



**J D College of Engineering  
& Management, Nagpur**

**An Autonomous Institute**

Education to Eternity

Khandala, Post Valni, Near Hanuman Temple,  
Borgaon Fata, Kalmeshwar Road,  
Nagpur-441501 (MS)

**Internal Quality Assurance Cell (IQAC)**

**Vision:** To enhance quality in all the institutional systems and processes involving all the stakeholders.

**Mission:** To Design, Develop & Implement the various quality initiatives encompassing Scholastic, Co-Scholastic interventions to achieve excellence in Technical & Management Education.

## **Gender Audit Report 2020-21**



# Gender Sensitivity Report

## 2020-21

### ACKNOWLEDGEMENT:

Gender Audit at JDCOEM has been a move towards the institute's philosophy of providing equitable opportunities for all the concerned to achieve excellence in the respective domain and at the same time ensuring safe and healthy academic and work ambience for the students, teachers and non teachers. Gender Audit report is an initiative of Internal Quality Assurance Cell of the college. With several deliberations and brainstorming the team could refine the structure of the audit ensuring the outcome of the exercise in fruitful manner.

Under the able leadership of Chairman IQAC, Dr. Shrikant Sonekar, the team could navigate the challenges encountered successfully to present this report. Team IQAC is thankful to the entire management of JDCOEM without whose support this exercise would not have been a reality.

Efforts have been made to cover the significant parameters. We are sure that every passing year, we would be able to refine the Gender Audit to the next level.

Team IQAC



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## ABOUT JDCOEM

Pursuing the quest for societal well being through education, the Goyal Group of Industries, the leading manufacturers of industrial additives announced its arrival into the educational field through JD College of Engineering and Management in the year 2008 as Hindi Linguistic Minority Institution. The college is run by Jaidev Education Society (JES) registered with the competent authority under the Societies Act.

JDCOEM is the name to reckon with for its Student Centric interventions, holistic development powered by strong academic inputs. JD College of Engineering and Management is established with the objective of imparting Quality Engineering and Management Education with the sole motto of making the leaders in chosen disciplines, ready to take on the challenges of world of work effectively and efficiently and addresses the educational and emotional needs of the students which in turn help them to advocate the cause of “Responsible Citizenship” not only at workplace but in all walks of life.

The record breaking placements at JDCOEM stand the institute’s testimony towards complete transformation of the students through slew of scholastic, co scholastic activities.

JDCOEM has been accredited by the National Assessment & Accreditation Council (NAAC) with 'A' grade with a CGPA of 3.16 on a four point scale in September 2017. The college has been granted Autonomous status by UGC from the academic session 2019-20.

### **Our Vision:**

To be a center of excellence imparting professional education satisfying societal and global needs.

### **Our Mission:**

Transforming students into lifelong learners through quality teaching, training and exposure to concurrent technologies. Fostering conducive atmosphere for research and development through well equipped laboratories and qualified personnel in collaboration with global organizations

### **Quality Policy:**

We at JDCOEM shall adhere to high Quality Parameters to ensure the effective outcome of various Academic, Curricular and Co-Curricular interventions in learner centric environment through:

- Domain knowledge.
- Strong Industry –Institute Interaction.
- Life Skills.
- Lifelong learning.
- Holistic grooming.



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**PROGRAMS OFFERED: UNDER GRADUATE(First Year)**

<b>Sr.No</b>	<b>Name of the Program</b>	<b>Intake</b>
1	B. Tech CSE	60
2	B. Tech IT	60
3	B. Tech AI	60
4	B. Tech Civil	60
5	B. Tech Mechanical	120
6	B. Tech ETC	60
7	B. Tech EE	60

**POST GRADUATE(First Year):**

<b>Sr.No</b>	<b>Name of the Program</b>	<b>Intake</b>
1	M. Tech(EN)	24
2	M. Tech(CSE)	24
3	MBA	60

The admission for all the Under Graduate and Post Graduate Courses are done as per the rules and regulations mandated by the competent state government authority from time to time.



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## **GENDER AUDIT: CONCEPTUAL BACKGROUND**

International Labour Organization has been committed to promoting the fundamental rights of women and men at work. ILO promotes gender equality not only as a basic human right, but also as intrinsic to the goals of decent work and inclusive work environment. Gender equality is fundamental to the ILO's four strategic objectives to achieve decent work for all women and men. These are to: promote and realize standards and fundamental principles and rights at work; create greater opportunities for men and women to secure decent employment and income, enhance social protection and strengthen dialogue. Employer forms one of the constituents to strengthen social dialogue.

A gender audit is a tool to assess and check the institutionalisation of gender equality into organisations, including in their policies, programmes, projects and/or provision of services, structures, proceedings and budgets.

### **RELEVANCE OF GENDER AUDIT IN HIGHER EDUCATION:**

In nation building, education has the key role to play in ensuring equality and justice as mandated in the constitution of India. The changing demographics of the nation and increasing participation of women in the workforce has changed the workplace order. This large scale entry of women in the workplace has called for assessment of the various parameters at the workplace taking into account the presence of women in the Workplace. The government's initiative of Gender Advancement for Transforming Institutions (GATI) under Department of Science & Technology has set the standard for institutions of Higher Learning to ensure supportive and conducive environment at the workplace for the success and progression of women.

Based on the above, JDCOEM conducts its audit with the following objectives:

1. To identify the parameters to create decent work and inclusive environment.
2. To understand the perception of faculty members and students towards workplace/institution.
3. To provide equitable opportunities irrespective of gender to all the concerned.
4. To enhance the contribution of every individual towards the development of the organization and self.

This gender audit aims for the internal analysis of facilities, policies, recruitment process with thrust of Gender Equality. The end result of this exercise would give push for women empowerment at institutional level.

### **METHODOLOGY:**

The gender audit was conducted based on the Gender Integration Framework (GIF) which proposes that transformation can only follow when four organizational dimensions are equipped for gender integration. These four elements are political will, technical capacity, accountability, and organizational culture. Political will constitutes the base of gender audit and is indispensable to promote and make organizational change possible. The other three elements comprising the Political will mean the initiatives in which the leadership within the

institution at different levels use their branches of the tree and are also required in equal measure to successfully integrate gender, position of power to communicate and demonstrate their support, leadership, enthusiasm for and commitment to working towards gender equality in the organization.

Technical capabilities means Level of ability, qualifications and skills possessed by an individual in an organization required to carry out the practical aspects of gender integration for enhanced program quality, and level of institutionalization of gender equitable organizational processes.

Accountability - Mechanisms by which an organization determines the extent to which it is "walking the talk" in terms of integrating gender equality in its programs and organizational structures.

Organizational Culture - Norms, customs, beliefs and codes of behaviour in an organization that support or undermine gender equality - how people relate; what are seen as acceptable ideas; how people are "expected to behave" and what behaviours are rewarded.

Since, the workplace dynamics are changing; it is inevitable that the gender has to be integrated in the external and internal organization structure. This integration will help organization to develop policy framework with which male and female will be enabled to contribute towards the meaningful business of the organization.



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## **GENDER SENSITIVE FEATURES:**

Since the inception of the institute in the year 2008, the college management adhered to the principle of equality ensuring that no discrimination is made based on gender, caste, creed or religion. The superiority of merit, talent has been given utmost priority since inception. Neither staff, nor students have experienced any discrimination due to the prevailing policy of merit.

To ensure the governance as mandated by the various regulatory agencies, the college has Internal Complaint Committee which has been replaced by Women Grievance Cell since the implementation of Vishakha Guidelines. The Cell for Grievances against discrimination of SC/ST is there and all the concerned stakeholders are well made aware about the functioning of the cell. Anti Ragging Committee ensures that the campus and hostels are ragging free.

Since the Gender discrimination has been one of the major criterion for institutional governance we have been carrying out the Assessment of the institution from the perspective of developing Women Leadership. The institutional leadership resolved to carry out in-house Gender Audit to formalize “Gender Audit” under Gender Sensitivity Analysis. As the part of the initiative, the stock of the physical facilities was taken, which reveals the actual picture prevailing in the institute.

1. There are adequate toilet blocks in each academic, administrative building on all the floors with adequate water supply and are duly maintained.
2. The female toilets are equipped with sanitary napkin vending machines and incinerators for the proper disposal of sanitary waste.
3. The female students, during induction undergo session for the proper use of the above.
4. There are well equipped girls and boys common room which are supervised by the office of the Dean(Students).
5. The first aid facility is available with all the departments which is being monitored by the Office of Dean(Students).
6. There is active Internal Complaint Committee constituted as per the norms and the composition of the same is displayed at all strategic locations.
7. The Committee for Discrimination against SC/ST, Anti Ragging is functioning in the college. During induction program, the students are informed about the same. The displays of both are installed in academic as well as administrative buildings.
8. The Online Grievance filing mechanism is linked to the website of the college.
9. All the floors of academic and administrative blocks are under CCTV Surveillance.
10. The college has MOU with the leading hospital in the vicinity to ensure timely medical attention in case of emergency.
11. The college has 27 buses which ensure the safe commute of students and female teachers. There are faculty bus co-ordinators to take care of discipline and safety of the students during transit.
12. The programs of Gender Sensitization are regularly conducted by Internal Complaint Committee for male as well female students, teachers.
13. Emergency handling committee constituting teachers and students is in place.



## **GENDER BALANCE WITHIN THE INSTITUTION:**

The large scale participation of women in education and thereby in various sectors of the economy certainly make the larger impact on the economy and overall country not only in terms of per capita income but also impacts the social and political fabric of the country. To encourage the participation of women in the main stream society, there are various schemes floated from time to time by state as well as central government. The scholarship schemes of the state government, minority scholarship issued by the central government are instrumental in enhancing the participation of women in professional education which is imparted by the college.

The demographic composition of the students pursuing undergraduate engineering program at JDCOEM signifies male to female ratio of 70 to 30, whereas, in Post graduate courses, the trend is the opposite. The social composition of the admitted students reveals that belonging to reserved category is not playing any hindrance in pursuing engineering, management education. The college being situated in Nagpur, the second capital to the state of Maharashtra is the prominent city in Vidarbha Region so attracts the socially challenged students from eastern Vidarbha districts such as Bhandara, Gondia, Chandrapur, Gadchiroli etc on large scale. The students seeking admission for various courses belong to the families of marginal farmers, landless labour, daily wage labourers etc. Being part of economically challenged section of the society has the snowball effect on the overall system. The college has to invest more in terms of efforts and resource to facilitate the seamless adjustment of these students at the workplace.

Since inception, the college has been upholding the principal of providing equal opportunity to the students irrespective of any type of discrimination. The social composition of the student is the testimony of the same.

### **GENDER BALANCE(STUDENTS) (First Year):**

Year	Program	Approved intake (First year)	Total admitted			
			Male	%	Female	%
2018-19	Under Graduate(Engg)	540+27(TFWS)	197	65.66	103	34
	Post Graduate (Engg)	96	08	61.53	05	38.46
	Post Graduate (MBA)	60	28	46.66	32	53.33
2019-20	Under Graduate(Engg)	480+24(TFWS)	185	67.76	88	32.23
	Post Graduate (Engg)	48	02	15.38	11	84.61
	Post Graduate (MBA)	60	26	43.33	34	56.66
2020-21	Under Graduate(Engg)	480+24(TFWS)	304	70.20	129	29.79
	Post Graduate (Engg)	48	05	25	15	75
	Post Graduate (MBA)	60+3(TFWS)	24	38	38	61.29

**SOCIAL COMPOSITION OF THE STUDENTS (First Year):**

Year	Program	No. of students admitted	Category											
			SC		ST		OBC		SBC		VJ/NT		OPEN	
			M	F	M	F	M	F	M	F	M	F	M	F
18-19	UG	300	66	49	10	5	71	22	9	11	21	7	20	9
	PG(M.Tech)	13	5	1	0	0	2	2	0	0	0	0	1	2
	PG(MBA)	60	15	14	0	2	7	8	1	3	1	3	4	2
19-20	UG	273	47	35	4	3	76	32	8	3	17	9	33	6
	PG(M.Tech)	13	2	9	0	0	0	0	0	0	0	0	0	2
	PG(MBA)	60	10	11	0	0	5	7	2	7	2	2	7	7
20-21	UG	433	91	49	5	0	107	31	16	20	11	8	62	19
	PG(M.Tech)	20	3	8	0	0	1	1	0	0	0	0	1	6
	PG(MBA)	62	10	19	0	1	5	5	1	5	2	1	6	7

The visionary management of the college believes in providing opportunity for the merit. All the policies regarding career advancement, promotion etc includes merit of the candidate apart from the academic credentials.

**GENDER BALANCE AMONGST EMPLOYEES: (ACADEMIC DEPARTMENTS)**

Department	Role/Position	Female	Male	Total	% of female
CSE	Teaching	05	10	15	33.33%
	Non-Teaching	04	04	08	50%
ETC	Teaching	09	19	28	32.14%
	Non-teaching	05	04	09	55.55%
Electrical	Teaching	06	09	15	40%
	Non-Teaching	05	03	08	62.5%
Mechanical	Teaching	02	28	30	6.66%
	Non-teaching	03	05	08	37.5%
Civil	Teaching	05	11	16	41.6%
	Non-Teaching	03	02	05	60%
MBA	Teaching	05	01	06	83.33%
	Non-teaching	02	00	02	100%
Basic Sciences & Humanities	Teaching	09	04	13	69.23%
	Non-teaching	02	03	05	40%
AI	Teaching	02	03	05	40%
	Non-teaching	01	01	02	50%
IT	Teaching	04	09	13	30.76%
	Non-teaching	04	04	08	50%
EN	Teaching	02	03	05	40%
	Non-teaching	01	01	02	50%



### GENDER BALANCE AMONGST EMPLOYEES: (ADMINISTRATIVE DEPARTMENTS)

Department	Role/Position	Female	Male	Total	% of female
Accounts	Accounts Officer		01	01	50%
	Dy Acts Officer		01	01	
	Accounts Clerk	01	01	02	
Student Section	Asst.Registrar	-	01	01	66.66%
	Scholarship Clerk	02	01	03	
	Student Clerk	02	01	03	
Maintainance	Overall Maintainance Incharge	-	01	01	37.93%
	Electrical I/C		01	01	
	Civil Construction		01	01	
	Others(Security, cleaning, gardening, Drivers	11	18	29	
			27		
Estt. Section	Store I/C	00	01	01	100
	Admn Officer	01	00	01	
	Peon	00	03	03	
Library	Librarian	01	00	01	100
	Library assistant	01	00	01	100
	Peon	00	01	01	
Transportation	Supervisor	00	01	01	

### WOMEN LEADERSHIP IN THE INSTITUTION:

#### Gender Balance amongst Employees: (Administrative Departments)

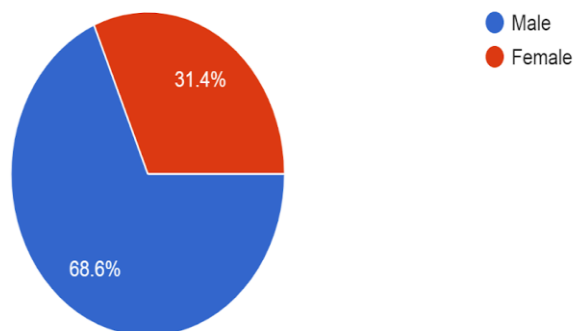
Sr.No	Name of the faculty	Department	Academic Designation/Position	Other Positions
1	Dr.Ujwala Dange	MBA	Dean (Administration), Member(Acd.Council)	Co-ordinator (NAAC), In charge (Gender Audit, HR Audit)
2	Dr.Namrata Pradhnyakar	Basic Sciences	HoD, Member(Acd.Council), Chairman BOS	Coordinator ICC, In charge (DAC, IIC, Inter College Events, Grievance Committee SC/ ST, Student Club)
3	Dr.Surabhi Pranav	Wellness Centre	Dean(Student Support & Development)	Member(Grievance), In charge (Counselling, Dance, Drama, Music)
4	Mrs.Neetu Gyanchanadani	ETC	HoD, Chairman(BOS), Member(Acd Council)	In charge (NPTEL, Online certifications, Virtual Lab), Member(IQAC)
5	Dr.Mrudula Nimbarte	CSE/IT	HoD, Chairman (BOS), Member(Acd Council)	Member(IQAC)
6	Mrs.Vasundhara Malhotra	AI	TPO	In charge-Skill Development, Stakeholder

				feedback, Internship activities,
7	Mrs.Atika Ingole	Civil	HOD, Chairman (BOS), Member (Acad. Council)	Member IQAC
8	Mrs.Pruna Parkhi	FY	Member(BOS)	In charge- Cell for specially abled, Girls Common Room

## GLIMPSES OF GENDER PERCEPTION:

### Students:

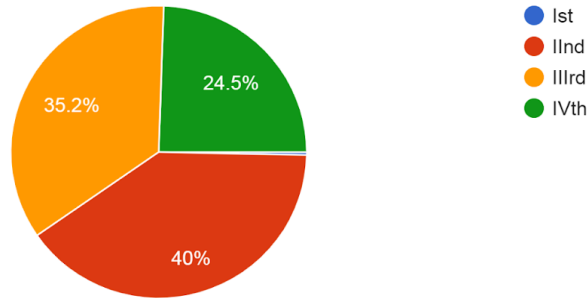
Gender  
617 responses



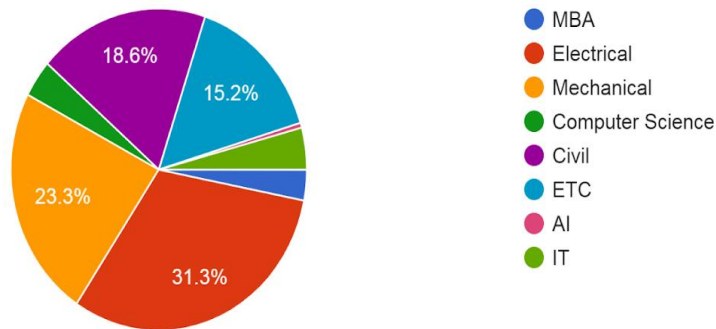
Out of 617 responses to the e survey taken, 68.6% were male students and 31.4% were female students. These numbers are relatable with the overall composition of male and female students in the college.

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Year  
617 responses



Branch  
617 responses

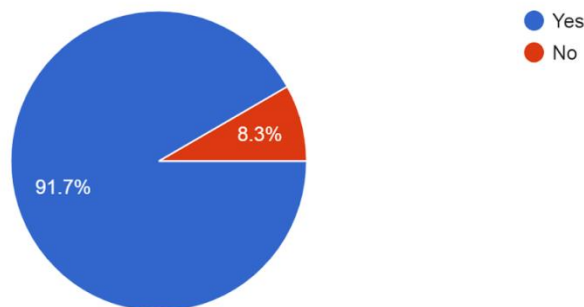


The students from Mechanical Engineering showed the highest response for the survey followed by Electrical Engg. Dept.

**Gender equality imparted in curriculum:**

1. Have you been taught Universal Human Values, Entrepreneurship Development with topics on Women Entrepreneurship, Equality etc?

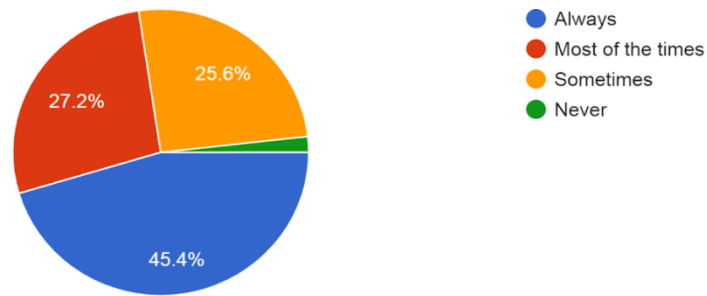
617 responses



91.7% respondents agreed that they were taught topics on Women Entrepreneurship in their curriculum. The autonomy has given the advantage of introducing relevant content in the syllabus.

2. Are you encouraged to participate in inter collegiate activities such as Seminar, conferences, workshops, competitions?

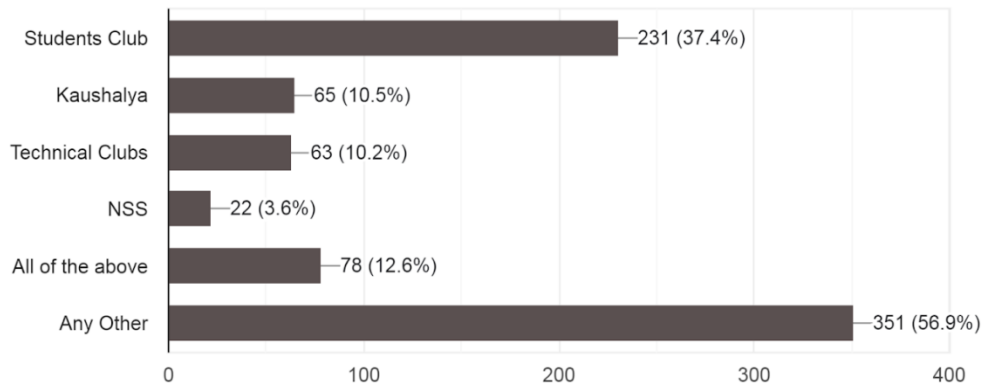
617 responses



Since the outcome of the programs opted by the students mandates to develop attributes such as team building, decision making the students are encouraged to participate in curricular and co-curricular activities within and outside the college from time to time. 45.4% responded that they have always been encouraged to participate in such events from time to time.

3. You are associated with the following activities in the college.

617 responses



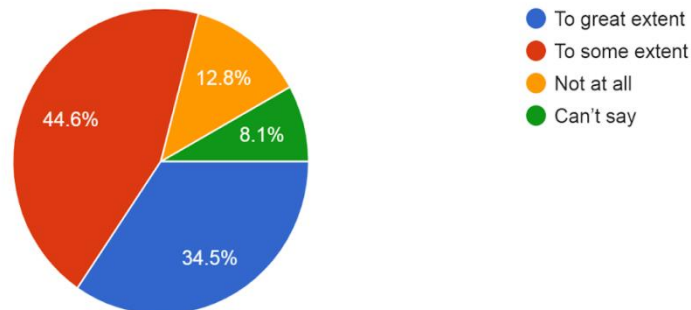
To instil socially responsible behaviour and maintain strong connect with the reality, there are 18 plus student clubs offering diverse platforms ranging from Arts to Technology enabling and empowering students develop various skills and pursue various interests. It has been found that 56.9% of the students are involved in some or the other activities at the college level.

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## Availability of the common facilities:

4. Wash rooms and Common room facilities are adequate in the college?

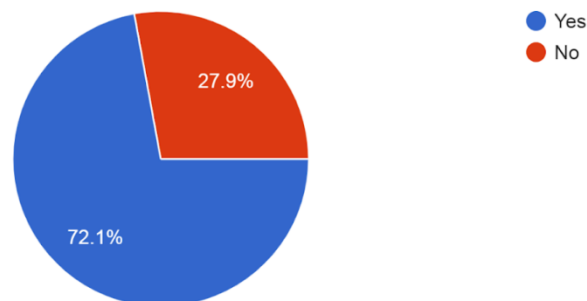
617 responses




The adequacy of wash room, common rooms has been reiterated by 34.5% of the students whereas 44.6% have stated that the facilities are available to some extent. In all the academic, administrative and canteen blocks the male and female wash rooms are there and common room for boys and girls are available in the designated academic block.

5. You are aware about existence of Internal Complaint Committee, Grievance Cell etc in the college?

617 responses

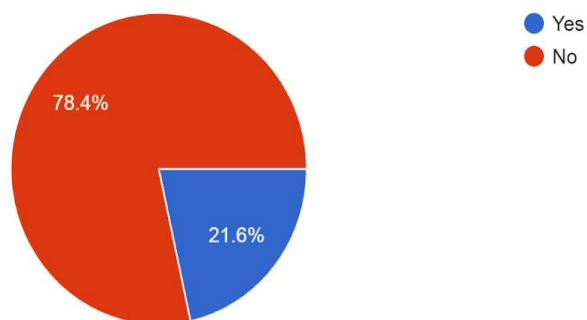


72% of the respondents are aware about the existence of Internal Complaint Committee, grievance cell, cell against discrimination of SC/ST students etc. There are displays of the same in corridors, lobbies etc.

  
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6. Have you felt discriminated due to your gender in the college?

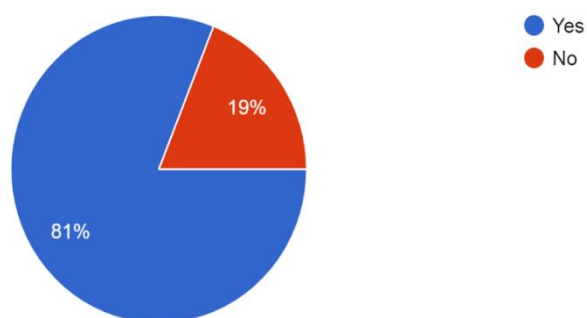
617 responses



78% of the students have expressed that there is no discrimination in the college based on gender.

7. Do you feel women and men are treated in the like manner in your Department/course?

617 responses



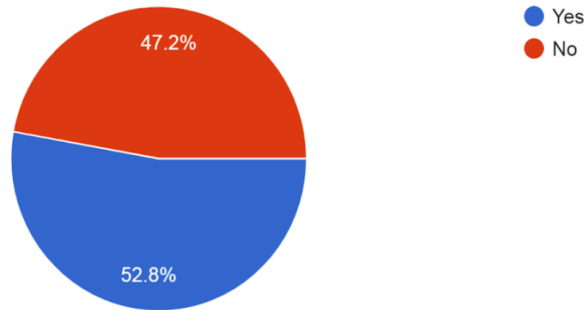
81% of the students have responded that men and women are treated equally in the departments in the respective branches. The college strongly upholds the principles of gender equality.

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8. Do you know the presence of Internal complaints Committee, Sexual Harassment , Cell for SC/ST students in the college?

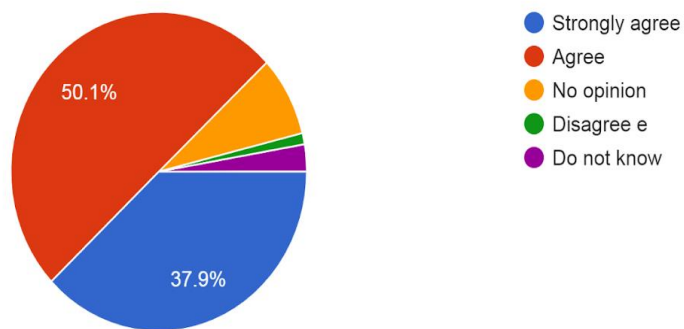
617 responses



52% of the students are aware about the presence and functioning of Internal Complaint Committee, Discrimination against SC/ST and other student related committees in the college.

9. Do you think college campus is safe?

617 responses

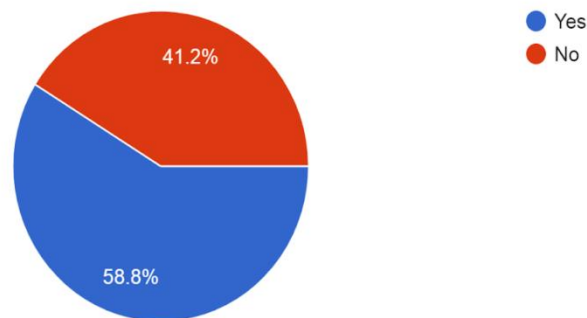


50% of the students have agreed about the safety in the campus whereas 37% of the students have strongly voted for safety in the campus.

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10. Did you feel that gender sensitivity exists in the behavior of the counselor?

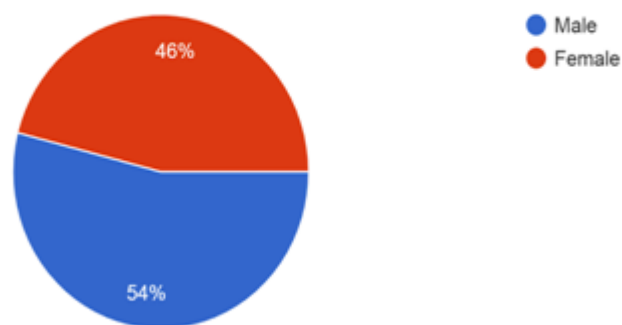
617 responses



Majority of the students have stated that the counsellor exhibits gender sensitivity while dealing with the students.

#### Faculty Perception: Demographic features:

Gender



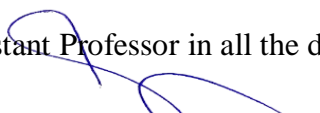
46% female faculties participated in the survey whereas 54% were male faculty respondents.

Year of service in JDCOEM:

Respondent faculty have been associated with the institute is 5 years

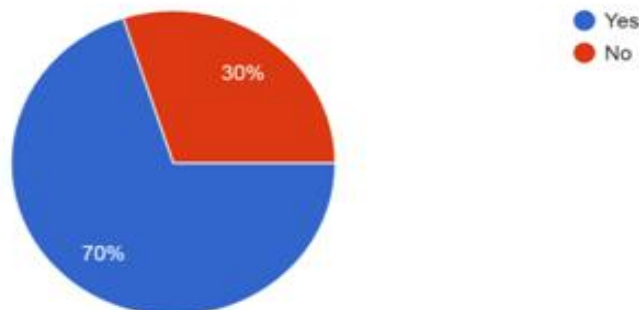
Current designation:

Majority of the faculties are holding the post of Assistant Professor in all the departments.

  
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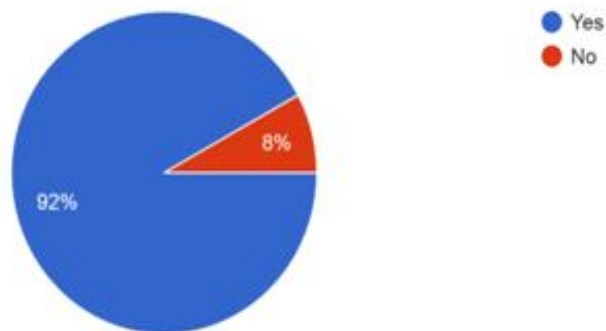
### Inclusion of women related/entrepreneurship subjects in the syllabus:

1. Do you have Women related courses/topics introduced in any of the subjects as Entrepreneurship Development, Universal Human Values in curriculum such etc?



70% of the faculty are aware about the inclusion of Universal human values, entrepreneurship in the syllabus at different levels of 4 year degree course.

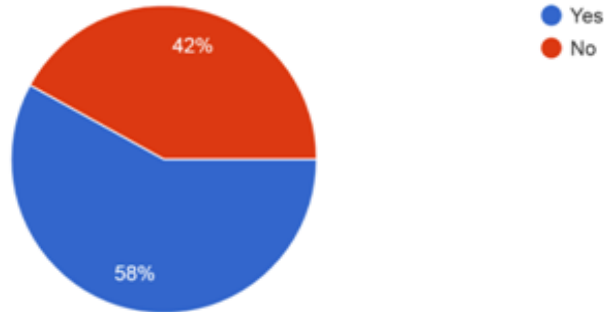
2. Have you attended/participated conferences, seminars, workshops, faculty development program, STTP etc ?



92% of the faculty have attended conferences, seminars, workshops, faculty development programs and STTPs.

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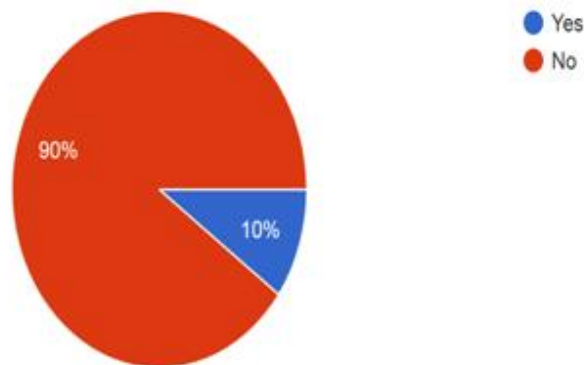
3. Have you been member of various committees such as (Board of Studies, other university committees etc) within and outside the college for the year 2020-21?



58% of the faculty members have been on various statutory boards within and outside the college.

We are committed to constant improvements in our systems and process so that any gender shall not be discriminated against caste, creed or religion. Moreover JDCOEM should be vouched as the safe and secure workplace for all.

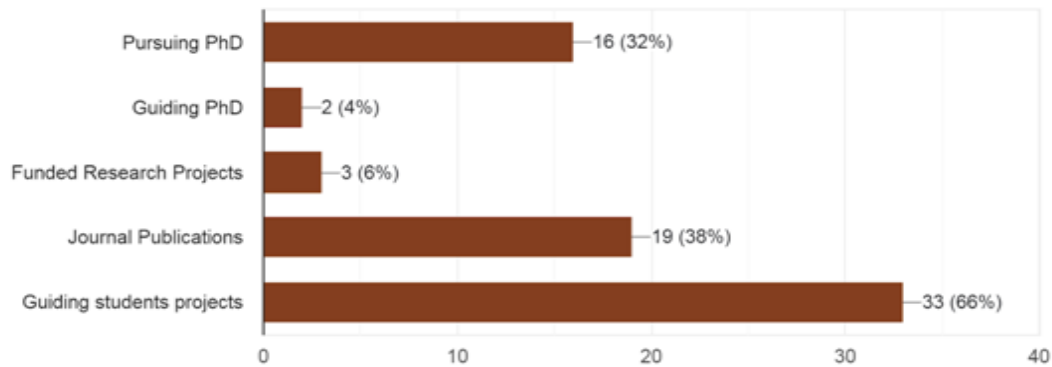
4. Have you received recognition in any form of award for your work from the external agencies?



10% of the faculty have received recognition for their work from the external agencies.

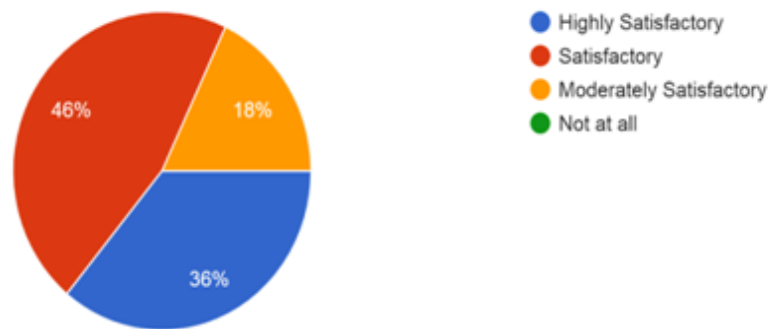
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5. Have you been involved in research activities such as:-



Faculties have been working in research areas such varying from guiding PG projects to guiding PhD research work.

6. Do you find that Wash Rooms and Common Room areas adequately equipped with necessary facilities for male and female staff?



Faculties have expressed satisfaction towards the availability of common amenities like wash rooms, common rooms etc.

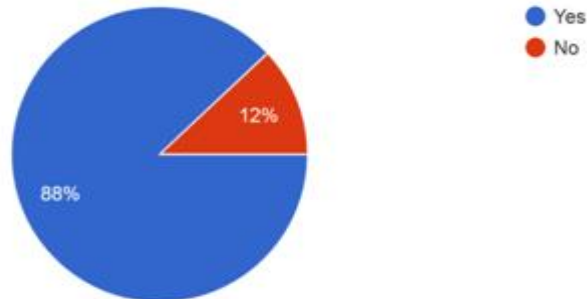
7. Wellness Center in the college is accessible to all.



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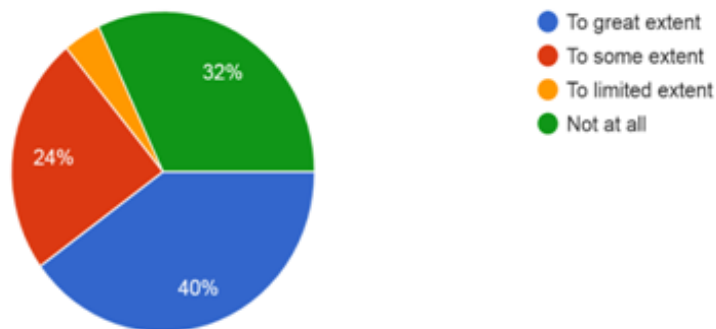
Majority of the faculty have voted for the accessibility of Wellness Centre of the college.

8. Are you aware about ICC and its role and relevance from the workplace perspective?



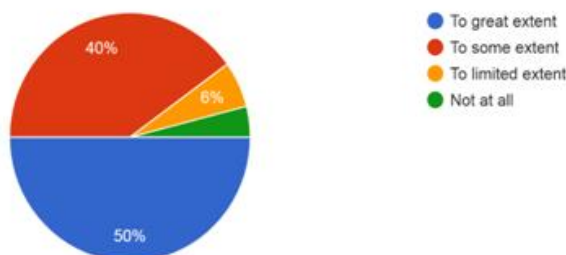
The faculties are aware about Internal Complaint Committee and its relevance at the workplace.

9. You get an opportunity to be the part of Interview Committees/process for the selection of Teaching and Non Teaching Employees?



Faculties have been getting an opportunity to be part of Interview process for the selection of teaching and non teaching employees.

10. Gender sensitization initiatives are the part of routine activity in the college.



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The faculties are aware about Gender sensitization activities conducted in the college.

### **GENDER SENSITIZATION INITIATIVES:**

Gender Sensitivity is about changing behaviour, perception and attitude towards own gender and respect the other genders upholding the cause of humanity. From times immemorial there are evidences and instances emphasizing upon the importance of Gender Sensitivity and the respect to be shown towards all the genders. Gender sensitivity is relevant across the globe. The campuses need to be Gender Sensitive so that the future citizens are empathetic towards other genders and respect the existence of every gender. Campuses are the learning grounds which are responsible for inculcating right perspectives, values, ethics and attitude amongst the students. Through various curricular, co-curricular and extracurricular interventions, gender sensitivity can be imbibed upon the impressionable minds in the college.

We at JDCOEM undertake host of initiatives towards Gender Sensitization of the students and faculties:

1. Induction program: During the induction of students in the first year, the sessions on gender sensitivity are engaged. The students are taught the relevance of mannerisms, empathy towards other gender, common behavioural mistakes to be averted etc.
2. Kaushalya Initiative: Under this initiative round the year the students are sensitized on gender equality, dangers of female foeticide, Drug abuse and its impact on family and thereby social life. Street plays, flash mobs are conducted by various student clubs to depict the grave social issues related to gender sensitivity.
3. Ladies Club: Under the Sashakat program of Ladies club, the workshops on Self Defence, Menstrual Hygiene, Gynaecological, Health, Food and Nutrition etc are conducted for female students. Whereas the male students are also made aware about the relevance of good health, health check-up camps etc. Such activities help male students to inculcate healthy thought process which respects the other gender.
4. Internal Complaint Committee: ICC is functional as per Vishakha Guidelines in the college. All the male and female teachers as well as students are made aware about role and relevance of ICC in the college. At all strategic location, the ICC hoardings are displayed stating the procedure to lodge the complaint, grievance redressal process and the details of office bearers.
5. Compulsory Course on Universal Human Values: To imbibe upon tolerance, empathy, the students have to undergo compulsory courses on Universal Human Values Part I during their induction and have to complete 20 Hours comprising 3 credit courses during third semester. The course helps students' to help the student to see the need for developing a holistic perspective of life. To sensitize the student about the scope of life – individual, family, society and nature/existence. Strengthening self-reflection. To develop more confidence and commitment to understand, learn and act accordingly.
6. Grievance Cell: Apart from Internal Complaint Committee, the grievance cell at the college redresses the various grievances of teachers and students which may be beyond the academic interest.

7. Cell for SC/ST discrimination: To ensure the fair and transparent work place devoid of any bias or prejudices, the cell for prevention against SC/ST students is formed which ensures the fair treatment to all the concerned. The students are made aware about this cell from time to time.
8. Anti Ragging Committee: To ensure the open and free academic environment ragging in any form is strictly banned in the college as well as hostels. The relevant sensitization initiatives are taken for the students during the commencement of the session.
9. Mentor-Mentee: To help the junior students to assimilate in the new surroundings and excel in all aspects of curricular and c-curricular activities, the experience sharing session is engaged by the selected senior students who are drawn from academics, student clubs etc. This gives the platform to establish the fruitful dialogue with the both in very congenial atmosphere.
10. Sports activities: “Healthy mind in healthy body”. To prove the efficacy of the same, the sports meet for teachers and students are organized annually. The students are allotted specific slots for sports activities every week.
11. Annual Cultural Festival: Annual Cultural Meet “Vibrance” is organized which enables teachers and students to showcase their talent in very congenial and healthy environment. The male and female students are encouraged to share the stage for various cultural events, thus promoting healthy co-existence of the both the genders.

The college is proactive in ensuring that the academic environment is free from bias of any sort enabling people to explore and excel in given pursuits.



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## **BEST PRACTICES & WAY FORWARD:**

The participation of women has increased in the workforce by manifold. This participation has been routed through more and more access to educational opportunities for women across all the spheres of the economy. This has challenged the prevailing age old conventions in the society. Various schemes and policies have been in place so as to ensure the proper adjustment of both the genders at the workplaces, educational institutions etc. The shocking headlines on the front pages of the newspaper regarding assaults and harassment of women are disturbing indeed and prove the urgent need for proper interventions in the form of awareness, sensitization about accepting females at positions at the workplace in all sectors as well as educational premises across the country.

Moreover, owing to compulsion of situation, the interaction amongst male and female have increased in all spheres. Moreover, the massive use of social media has made the interaction possible 24\*7. With so much access to information and interaction, the need to create gender sensitivity has become inevitable.

The gender audit at JDCOEM has highlighted that the JDCOEM policies respect gender sensitivity in all academic and administrative processes. The interaction and feedback from the stakeholders reaffirm the same. They have observed and experienced Gender Sensitivity irrespective of caste, creed, religion, linguistic differences etc. Moreover, the concerned students, teachers, non-teaching staff and other administrative staff have proudly stated that discrimination of any sort is not done in the premises. In the wake of the Gender Sensitivity Audit, the following Best Prevailing practices have come to the fore:


1. The student section has maintained up-to-date record showing the segregated count of male and female students' year on year basis based on their category, native etc.
2. The college has provided support towards gender sensitization initiatives which includes hosts of curricular, co-curricular and extracurricular initiatives throughout the year.
3. Internal complaint committee ensures the sensitization of newly inducted students and faculty members from time to time.
4. All religious festivals have the due place on the social media handles of the college.
5. The students are sensitized on various social issues through regular sharing of "Sanskar" videos amongst all students. The evaluation record of the all the videos are duly maintained by the concerned.
6. The perception of the students has revealed that the overall environment in the college is free from gender bias and conducive for self-development.
7. The college has pro-actively taken up the cause of "Well Being", the footfalls in the wellness centre of the college emphasizes the college's commitment towards holistic wellbeing of one and all.
8. The functioning of Teacher-Guardian scheme has helped college to connect with the parents effectively as the parents are major stakeholders.

9. The presence of Mentor Mentee scheme has been helping junior students towards seamless progression of their educational and career goals.
10. 14 student clubs in the college provide the hosts of opportunities to the students to explore their latent potential and develop new talent.
11. The technical societies and the departmental forums have been providing platform for the students to enhance their technical skills and leadership abilities.
12. There are adequate display boards stating Anti Ragging Committee, Emergency handling committee, Internal Complaint Committee, Local Police station contact details at all strategic locations in the college.
13. All the administrative processes are student centric.
14. The teaching staff, HoDs and other Officials are accessible to the students. Class wise student teacher group have made the seamless communication possible.
15. Adequate physical facilities are there in terms of wash rooms, common rooms for male and female students and staff as well.
16. Female wash rooms are equipped with sanitary napkin vending machines and incinerators
17. Well managed transportation facilities are available for students, female staff and few non-teaching staff through the fleet of college owned buses.
18. Health Check camp is conducted every year for the students and teachers and other administrative staff.

### **SUGGESTIONS:**

1. Gender concerns may be included in all policies and programs.
2. Gender balance in recruitment may be focused upon as in few administrative departments; there is no representation of females.
3. IQAC at central level has further scope in initiating more gender sensitization and the related issues.

  
**IQAC- Coordinator**  
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