

**SESSION:2020-21** 

# **BRANCH CODE: AII**

# **Course Outcome-2020-21**

Course Title: Engineering Mathematics-1 Semester: I

Course Code: MAT001 Course Type: Compulsory Pre-requisite: Basic knowledge of Mathematics L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

1. To understand the importance of Mathematics

- 2. To understand the application of Mathematics in engineering and in real life.
- 3. To investigate the key concepts of Mathematics.
- 4. To enable students to analyze a problem.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe rank, Bernoulli's theorem, Taylor's and Maclaurin's theorems for functions of two variables, Euler's Theorem for functions containing two and three variables, Lagrange's theorem
- 2. Illustrate the examples of ordinary differential equation, partial differential equation, matrices.
- 3. Solve questions related to ordinary differential equation, partial differential equation, matrices and their applications.
- 4. Apply the knowledge of matrices, ordinary differential equation, partial differential equation, and their applications to real world problems.
- 5. interpret the results of matrices, ordinary differential equation, partial differential equation and their applications.
- 6. Design a method or modal on matrices, ordinary differential equation, partial differential equation.

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THE OF ENGINEERS



**SESSION:2020-21** 

Course Title: Engineering Physics Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T005 Course Type: Compulsory

Pre-requisite: Basic knowledge of Physics L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

- 1.To provide a firm grounding in the basic physics principles and concept to resolve many Engineering and technological problems.
- 2.To understand and study the Physics principles behind the developments of Engineering materials.
- 3.To provide problem solving experience and learning of concepts through it in engineering physics, in both the classroom and the laboratory learning environment.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1.Acquire fundamental understanding of concepts specifically concern to semiconducting materials, Optics, Fibre optics, Ultrasonics, Dielectric Materials, Electron optics, Quantum Mechanics, Crystal structure and Nano-science, and their engineering applications.
- 2.Develop the ability to recognize the appropriate physics that applies to experiments based on the Engineering Physics.
- 3.To develop a systematic, logical approach to problem solving that can be applied to problems in physics and to problems in general.

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SESSION:2020-21

Course Title: Engineering Physics-Lab Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1L/2L005 Course Type: Compulsory

Pre-requisite: Basics of Physics Practical L-T-P: 0-0-2

Stream :Core subject Credits : 1

## **COURSE OBJECTIVE**

Students will be able to

- 1. Draw the relevance between the theoretical knowledge and to imply it in a practical manner with respect to analyze various electronic circuits and its components.
- 2. Demonstrate an ability to make physical measurements and understand the limits of precision in measurements.
- **3.** Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques and graphical analysis to the experimental data
- **5.** Develop the skills to identify various parts of the apparatus used in the experiment in laboratory.
- **6.** Design and apply the practical knowledge of engineering physics in daily life

#### **COURSE OUTCOME**

Students will be able to

- 1. Visualize and understand the concepts of various phenomenon of light, principle of LASER, Optical fiber and electric and magnetic field.
- 2. Understand the working principles of Semiconducting devices and their application.
- **3.** Apply the theoretical concepts to demonstrate the ability to measure properties of a variety of electrical and optical systems
- **4.** Analyze the different crystal structure with the help of crystal models.
- **5.** Construct the various devices based on optical phenomenon.
- **6.** Design the frame work of various electronic circuitries based on semiconducting materials.

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**SESSION:2020-21** 

Course Title: Energy and Environment Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1T/2T006 Course Type: Compulsory

Pre-requisite: Basic knowledge of Environment L-T-P: 3-0-0

Stream :Theory subject Credits : 3

#### **COURSE OBJECTIVES**

- 1. To understand the importance of Energy and Environment
- 2. To understand the application of energy saving tool in real life.
- 3. To investigate the key concepts of Energy and Environment.

### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1) Describe different kind of pollution eg. Water pollution, air pollution, soil pollution etc.
- 2) Understand the importance of ecosystem for human beings..
- 3) Discover innovative method of power generation.
- 4) Correlate the cost of various method of power generation.
- 5) Judge the quality of air.

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**SESSION:2020-21** 

Course Title: Introduction To Computer Programming Semester: I

Course Code: HU1T002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 2-0-0

Stream :Theory subject Credits : 2

#### **COURSE OBJECTIVES**

- 1. To understand the importance of Programming
- 2. To understand the application of C Programming.
- 3. To investigate the key concepts of C Programming.
- 4. To enable students build a applications based on C programming

#### **COURSE OUTCOMES**

CO1: Define the algorithms, flowcharts, array, pointer, structure, function, python.

CO2: Discuss and differentiate between variables , operators ,statements , loops, array dimensions.

CO3:Demonstrate working programs using functions, loops ,conditional statements ,array ,pointer, structure and files in C and python language .

CO4:Distinguish between different steps of programming and prioritize levels of programming.

CO5:Find errors and predict outcome in C and python programming.

CO6:Compose and develop any application using C and python programming.

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**SESSION:2020-21** 

Course Title: Introduction To Computer Programming (LAB) Semester: I

Course Code: HU1L002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 0-0-4

Stream : Theory subject : 2

#### **COURSE OBJECTIVES**

1. To introduce students to the basic knowledge of programming fundamentals of C language.

- 2. To impart writing skill of C programming to the students and solving problems.
- 3. To impart the concepts like looping, array, functions, pointers, file, structure

#### **COURSE OUTCOME**

After completing this lab course you will be able to:

- 1. Understand the logic for a given problem.
- 2. Write the algorithm of a given problem.
- 3. Draw a flow chart of a given problem.
- 4. Recognize and understand the syntax and construction of C programming code..
- 5. Make use of different data-structures like arrays, pointers, structures and files.
- 6. Know the alternative ways of providing solution to a given problem.

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SESSION:2020-21

Course Title: Workshop Practices Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI 1L/2L001 Course Type: Compulsory

Pre-requisite: Basic Knowledge Of Workshop L-T-P : 0-0-4

Stream :Practical subject : 2

#### **Instructions to the student:**

Each student is required to maintain a "workshop journal" consisting of drawing / sketches of the jobs and a brief description of tools, equipment, and procedure used for doing the job.

#### **Contents:**

- a) **Carpentry:** Technical Terms related to wood working, Types of wood, Joining materials, Types of joints Mortise and Tenon, Dovetail, Half Lap, etc., Methods of preparation and applications, Wood working lathe, safety precautions.
- **b)** Welding: Arc welding welding joints, edge preparation, welding tools and equipment, Gas welding types of flames, tools and equipment, Resistance welding Spot welding, joint preparation, tools and equipment, safety precautions.
- c) Fitting: Fitting operation like chipping, filing, right angle, marking, drilling, tapping etc., Fitting hand tools like vices, cold chisel, etc. Drilling machine and its operation.
- e) Machine shop: Lathe machine, types of lathes, major parts, cutting tool, turning operations (Demo), safety precautions

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SESSION:2020-21

Course Title: Introduction to A I & Its Application Semester: I

Course Code: AI1T008 Course Type:Compulsory

Pre-requisite: Basic knowledge of Mathematical Logic L-T-P : 2-0-0

Stream :Theory subject Credits : Audit

#### **COURSE OBJECTIVES**

- 1. To understand the importance of AI and use of AI tools
- 2. To understand the application of AI in engineering and in real life.
- 3. To investigate the key concepts of knowledge representation and different notations.
- 4. To enable students to analyze a problem so that appropriate problem solving techniques may be applied.

### **COURSE OUTCOMES**

Upon successful completion of this course student will able:

- 1. To understand the basics of Artificial Intelligence, Intelligent Agents and its structure
- 2. To Apply various searching techniques of Problem solving
- 3. To Acquire theoretical knowledge about principles for logic-based representation and reasoning
- 4. To Participate in the design of systems that act intelligently and learn from experience
- 5. To Understand the relation between AI & various domains

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**SESSION:2020-21** 

Course Title: Engineering Mathematics-II Semester: II

Course Code: MA2T001 Course Type: Compulsory

Pre-requisite: Basic knowledge of Mathematics L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

1. To understand the importance of Mathematics

2. To understand the application of Mathematics in engineering and in real life.

3. To investigate the key concepts of Mathematics.

4. To enable students to analyze a problem

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1.Describe concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus.
- 2.Illustrate the concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus by using examples.
- 3. Apply the knowledge of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 4. Analyze the problems and results of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 5.Evaluate the problems by using complex numbers, integral calculus & multiple integrals, Fourier series &transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 6.Create the methods or model by using complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.

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SESSION:2020-21

Course Title: Engineering Chemistry

Semester: I/ II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

- 1. To understand the importance of Chemistry
- 2. To understand the application of Chemistry in engineering and in real life.
- 3. To investigate the key concepts of Chemistry knowledge
- 4. To enable students to analyze a Chemistry problem so that appropriate problem solving techniques may be applied.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe various properties of water, nanomateral, transition metal ions and their magnetic properties, Debye-Hückel theory, Quinonoid theory, various electrode, spectrophotometric techniqes.
- 2. Illustrate the various types of water, carbon nanotubes, Molecular orbital theory, Transport number by Moving Boundary method, Ostwald's theory of acid-base indicator, various batteries, UV and NMR spectroscopy.
- 3. Analyze the question on water characteristics, electrochemistry and various types of instrumental titration, various unknown sample by UV and NMR spectroscopy .
- 4. Apply the Knowledge of zeolite process, Ion exchange process, Hot Lime –Soda process, acid base concept, spectroscopic techniques.
- 5. Develop a Modal on softening of water, standardization of acid and base by various instruments, doping on band structure, spectroscopic techniques.
- 6. Organize water as per quality, carbon nanotubes, electrodes, Energy level diagrams of diatomic molecules, various elements as per their spectroscopic techniques.

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**SESSION:2020-21** 

Course Title: Engineering Chemistry Practical Semester: II

Course Code: ME/CE/EE/ET/IT/CS 1L/2L002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 0-0-2

Stream :Theory subject : 1

#### **COURSE OBJECTIVES**

#### Students will be able to

- 1. Students will explore new areas of research in both chemistry and allied fields of science and technology.
- 2. Students will understand safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.
- 3. Students will recognize common laboratory techniques including pH measurement, acid/base titrations, UV/Visible spectroscopy.

#### **COURSE OUTCOMES**

#### Students will be able to

- 1. Recall hardness of water, acid value, saponification number of oils.
- 2. Demonstrate an ability to make chemical measurements and understand the limits of precision in measurements.
- 3. Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques to the experimental data
- 5. Making judgments based on criteria and standards through checking and critiquing
- **6.** Design and apply the practical knowledge of engineering chemistry in daily life

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SESSION:2020-21

Course Title: Engineering Graphics Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS1T/2T003 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of Graphics L-T-P: 1-0-0

Stream :Practical subject Credits: 1

#### **COURSE OBJECTIVES**

- 1. To understand the concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient
- 2. To understand theory of projection and simple machine parts in first and third angle of projection systems.
- 3. To understand the key concepts CAD software.
- 4. To enable students to analyze a 2-dimensional & 3-dimensional problem.

#### **COURSE OUTCOMES**

- 1. Define various concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient.
- 2. Interpret drawings of simple machine component in first and third angle of projection systems
- 3. Apply theory of projections in projection of lines, projection of planes and projection of solid.
- 4. Classify solid geometry in different positions.
- 5. Assess the two dimensional and three dimensional drawing in CAD software.
- 6. Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software

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SESSION:2020-21

Course Title: Engineering Graphics-Lab Semester: II

Course Code: ME/CE/EE/ET/IT/CS/2L003 Course Type :

Compulsory

Pre-requisite: Basics of Graphics Lab L-T-P: 0-0-4

Stream :Practical subject : 2

#### **COURSE OBJECTIVES:**

The objective of the course is to enable students to

1. Provide basic foundation in CAD software.

- 2. Understand the fundamentals used to create and manipulate geometric models.
- 3. Get acquainted with the basic CAD software for to design geometric modeling.

#### **COURSE OUTCOMES:**

- 1. Define basic structure of CAD workstation, CAD commands, Memory types, input/output devices and display devices to become professionally efficient to operate CAD software.
  - 2. Explain drawing of simple machine component in CAD software.
  - 3. Acquire the knowledge of geometric modeling in CAD software.
  - 4. Analyze the steps required in CAD software for 2-dimensional and 3-dimensional models.
  - 5. Assess the two dimensional and three dimensional drawing in CAD software.
  - **6.** Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software.

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SESSION:2020-21

Course Title: Communication Skills Semester: I/II

Course Code: HU1T/2T001 Course Type: Compulsory

Pre-requisite: Basic knowledge of English L-T-P: 2-0-0

Stream :Theory subject : 2

# **Course Objectives:**

The main objective of the subject is to enhance the employability skills of engineering students as well as communication skills at work place.

The sub-objectives are:

- 1) To develop students' reading skills and pronunciation.
- 2) To develop technical communication skills through drafting, letter writing, and précis writing.
- 3) To develop literary skills through essay writing.
- 4) To develop public speaking skills of the students.

#### **Course Outcomes:**

At the end of the course students will be able to

- 1) to better reading comprehension, pronunciation, and functional English grammar.
- 2) to write letters and resumes
- 3) to organize their thoughts for effective presentation and writing.
- 4) to learn skills to present themselves well in an interview, and handle a Group Discussion

To expose the students to the ethics of English language by teaching grammar

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SESSION:2020-21

Course Title: Communication Skills-Lab Semester: II

Course Code: HU2L001 Course Type: Compulsory

Pre-requisite: Basics of English grammar L-T-P: 0-0-4

Stream :Theory subject Credits : 2

#### **COURSE OBJECTIVES:**

- 1. Apply appropriate communication skills. Students are able to enhance their employability skills as well as communication skills at work place.
- 2. Demonstrate knowledge of communication theory and application. Students have better reading comprehension, pronunciation, and functional English grammar.
- 3. Practice critical thinking to develop innovative and well-founded perspectives related to the students' emphases.
- 4. Build and maintain healthy and effective relationships. Students are able to write letters and resumes.
- 5.Use technology to communicate effectively in various settings and contexts. Students are able to organize their thoughts for effective presentation and writing.
- 6.Demonstrate appropriate and professional ethical behavior. Students are able to learn skills to present themselves well in an interview, and handle a Group Discussion

#### **COURSE OUTCOMES**

Students will be able to

CO1.Remember Communication Skills by giving adequate exposure in reading, writing,

listening and speaking.

- CO2. Understand the communication process by identifying, explaining, and applying current communication theories as they relate to a variety of contexts.
- CO3. Apply proficiency, both in spoken and written English.
- CO4. Analysing the communication behaviours of others and themselves in a variety of scenario (e.g. interpersonal, intercultural, group, public and professional communication, and mass media).
- CO5. Evaluate and organize their thoughts for effective presentation and writing.

CO6. Improve research, organizational, and critical thinking skills by finding and evaluating reference material and organizing and presenting effective messages adapted to specific situations.



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SESSION:2020-21

Course Title: Basics of Electrical and Electronics Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS 2T007 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of Electrical and Electronic L-T-P: 2-0-0 Stream: Theory Subject Credits: 0 (Audit)

#### **COURSE OBJECTIVES**

1. To provide a basic information and use of electrical and electronics components.

- 2. To understand and study the materials used for the preparation of electrical and electronics components.
- 3. To provide basic knowledge of operation and functionality of electrical and electronics components.

#### **COURSE OUTCOMES:**

- 1. Define fundamentals of electrical system and choose measuring instruments for measurement of electrical quantities & describe the concept PN junction diode and its characteristics.
- 2. Classify wiring system and compare energy resources for electrical energy generation & elaborate the transistor configuration in CE, CB & CC mode.
- 3. Plan and organize the utilization of energy resources of electrical system & apply transistor characteristics to construct Amplifier devices.
- 4. Compare different sources of electrical system & distinguish various logic gates and simplify the Boolean's equations.
- 5. Justify the utilization of various electrical and electronics components into electrical and electronics circuitries.
- 6. Construct various circuits using Resistors, capacitors, inductors, PN junction diode, Zener diode, transformers, transistors and logic gates.

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**SESSION:2020-21** 

Course Title: Introduction to Drones Semester: II

Course Code: AI2T009 Course Type: Compulsory

Pre-requisite: Nil L-T-P: 2-0-0

Stream : Theory subject Credits : Audit

# **Course Objectives**

The main aim of this course is to understand the basics of Drones and its various applications. The course will also impart the knowledge of how to fly a drone by considering the rules and regulations to the specific country. Further the students will be introduced to the safety measures to be taken during flight.

#### **Course Outcomes:**

Student will be able to

**CO1**: To introduce the various types of frame design used for the UAV and to accommodate the electronics over the frame to fly UAV.

**CO2**: To make the students understand the basic working principal behind the electronic components used and its specification to build a drone from scratch.

**CO3:** To enable the students to identify and understand various functional modules of the controller using a preprogrammed controller used in the UAV.

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Course Title: Basic Civil and Mechanical Engineering

Semester

: I/II

Course Code: ME/CE/EE/ET/IT/CS/1T004

Course

Type : Compulsory

Pre-requisite: Basic knowledge of Graphics

L-T-P

2 - 0 - 0

Stream

: Theory subject

Credits

0 (Audit)

#### COURSE OBJECTIVES:

1. To understand the basic stream of Mechanical Engineering and Civil Engineering.

- 2. To understand the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. To have basic knowledge of Casting, Machining, Designing, Manufacturing, different materials for building construction and surveying.

#### COURSE OUTCOMES:

Students would be able to

- 1. Define basic stream of Mechanical & Civil Engineering.
- 2. Explain the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. Apply Basic knowledge of Casting, Machining, Designing, Manufacturing & Civil Construction technique.
- 4. Analyzed the different mechanical system and properties of construction & surveying material.
- 5. Interpret the problem in mechanical system and civil structure.
- 6. Solve the problem in mechanical system and civil structure.

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Chairman

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VISION MISSION

To shape professional Leaders of Global Standards in Civil Engineering.

- To provide quality Education and Excellent Learning Environment for the overall development of students.
- Making sustainable efforts for integrating academics with industry.

### **III Semester**

**Course Code: CE3T001** 

Course Name: Civil Engineering - Societal & Global Impact

#### **Course Outcomes:**

Student should able to,

- CO1. Outline the role of Civil engineering in evolution and revolution of mankind and globally present status of development in India.
- CO2. Identify the resources utilization for present and future infrastructural projects using various tools
- CO3. Distinguish the necessities of different conventional as well as futuristic infrastructural projects.
- CO4. Incorporate the goal of sustainable development to minimize the potential impacts on the global environment.
- CO5. Apply various measures for enhancing the building environment, thereby improving quality of life of the occupants.
- CO6. Evaluate the potential of Civil Engineering for employment creation and its contribution to the GDP.

**Course Code: CE3T002** 

**Course Name: Engineering Mathematics-III** 

#### **Course Outcomes:**

Student should able to,

- CO1. Describe Matrices, properties of Laplace transform and Z Transform, partial differential equation, Function of Complex Variables.
- CO2. Illustrate the examples using Matrices, Laplace and Z Transform, Partial differential equation, Function of Complex Variables.
- CO3. Apply the knowledge of Matrices, Laplace transform, Z Transform, Partial differential equation, Function of Complex Variables to real world problems.
- CO4. Analyze the question on Matrices, Laplace transform, Z Transform, Partial differential equation, Function of Complex Variables
- CO5. Synthesize the knowledge of Matrices, Laplace transform, Z Transform, Partial differential equation, Function of Complex Variables to solve engineering problem.

**Course Code: CE3T003** 

**Course Name: Building Drawing and Drafting** 



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#### **Course Outcomes:**

Student should able to,

- CO1. State the basic components of building as per IS 962-1967, Building planning, and drawing parameters as per relevant IS codes.
- CO2. Classify the principles of different types building planning and drawing as per relevant IS code and general specifications.
- CO3. Interpret the information of component of building, planning with respect to all parameters prescribed by I.S.
- CO4. Examine the different types of planning of methods and suggest suitable one as per building byelaws.
- CO5. Justify methodology for development of building planning.
- CO6. Create the building plan and drafting with all consideration of Indian standards to fulfill client need.

Course Code: CE3T004

**Course Name: Mechanics of Rigid Bodies** 

#### **Course Outcomes:**

Student should able to,

- CO1. State the basic fundamentals of resultant in coplanar force system, friction, structural analysis, rectilinear motion, Work energy and impulse momentum principle for particle to solve the basic engineering problems.
- CO2. Explain the concept of force system, equilibrium, Moment of inertia, Basic theorems to solve civil engineering problems.
- CO3. Use concepts and parameters of mechanics to solve real time problem in engineering.
- CO4. Examine the force systems and determine the forces in various structural members for safe design.
- CO5. Select the suitable methods to design various engineering component as per the analysis
- CO6.Design various structural members, also correlate basic knowledge of engineering mechanics in broader way in field of Structural designing.

Course Code: CE3T005

**Course Name: Energy Science and Engineering** 

#### **Course Outcomes:**

Student should be able to,

- CO1. List and generally explain the main sources of energy and their primary applications nationally and internationally
- CO2. Acquire the knowledge of energy sources and scientific concepts/principles behind them.
- CO3 Describe the challenges and problems associated with the use of various energy sources, including fossil fuels, with regard to future supply and the impact on the environment.
- CO4 List and describe the primary renewable energy resources and technologies.
- CO5 Quantify energy demands and makes comparisons among energy uses, resources, and technologies.
- CO6 Collect and organize information on renewable energy technologies as a basis for further analysis and evaluation.



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**Course Code: CE3T006** 

Course Name: Basic Geology and Geotechnical Engineering

#### **Course Outcomes:**

Students should be able to,

- CO1. Define geology, Index properties of soil, stress distribution, earth pressure theory, sub soil investigation, and types of foundation as per suitability of soil characteristics.
- CO2. Describe the soil behavior under different types of loading for effective foundation design.
- CO3. Choose the relevant foundation for various soil properties and strength parameters to reduce the uncertainties in design.
- CO4. Analyze the compaction, consolidation and stress distribution parameters.
- CO5. Judge the modes of failure of foundation with respect to the stability of slopes for different types of soil.
- CO6. Develop the knowledge of foundation engineering for designing various types of foundation.

Course Code: CE3L001

**Course Name: Building Drawing and Drafting** 

**Learning Outcomes:** 

Student should able to.

- LO 1: Demonstrate the basic symbols, types of lines and material symbols to develop submission drawing as per building byelaws.
- LO 2: Examine the development plan before submission for approval by competent authority.
- LO 3: Justify submission drawing of residential building as well as public building as per norms.
- LO 4: Assemble all construction details in submission drawing as per the specifications as per relevant IS code.

Course Code: CE3L002

**Course Name: Mechanics of Rigid Bodies** 

**Learning Outcomes:** 

Student should able to,

- LO1. Interpret the experimental results of law of machine, forces, support reaction, moment of inertia, friction and law of forces.
- LO2. Compare the observation of all experimental data for solving engineering problems.
- LO3. Select the suitable data for further analysis and design of various engineering projects.
- LO4. Create the model/prototype by using engineering mechanics knowledge based on real time problems.

Course Code: CE3L003

**Course Name: Basic Geology and Geotechnical Engineering** 

**Learning Outcomes:** 



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Student should able to,

- LO 1. Illustrate the all geological properties of rocks and minerals, soil index properties, sub soil investigation for foundation design as per need.
- LO 2. Experiment soil index properties, sub soil investigation and analyze the results obtained by different soil test as per relevant I.S code.
- LO 3. Judge the experimental results of soil index properties, sub soil investigations shear strength parameters and coefficients for field conditions.
- LO 4. Design the modern technology for foundation design in the field of geotechnical engineering to cater the scarcity of optimum design solutions.

Course Code: CE3L004 Course Name: Internship Course Outcomes:

This course contributes primarily to the outcomes:

- 1. Function in a multi-disciplinary team
- 2. Engineering problem solving
- 3. Understand professional and ethical responsibility.
- 4. Communicate effectively.
- 5. Understand the impact of engineering solutions to the society.
- 6. Recognize the need and have the ability for lifelong learning.

Course Code: CE3T007

**Course Name: Innovation and Entrepreneurship Development** 

**Course Outcomes:** 

At the end of the course students will be able to

- 1. Identify and validate of ideas.
- 2. Remember Patent registration of Innovation.
- 3. Understand roles and responsibilities of Entrepreneurship

#### **IV Semester**

Course Code: CE4T001 Course Name: Life Science

**Course Outcomes:** 

- CO1. Acquire the knowledge of Plant Physiology, Transpiration, Population Dynamics, Environmental Management, biotechnology covering and Biostatistics covering.
- CO2. Explain Community ecology, Ecosystem structure, Population ecology, Policies and legal aspects in environmental management and Plant & Animal tissue culture.
- CO3. Figure out the terms used in biostatics and the data analysis of biostatics.
- CO4. Classify the Ecosystem structure, methods of Plant & Animal tissue culture and measures of Central Tendencies in biostatics.
- CO5. Analyze the biostatics data parameters.
- CO6. Summarize the life science in respect of Plant Physiology, Population Dynamics, Environmental Management, Biotechnology and Biostatics.



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**Course Code: CE4T002** 

Course Name: Hydrology & Water Resource Engineering.

#### **Course Outcomes:**

Student should able to,

- CO1. Acquire the knowledge to design irrigation projects and understand its importance with respect to necessity and its effect.
- CO2. Describe the methods of irrigation and distinguish the stages of reservoir planning.
- CO3. Compute the reservoir capacity considering the crop water requirement to construct the dam and distribution system.
- CO4. Categorize the type of dam and the design parameter according to the type of dam along with development of irrigation system by provision of diversion head works, canals and canal head works
- CO5. Evaluate the forces acting on dam and stability condition of dam.
- CO6. Design the Dam, Spillway, Canal and Canal Head Work

**Course Code: CE4T003** 

Course Name: Concrete Technology and Design of RCC Building Elements

#### **Course Outcomes:**

Student should able to,

- CO1.Memorize the ingredients of concrete, its physical and chemical properties with the testing on concrete in fresh and hardened state, different philosophies and aspects of reinforced concrete as per the relevant IS Codes.
- CO2. Describe the materials and admixtures to be used in concrete and the application of limit state method and working state method.
- CO3. Demonstrate the tests on different ingredient of concrete and the results obtained from the testing to appraise its properties in fresh and hardened state
- CO4 Apply the knowledge & skills in practical analysis and design of various RCC members like Beams, Columns, stair case, slab, footings etc.
- CO5. Assemble the construction materials to produce homogenous mixture and Design a RCC element like beam, slab, column and footings by limit state and working stress method as per IS456-2000 and IS 456-1978 6.

CO6 Recommend appropriate and conventional method as well as code of analysis and design for particular RCC Structure.

**Course Code: CE4T004** 

**Course Name: Solid Mechanics** 

**Course Outcomes:** 

Student should able to,

- CO1. Acquire the concepts of stresses, strain, columns and elastic failure theory.
- CO2. Identify the critical section to resist deformation for safe design against external loading for suitable design.
- CO3. Calculate the stresses in beams, shafts, columns and springs.
- CO4. Analyze the thick and thin cylinders, columns using Euler's and Rankin's theory.
- CO5. Draw bending moment, shear force and Bending stress diagram under different loading conditions.
- CO6. Justify the various types of stresses, moments and forces developed in structural members for designing purpose.



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**Course Code: CE4T005** 

**Course Name: Surveying and Geomatics** 

**Course Outcomes:**Students should be able to.

- CO1. Acquire the knowledge of basic surveying equipment used in basic and advanced surveying techniques.
- CO2. Identify the various concepts involved in surveying to observe horizontal, vertical and angular measurements on the field using the latest surveying technology.
- CO3. Evaluate Reduced Levels, Horizontal Distances, Vertical Distances, Offset for curve plotting and Parameters of Photogrammetry.
- CO4. Analyze the data obtained from Compass Surveying, Leveling, Theodolite Survey, Tacheometry Survey, Plane Table Survey and Photogrammetry Survey.
- CO5. Judge suitable method for a various surveying map and data required for further purpose in civil engineering projects.
- CO6. Develop various types of Survey maps and suggest suitable methode according to the requirement of client and field conditions.

**Course Code: CE4T006** 

**Course Name: Materials, Testing & Evaluation** 

**Course Outcomes:** 

Students should be able to,

CO1: Acquire the knowledge of engineering materials and testing on it.

CO2: Understand the different characteristics of at material.

CO3: Measure the tension or compression behavior of material.

CO4: Analyze the stresses develop in the material after loading during testing.

CO5: Describe the fracture mechanics.

CO6: Identify modes of failure.

Course Code: CE4L001

# Course Name: Concrete Technology & Design of RCC Building Elements Lab Learning Outcomes:

Students should be able to:

LO1: Demonstrate tests on ingredients of concrete and concrete mix

LO2: Analyze the data obtained from testing's.

LO3: Evaluate the properties of ingredients of concrete and concrete mix and check it's suitability in construction

LO4: Judge the material behavior in fresh and hardened state.

**Course Code: CE4L002** 

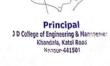
**Course Name: Solid Mechanics** 

**Learning Outcomes:** 

Student will able to,

- LO1. Perform tension, compression, impact, hardness, torsion test on different specimens and observe the nature of failure.
- LO 2. Compare and observe the result obtained with standard IS values and comment on nature of failure and determine the compressive stress
- LO 3. Formulate the compressive and shear stresses in specimen and compare the resistance qualities of different materials under different testing's and loading conditions.





LO 4. Interpret the graph of torque and angle of twist and determine shear strength and modulus of rigidity of the specimen.

**Course Code: CE3L003** 

**Course Name: Surveying and Geomatics** 

**Learning Outcomes:** Student should able to.

LO1: Apply the principles of surveying on various surveying methods as per the field conditions.

LO2: Analyze the data collected during the survey to plot the map on the paper.

LO3: Evaluate the horizontal distances, Reduced Levels, Area of irregular figures, and Independent coordinates of traverse.

LO4: Judge the topography of the field from the map.

Course Code: CE4L004 Course Name: Internship Course Outcomes:

This course contributes primarily to the outcomes:

- 1. Function in a multi-disciplinary team
- 2. Engineering problem solving
- 3. Understand professional and ethical responsibility.
- 4. Communicate effectively.
- 5. Understand the impact of engineering solutions to the society.
- 6. Recognize the need and have the ability for lifelong learning.

Course Code: CE4T007

**Course Name: Universal Human Values** 

**Course Outcomes** 

At the end of the course students will be able to

- CO1. To enable students to understand the concept of contemporary ethics at different levels: Individual, local and Global and enable them to cross examine the ethical and social consequences of the decisions of their life-view and world view.
- CO2. To develop the ability of students to create a balance between their individual freedom and social responsibilities and enable them to identify the personal, professional and social values and integrate them in their personality after cross examination.
- CO3. To enable students to cross examine their earlier decisions taken in life and understand the meaning of ethical dilemma to overcome the ethical dilemmas and engage in critical reflection.
- CO4. To develop positive habits of thought and conduct and work cohesively with fellow beings who have variety of strengths, experiences, shortcomings and challenges, hence to enable them to handle diverse type of personalities.
- CO5. To enable students to develop a method for making ethically sound decisions for themselves, within hostels, classrooms, university campus and society.



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### V Semester

# **BTCVC 501: Design of Steel Structures**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Identify and compute the design loads and the stresses developed in the steel member.

CO2: Analyze and design the various connections and identify the potential failure modes.

CO3: Analyze and design various tension, compression and flexural members.

CO4: Understand provisions in relevant BIS Codes.

#### **BTCVC 502: Structural Mechanics-II**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Have a basic understanding of matrix method of analysis and will be able to analyze the determinant structure.

CO2: Have a basic understanding of the principles and concepts related to finite difference and finite element methods

CO3: Have a basic understanding of concept of influence line

#### **BTCVC 503: Soil Mechanics**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Understand different soil properties and behavior

CO2: Understand stresses in soil and permeability and seepage aspects.

CO3: Develop ability to take up soil design of various foundations.

# **BTCVC 504: Environmental Engineering**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Apply the water treatment concept and methods.

CO2: Prepare basic process designs of water and wastewater treatment plants.

CO3: Apply the wastewater treatment concept and methods.

CO4: Apply the solid waste management concepts.



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# **BTCVC 505: Transportation Engineering**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Comprehend various types of transportation systems and their history of the development

CO2: Comprehend to various types of pavements.

CO3: Design the pavements by considering various aspects associated with traffic safety measures.

### **BTCVL508: Soil Mechanics Laboratory**

Course Outcomes: On completion of the course, the students will able to:

CO1: Determine different engineering properties of soil.

CO2: Identify and classify soils based on standard geotechnical engineering practices.

CO3: Perform Laboratory oratory compaction and in-place density tests.

CO4: Perform and interpret direct shear tests and estimate shear strength parameters.

### BTCVL509: Environmental Engineering Laboratory

Course Outcomes: On completion of the course, the students will be able to:

CO1: Quantify the pollutant concentration in water, wastewater and ambient air.

CO2: Recommend the degree of treatment required for the water and wastewater.

CO3: Analyze the survival conditions for the microorganism and its growth rate.

### **BTCVL510: Transportation Engineering Laboratory**

# Course Outcomes: On completion of the course, the students will be able to:

CO1: Perform tests on various road construction materials.

CO2: Perform CBR tests on local soils to determine subgrade properties needed for roadways.



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# BTCVF511: Seminar on Topic of Field Visit to works related to Building Services

Student shall visit to ongoing construction sites in field to witness and collect necessary information from works of execution of building services such as electrification, plumbing, air-conditioning, acoustics, etc. It is desirable to collect basic information on components, tools and plants, construction equipment, safety precautions, etc. Intention of the work is to introduce the student to the chronological order of execution of works and generate data on vocabulary of terms in field.

# BTCVE506A: Materials, Testing & Evaluation

Course Outcomes: The required course for emphasis in development engineering will help students

CO1: To develop skill among students to construct strong and durable structures by applying knowledge of material science.

CO2: To make the students aware of quality assurance and control in their real life as a professional.

# **BTCVE506C: Development Engineering**

Course Outcomes: The required course for emphasis in development engineering will help students

CO1. To develop multi scaled perspective about decisions in the built environment.

CO2. To expose the students to the analysis and evaluation of real world problems aiming to bring desired change in the society

#### VI Semester

# BTCVC601: Design of Concrete Structures - I

Course Outcomes: On completion of the course, the students will be able to:

CO1: Comprehend to the various design philosophies used for design of reinforced concrete.

CO2: Analyze and design the reinforced concrete slab using limit state and working state method.

CO3: Analyze and design the reinforced concrete beam using limit state and working state method.



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CO4: Analyze and design the reinforced concrete column using limit state and working state method.

# **BTCVC602: Foundation Engineering**

Course Outcomes: On completion of the course, the students will be able to:

CO1: To predict soil behavior under the application of loads and come up with appropriate solutions to foundation design queries.

CO2: Analyze the stability of slope by theoretical and graphical methods.

CO3: Analyze the results of in-situ tests and transform measurements and associated uncertainties into relevant design parameters.

CO4: Synthesize the concepts of allowable stress design, appropriate factors of safety, margin of safety, and reliability.

# **BTCVC603: Concrete Technology**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Understand the various types and properties of ingredients of concrete.

CO2: Understand effect of admixtures on the behavior of the fresh and hardened concrete.

CO3: Formulate concrete design mix for various grades of concrete.

#### **BTCVC604: Project Management**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Understand various steps in project Management, different types of charts. Construct network by using CPM and PERT method.

CO2: Determine the optimum duration of project with the help of various time estimates.

CO3: Know the concept of engineering economics, economic comparisons, and linear break even analysis problems.

CO4: Understand the concept of total quality Management including Juran and Deming's philosophy.



#### BTCVC606: Building Planning and Design

Course Outcomes: On completion of the course, the students will be:

CO1: To plan buildings considering various principles of planning and bye laws of governing body.

CO2: Comprehend various utility requirements in buildings.

CO3: Understand various techniques for good acoustics.

### BTCVL608: Building Planning Design and Drawing Laboratory

Course Outcomes: On completion of the course, the students will be able to:

CO1: Draw plan, elevation and section of load bearing and framed structures.

CO2: Draw plan, elevation and section of public structures.

### **BTCVM 609: Community Project (Mini Project)**

Student shall choose a topic of his interest in consultation with faculty in the department. The topic for community project may be related to Civil Engineering area and/or interdisciplinary area. Student shall attempt to collect necessary information and present a summary indicating comprehension of the topic and acquired depth of knowledge. It is desirable to obtain industry or community sponsorship. Simplified tools or devices may be presented in form of working model and a brief report stating development. A power point presentation shall also be submitted.

## BTCVS610: Seminar on Topic of Field Visit Road Construction

Student shall visit to ongoing construction sites in field to witness and collect information from works of execution of roads. It is desirable to collect basic information on components of roads, construction machinery, etc. Intention of the work is to introduce the student to the sequential order of execution of road works, preparation of road alignment and various surveys.



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**BTCVF611: Industrial Training** 

Students are expected to undergo industrial training for at least four weeks at factory /

construction site / design offices or in combination of these. Training session shall be guided and

certified by qualified engineer / architect / contractor in civil engineering. A neat detailed report on activities carried out during training is expected. Students should undergo training in Summer

Vacation after Semester VI and appear at examination in Semester VII.

**Elective III - BTCVE605A: Waste Water Treatments** 

Course Outcomes: On completion of the course, the students will be able to:

CO1: Determine the sewage characteristics and design various sewage treatment plants.

CO2: Understand municipal water and wastewater treatment system design and operation.

CO3: Apply environmental treatment technologies and design processes for treatment of

industrial waste water.

CO4: Understand the rural sanitation schemes.

BTCVE605D: Advanced Engineering Geology

Course Outcomes: On completion of the course, the students will be able to:

CO1: Understand geological time scale and physiographic division of India and their geological

characteristics and different geological formation in India.

CO2: Perform sub surface exploration and interpret core log.

CO3: Solve numerical problem based on core drilling and seismic data.

CO4: Familiar with origin of earthquake, seismic wave and landslide in Deccan trap.

BTCVE 605E: Advanced Soil Mechanics

Course Outcomes: On completion of the course, the students will be able to:

CO1: Behavior of soil based on its particle size and mineral content



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CO2: Ability to understand the Earth work equipment

CO3: Ability to understand the necessity of ground improvement and potential of a ground for improvement

CO4: Understand the soil reinforcement mechanisms CO5: Understand the grouting and injection methods.

# VII Semester

# BTCVC701: Design of Concrete Structures - II

Course Outcomes: On completion of the course, the students will be;

CO1: Able to identify the behavior, analyze and design of the beam sections subjected to torsion.

CO2: Able to analyze and design of axially and eccentrically loaded column and construct the interaction diagram for them.

CO3: Understand various concepts, systems and losses in pre-stressing.

CO4: Able to analyze and design the rectangular and symmetrical I-section pre-stressed beam/girders.

### **BTCVC702: Infrastructure Engineering**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Know about the basics and design of various components of railway engineering

CO2: Understand the types and functions of tracks, junctions and railway stations.

CO3: Know about the aircraft characteristics, planning and components of airport

CO4: Understand the types and components of docks and harbors.

#### **BTCVC703: Water Resources Engineering**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Understand need of Irrigation in India and water requirement as per farming practice in India.



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CO2: Understand various irrigation structures and schemes.

CO3: Develop basis for design of irrigation schemes.

**BTCVC704: Professional Practices** 

Course Outcomes: On completion of the course, the students will be able to:

CO1: Understand the importance of preparing the types of estimates under different conditions for

various structures.

CO2: Know about the rate analysis and bill preparations and to study about the specification

writing.

CO3: Know the various types of contract, accounts in PWD, methods for initiating the works in

PWD and tendering.

CO4: Understand the valuation of land and buildings, various methods and factors affecting

valuation.

**BTCVE705A: Construction Techniques** 

Course Outcomes: On completion of the course, the students will be able to:

1. Understand the planning of new project with site accessibility and services required.

2. Comprehend the various civil construction equipment's.

3. Familiar with layout of RMC plant, production, capacity and operation process.

4. Recognize various aspect of road construction, construction of diaphragm walls, railway track

construction etc.

**BTCVE705B: Engineering Economics** 

Course Outcomes: On completion of the course, the students will be able to:

CO1: Adopt as per principles of economics and financing

CO2: Analyze available alternatives and propose best suitable among them



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CO3: Apply various models of financial management and accounting

**BTCVE705C: Finite Element Method** 

Course Outcomes: Upon completion of the course the students will be able to:

CO1. Understand the different energy methods in structural analysis and basic concepts of finite element method.

CO2. Analyze 1-D problems related to structural analysis like Bars, Trusses, Beams and Frames using finite element approach.

CO3. Find solution to problems using direct approach methods like Rayleigh – Ritz or Galerkin's Method.

CO4. Solve 2-D problems using knowledge of theory of elasticity.

CO5. Students will be able to implement the knowledge of numerical methods in FEM to find the solution to the various problems in statics and dynamics.

CO6. Analyze 1D, 2D, and 3D structures using different software packages based on FEM.

# **BTCVE705D: Limit State Design of Steel Structures**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Identify and compute the design loads and the stresses developed in the steel member.

CO2: Analyze and design the various connections and identify the potential failure modes.

CO3: Analyze and design various tension, compression and flexural members.

CO4: Understand provisions in relevant BIS Codes.

BTCVE705E: Plastic Analysis and Design

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Course Outcomes: On completion of the course, the students will be able to:

CO1: Understand modes of structural collapse

CO2: Perform the plastic analysis and design of various determinant and in-determinant structures.

CO3: Adapt plastic theory of design for various structures

# **BTCVE705F: Water Power Engineering**

Course Outcomes: On completion of the course, the students will be able to:

CO1: Identify potential energy sources and adapt as per the requirement

CO2: inculcate basics of electricity generation and power plants

CO3: propose suitable energy source for running a project optimistically.

**BTCVOE706B: Air Pollution Control** 

Course Outcomes: On successful completion of this course the students will be able to

CO1: Identify the sources of air pollutants and their effect on human, plants and materials.

CO2: Apply knowledge of meteorology for controlling air pollution

CO3: Design air pollution controlling equipment.

CO4: Apply knowledge of legislation for prevention and control of air pollution.

# **BTCVOE706C: Bridge Engineering**

Course Outcomes: On completion of the course, the students will be able to:

- 1. Understand components of bridges and its various types.
- 2. Understand site selection criteria and comprehend various forces acting on bridges.
- 3. Analyze bridge structures using different analysis techniques.
- 4. Understand the importance of different types of bridge bearings.

BTCVOE706D: Introduction to Earthquake Engineering



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Course Outcomes: On completion of the course, the students will be able to:

CO1 Capture complexities in earthquake resistant design of structures

CO2 Grasp Nature of earthquake vibration and associated forces on structures

CO3 Understand importance of designing the building to targeted seismic performance.

BTCVOE706E: Town and Urban Planning

Outcomes: Upon completion of the course the students will be able to:

CO1. Understand town and Urban planning and their essential attributes

CO2. Identify elements of planning and regulations of the same

CO3. Implement guidelines provided by standard authorities

BTCVOE706F: Tunneling and Underground Excavations

Course Outcomes: On completion of the course, the students will be able to:

CO1: Understand types of tunnels and tunneling methods conforming to site conditions

CO2: Investigate various tunneling operations and relevant machinery required

CO3: Understand methods and operations of excavating large and deep tunnels

CO4: Propose suitable tunneling and excavations methods to optimize the same.

BTCVL707: Design Drawing of RC & Steel Structures

Course Outcomes: On completion of the course, student will be able to simulate a practical design requirement in to a theoretical statement to solve mathematically to arrive at a safe economical and realistic feasible solution that can be executed.

BTCVT709: Field Training /Internship/Industrial



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Students are expected to undergo industrial training for at least four weeks at factory / construction site / design offices or in combination of these after VI semester. Training session shall be guided and certified by qualified engineer / architect / contractor in civil engineering. A neat detailed report on activities carried out during training is expected. Students should undergo training in Summer Vacation after Semester VI and appear at examination in Semester VII. A brief report of field training shall be submitted. Evaluation shall be based on report and power point presentation.

#### **BTCVS710: Seminar**

Student shall choose a topic of his/her interest in consultation with faculty in the department. The topic for seminar may be related to Recent Developments in Civil Engineering area and/or interdisciplinary area. Student shall attempt to collect necessary information and present a summary indicating comprehension of the topic and acquired depth of knowledge. A brief report on topic of seminar shall be submitted. Evaluation shall be based on report and power point presentation.

#### **BTCVP711: Project Stage I**

Term work shall consist of detailed report for chosen topic and output of final working proposed. Report shall summaries the literature survey. Spell out the scope of work, methodology and results. Viva-voce Examination shall be based on work carried out by the student. In case of students opting for Internship in the eighth semester, the Project must be industry-based.

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Department of Computer Science & Engineering
"A Place to Learn, A Chance to Grow"

**Session: 2020-21** 



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To be recognized for excellent engineering, developing global leaders both in educational and research in the domain of computer science and wireless engineering.

- 1. To create self-learning environment by facilitating leadership qualities, team spirit and ethical responsibilities.
- 2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program.
- 3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

#### **BRANCH CODE: All**

#### Course Outcome-2020-21

Course Title: Engineering Mathematics-1 Semester: I

Course Code: MAT001 Course Type: Compulsory Pre-requisite: Basic knowledge of Mathematics L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

- 1. To understand the importance of Mathematics
- 2. To understand the application of Mathematics in engineering and in real life.
- 3. To investigate the key concepts of Mathematics.
- 4. To enable students to analyze a problem.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe rank, Bernoulli's theorem, Taylor's and Maclaurin's theorems for functions of two variables, Euler's Theorem for functions containing two and three variables, Lagrange's theorem
- 2. Illustrate the examples of ordinary differential equation, partial differential equation, matrices.
- 3. Solve questions related to ordinary differential equation, partial differential equation, matrices and their applications.
- 4. Apply the knowledge of matrices, ordinary differential equation, partial differential equation, and their applications to real world problems.
- 5. interpret the results of matrices, ordinary differential equation, partial differential equation and their applications.
- 6. Design a method or modal on matrices, ordinary differential equation, partial differential equation

Prof. Supriya Sammashere
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

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**Course Title : Engineering Physics** : **I/II** Semester

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T005 Course Type: Compulsory

Pre-requisite: Basic knowledge of Physics L - T - P: 3 - 1 - 0

Stream :Core subject Credits

#### **COURSE OBJECTIVES**

- 1.To provide a firm grounding in the basic physics principles and concept to resolve many Engineering and technological problems.
- 2.To understand and study the Physics principles behind the developments of Engineering materials.
- 3.To provide problem solving experience and learning of concepts through it in engineering physics, in both the classroom and the laboratory learning environment.

#### **COURSE OUTCOMES**

#### At the end of the course students will be able to

- 1. Acquire fundamental understanding of concepts specifically concern to semiconducting materials, Optics, Fibre optics, Ultrasonics, Dielectric Materials, Electron optics, Quantum Mechanics, Crystal structure and Nano-science, and their engineering applications.
- 2.Develop the ability to recognize the appropriate physics that applies to experiments based on the Engineering Physics.
- 3.To develop a systematic, logical approach to problem solving that can be applied to problems in physics and to problems in general.

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- 2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program.
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Course Title: Engineering Physics-Lab Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1L/2L005 Course Type: Compulsory

Pre-requisite: Basics of Physics Practical L-T-P: 0-0-2

Stream :Core subject Credits : 1

#### **COURSE OBJECTIVE**

#### Students will be able to

- 1. Draw the relevance between the theoretical knowledge and to imply it in a practical manner with respect to analyze various electronic circuits and its components.
- **2.** Demonstrate an ability to make physical measurements and understand the limits of precision in measurements.
- 3. Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques and graphical analysis to the experimental data
- **5.** Develop the skills to identify various parts of the apparatus used in the experiment in laboratory.
- **6.** Design and apply the practical knowledge of engineering physics in daily life

#### **COURSE OUTCOME**

#### Students will be able to

- 1. Visualize and understand the concepts of various phenomenon of light, principle of LASER, Optical fiber and electric and magnetic field.
- 2. Understand the working principles of Semiconducting devices and their application.
- **3.** Apply the theoretical concepts to demonstrate the ability to measure properties of a variety of electrical and optical systems
- **4.** Analyze the different crystal structure with the help of crystal models.
- **5.** Construct the various devices based on optical phenomenon.
- 6. Design the frame work of various electronic circuitries based on semiconducting materials

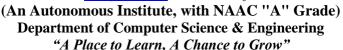
Prof. Supriya Saxwashers
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur



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Course Title: Energy and Environment Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1T/2T006 Course Type: Compulsory

Pre-requisite: Basic knowledge of Environment L-T-P: 3-0-0

Stream :Theory subject : 3

#### **COURSE OBJECTIVES**

1. To understand the importance of Energy and Environment

2. To understand the application of energy saving tool in real life.

3. To investigate the key concepts of Energy and Environment.

#### **COURSE OUTCOMES**

#### At the end of the course students will be able to

- 1) Describe different kind of pollution eg. Water pollution, air pollution, soil pollution etc.
- 2) Understand the importance of ecosystem for human beings..
- 3) Discover innovative method of power generation.
- 4) Correlate the cost of various method of power generation.
- 5) Judge the quality of air.

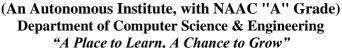
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HOD. CSE
HOD
Computer Science & Engineering
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**Course Title:** Introduction To Computer Programming Semester Ι

Course Code: HU1T002 **Course Type: Compulsory** 

Pr-requisite : Basic knowledge of Computer L - T - P2 - 0 - 0

:Theory subject **Credits Stream** : 2

#### **COURSE OBJECTIVES**

- 1. To understand the importance of Programming
- 2. To understand the application of C Programming.
- 3. To investigate the key concepts of C Programming.
- 4. To enable students build a applications based on C programming

#### **COURSE OUTCOMES**

CO1: Define the algorithms, flowcharts, array, pointer, structure, function, python.

CO2: Discuss and differentiate between variables, operators, statements, loops, array dimensions.

CO3:Demonstrate working programs using functions, loops ,conditional statements ,array ,pointer, structure and

files in C and python language.

CO4:Distinguish between different steps of programming and prioritize levels of programming.

CO5:Find errors and predict outcome in C and python programming.

CO6:Compose and develop any application using C and python programming.

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Course Title: Introduction To Computer Programming (LAB) Semester: I

Course Code: HU1L002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 0-0-4

Stream : Theory subject Credits : 2

#### **COURSE OBJECTIVES**

- 1. To introduce students to the basic knowledge of programming fundamentals of C language.
- 2. To impart writing skill of C programming to the students and solving problems.
- 3. To impart the concepts like looping, array, functions, pointers, file, structure

#### **COURSE OUTCOME**

After completing this lab course you will be able to:

- 1. Understand the logic for a given problem.
- 2. Write the algorithm of a given problem.
- 3. Draw a flow chart of a given problem.
- 4. Recognize and understand the syntax and construction of C programming code..
- 5. Make use of different data-structures like arrays, pointers, structures and files.
- 6. Know the alternative ways of providing solution to a given problem.

Prof. Supriya Sawwashere
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

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Course Title: Workshop Practices Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI 1L/2L001 Course Type:

Compulsory

Pre-requisite: Basic Knowledge Of Workshop L-T-P : 0-0-4

Stream :Practical subject : 2

#### **Instructions to the student:**

Each student is required to maintain a "workshop journal" consisting of drawing / sketches of the jobs and a brief description of tools, equipment, and procedure used for doing the job.

#### **Contents:**

- a) **Carpentry:** Technical Terms related to wood working, Types of wood, Joining materials, Types of joints Mortise and Tenon, Dovetail, Half Lap, etc., Methods of preparation and applications, Wood working lathe, safety precautions.
- **b) Welding:** Arc welding welding joints, edge preparation, welding tools and equipment, Gas welding types of flames, tools and equipment, Resistance welding Spot welding, joint preparation, tools and equipment, safety precautions.
- c) **Fitting:** Fitting operation like chipping, filing, right angle, marking, drilling, tapping etc., Fitting hand tools like vices, cold chisel, etc. Drilling machine and its operation.
- e) Machine shop: Lathe machine, types of lathes, major parts, cutting tool, turning operations (Demo), safety precautions

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HOD. CSE
HOD
Computer Science & Engineering
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- 2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program.
- To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

Course Title: Introduction to A I & Its Application Semester: I

Course Code: AI1T008 Course Type: Compulsory

Pre-requisite: Basic knowledge of Mathematical Logic L-T-P : 2-0-0

Stream :Theory subject Credits : Audit

#### **COURSE OBJECTIVES**

- 1. To understand the importance of AI and use of AI tools
- 2. To understand the application of AI in engineering and in real life.
- 3. To investigate the key concepts of knowledge representation and different notations.
- 4. To enable students to analyze a problem so that appropriate problem solving techniques may be applied.

#### **COURSE OUTCOMES**

Upon successful completion of this course student will able :

- 1. To understand the basics of Artificial Intelligence, Intelligent Agents and its structure
- 2. To Apply various searching techniques of Problem solving
- 3. To Acquire theoretical knowledge about principles for logic-based representation and reasoning
- 4. To Participate in the design of systems that act intelligently and learn from experience
- 5. To Understand the relation between AI & various domains

Prof. Supriya Sawwashere
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

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Course Title: Engineering Mathematics-II Semester: II

Course Code: MA2T001 Course Type: Compulsory

Pre-requisite: Basic knowledge of Mathematics L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

1. To understand the importance of Mathematics

2. To understand the application of Mathematics in engineering and in real life.

3. To investigate the key concepts of Mathematics.

4. To enable students to analyze a problem

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus.
- 2. Illustrate the concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus by using examples.
- 3. Apply the knowledge of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 4. Analyze the problems and results of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 5. Evaluate the problems by using complex numbers, integral calculus & multiple integrals, Fourier series &transform, vector differential calculus, vector integral calculus to solve the engineering problems.

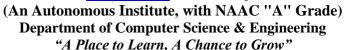
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HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

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Course Title: Engineering Chemistry

Semester: I/ II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

- 1. To understand the importance of Chemistry
- 2. To understand the application of Chemistry in engineering and in real life.
- 3. To investigate the key concepts of Chemistry knowledge
- 4. To enable students to analyze a Chemistry problem so that appropriate problem solving techniques

may be applied.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe various properties of water, nano-materal, transition metal ions and their magnetic properties, Debye-Hückel theory, Quinonoid theory, various electrode, spectrophotometric techniques.
- 2. Illustrate the various types of water, carbon nanotubes, Molecular orbital theory, Transport number by Moving Boundary method, Ostwald's theory of acid-base indicator, various batteries, UV and NMR spectroscopy.
- 3. Analyze the question on water characteristics, electrochemistry and various types of instrumental titration, various unknown sample by UV and NMR spectroscopy.
- 4. Apply the Knowledge of zeolite process, Ion exchange process, Hot Lime –Soda process, acid base concept, spectroscopic techniques.
- 5. Develop a Modal on softening of water, standardization of acid and base by various instruments, doping on band structure, spectroscopic techniques.
- 6. Organize water as per quality, carbon nanotubes, electrodes, Energy level diagrams of diatomic molecules, various elements as per their spectroscopic techniques.

Prof. Supriya Sawwashere
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

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Course Title: Engineering Chemistry Practical Semester: II

Course Code: ME/CE/EE/ET/IT/CS 1L/2L002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 0-0-2

Stream : Theory subject Credits : 1

#### **COURSE OBJECTIVES**

Students will be able to

- 1. Students will explore new areas of research in both chemistry and allied fields of science and technology.
- 2. Students will understand safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.
- 3. Students will recognize common laboratory techniques including pH measurement, acid/base titrations, UV/Visible spectroscopy.

#### **COURSE OUTCOMES**

Students will be able to

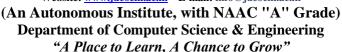
- 1. Recall hardness of water, acid value, saponification number of oils.
- **2.** Demonstrate an ability to make chemical measurements and understand the limits of precision in measurements.
- **3.** Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques to the experimental data
- 5. Making judgments based on criteria and standards through checking and critiquing
- **6.** Design and apply the practical knowledge of engineering chemistry in daily life

Prof. Supriya Sawwashere
HOD. CSE
HOD
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**Course Title : Engineering Graphics** I/II Semester

Course Code: ME/CE/EE/ET/IT/CS1T/2T003 **Course Type: Compulsory** 

Pre-requisite: Basic knowledge of Graphics L - T - P• 1 - 0 - 0

Stream :Practical subject Credits: 1

#### **COURSE OBJECTIVES**

- 1. To understand the concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient
- 2. To understand theory of projection and simple machine parts in first and third angle of projection systems.
- 3. To understand the key concepts CAD software.
- 4. To enable students to analyze a 2-dimensional & 3-dimensional problem.

#### **COURSE OUTCOMES**

1. Define various concepts like dimensioning, conventions and standards related to engineering graphics

in order to become professionally efficient.

- 2. Interpret drawings of simple machine component in first and third angle of projection systems
- 3. Apply theory of projections in projection of lines, projection of planes and projection of solid.
- 4. Classify solid geometry in different positions.
- 5. Assess the two dimensional and three dimensional drawing in CAD software.
- 6. Create the three dimensional engineering objects into two dimensional drawings and vice versa using

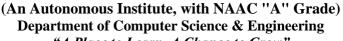
CAD software

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Course Title: Engineering Graphics-Lab Semester: II

Course Code: ME/CE/EE/ET/IT/CS/2L003 Course Type: Compulsory

Pre-requisite: Basics of Graphics Lab L-T-P: 0-0-4

Stream :Practical subject : 2

#### **COURSE OBJECTIVES:**

The objective of the course is to enable students to

- 1. Provide basic foundation in CAD software.
- 2. Understand the fundamentals used to create and manipulate geometric models.
- 3. Get acquainted with the basic CAD software for to design geometric modeling.

#### **COURSE OUTCOMES:**

- 1. Define basic structure of CAD workstation, CAD commands, Memory types, input/output devices and display devices to become professionally efficient to operate CAD software.
- 2. Explain drawing of simple machine component in CAD software.
- 3. Acquire the knowledge of geometric modeling in CAD software.
- 4. Analyze the steps required in CAD software for 2-dimensional and 3-dimensional models.
- 5. Assess the two dimensional and three dimensional drawing in CAD software.
- **6.** Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software.

Prof. Supriya Sawwashere
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

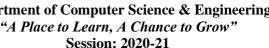
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**Course Title : Communication Skills** I/II Semester

Course Code: HU1T/2T001 **Course Type: Compulsory** 

L - T - PPre-requisite: Basic knowledge of English 2 - 0 - 0

Stream :Theory subject Credits

#### **Course Objectives:**

The main objective of the subject is to enhance the employability skills of engineering students as well as communication skills at work place.

#### The sub-objectives are:

- 1) To develop students' reading skills and pronunciation.
- 2) To develop technical communication skills through drafting, letter writing, and précis writing.
- 3) To develop literary skills through essay writing.
- 4) To develop public speaking skills of the students.

#### **Course Outcomes:**

#### At the end of the course students will be able to

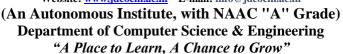
- 1) to better reading comprehension, pronunciation, and functional English grammar.
- 2) to write letters and resumes
- 3) to organize their thoughts for effective presentation and writing.
- 4) to learn skills to present themselves well in an interview, and handle a Group Discussion

To expose the students to the ethics of English language by teaching grammar

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Course Title: Communication Skills-Lab Semester : П

Course Code: HU2L001 **Course Type: Compulsory** 

**Pre-requisite**: Basics of English grammar L-T-P0 - 0 - 4

Stream :Theory subject Credits 2

#### **COURSE OBJECTIVES:**

- 1. Apply appropriate communication skills. Students are able to enhance their employability skills as well as communication skills at work place.
- 2. Demonstrate knowledge of communication theory and application. Students have better reading comprehension, pronunciation, and functional English grammar.
- 3. Practice critical thinking to develop innovative and well-founded perspectives related to the students' emphases.
- 4. Build and maintain healthy and effective relationships. Students are able to write letters and resumes.
- 5.Use technology to communicate effectively in various settings and contexts. Students are able to organize their thoughts for effective presentation and writing.
- 6.Demonstrate appropriate and professional ethical behavior. Students are able to learn skills to present themselves well in an interview, and handle a Group Discussion

#### **COURSE OUTCOMES**

#### Students will be able to

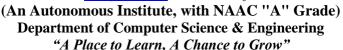
- CO1. Remember Communication Skills by giving adequate exposure in reading, writing, listening and speaking.
- CO2.Understand the communication process by identifying, explaining, and applying current communication theories as they relate to a variety of contexts.
- CO3. Apply proficiency, both in spoken and written English.
- CO4. Analysing the communication behaviours of others and themselves in a variety of scenario (e.g. interpersonal, intercultural, group, public and professional communication, and mass media).
- CO5. Evaluate and organize their thoughts for effective presentation and writing.
- CO6. Improve research, organizational, and critical thinking skills by finding and evaluating reference material and organizing and presenting effective messages adapted to specific situations.

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**Course Title : Basics of Electrical and Electronics Engineering** Semester I/II

Course Code: ME/CE/EE/ET/IT/CS 2T007 **Course Type: Compulsory** 

Pre-requisite: Basic knowledge of Electrical and Electronic L - T - P: 2-0-0

Stream : Theory Subject Credits 0 (Audit)

#### **COURSE OBJECTIVES**

- 1. To provide a basic information and use of electrical and electronics components.
- 2. To understand and study the materials used for the preparation of electrical and electronics components.
- 3. To provide basic knowledge of operation and functionality of electrical and electronics components.

#### **COURSE OUTCOMES:**

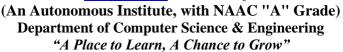
- 1. Define fundamentals of electrical system and choose measuring instruments for measurement of electrical quantities & describe the concept PN junction diode and its characteristics.
- 2. Classify wiring system and compare energy resources for electrical energy generation & elaborate the transistor configuration in CE, CB & CC mode.
- 3. Plan and organize the utilization of energy resources of electrical system & apply transistor characteristics to construct Amplifier devices.
- 4. Compare different sources of electrical system & distinguish various logic gates and simplify the Boolean's equations.
- 5. Justify the utilization of various electrical and electronics components into electrical and electronics circuitries.
- 6. Construct various circuits using Resistors, capacitors, inductors, PN junction diode, Zener diode, transformers, transistors and logic gates.

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Course Title: Introduction to Drones Semester: II

Course Code: AI2T009 Course Type: Compulsory

Pre-requisite: Nil L-T-P: 2-0-0

Stream : Theory subject Credits : Audit

#### **Course Objectives**

The main aim of this course is to understand the basics of Drones and its various applications. The course will also impart the knowledge of how to fly a drone by considering the rules and regulations to the specific country. Further the students will be introduced to the safety measures to be taken during flight.

#### **Course Outcomes:**

#### Student will be able to

**CO1**: To introduce the various types of frame design used for the UAV and to accommodate the electronics over the frame to fly UAV.

**CO2**: To make the students understand the basic working principal behind the electronic components used and its specification to build a drone from scratch.

**CO3:** To enable the students to identify and understand various functional modules of the controller using a preprogrammed controller used in the UAV.

Prof. Supriya Sawwashere
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

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Course Title: Basic Civil and Mechanical Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/1T004

**Course Type : Compulsory** 

Pre-requisite: Basic knowledge of Graphics L-T-P: 2-0-

0

Stream : Theory subject (Audit) Credits : 0

#### **COURSE OBJECTIVES:**

- 1. To understand the basic stream of Mechanical Engineering and Civil Engineering.
- 2. To understand the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. To have basic knowledge of Casting, Machining, Designing, Manufacturing, different materials for building construction and surveying.

#### **COURSE OUTCOMES:**

#### Students would be able to

- 1. Define basic stream of Mechanical & Civil Engineering.
- 2. Explain the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. Apply Basic knowledge of Casting, Machining, Designing, Manufacturing & Civil Construction technique.
- 4. Analyzed the different mechanical system and properties of construction & surveying material.
- 5. Interpret the problem in mechanical system and civil structure.
- 6. Solve the problem in mechanical system and civil structure.

Prof. Supriya Sawwashers
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

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## (An Autonomous Institute, with NAAC "A" Grade) Department of Computer Science & Engineering "A Place to Learn, A Chance to Grow"



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CS3T001

#### **Organizational Behaviour**

2 Credit

#### **Course Objectives:**

- 1. To help the students to develop cognizance of the importance of human behavior.
  - **2.** To enable students to describe how people behave under different conditions and understand why people behave as they do.
  - **3.** To provide the students to analyze specific strategic human resources demands for future action.
  - **4.** To enable students to synthesize related information and evaluate options for the most logical and optimal solution such that they would be able to predict and control human behavior and improve results.
  - **5.** To learn and appreciate different cultures and diversity in the workplace.

#### **Course outcomes:**

- 1. Students will be able to remember various methods and terms used in different organizational behaviour models.
- **2.** Students will be able to understand Individual as well as Group Behaviour like attitude, perception, motivation, personality, mis-behavior and emotions.
- **3.** Students will be able to apply the Principles of Organization Behaviour through leadership, Power & Politics.
- **4.** Students will be able to analyze the dynamics of organizational behaviour and managing change.
- **5.** 5. Students will be able to evaluate the importance of Advanced Communication tools and Techniques for the decision making Process.
- **6.** Students will be able to design a Policy or Frame Rules and Regulation which will be useful for the employees working under any organization.

Prof. Supriya Sawwashere
HOD. CSE
HOD
Computer Science & Engineering
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CS3T002 Mathematics-III 4 Credits

#### **COURSE OBJECTIVES:**

- **1.** To understand the concept of Laplace Transform , Inverse Laplace Transform ,Fourier transform, complex variables Numerical Linear algebra and Stochastic calculus.
- 2. To understand the application of Mathematics in engineering and in real life.
- **3.** To enable students to apply mathematical tool to solve problems in real life.
- **4.** To enable students to apply mathematical tool to analyze problems in real life

#### **COURSE OUTCOMES:**

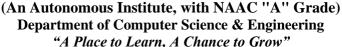
- 1. Describe the concept of Laplace Transform, Inverse Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra and Stochastic calculus.
- 2. Illustrate the concept of Laplace Transform, Inverse Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra and Stochastic calculus.
- **3.** Apply the concept of Laplace Transform, Inverse Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra and Stochastic calculus.
- **4.** Analyze the problem by using the concept of Laplace Transform, Inverse Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra and Stochastic calculus.
- **5.** Evaluate the problem base on the concept of Laplace Transform, Inverse Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra and Stochastic calculus.
- 6. Create the new concept by using the theory of Laplace Transform, Inverse Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra and Stochastic calculus

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CS3T003

#### **Programming for Problem Solving**

3 Credit

#### **COURSE OBJECTIVES:**

- 1. To learn the fundamentals of computers.
- 2. To understand the various steps in program development.
- **3.** To learn the syntax and semantics of C programming language.
- **4.** To learn the usage of structured programming approach in solving problems

#### **COURSE OUTCOMES:**

At the end of this course.

- 1. 1.Student shall be able to learn and understand to formulate simple algorithms for arithmetic and logical problems
- 2. 2.Student shall be able to translate the algorithms to programs (in C language).
- **3.** 3.Student shall be able to test and execute the programs and correct syntax and logical errors
- **4.** 4.Student shall be able to implement conditional branching, iteration and recursion
- **5.** 5.Student shall be able to decompose a problem into functions and synthesize a complete program using divide
- 6. Student shall be able to formulate simple algorithms for arithmetic and logical problems

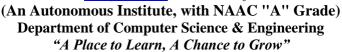
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CS3T004 Universal Human Value 3 Credit

#### **Course Objective:**

- 1. The objective of the course is fourfold:
- 2. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- 3. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- 4. Strengthening of self-reflection.

CS3T006 Data Structure & Algorithms 4 Credit

#### **Course Objectives:**

- 1. To understand the concepts of ADTs.
- 2. To learn linear data structures lists, stacks, and queues
- 3. To understand sorting, searching and hashing algorithms.
- 4. To apply Tree and Graph structures.

#### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

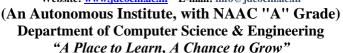
- 1. Student shall be able to Implement abstract data types for linear data structures.
- 2. Student shall be able to apply the different linear and non-linear data structures to problem solutions
- 3. Student shall be able to critically analyze the various sorting algorithm.

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HOD. CSE
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| Operating System | 3 Credit         |
|------------------|------------------|
|                  | Operating System |

#### **Course Objective:**

At the end of the Course, Student will be able to:

- 1 To understand the services provided by and the design of an operating system.
- 2 To understand the structure and organization of the file system.
- 3 To understand what a process is and how processes are synchronized and scheduled.
- 4 To understand different approaches to memory management.
- Students should be able to use system calls for managing processes, memory and the file 5
- system.
- 6 Students should understand the data structures and algorithms used to implement an OS.

#### **Course Outcomes:**

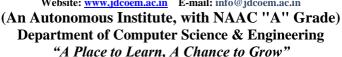
- 1 Identify the significance of operating system in computing devices.
- Exemplify the communication between application programs and hardware devices
- through system calls
- 3 Compare and illustrate various process scheduling algorithms
- 4 Apply appropriate memory and file management schemes
- 5 Illustrate various disk scheduling algorithms.
- 6 Understand the need of access control and protection in an operating system

Prof. Supriya Sawwashere
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CS3T007

**Digital Electronics & Computer Organization** 

3 Credit

#### **Course Objectives:**

- 1. Understanding basic knowledge of Boolean algebra and automaton theory as a core of computer science.
- 2. Theoretical and practical knowledge about synthesis of combinational and sequential circuits, and programmable structures.

#### **Course Outcomes:**

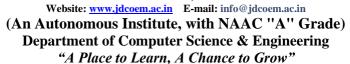
Students will be able to:

- 1. Define basic logical circuits, Boolean algebra, minimization methods, methods for writing Boolean functions, combinational and sequential circuits, flip-flops, digital automaton, and programmable structures.
- 2. Describe operation methods of combinational and sequential circuits, similarities and differences of writing the Boolean functions and minimizations.
- 3. Select appropriate methods for realization and circuit minimization.
- 4. Pattern recognition for specific circuit realization and error discovery during circuit design process.
- 5. Synthesis of appropriate combinational and sequential logic circuits.
- 6. Evaluation of own solutions and error discovery.

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CS3L009

#### **Data structure and Algorithms (Lab)**

1 Credit

#### **Course Objectives:**

- 1. To develop skills to design and analyze simple linear and non linear data structures.
- 2. To identify and apply the suitable algorithm for the given real world problem.
- 3. To gain knowledge in practical applications of data structures and algorithms

#### **Course Outcomes:**

- 1. To design and analyze the time and space efficiency of the data structure
- 2. To identity the appropriate data structure for given problem
- 3. To apply the knowledge of data structures and algorithm to solve the problem

CS3L010 Web Designing Lab 1 Credit

#### **Course Objectives:**

- 1. To learn the basics in web designing using HTML, CSS, and XML.
- 2. To develop web applications using JSP, servlet, PHP, and Net Beans.

#### **Course Outcomes:**

- 1.To Develop web pages using HTML, CSS, and XML
- 2.To Deploy real world applications using client side and server-side scripting languages.
- 3.To Design web applications in Net Beans Environment
- 4.To Perform the Database Connectivity with MySQL using Java Servlets, JSP, and PHP.

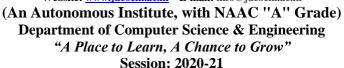
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| CS4T001 | Java Programming | 3 Credit |  |
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#### **COURSE OBJECTIVES**

- 1 To learn the Advanced concepts in J2SE
- To understand Web Application Development, Database Connectivity and itsImplementation using Servlets, JSP and JDBC
- To introduce advanced Java frameworks for improving the web application design.

#### **COURSE OUTCOMES**

- Student shall be able to Understand and implement advanced Java concepts.
- Student shall be able to Develop Java based Web applications using Servlets and
- Student shall be able toIncorporate cutting-edge frameworks in web application development.

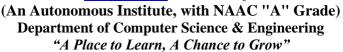
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#### CS4T002 FLAT (Formal Language and Automata Theory)

4 Credit

#### **COURSE OBJECTIVES**

To Introduce students to the mathematical foundations of computation

- including automata theory; the theory of formal languages and grammars; the notions of algorithm, decidability, complexity, and computability.
- To Enhance/develop students' ability to understand and conduct mathematical proofs for computation and algorithms

#### **COURSE OUTCOMES**

- Students shall able to Define the mathematical principles behind theoretical computer science.
  - Students shall able to Differentiate and give examples for the different types of
- 2 automata like finite automata, push down automata, linear bounded automata and turing machine
- Students shall able to Correlate the different types of automata to real world applications
- Students shall able to Choose and design appropriate automata for the different requirements outlined by theoretical computer science
- Students shall able to Identify the different computational problems and their associated complexity.

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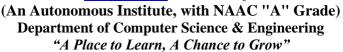
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CS4T003 Computer Network 3 Credit

#### **OURSE OBJECTIVES**

- Acquire the computer networking knowledge as well as the existing connectivity technologies and the required infrastructure which comprises the key steps involved in the communication process.
- 2 Identify the key issues for the realization of the LAN/WAN/MAN network
- Establish a solid knowledge of the layered approach that makes design, implementation and operation of extensive networks possible. To learn the 7-layer OSI network model (each layer and its responsibilities) and understand the TCP/IP suite of protocols and the networked applications supported by it.
- Establish a solid knowledge of the layered approach that makes design, implementation, and operation of extensive networks possible.
- Acquire the knowledge of the basic protocols involved in wired/wireless communication process
- Acquire the computer networking knowledge as well as the existing connectivity technologies and the required infrastructure which comprises the key steps involved in the communication process.

#### **COURSE OUTCOMES**

Defining, using and implementing Computer Networks and the basic components of a Network system, explain the importance of data communications, how communication

- 1 Network system, explain the importance of data communications, how communication works in data networks.
- Evaluate data communication link considering elementary concepts of data link layer protocols for error detection and correction.
- Apply various network layer techniques for designing subnets and supernets and analyse packet flow on basis of routing protocols.

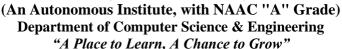
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- Estimate the congestion control mechanism to improve quality of service of networking 4 application
- Analyze the features and operations of various application layer protocols such as Http, 5 DNS, Telnet, FTP and SMTP.

**CS4T004** 

**Database Management Systems** 

3 Credit

#### **COURSE OBJECTIVES**

- To Eliminate redundant data.
- 2 To Make access to the data easy for the user.
- 3 To Provide for mass storage of relevant data.
- 4 To Make the latest modifications to the data base available immediately.
- 5 To Protect data from physical harm and un-authorised systems.
- 6 To Allow multiple users to be active at one time.

#### **COURSE OUTCOMES**

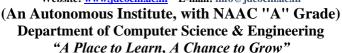
- Student shall be able to learn and understand fundamentals of database management 1 system
- 2 Student shall be able to exhibit the query development knowledge
- 3 Student shall be able to learn modeling and normalization of databases.
- 4 Student shall be able to learn query processing and optimization techniques.
- 5 Students shall be able to exhibit to File Organization, Indexing and Hashing
- 6 Student shall be able to exhibit the knowledge of transaction and concurrency control.

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CS4L006 JAVA(Lab) 1Credit

#### **Course Objective:**

- 1. Gain knowledge about basic Java language syntax and semantics to write Java programs and use concepts such as variables, conditional and iterative execution methods etc.
- 2. Understand the fundamentals of object-oriented programming in Java, including defining classes, objects, invoking methods etc and exception handling mechanisms.
- **3.** Understand the principles of inheritance, packages and interfaces.

#### **Course Outcome:**

- 1. Identify classes, objects, members of a class and relationships among them needed for a specific problem
- 2. Write Java application programs using OOP principles and proper program structuring
- **3.** Demonstrate the concepts of polymorphism and inheritance.
- 4. Write Java programs to implement error handling techniques using exception handling

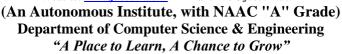
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CS4L008 DBMS (Lab)

#### **COURSE OBJECTIVES:**

- 1. To explain basic database concepts, applications, data models, schemas and instances.
- 2. To demonstrate the use of constraints and relational algebra operations. IV. Describe the basics of SQL and construct queries using SQL.
- 3. To emphasize the importance of normalization in databases.
- 4. To facilitate students in Database design
- 5. To familiarize issues of concurrency control and transaction management.

#### **COURSE OUTCOMES:** At the end of the course the students are able to:

- 1. Apply the basic concepts of Database Systems and Applications.
- 2. Use the basics of SQL and construct queries using SQL in database creation and interaction.
- 3. Design a commercial relational database system (Oracle, MySQL) by writing SQL using the system.

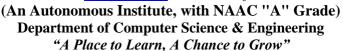
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CS4L007

#### **Computer Networks (Lab)**

1 Credit

#### **Course Objectives:**

- 1. To understand the working principle of various communication protocols.
- **2.** To analyze the various routing algorithms.
- **3.** To know the concept of data transfer between nodes.

#### **Course Outcomes:**

Students will be able to:

- 1. Understand fundamental underlying principles of computer networking.
- 2. Understand details and functionality of layered network architecture.
- 3. Apply mathematical foundations to solve computational problems in computer networking.
- **4.** Analyze performance of various communication protocols.
- **5.** Compare routing algorithms.
- **6.** Practice packet /file transmission between nodes.

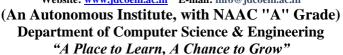
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- 3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

CS4T009 Consumer Affairs Audit

#### **Course Objectives:**

- 1. To familiarise the students with of their rights as a consumer, the social framework of consumer rights and legal framework of protecting consumer rights.
- 2. To provide an understanding of the procedure of redress of consumer complaints, and the role of different agencies in establishing product and service standards.

#### **Course Outcomes:**

The student should be able to

- 1. Remember the basic terminology related to Consumer Affairs
- 2. Understand the different approaches applied in different aspects of consumption, customer protection and consumer awareness and their evolution.
- 3. Apply the knowledge in different aspects of consumption, customer protection and consumer awareness.
- 4. Comprehend the business firms' interface with consumers and the consumer related regulatory and business environment.
- 5. Analyse: the norms applicable to different consumption patterns.
- 6. Evaluating the functioning of Consumer Protection mechanism in India.

Prof. Supriya Sawwashere
HOD. CSE
HOD
Computer Science & Engineering
JDCOEM, Nagpur

OF ENGINEER



### JAIDEV EDUCATION SOCIETY'S J D COLLEGE OF ENGINEERING AND MANAGEMENT KATOL ROAD, NAGPUR **B.TECH. FIRST YEAR**

SESSION:2020-21

#### **BRANCH CODE: AII**

#### Course Outcome-2020-21

**Course Title : Engineering Mathematics-1** Semester

**Course Code: MAT001 Course Type: Compulsory Pre-requisite : Basic knowledge of Mathematics** 3 - 1 - 0L-T-P

:Core subject **Credits** Stream

#### **COURSE OBJECTIVES**

1. To understand the importance of Mathematics

- 2. To understand the application of Mathematics in engineering and in real life.
- 3. To investigate the key concepts of Mathematics.
- 4. To enable students to analyze a problem.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe rank, Bernoulli's theorem, Taylor's and Maclaurin's theorems for functions of two variables, – Euler's Theorem for functions containing two and three variables, Lagrange's theorem
- 2. Illustrate the examples of ordinary differential equation, partial differential equation, matrices.
- 3. Solve questions related to ordinary differential equation, partial differential equation, matrices and their applications.
- 4. Apply the knowledge of matrices, ordinary differential equation, partial differential equation, and their applications to real world problems.
- 5. interpret the results of matrices, ordinary differential equation, partial differential equation and their applications.
- 6. Design a method or modal on matrices, ordinary differential equation, partial differential equation.



# JAIDEV EDUCATION SOCIETY'S J D COLLEGE OF ENGINEERING AND MANAGEMENT KATOL ROAD, NAGPUR B.TECH. FIRST YEAR SESSION:2020-21

Course Title: Engineering Physics Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T005 Course Type: Compulsory

Pre-requisite: Basic knowledge of Physics L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

- 1.To provide a firm grounding in the basic physics principles and concept to resolve many Engineering and technological problems.
- 2.To understand and study the Physics principles behind the developments of Engineering materials.
- 3.To provide problem solving experience and learning of concepts through it in engineering physics, in both the classroom and the laboratory learning environment.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1.Acquire fundamental understanding of concepts specifically concern to semiconducting materials, Optics, Fibre optics, Ultrasonics, Dielectric Materials, Electron optics, Quantum Mechanics, Crystal structure and Nano-science, and their engineering applications.
- 2.Develop the ability to recognize the appropriate physics that applies to experiments based on the Engineering Physics.
- 3.To develop a systematic, logical approach to problem solving that can be applied to problems in physics and to problems in general.

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SESSION:2020-21

Course Title: Engineering Physics-Lab Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1L/2L005 Course Type: Compulsory

Pre-requisite: Basics of Physics Practical L-T-P: 0-0-2

Stream :Core subject Credits : 1

#### **COURSE OBJECTIVE**

Students will be able to

- 1. Draw the relevance between the theoretical knowledge and to imply it in a practical manner with respect to analyze various electronic circuits and its components.
- 2. Demonstrate an ability to make physical measurements and understand the limits of precision in measurements.
- **3.** Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques and graphical analysis to the experimental data
- **5.** Develop the skills to identify various parts of the apparatus used in the experiment in laboratory.
- 6. Design and apply the practical knowledge of engineering physics in daily life

## **COURSE OUTCOME**

Students will be able to

- 1. Visualize and understand the concepts of various phenomenon of light, principle of LASER, Optical fiber and electric and magnetic field.
- 2. Understand the working principles of Semiconducting devices and their application.
- **3.** Apply the theoretical concepts to demonstrate the ability to measure properties of a variety of electrical and optical systems
- **4.** Analyze the different crystal structure with the help of crystal models.
- **5.** Construct the various devices based on optical phenomenon.
- **6.** Design the frame work of various electronic circuitries based on semiconducting materials.





Course Title: Energy and Environment Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1T/2T006 Course Type: Compulsory

Pre-requisite: Basic knowledge of Environment L-T-P: 3-0-0

Stream :Theory subject Credits : 3

## **COURSE OBJECTIVES**

- 1. To understand the importance of Energy and Environment
- 2. To understand the application of energy saving tool in real life.
- 3. To investigate the key concepts of Energy and Environment.

## **COURSE OUTCOMES**

At the end of the course students will be able to

- 1) Describe different kind of pollution eg. Water pollution, air pollution, soil pollution etc.
- 2) Understand the importance of ecosystem for human beings..
- 3) Discover innovative method of power generation.
- 4) Correlate the cost of various method of power generation.

5) Judge the quality of air.

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**SESSION:2020-21** 

Course Title: Introduction To Computer Programming Semester: I

Course Code: HU1T002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 2-0-0

Stream :Theory subject Credits : 2

## **COURSE OBJECTIVES**

- 1. To understand the importance of Programming
- 2. To understand the application of C Programming.
- 3. To investigate the key concepts of C Programming.
- 4. To enable students build a applications based on C programming

### **COURSE OUTCOMES**

CO1: Define the algorithms, flowcharts, array, pointer, structure, function, python.

CO2: Discuss and differentiate between variables, operators, statements, loops, array dimensions.

CO3:Demonstrate working programs using functions, loops ,conditional statements ,array ,pointer, structure and files in C and python language .

CO4:Distinguish between different steps of programming and prioritize levels of programming.

CO5:Find errors and predict outcome in C and python programming.

CO6:Compose and develop any application using C and python programming.

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SESSION:2020-21

Course Title: Introduction To Computer Programming (LAB) Semester: I

Course Code: HU1L002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 0-0-4

Stream : Theory subject Credits : 2

## **COURSE OBJECTIVES**

- 1. To introduce students to the basic knowledge of programming fundamentals of C language.
- 2. To impart writing skill of C programming to the students and solving problems.
- 3. To impart the concepts like looping, array, functions, pointers, file, structure

## **COURSE OUTCOME**

After completing this lab course you will be able to:

- 1. Understand the logic for a given problem.
- 2. Write the algorithm of a given problem.
- 3. Draw a flow chart of a given problem.
- 4. Recognize and understand the syntax and construction of C programming code..
- 5. Make use of different data-structures like arrays, pointers, structures and files.
- 6. Know the alternative ways of providing solution to a given problem.

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SESSION:2020-21

Course Title: Workshop Practices Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI 1L/2L001 Course Type: Compulsory

Pre-requisite: Basic Knowledge Of Workshop L-T-P : 0-0-4

Stream :Practical subject : 2

#### **Instructions to the student:**

Each student is required to maintain a "workshop journal" consisting of drawing / sketches of the jobs and a brief description of tools, equipment, and procedure used for doing the job.

#### **Contents:**

- a) **Carpentry:** Technical Terms related to wood working, Types of wood, Joining materials, Types of joints Mortise and Tenon, Dovetail, Half Lap, etc., Methods of preparation and applications, Wood working lathe, safety precautions.
- **b)** Welding: Arc welding welding joints, edge preparation, welding tools and equipment, Gas welding types of flames, tools and equipment, Resistance welding Spot welding, joint preparation, tools and equipment, safety precautions.
- c) Fitting: Fitting operation like chipping, filing, right angle, marking, drilling, tapping etc., Fitting hand tools like vices, cold chisel, etc. Drilling machine and its operation.
- e) Machine shop: Lathe machine, types of lathes, major parts, cutting tool, turning operations (Demo), safety precautions

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SESSION:2020-21

Course Title: Introduction to A I & Its Application Semester: I

Course Code: AI1T008 Course Type: Compulsory

Pre-requisite: Basic knowledge of Mathematical Logic L-T-P : 2-0-0

Stream :Theory subject Credits : Audit

## **COURSE OBJECTIVES**

- 1. To understand the importance of AI and use of AI tools
- 2. To understand the application of AI in engineering and in real life.
- 3. To investigate the key concepts of knowledge representation and different notations.
- 4. To enable students to analyze a problem so that appropriate problem solving techniques may be applied.

## **COURSE OUTCOMES**

Upon successful completion of this course student will able:

- 1. To understand the basics of Artificial Intelligence, Intelligent Agents and its structure
- 2. To Apply various searching techniques of Problem solving
- 3. To Acquire theoretical knowledge about principles for logic-based representation and reasoning
- 4. To Participate in the design of systems that act intelligently and learn from experience
- 5. To Understand the relation between AI & various domains

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SESSION.2020-21

Course Title: Engineering Mathematics-II Semester: II

Course Code: MA2T001 Course Type: Compulsory

Pre-requisite: Basic knowledge of Mathematics L-T-P: 3-1-0

Stream :Core subject Credits : 4

### **COURSE OBJECTIVES**

1. To understand the importance of Mathematics

2. To understand the application of Mathematics in engineering and in real life.

3. To investigate the key concepts of Mathematics.

4. To enable students to analyze a problem

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1.Describe concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus.
- 2.Illustrate the concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus by using examples.
- 3. Apply the knowledge of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 4. Analyze the problems and results of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 5.Evaluate the problems by using complex numbers, integral calculus & multiple integrals, Fourier series &transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 6.Create the methods or model by using complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.

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SESSION:2020-21

Course Title: Engineering Chemistry

Semester: I/ II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 3-1-0

Stream :Core subject Credits : 4

### **COURSE OBJECTIVES**

1. To understand the importance of Chemistry

- 2. To understand the application of Chemistry in engineering and in real life.
- 3. To investigate the key concepts of Chemistry knowledge
- 4. To enable students to analyze a Chemistry problem so that appropriate problem solving techniques may be applied.

### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe various properties of water, nanomateral, transition metal ions and their magnetic properties, Debye-Hückel theory, Quinonoid theory, various electrode, spectrophotometric techniqes.
- 2. Illustrate the various types of water, carbon nanotubes, Molecular orbital theory, Transport number by Moving Boundary method, Ostwald's theory of acid-base indicator, various batteries, UV and NMR spectroscopy.
- 3. Analyze the question on water characteristics, electrochemistry and various types of instrumental titration, various unknown sample by UV and NMR spectroscopy.
- 4. Apply the Knowledge of zeolite process, Ion exchange process, Hot Lime –Soda process, acid base concept, spectroscopic techniques.
- 5. Develop a Modal on softening of water, standardization of acid and base by various instruments, doping on band structure, spectroscopic techniques.
- 6. Organize water as per quality, carbon nanotubes, electrodes, Energy level diagrams of diatomic molecules, various elements as per their spectroscopic techniques.

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**SESSION:2020-21** 

Course Title: Engineering Chemistry Practical Semester: II

Course Code: ME/CE/EE/ET/IT/CS 1L/2L002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 0-0-2

Stream :Theory subject : 1

#### **COURSE OBJECTIVES**

## Students will be able to

- 1. Students will explore new areas of research in both chemistry and allied fields of science and technology.
- 2. Students will understand safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.
- 3. Students will recognize common laboratory techniques including pH measurement, acid/base titrations, UV/Visible spectroscopy.

## **COURSE OUTCOMES**

#### Students will be able to

- 1. Recall hardness of water, acid value, saponification number of oils.
- 2. Demonstrate an ability to make chemical measurements and understand the limits of precision in measurements.
- 3. Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques to the experimental data
- 5. Making judgments based on criteria and standards through checking and critiquing
- **6.** Design and apply the practical knowledge of engineering chemistry in daily life

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SESSION:2020-21

Course Title: Engineering Graphics Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS1T/2T003 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of Graphics L-T-P: 1-0-0

Stream :Practical subject Credits: 1

#### **COURSE OBJECTIVES**

1. To understand the concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient

- 2. To understand theory of projection and simple machine parts in first and third angle of projection systems.
- 3. To understand the key concepts CAD software.
- 4. To enable students to analyze a 2-dimensional & 3-dimensional problem.

### **COURSE OUTCOMES**

- 1. Define various concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient.
- 2. Interpret drawings of simple machine component in first and third angle of projection systems
- 3. Apply theory of projections in projection of lines, projection of planes and projection of solid.
- 4. Classify solid geometry in different positions.
- 5. Assess the two dimensional and three dimensional drawing in CAD software.
- 6. Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software

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Course Title: Engineering Graphics-Lab Semester: II

Course Code: ME/CE/EE/ET/IT/CS/2L003 Course Type :

**Compulsory** 

Pre-requisite: Basics of Graphics Lab L-T-P: 0-0-4

Stream :Practical subject : 2

## **COURSE OBJECTIVES:**

The objective of the course is to enable students to

- 1. Provide basic foundation in CAD software.
- 2. Understand the fundamentals used to create and manipulate geometric models.
- 3. Get acquainted with the basic CAD software for to design geometric modeling.

### **COURSE OUTCOMES:**

- 1. Define basic structure of CAD workstation, CAD commands, Memory types, input/output devices and display devices to become professionally efficient to operate CAD software.
  - 2. Explain drawing of simple machine component in CAD software.
  - 3. Acquire the knowledge of geometric modeling in CAD software.
  - 4. Analyze the steps required in CAD software for 2-dimensional and 3-dimensional models.
  - 5. Assess the two dimensional and three dimensional drawing in CAD software.
  - **6.** Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software.

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SESSION:2020-21

Course Title: Communication Skills Semester: I/II

Course Code: HU1T/2T001 Course Type: Compulsory

Pre-requisite: Basic knowledge of English L-T-P: 2-0-0

Stream :Theory subject Credits : 2

## **Course Objectives:**

The main objective of the subject is to enhance the employability skills of engineering students as well as communication skills at work place.

## The sub-objectives are:

- 1) To develop students' reading skills and pronunciation.
- 2) To develop technical communication skills through drafting, letter writing, and précis writing.
- 3) To develop literary skills through essay writing.
- 4) To develop public speaking skills of the students.

## **Course Outcomes:**

At the end of the course students will be able to

- 1) to better reading comprehension, pronunciation, and functional English grammar.
- 2) to write letters and resumes
- 3) to organize their thoughts for effective presentation and writing.
- 4) to learn skills to present themselves well in an interview, and handle a Group Discussion

To expose the students to the ethics of English language by teaching grammar

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SESSION:2020-21

Course Title : Communication Skills-Lab Semester : II

Course Code: HU2L001 Course Type: Compulsory

Pre-requisite: Basics of English grammar L-T-P: 0-0-4

Stream :Theory subject Credits : 2

#### **COURSE OBJECTIVES:**

- 1. Apply appropriate communication skills. Students are able to enhance their employability skills as well as communication skills at work place.
- 2. Demonstrate knowledge of communication theory and application. Students have better reading comprehension, pronunciation, and functional English grammar.
- 3. Practice critical thinking to develop innovative and well-founded perspectives related to the students' emphases.
- 4. Build and maintain healthy and effective relationships. Students are able to write letters and resumes.
- 5.Use technology to communicate effectively in various settings and contexts. Students are able to organize their thoughts for effective presentation and writing.
- 6.Demonstrate appropriate and professional ethical behavior. Students are able to learn skills to present themselves well in an interview, and handle a Group Discussion

### **COURSE OUTCOMES**

Students will be able to

CO1.Remember Communication Skills by giving adequate exposure in reading, writing,

listening and speaking.

- CO2. Understand the communication process by identifying, explaining, and applying current communication theories as they relate to a variety of contexts.
- CO3. Apply proficiency, both in spoken and written English.
- CO4. Analysing the communication behaviours of others and themselves in a variety of scenario (e.g. interpersonal, intercultural, group, public and professional communication, and mass media).
- CO5. Evaluate and organize their thoughts for effective presentation and writing.

CO6. Improve research, organizational, and critical thinking skills by finding and evaluating reference material and organizing and presenting effective messages adapted to specific situations.



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SESSION:2020-21

Course Title: Basics of Electrical and Electronics Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS 2T007 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of Electrical and Electronic L-T-P: 2-0-0 Stream: Theory Subject Credits: 0 (Audit)

### **COURSE OBJECTIVES**

1. To provide a basic information and use of electrical and electronics components.

- 2. To understand and study the materials used for the preparation of electrical and electronics components.
- 3. To provide basic knowledge of operation and functionality of electrical and electronics components.

### **COURSE OUTCOMES:**

- 1. Define fundamentals of electrical system and choose measuring instruments for measurement of electrical quantities & describe the concept PN junction diode and its characteristics.
- 2. Classify wiring system and compare energy resources for electrical energy generation & elaborate the transistor configuration in CE, CB & CC mode.
- 3. Plan and organize the utilization of energy resources of electrical system & apply transistor characteristics to construct Amplifier devices.
- 4. Compare different sources of electrical system & distinguish various logic gates and simplify the Boolean's equations.
- 5. Justify the utilization of various electrical and electronics components into electrical and electronics circuitries.
- 6. Construct various circuits using Resistors, capacitors, inductors, PN junction diode, Zener diode, transformers, transistors and logic gates.

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**SESSION:2020-21** 

Course Title: Introduction to Drones Semester: II

Course Code: AI2T009 Course Type: Compulsory

Pre-requisite: Nil L-T-P: 2-0-0

Stream : Theory subject Credits : Audit

## **Course Objectives**

The main aim of this course is to understand the basics of Drones and its various applications. The course will also impart the knowledge of how to fly a drone by considering the rules and regulations to the specific country. Further the students will be introduced to the safety measures to be taken during flight.

#### **Course Outcomes:**

Student will be able to

**CO1**: To introduce the various types of frame design used for the UAV and to accommodate the electronics over the frame to fly UAV.

**CO2**: To make the students understand the basic working principal behind the electronic components used and its specification to build a drone from scratch.

**CO3:** To enable the students to identify and understand various functional modules of the controller using a preprogrammed controller used in the UAV.

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Course Title: Basic Civil and Mechanical Engineering

Semester

: I/II

Course Code: ME/CE/EE/ET/IT/CS/1T004

Course

Type : Compulsory

Pre-requisite: Basic knowledge of Graphics

L-T-P

2 - 0 - 0

Stream

: Theory subject

Credits

0 (Audit)

#### COURSE OBJECTIVES:

- 1. To understand the basic stream of Mechanical Engineering and Civil Engineering.
- 2. To understand the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. To have basic knowledge of Casting, Machining, Designing, Manufacturing, different materials for building construction and surveying.

### COURSE OUTCOMES:

Students would be able to

- 1. Define basic stream of Mechanical & Civil Engineering.
- 2. Explain the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. Apply Basic knowledge of Casting, Machining, Designing, Manufacturing & Civil Construction technique.
- 4. Analyzed the different mechanical system and properties of construction & surveying material.
- 5. Interpret the problem in mechanical system and civil structure.
- 6. Solve the problem in mechanical system and civil structure.

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BoS Chairman Chairman

BOS (Basic Science & Humanities) JDCOEM, Nagpur

#### **JAIDEV EDUCATION SOCIETY'S**



# J D COLLEGE OF ENGINEERING AND MANAGEMENT KATOL ROAD, NAGPUR

Website: www.jdcoem.ac.in E-mail: info@jdcoem.ac.in

# (An Autonomous Institute, with NAAC "A" Grade) Affiliated to DBATU, RTMNU & MSBTE Mumbai DEPARTMENT OF ELECTRICAL ENGINEERING Session: 2020-21

### **3rd Semester**

# Name of Subject - Engineering Economics Subject Code - EE3T001

| Course outcome nun CO statement |     |  |
|---------------------------------|-----|--|
|                                 | CO1 | Remember and define basics of the Economics      |
|                                 | CO2 | Understand Mechanism of Price Fixation           |
|                                 | CO3 | Identify Time value of Money.                    |
|                                 | CO4 | Analyze and classify basic Factors of Production |
|                                 | CO5 | Interpret Indian Economy and Globalization.      |
|                                 | CO6 | Plan To become Self Employed                     |

# Name of Subject - Engineering Mathematics -III Subject Code - EE3T002

| CO1 | Remember properties of Laplace transform, Convolution Theorem, Fourier integral theorem, Parseval's identity, Cauchy's integral theorem, Cauchy's residue theorem        |
|-----|--|
|     | Describe properties of Laplace transform, Convolution Theorem, Fourier integral theorem, Parseval's identity, Cauchy's integral  |
| CO2 | theorem , Cauchy's residue theorem .  Illustrate the examples using Laplace transform, Fourier Transform,  Partial differential equation, Function of Complex Variables, |
| CO3 | Matrices.  |
| CO4 | Apply the knowledge of Laplace transform ,Z-transform, function of complex variable, Advance partial differential equation.  |
| CO5 | Analyze the question on Laplace transform, Fourier Transform, Partial differential equation, Function of Complex Variables   |
| CO6 | Create a modal using Laplace transform, Fourier Transform, Partial differential equation, Function of Complex Variables, Matrices.                                       |





## Name of Subject -Fundamentals of Electrical Engineering Subject Code - EE3T003

| CO1 | Remember the basic laws of electric and magnetic circuits also Define various A.C. and D.C Quantities              |
|-----|--|
|     | Understand and interpret the sinusoidal electrical quantities mathematically as well as graphically in the form of |
| CO2 | waveforms/phasors and illustrate the 1-phase/3-phase AC circuits.  |
|     | Apply knowledge to calculate the power loss, voltage drop of   |
|     | electric and magnetic circuit also identify illumination required and  |
| CO3 | the knowledge related with its need.   |
|     | Analyze various electric, magnetic circuit and distinguish between   |
| CO4 | properties   |
|     | Evaluate lighting system, recommend various lighting as per  |
| CO5 | requirement also able to Explain A.C. fundamentals.  |
|     |  |
|     | Design lighting system and also able to give solutions on single   |
| CO6 | phase, poly phase and magnetic circuit unknown quantities.   |

## Name of Subject -Network Analysis Subject Code - EE3T004

| CO1 | Define basic concepts and principles related to Circuit Analysis      |
|-----|---|
| CO2 | Identify the super mesh & super nodal problems.                       |
|     | Apply a variety of circuit analysis methods including theorems and    |
| CO3 | Laplace transform   |
| CO4 | Solve two port network problems.                                      |
|     |   |
| CO5 | To design and develop network equations and their solutions.          |
|     |   |
| CO6 | Select best possible method of circuit analysis for a given situation |

## Name of Subject -Electrical Machine I Subject Code - EE3T005

|     | Recall the basic laws and rules of electromagnetic induction, electric |
|-----|--|
| CO1 | and magnetic circuits.   |
|     | Understand constructional features, working principles of electrical   |
|     | machines and explain different types of starting & speed control       |
| CO2 | methods of electric motors.  |
|     |  |



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|     | Apply knowledge to calculate the power loss, voltage regulation,    |
|-----|---|
|     | efficiency of transformer and operating speed of electric motor and |
|     | choose type of motor, its starting and speed control methods with   |
| CO3 | respect to applications.  |
|     | Analyse performance indices, vector diagrams of electrical          |
|     | machines and examine the need of parallel operation, O.C. & S.C.    |
|     | test, Polarity test on transformer, and blocked rotor test on       |
| CO4 | induction motors.   |
| CO5 | Evaluate braking methods of DC, and induction motor.                |
|     | Design motoring system able to give solutions for single phase,     |
|     | three phase and DC supply with respect to supply available and load |
| CO6 | requirements  |

# Name of Subject -Measurement and Instrumentation Subject Code - EE3T006

|     | Remember the different types of instruments used in electrical      |
|-----|---|
| CO1 | measurements.   |
|     | Understand the operating principles of various electrical measuring |
| CO2 | instruments.  |
|     | Apply knowledge of variety of instruments available for required    |
| CO3 | parameter and identify the appropriate one.                         |
|     | Analyze and classify different electrical measuring instruments on  |
| CO4 | basis of type of electrical/ physical quantity to be measured.      |
| CO5 | Evaluate different electrical measuring instruments                 |
|     | Test and solve various problems on electrical measuring             |
| CO6 | instruments   |

# Name of Subject - Universal Human Values -II Subject Code - EE3T007

|     | Students are expected to become more aware of their                 |    |
|-----|---|----|
|     | surroundings, society, social problems and their sustainable        |    |
|     | solutions, while keeping human relationships and human nature in    | ١  |
| CO1 | mind.   |    |
| CO2 | They would have better critical ability.                            |    |
|     | They would also become sensitive to their commitment towards        |    |
|     | what they believe in (humane values. Humane relationships and       |    |
| CO3 | humane society).  |    |
|     | they would be able to apply what they have learnt to their own se   | lf |
|     | in different day-to-day settings in real life, at least a beginning |    |
| CO4 | would be made in this direction.                                    | (  |
|     |   |    |



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## Name of Subject - Network Analysis Lab Subject Code - EE3L004

| CO1 | Define basic concepts and principles related to Circuit Analysis |
|-----|--|
| CO2 | Identify the super mesh & super nodal problems                   |
| CO3 | Verifies principles of network                                   |
| CO4 | Solve two port network problems                                  |
| CO5 | To Analyze RLC Circuit   |

## Name of Subject - Electrical Machine I Lab Subject Code - EE3L005

|     | The basic principle of transfer of electrical power, operation,        |
|-----|--|
|     | construction of Single phase and Three phase transformers, their       |
| CO1 | classification, connections and phasor diagrams.                       |
|     | The basic principle, construction, operation, Performance              |
|     | characteristics, steady state analysis and applications of DC          |
| CO2 | generators and motors.   |
|     | The basic principle, construction, operation, Performance              |
|     | characteristics, steady state analysis, Speed control and applications |
| CO3 | of Single Phase and Three phase Induction motors.                      |

# Name of Subject - Measurement and Instrumentation Lab Subject Code - EE3L006

|     | Choose correct instrument for measuring given electrical/ physical |
|-----|--|
| CO1 | quantity.  |
|     | Compare various methods and instruments available for              |
| CO2 | measurement of single quantity                                     |
|     | Apply understanding about instrumentation concepts which can be    |
| CO3 | applied to electrical measurements.                                |
|     |  |
| CO4 | Analyse the testing and measuring set up for electrical systems    |
| CO5 | Evaluate efficiency of different instruments                       |
| CO6 | Design circuit for measuring given quantity                        |
|     |  |

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### 4th Semester

# Name of Subject - Numerical method and probability Subject Code - EE4T001

| CO1 | Define approximation and errors in numerical differentiation and Integration.   |
|-----|---|
| CO2 | Evaluate the roots of the equation using Bracketing methods: Bisection methods, Open methods: Newton Raphson method Apply the Cramer's rule, Gauss- Elimination Method, pivoting,   |
| CO3 | scaling, Heun's method, Runge–Kutta Method,to engineering problem.  |
| CO4 | Analyze the question Newton's Cotes Integration Formulas: Trapezoidal Rule, Simpson's rule, engineering applications Numerical differentiation using Finite divide Difference method. Compute the linear and non linear equation, regression, Interpolation and ordinary differential equation using MATLAB |
| CO5 | programming   |
| CO6 | Develop computer program for linear and non linear equation   |

# Name of Subject - Power Station Practice Subject Code - EE4T002

| CO1 | Remember the basic operations of various power plants.           |
|-----|--|
|     | Understand and interpret the requirements and basics of power    |
| CO2 | plant installation and site selection.                           |
|     | Apply knowledge to Economic Operation of Power Systems and the   |
| CO3 | knowledge related with its need.                                 |
|     | Analyze various electric power plants operations and distinguish |
| CO4 | between properties.  |
|     | Evaluate thermal, hydro, nuclear, gas power plant also able to   |
| CO5 | Explain its fundamentals.  |
|     |  |
|     | Design Economic Operation of Power Systems and also able to give |
| CO6 | solutions implementation of power plant on its basics.           |

## Name of Subject - Electronic Devices and circuits Subject Code - EE4T003

CO1

Understand the characteristics of the p-n junction, the diode and some special function diodes and these diodes' application in electronic circuits



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| CO2 | Familiarize the operation and applications of transistor like BJT . |
|-----|---|
| CO3 | Develop design competence in power amplifiers using BJT.            |
|     | Apply the knowledge of amplifier in order to Design various         |
| CO4 | differential amplifier  |
|     | Design Various Oscillator Circuits and Understand the concept of    |
| CO5 | FETs as well as MOSFETs   |
|     | Apply the knowledge of Digital Electronics in order to develop the  |
| CO6 | truth tables for various logic Gates                                |

## Name of Subject - Power System I Subject Code - EE4T004

|     | To define basic components of power system and remember the          |
|-----|--|
| CO1 | structure of power system  |
|     | To understand the working of transmission and distribution system    |
|     | and relate the different parameters of transmission and distribution |
| CO2 | system   |
|     | To do Modeling and representation of the system component used       |
| CO3 | in power system  |
| CO4 | To Analyze the per unit system of power system                       |
|     | To select the proper parameter of power system and determine the     |
|     | value of inductance, capacitance, voltage regulation and efficiency  |
|     | of transmission line and explain the effect of sag and corona on     |
| CO5 | transmission line.   |
|     | To create the structure of power system with suitable components     |
| CO6 | and improve the efficiency of power system                           |
|     |  |

## Name of Subject - Electrical Machine II Subject Code - EE4T005

| CO1 | Define voltage regulation, load torque angle and MMF of windings. Classify reactances under transient conditions and effects of |
|-----|---|
| CO2 | variable excitation.  |
| CO3 | Apply the method of synchronous impedance and Potier triangle to find voltage regulation.                                       |
|     |   |
| CO4 | Develop phasor diagram of three phase synchronous machine.  Analyze the V curves and effects of excitation and load on motor    |
| CO5 | operation   |
| CO6 | Compare various methods of cooling in synchronous machine.  |





# Name of Subject - Innovation and entrepreneurship Development Subject Code - EE4T007

| CO1 | Discover the creative / innovative side within her/him                |
|-----|---|
|     | Hone entrepreneurial and leadership skills within his/her             |
| CO2 | personality.  |
|     | Develop new ways of thinking and Learn the entire innovation cycle    |
| CO3 | from Ideation to  |
| CO4 | GoToMarket.   |
|     | Study frameworks, strategies, techniques and business models for      |
| CO5 | conceived ideas.  |
|     | Develop skills for evaluating, articulating, refining, and pitching a |
| CO6 | new product or service.   |

## Name of Subject - Electrical Machine II Lab Subject Code - EE4L005

|     | Performance characteristics of synchronous machines using direct |
|-----|--|
| CO1 | and indirect methods   |
|     | Regulation of three phase alternator using the predetermination  |
| CO2 | methods  |
| CO3 | Saliency nature of synchronous machine                           |
| CO4 | Starting and Speed control of ac machines                        |
| CO5 | Synchronization of two three phase alternators                   |
|     |  |
| CO6 | Measurement of impedances and short circuit ratio of alternator  |

## **5th Semester**

# Name of Subject - ELECTRICAL MACHINE-II Subject Code -BTEEC501

| CO1 | To study different methods of speed control of AC and DC motor  |
|-----|---|
|     | To study importance and procedure of different performance test |
| CO2 | on AC and DC motor.   |
|     | To determine different operating characteristics of AC and DC   |
| CO3 | machines  |

## Name of Subject - POWER SYSTEM-II Subject Code -BTEEC502

CO1

To study different parameters of power system operation and control





| CO2 | To study load flow and Diff. methods of reactive power control.   |
|-----|---|
| CO3 | To understand diff. methods of fault analysis and stability study |

# Name of Subject - MICROPROCESSOR AND MICRO CONTROLLER Subject Code -BTEEL503

| CO1 | To know the architecture of 8085 and 8051.                         |
|-----|--|
| CO2 | To understand interfacing and interrupt features of 8085 and 8051. |
| CO3 | To develop program for basic applications.                         |

# Name of Subject - VALUE EDUCATION, HUMAN RIGHTS AND LEGISLATIVE PROCEDURES Subject Code -BTHM504

| CO1 | To understand value of education and self-development |
|-----|---|
| CO2 | To develop good values and character                  |
| CO3 | To know Human right and legislative procedure         |

# Name of Subject - ELECTIVE- IV: 1. ILLUMINATION ENGINEERING Subject Code -BTEEE505

|     | To get the detailed information about modern lamps and their      |
|-----|---|
| CO1 | accessories.  |
|     | To get detailed insight of indoor and outdoor illumination system |
| CO2 | components, its controls and design aspects.                      |
| CO3 | To know the requirements of energy efficient lighting.            |
| CO4 | To introduce the modern trends in the lighting                    |

# Name of Subject - ELECTIVE- IV: 2. ADVANCES IN RENEWABLE ENERGY SYSTEMS Subject Code -BTEEE505

|     | To know the principle of energy conversion technique from |
|-----|---|
| CO1 | biomass, geothermal and hybrid energy systems.            |
| CO2 | To understand effects of air pollution and ecosystems     |

# Name of Subject -ELECTIVE-V 2 POWER PLANT ENGINEERING Subject Code -BTEEOE506

| CO1 | To review basic components of power system, energy sources.        |
|-----|--|
|     | To understand principle of construction and operation of different |
| CO2 | conventional power plants.   |



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# Name of Subject -ELECTIVE-V. 3. DESIGN AND ANALYSIS OF ALGORITHMS Subject Code -BTEEOE506

| CO1 | To know fundamental characteristic of an algorithm. |
|-----|---|
| CO2 | To understand strategy of algorithm formation,      |
| CO3 | To develop different algorithm.                     |

#### **6th Semester**

# Name of Subject -CONTROL SYSTEM Subject Code- BTEEC601

| CO1 | To understand the behavior of nonlinear control system.       |
|-----|---|
| CO2 | To design and analyze PID controller.                         |
| CO3 | To understand and analyze state variable technique.           |
|     | To design and analyze suitable control system for engineering |
| CO4 | application.  |

# Name of Subject -PRINCIPLES OF ELECTRICAL MACHINE DESIGN Subject Code- BTEEC602

| CO1 | To understand principles of electric machine design. |
|-----|--|
| CO2 | To design different components of electric machine.  |
| CO3 | To design Transformer                                |
| CO4 | To understand CAD and use it for transformer design  |

## Name of Subject -POWER ELECTRONICS Subject Code - BTEEC603

|     | To review principle of construction, operation and characteristics of |
|-----|---|
| CO1 | basic semiconductor devices.  |
|     | To understand and analyze performance of controlled and               |
| CO2 | uncontrolled converters.  |
|     | To understand and analyze performance of DC to DC converters. Dc      |
| CO3 | to AC converters.   |
|     |   |
| CO4 | To understand and analyze performance of AC voltage controllers.      |

# Name of Subject -Elective-VI: 1. INDUSTRIAL AUTOMATION AND CONTROL Subject Code -BTEEE604

|     | To understand construction and working principle of different |
|-----|---|
| CO1 | industrial measurement systems.                               |
| CO2 | To understand new trends in industrial process control.       |

Name of Subject -Elective-VI: 2. DESIGN OF EXPERIMENTS





## **Subject Code -BTEEE604**

| CO1 | To understand experimental design principles.                   |
|-----|---|
| CO2 | To understand different experimental design used in industry.   |
| CO3 | To deign computer experiments to use with engineering problems. |

# Name of Subject -ELECTIVE-VI: 3. ARTIFICIAL NEURAL NETWORK. Subject Code -BTEEE604

| CO1 | To review basic principles of neuron structure.          |
|-----|--|
| CO2 | To understand building blocks artificial neural network. |
| CO3 | To understand different networks of ANN                  |
| CO4 | To develop different algorithm for learning.             |
| CO5 | To study and understand Fuzzy neural networks.           |

# Name of Subject -ELECTIVE-VII 1. SWITCH GEAR AND PROTECTION. Subject Code -BTEEC605

| To understand principles of protective relaying.                    |
|---|
| To understand principle of construction, operation and selection of |
| different type of circuit breaker used in power system.             |
| To understand different protection schemes used in power system     |
| operation   |
|   |

# Name of Subject -ELECTIVE-VII 2. COMPUTER AIDED ANALYSIS AND DESIGN Subject Code -BTEEC605

| CO1 | To study different computer aided tools in engineering application. |
|-----|---|
| CO2 | To understand the functionality of different engineering software.  |
| CO3 | To apply different software in engineering design.                  |

# Name of Subject -ELECTIVE-VII 3. MECHATRONICS Subject Code -BTEEC605

| CO1 | To understand concept of mechatronics.                          |
|-----|---|
| CO2 | To understand sensor and transducer construction and operation. |
| CO3 | To understand microprocessor architecture and operation.        |
| CO4 | To understand principle of construction and operation of PLC    |
| CO5 | To design a robo for engineering application.                   |





# Name of Subject -ELECTIVE- VIII. 1. RURAL TECHNOLOGY AND COMMUNITY DEVELOPMENT Subject Code- BTEEOE606

| CO1 | To analysis data, information and knowledge.            |
|-----|---|
| CO2 | To understand concepts of marketing.                    |
| CO3 | To identify projects and work for community development |
| CO4 | To understand and analyze business model.               |

# Name of Subject -ELECTIVE- VIII. 2. PROJECT MANAGEMENT Subject Code- BTEEOE606

| CO1 | To understand concepts of project management.      |
|-----|--|
| CO2 | To develop a project plan.                         |
| CO3 | To understand the project implementation strategy. |
| CO4 | To analyze post project affects.                   |

# Name of Subject -ELECTIVE- VIII. 3. KNOWLEDGE MANAGEMENT Subject Code- BTEEOE606

| CO1 | To understand different components knowledge management.      |
|-----|---|
|     | To conduct knowledge audit and knowledge management practices |
| CO2 | in organization.  |

## 7th Semester

# Name of Subject -POWER SYSTEM OPERATION AND CONTROL Subject Code - BTEEC701

| CO1 | Explain the fundamental concept of power system.            |
|-----|---|
| CO2 | Design the mathematical model of synchronous machine.       |
|     | Design the mathematical model Excitation system and speed   |
| CO3 | governing system.   |
|     | Analyze the transient stability of power system using swing |
| CO4 | equation and equal area criteria.                           |
| CO5 | Analyze the economic operation of power system.             |
| CO6 | Explain the methods of Voltage control.                     |

# Name of Subject -HIGH VOLTAGE ENGINEERING Subject Code - BTEEC702

Illustrate the concept of electric field stresses, applications of insulating materials and methods for Non-destructive bushings, lightning arrestors, cables, circuit breakers and surge diverters.testing of equipment like transformers, insulators,

CO1 isolators,



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|     | Explain the breakdown process in solid, liquid, and gaseous     |
|-----|---|
| CO2 | materials   |
|     | Analyze methods for generation and measurement of High Voltages |
| CO3 | and Currents (both ac and dc)                                   |
|     |   |
|     | Describe the phenomenon of over-voltage and choose appropriate  |
| CO4 | insulation coordination levels based on IS & IEC Standards      |

## Name of Subject -ELECTRICAL DRIVES Subject Code - BTEEC703

| CO1 | Analyze the dynamics of Electrical Drives system.                  |
|-----|--|
|     | Use various control techniques for controlling the speed of AC and |
| CO2 | DC motors.   |
| CO3 | Analyze the AC and DC drives.                                      |
|     | To Select/recommend the appropriate Drive according to the         |
| CO4 | particular applications.   |
| CO5 | State the recent technology of AC and DC drive                     |

# Name of Subject -SPECIAL PURPOSE ELECTRICAL MACHINES Subject Code -BTEEE704

|     | Demonstrate construction, working principle, and application of |
|-----|---|
| CO1 | various types of special purpose electrical machines            |
| CO2 | Select a special Machine for a particular application           |
|     | Demonstrate behaviour of induction generator and induction      |
| CO3 | machine.  |

# Name of Subject -ELECTRIC TRACTION & UTILIZATION Subject Code -BTEEE704

| CO1 | Identify types of Traction System.                     |
|-----|--|
| CO2 | Interprete Various Power supply in Electric Traction.  |
| CO3 | Analyze Various Traction Motors.                       |
| CO4 | Define methods of Traction motor Control.              |
| CO5 | Elobrate Train movement & Breaking in Traction system. |
| CO6 | Classify the indoor and outdoor Illumination system.   |

# Name of Subject -Engineering System Design and Optimization Subject Code -BTEEE704

| CO1 | To understand different level optimization problem formulation. |
|-----|---|
| CO2 | To study novel methods in ontimization                          |



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To understand and develop genetic algorithm for engineering

CO3 problems.

# Name of Subject -Financial Management Subject Code -BTEEE704

| CO1 | The students would be able to understand and define basic terminology used in finance and accounts  The students would be able to prepare& appraise Financial Statements and evaluate a company in the light of different   |
|-----|---|
| CO2 | measurement systems.  |
|     | The students would be able to analyze the risk and return of  |
| CO3 | alternative sources of financing.   |
|     | Estimate cash flows from a project, including operating, net working  |
| CO4 | capital, and capital spending.  |
| CO5 | To estimate the required return on projects of differing risk ,to estimate the cash flows from an investment project, project, and make a recommendation to accept or reject the projectcalculate the appropriate discount rate, determine the value added from the |
|     |   |
|     | To describe and illustrate the important elements in project finance  |
| CO6 | Using financial calculator and Excel in a variety of problems.  |

# Name of Subject -DIGITAL SIGNAL PROCESSING Subject Code - BTEEE705

| CO1 | Represent signals, systems and digital processing of analog signals. |
|-----|--|
|     | Represent discrete time signals, systems and analysis of Discrete-   |
| CO2 | Time Linear Time-Invariant Systems.                                  |
|     | Apply digital signal processing techniques to analyze discrete time  |
| CO3 | signals in time domain.  |
|     | Apply digital signal processing techniques to analyze discrete time  |
| CO4 | signals in frequency   |
| CO5 | Design different filter structure                                    |
| CO6 | Validate system functionality and evaluate results.                  |

# Name of Subject -Energy Audit and Conservation Subject Code - BTEEE705

|     | To recognize Global Environmental Issues and Role of Renewable &   |
|-----|--|
| CO1 | non-conventional energy sources                                    |
|     | To estimate Energy efficiency opportunities in Thermal- Mechanical |
| CO2 | Systems and Electrical System.                                     |
|     |  |





To analyze Energy Conservation Proposals economically and

CO3 prepare audit reports.

# Name of Subject -ELECTRICAL POWER QUALITY Subject Code - BTEEE705

|     | To study the various power quality issues, their production, |
|-----|--|
| CO1 | monitoring and mitigation.                                   |
| CO2 | To study the various power quality standards.                |
| CO3 | To study various power quality monitoring methods.           |
|     | To apply appropriate solution techniques for power quality   |
| CO4 | Problems.  |

## Name of Subject -HVDC TRANSMISSION AND FACTS Subject Code - BTEEE705

|     | To understand importance, configuration and types of HVDC        |
|-----|--|
| CO1 | transmission.  |
|     | To analyst the operation of HVDC converter, system control and   |
| CO2 | protection.  |
|     | To understand the concept of FACTS, their role, type and         |
| CO3 | functionality.   |
|     |  |
| CO4 | To analyze the operation of static series and shunt compensator. |

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SESSION:2020-21

## **BRANCH CODE: AII**

## **Course Outcome-2020-21**

Course Title: Engineering Mathematics-1 Semester: I

Course Code: MAT001 Course Type: Compulsory Pre-requisite: Basic knowledge of Mathematics L-T-P: 3-1-0

Stream :Core subject Credits : 4

### **COURSE OBJECTIVES**

1. To understand the importance of Mathematics

- 2. To understand the application of Mathematics in engineering and in real life.
- 3. To investigate the key concepts of Mathematics.
- 4. To enable students to analyze a problem.

### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe rank, Bernoulli's theorem, Taylor's and Maclaurin's theorems for functions of two variables, Euler's Theorem for functions containing two and three variables, Lagrange's theorem
- 2. Illustrate the examples of ordinary differential equation, partial differential equation, matrices.
- 3. Solve questions related to ordinary differential equation, partial differential equation, matrices and their applications.
- 4. Apply the knowledge of matrices, ordinary differential equation, partial differential equation, and their applications to real world problems.
- 5. interpret the results of matrices, ordinary differential equation, partial differential equation and their applications.
- 6. Design a method or modal on matrices, ordinary differential equation, partial differential equation.

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Course Title: Engineering Physics Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T005 Course Type: Compulsory

Pre-requisite: Basic knowledge of Physics L-T-P: 3-1-0

Stream :Core subject Credits : 4

### **COURSE OBJECTIVES**

- 1.To provide a firm grounding in the basic physics principles and concept to resolve many Engineering and technological problems.
- 2.To understand and study the Physics principles behind the developments of Engineering materials.
- 3.To provide problem solving experience and learning of concepts through it in engineering physics, in both the classroom and the laboratory learning environment.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1.Acquire fundamental understanding of concepts specifically concern to semiconducting materials, Optics, Fibre optics, Ultrasonics, Dielectric Materials, Electron optics, Quantum Mechanics, Crystal structure and Nano-science, and their engineering applications.
- 2.Develop the ability to recognize the appropriate physics that applies to experiments based on the Engineering Physics.
- 3.To develop a systematic, logical approach to problem solving that can be applied to problems in physics and to problems in general.

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SESSION:2020-21

Course Title: Engineering Physics-Lab Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1L/2L005 Course Type: Compulsory

Pre-requisite: Basics of Physics Practical L-T-P: 0-0-2

Stream :Core subject Credits : 1

#### **COURSE OBJECTIVE**

Students will be able to

- 1. Draw the relevance between the theoretical knowledge and to imply it in a practical manner with respect to analyze various electronic circuits and its components.
- 2. Demonstrate an ability to make physical measurements and understand the limits of precision in measurements.
- **3.** Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques and graphical analysis to the experimental data
- **5.** Develop the skills to identify various parts of the apparatus used in the experiment in laboratory.
- **6.** Design and apply the practical knowledge of engineering physics in daily life

## **COURSE OUTCOME**

Students will be able to

- 1. Visualize and understand the concepts of various phenomenon of light, principle of LASER, Optical fiber and electric and magnetic field.
- 2. Understand the working principles of Semiconducting devices and their application.
- **3.** Apply the theoretical concepts to demonstrate the ability to measure properties of a variety of electrical and optical systems
- **4.** Analyze the different crystal structure with the help of crystal models.
- **5.** Construct the various devices based on optical phenomenon.
- **6.** Design the frame work of various electronic circuitries based on semiconducting materials.

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Course Title: Energy and Environment Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1T/2T006 Course Type: Compulsory

Pre-requisite: Basic knowledge of Environment L-T-P: 3-0-0

Stream :Theory subject Credits : 3

## **COURSE OBJECTIVES**

- 1. To understand the importance of Energy and Environment
- 2. To understand the application of energy saving tool in real life.
- 3. To investigate the key concepts of Energy and Environment.

## **COURSE OUTCOMES**

At the end of the course students will be able to

- 1) Describe different kind of pollution eg. Water pollution, air pollution, soil pollution etc.
- 2) Understand the importance of ecosystem for human beings..
- 3) Discover innovative method of power generation.
- 4) Correlate the cost of various method of power generation.
- 5) Judge the quality of air.

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**SESSION:2020-21** 

Course Title: Introduction To Computer Programming Semester: I

Course Code: HU1T002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 2-0-0

Stream :Theory subject Credits : 2

## **COURSE OBJECTIVES**

- 1. To understand the importance of Programming
- 2. To understand the application of C Programming.
- 3. To investigate the key concepts of C Programming.
- 4. To enable students build a applications based on C programming

#### **COURSE OUTCOMES**

CO1: Define the algorithms, flowcharts, array, pointer, structure, function, python.

CO2: Discuss and differentiate between variables, operators, statements, loops, array dimensions.

CO3:Demonstrate working programs using functions, loops ,conditional statements ,array ,pointer, structure and files in C and python language .

CO4:Distinguish between different steps of programming and prioritize levels of programming.

CO5:Find errors and predict outcome in C and python programming.

CO6:Compose and develop any application using C and python programming.

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SESSION:2020-21

Course Title: Introduction To Computer Programming (LAB) Semester: I

Course Code: HU1L002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 0-0-4

Stream : Theory subject : 2

## **COURSE OBJECTIVES**

- 1. To introduce students to the basic knowledge of programming fundamentals of C language.
- 2. To impart writing skill of C programming to the students and solving problems.
- 3. To impart the concepts like looping, array, functions, pointers, file, structure

## **COURSE OUTCOME**

After completing this lab course you will be able to:

- 1. Understand the logic for a given problem.
- 2. Write the algorithm of a given problem.
- 3. Draw a flow chart of a given problem.
- 4. Recognize and understand the syntax and construction of C programming code..
- 5. Make use of different data-structures like arrays, pointers, structures and files.
- 6. Know the alternative ways of providing solution to a given problem.

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SESSION:2020-21

Course Title: Workshop Practices Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI 1L/2L001 Course Type: Compulsory

Pre-requisite: Basic Knowledge Of Workshop L-T-P : 0-0-4

Stream :Practical subject : 2

#### **Instructions to the student:**

Each student is required to maintain a "workshop journal" consisting of drawing / sketches of the jobs and a brief description of tools, equipment, and procedure used for doing the job.

# **Contents:**

- a) **Carpentry:** Technical Terms related to wood working, Types of wood, Joining materials, Types of joints Mortise and Tenon, Dovetail, Half Lap, etc., Methods of preparation and applications, Wood working lathe, safety precautions.
- **b)** Welding: Arc welding welding joints, edge preparation, welding tools and equipment, Gas welding types of flames, tools and equipment, Resistance welding Spot welding, joint preparation, tools and equipment, safety precautions.
- c) Fitting: Fitting operation like chipping, filing, right angle, marking, drilling, tapping etc., Fitting hand tools like vices, cold chisel, etc. Drilling machine and its operation.
- e) Machine shop: Lathe machine, types of lathes, major parts, cutting tool, turning operations (Demo), safety precautions

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SESSION:2020-21

Course Title: Introduction to A I & Its Application Semester: I

Course Code: AI1T008 Course Type:Compulsory

Pre-requisite: Basic knowledge of Mathematical Logic L-T-P : 2-0-0

Stream :Theory subject Credits : Audit

# **COURSE OBJECTIVES**

- 1. To understand the importance of AI and use of AI tools
- 2. To understand the application of AI in engineering and in real life.
- 3. To investigate the key concepts of knowledge representation and different notations.
- 4. To enable students to analyze a problem so that appropriate problem solving techniques may be applied.

# **COURSE OUTCOMES**

Upon successful completion of this course student will able:

- 1. To understand the basics of Artificial Intelligence, Intelligent Agents and its structure
- 2. To Apply various searching techniques of Problem solving
- To Acquire theoretical knowledge about principles for logic-based representation and reasoning
- 4. To Participate in the design of systems that act intelligently and learn from experience
- 5. To Understand the relation between AI & various domains

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SESSION:2020-21

Course Title: Engineering Mathematics-II Semester: II

Course Code: MA2T001 Course Type: Compulsory

Pre-requisite: Basic knowledge of Mathematics L-T-P: 3-1-0

Stream :Core subject Credits : 4

# **COURSE OBJECTIVES**

1. To understand the importance of Mathematics

- 2. To understand the application of Mathematics in engineering and in real life.
- 3. To investigate the key concepts of Mathematics.
- 4. To enable students to analyze a problem

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1.Describe concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus.
- 2.Illustrate the concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus by using examples.
- 3.Apply the knowledge of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 4. Analyze the problems and results of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 5.Evaluate the problems by using complex numbers, integral calculus & multiple integrals, Fourier series &transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 6.Create the methods or model by using complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.

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SESSION:2020-21

Course Title: Engineering Chemistry

Semester: I/ II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 3-1-0

Stream :Core subject Credits : 4

# **COURSE OBJECTIVES**

- 1. To understand the importance of Chemistry
- 2. To understand the application of Chemistry in engineering and in real life.
- 3. To investigate the key concepts of Chemistry knowledge
- 4. To enable students to analyze a Chemistry problem so that appropriate problem solving techniques may be applied.

# **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe various properties of water, nanomateral, transition metal ions and their magnetic properties, Debye-Hückel theory, Quinonoid theory, various electrode, spectrophotometric techniqes.
- 2. Illustrate the various types of water, carbon nanotubes, Molecular orbital theory, Transport number by Moving Boundary method, Ostwald's theory of acid-base indicator, various batteries, UV and NMR spectroscopy.
- 3. Analyze the question on water characteristics, electrochemistry and various types of instrumental titration, various unknown sample by UV and NMR spectroscopy.
- 4. Apply the Knowledge of zeolite process, Ion exchange process, Hot Lime –Soda process, acid base concept, spectroscopic techniques.
- 5. Develop a Modal on softening of water, standardization of acid and base by various instruments, doping on band structure, spectroscopic techniques.
- 6. Organize water as per quality, carbon nanotubes, electrodes, Energy level diagrams of diatomic molecules, various elements as per their spectroscopic techniques.

TIONS \* TABLE

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**SESSION:2020-21** 

Course Title: Engineering Chemistry Practical Semester: II

Course Code: ME/CE/EE/ET/IT/CS 1L/2L002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 0-0-2

Stream :Theory subject : 1

#### **COURSE OBJECTIVES**

Students will be able to

- 1. Students will explore new areas of research in both chemistry and allied fields of science and technology.
- 2. Students will understand safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.
- 3. Students will recognize common laboratory techniques including pH measurement, acid/base titrations, UV/Visible spectroscopy.

# **COURSE OUTCOMES**

Students will be able to

- 1. Recall hardness of water, acid value, saponification number of oils.
- 2. Demonstrate an ability to make chemical measurements and understand the limits of precision in measurements.
- 3. Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques to the experimental data
- 5. Making judgments based on criteria and standards through checking and critiquing
- **6.** Design and apply the practical knowledge of engineering chemistry in daily life

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**SESSION:2020-21** 

Course Title: Engineering Graphics Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS1T/2T003 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of Graphics L-T-P: 1-0-0

Stream :Practical subject Credits: 1

### **COURSE OBJECTIVES**

- 1. To understand the concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient
- 2. To understand theory of projection and simple machine parts in first and third angle of projection systems.
- 3. To understand the key concepts CAD software.
- 4. To enable students to analyze a 2-dimensional & 3-dimensional problem.

# **COURSE OUTCOMES**

- 1. Define various concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient.
- 2. Interpret drawings of simple machine component in first and third angle of projection systems
- 3. Apply theory of projections in projection of lines, projection of planes and projection of solid.
- 4. Classify solid geometry in different positions.
- 5. Assess the two dimensional and three dimensional drawing in CAD software.
- 6. Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software

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Course Title: Engineering Graphics-Lab Semester: II

Course Code: ME/CE/EE/ET/IT/CS/2L003 Course Type :

**Compulsory** 

Pre-requisite: Basics of Graphics Lab L-T-P: 0-0-4

Stream :Practical subject : 2

# **COURSE OBJECTIVES:**

The objective of the course is to enable students to

- 1. Provide basic foundation in CAD software.
- 2. Understand the fundamentals used to create and manipulate geometric models.
- 3. Get acquainted with the basic CAD software for to design geometric modeling.

# **COURSE OUTCOMES:**

- 1. Define basic structure of CAD workstation, CAD commands, Memory types, input/output devices and display devices to become professionally efficient to operate CAD software.
  - 2. Explain drawing of simple machine component in CAD software.
  - 3. Acquire the knowledge of geometric modeling in CAD software.
  - 4. Analyze the steps required in CAD software for 2-dimensional and 3-dimensional models.
  - 5. Assess the two dimensional and three dimensional drawing in CAD software.
  - **6.** Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software.

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SESSION:2020-21

Course Title: Communication Skills Semester: I/II

Course Code: HU1T/2T001 Course Type: Compulsory

Pre-requisite: Basic knowledge of English L-T-P: 2-0-0

Stream :Theory subject Credits : 2

# **Course Objectives:**

The main objective of the subject is to enhance the employability skills of engineering students as well as communication skills at work place.

# The sub-objectives are:

- 1) To develop students' reading skills and pronunciation.
- 2) To develop technical communication skills through drafting, letter writing, and précis writing.
- 3) To develop literary skills through essay writing.
- 4) To develop public speaking skills of the students.

# **Course Outcomes:**

At the end of the course students will be able to

- 1) to better reading comprehension, pronunciation, and functional English grammar.
- 2) to write letters and resumes
- 3) to organize their thoughts for effective presentation and writing.
- 4) to learn skills to present themselves well in an interview, and handle a Group Discussion

To expose the students to the ethics of English language by teaching grammar

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SESSION:2020-21

Course Title : Communication Skills-Lab Semester : II

Course Code: HU2L001 Course Type: Compulsory

Pre-requisite: Basics of English grammar L-T-P: 0-0-4

Stream :Theory subject Credits : 2

#### **COURSE OBJECTIVES:**

- 1. Apply appropriate communication skills. Students are able to enhance their employability skills as well as communication skills at work place.
- 2. Demonstrate knowledge of communication theory and application. Students have better reading comprehension, pronunciation, and functional English grammar.
- 3. Practice critical thinking to develop innovative and well-founded perspectives related to the students' emphases.
- 4. Build and maintain healthy and effective relationships. Students are able to write letters and resumes.
- 5.Use technology to communicate effectively in various settings and contexts. Students are able to organize their thoughts for effective presentation and writing.
- 6.Demonstrate appropriate and professional ethical behavior. Students are able to learn skills to present themselves well in an interview, and handle a Group Discussion

# **COURSE OUTCOMES**

Students will be able to

CO1.Remember Communication Skills by giving adequate exposure in reading, writing,

listening and speaking.

- CO2. Understand the communication process by identifying, explaining, and applying current communication theories as they relate to a variety of contexts.
- CO3. Apply proficiency, both in spoken and written English.
- CO4. Analysing the communication behaviours of others and themselves in a variety of scenario (e.g. interpersonal, intercultural, group, public and professional communication, and mass media).
- CO5. Evaluate and organize their thoughts for effective presentation and writing.

CO6. Improve research, organizational, and critical thinking skills by finding and evaluating reference material and organizing and presenting effective messages adapted to specific situations.



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**SESSION:2020-21** 

Course Title: Basics of Electrical and Electronics Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS 2T007 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of Electrical and Electronic L-T-P: 2-0-0 Stream: Theory Subject Credits: 0 (Audit)

# **COURSE OBJECTIVES**

1. To provide a basic information and use of electrical and electronics components.

- 2. To understand and study the materials used for the preparation of electrical and electronics components.
- 3. To provide basic knowledge of operation and functionality of electrical and electronics components.

# **COURSE OUTCOMES:**

- 1. Define fundamentals of electrical system and choose measuring instruments for measurement of electrical quantities & describe the concept PN junction diode and its characteristics.
- 2. Classify wiring system and compare energy resources for electrical energy generation & elaborate the transistor configuration in CE, CB & CC mode.
- 3. Plan and organize the utilization of energy resources of electrical system & apply transistor characteristics to construct Amplifier devices.
- 4. Compare different sources of electrical system & distinguish various logic gates and simplify the Boolean's equations.
- 5. Justify the utilization of various electrical and electronics components into electrical and electronics circuitries.
- 6. Construct various circuits using Resistors, capacitors, inductors, PN junction diode, Zener diode, transformers, transistors and logic gates.

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**SESSION:2020-21** 

Course Title: Introduction to Drones Semester: II

Course Code: AI2T009 Course Type: Compulsory

Pre-requisite: Nil L-T-P: 2-0-0

Stream : Theory subject Credits : Audit

# **Course Objectives**

The main aim of this course is to understand the basics of Drones and its various applications. The course will also impart the knowledge of how to fly a drone by considering the rules and regulations to the specific country. Further the students will be introduced to the safety measures to be taken during flight.

#### **Course Outcomes:**

Student will be able to

**CO1**: To introduce the various types of frame design used for the UAV and to accommodate the electronics over the frame to fly UAV.

CO2: To make the students understand the basic working principal behind the electronic components used and its specification to build a drone from scratch.

**CO3:** To enable the students to identify and understand various functional modules of the controller using a preprogrammed controller used in the UAV.

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Course Title: Basic Civil and Mechanical Engineering

Semester

: I/II

Course Code: ME/CE/EE/ET/IT/CS/1T004

Course

Type : Compulsory

Pre-requisite: Basic knowledge of Graphics

L-T-P

2 - 0 - 0

Stream

: Theory subject

Credits

0 (Audit)

#### COURSE OBJECTIVES:

1. To understand the basic stream of Mechanical Engineering and Civil Engineering.

- 2. To understand the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. To have basic knowledge of Casting, Machining, Designing, Manufacturing, different materials for building construction and surveying.

# COURSE OUTCOMES:

Students would be able to

- 1. Define basic stream of Mechanical & Civil Engineering.
- 2. Explain the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. Apply Basic knowledge of Casting, Machining, Designing, Manufacturing & Civil Construction technique.
- 4. Analyzed the different mechanical system and properties of construction & surveying material.
- 5. Interpret the problem in mechanical system and civil structure.
- 6. Solve the problem in mechanical system and civil structure.

BoS Chairman

Chairman BOS (Basic Science & Humanities)

JDCOEM, Nagpur

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# JAIDEV EDUCATION SOCIETY J D COLLEGE OF ENGINEERING AND MANAGEMENTENT KATOL ROAD, NAGPUR

# An Autonomous Institute, with NAAC "A" Grade Department of Electronics and Telecommunication Engineering

"Rectifying Ideas, Amplifying Knowledge" 2020-21

| VISION   | <u>MISSION</u>  |
|--|---|
| "To be a Department providing high quality & globally competent knowledge of concurrent technologies in the field of Electronics and Telecommunication." | To provide quality teaching learning process through well-developed educational environment and dedicated faculties.     To produce competent technocrats of high standards satisfying the needs of all stakeholders. |

Course Name- Multivariate Calculus Course Code- ET3T001 Semester- III Credits- 3

### **Course outcomes:**

Students will be able to:

- 1. Describe properties of Laplace transform, Convolution Theorem, Fourier integral theorem, Parseval's identity, Cauchy's integral theorem, Cauchy's residue theorem.
- 2. Illustrate the examples using Laplace transform, Fourier Transform, Partial differential equation, Function of Complex Variables, Matrices.
- 3. Apply the knowledge of Laplace transform, Z-transform, function of complex variable, Advance partial differential equation.
- 4. Analyze the question on Laplace transform, Fourier Transform, Partial differential equation, Function of Complex Variables
- 5. Create a modal using Laplace transform, Fourier Transform, Theory of probability, Function of Complex Variables, Matrices.

Course Name- Electronics Devices and Circuits-I Course Code- ET3T002 Semester- III Credits- 4

#### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

- 1. Explain the working principle, operation and characteristics of basic solid state devices such as PN junction diode, BJT and JFET.
- 2. Apply the concept of biasing techniques and feedback to improve stability of circuits.
- 3. Categorize amplifiers and oscillators based on feedback topology.
- 4. Analyse different amplifier configurations and DC bias circuitry of BJT.
- **5.** Interpret BJT circuits for small signal at low and high frequencies.
- **6.** Design Electronic circuits using diodes and transistors.

**Course Name- Analog Communication System** 



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Course Code- ET3T003 Semester- III Credits- 3

# **Course Outcomes:**

At the end of this course, the students should be able to,

- 1. Explain signal to noise ratio, noise figure and noise temperature for single and cascaded stages in a communication system.
- 2. Distinguish between different types of analog modulation techniques based on bandwidth Occupied and power transmitted.
- 3. Analyze the performance of analog communications in the presence of noise by evaluating the figure of merit for different schemes of modulation
- 4. Evaluate different components of analog communication systems such as modulator, demodulator, mixer, receiver etc in time and frequency domain.
- 5. Design the modulators, demodulators for amplitude and frequency modulated systems.
- 6. Develop the ability to compare and contrast the strengths and weaknesses of various communication systems.

Course Name- Digital Circuits and Microprocessor Course Code- ET3T004 Semester- III Credits- 3 Course Outcomes:

Students will be able to:

- 1. Define Logic Families and Programmable Devices and understand the architecture of logic families and combinational digital circuits and describe the basic concept and interrupts in microprocessors.
- 2. Classify SOP and POS forms, combinational and sequential circuits, synchronous and asynchronous circuits.
- 3. Apply the principles of Boolean algebra to manipulate, minimize design logic circuits using logic gates and K-map and Use HDL & appropriate EDA tool for digital logic design and simulation.
- 4. Analyze combinational logic circuits and sequential circuits.
- 5. Recommend various combinational logic circuits like code converters, multiplexers, adders in the design of complex hierarchical combinational blocks like multipliers, fast adders etc and Validate sequential logic circuits elements like latches, flip-flops for counters, registers, simple finite state machine and similar circuits.
- 6. Design modular combinational circuits, synchronous sequential logic circuits and interface various devices with microprocessor.



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Course Name- Integrated Circuit and Applications Course Code- ET3T005 Semester- III Credits- 4

Students will be able to:

**Course Outcomes:** 

- 1. Understand and explain the basic concepts of OPAMP.
- 2. Demonstrate the working principle of various analog circuits.
- 3. Conduct experiments using analog electronic components, electronic instruments and modern tool.
- 4. Analyze analog circuits to evaluate various performance parameters.
- 5. Compare multivibrator circuits, Data converters.
- 6. Design and realize filters, Oscillators, linear and non-linear applications of Op-Amp.

**Course Name- Network Synthesis and Analog Filter** 

Course Code- ET3T006

**Semester-III** 

Credits- 3

**Course Outcomes:** 

Students will be able to:

- 1. Define various terminologies and network theorems.
- 2. Understand the basics of Network synthesis and analog filters.
- 3. Apply knowledge of mathematics to solve numerical based on network simplification and it will be used to analyze the same.
- 4. Analyze steady state and transient response of electrical circuits
- 5. Characterize the transfer function for two port networks.
- 6. Design various electrical circuits using network theorems.

Course Name- Electronics Devices and Circuits-I Lab

Course Code- ET3L002

**Semester-III** 

Credits-1

**Course Outcomes:** 

At the end of the laboratory work, students will demonstrate the ability to:

- 1. Acquire the basic concepts of different semiconductor components and understand the use of semiconductor devices in different electronic circuits.
- 2. Identify basic devices such as diodes, BJT and JFET from their package information by referring to manufacturer's data sheets.
- 3. Plot and study the characteristics of semiconductor devices.
- 4. Simulate Electronic circuits using SPICE.
- 5. Calculate different performance parameters of transistor.
- 6. Design, build and test the performance of various circuits.



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**Course Name- Analog Communication System Lab** Course Code- ET3L003 Semester- III

Credits- 1

# **Course Outcomes:**

Students will be able to:

- 1. Observe SSB detection techniques.
- 2. Realize various modulation technique...
- 3. Generate signals using Scilab.
- 4. Identify and design different analog modulation techniques.
- 5. Analyze multiplexing systems such as FDM, TDM and QAM.
- 6. Compare different communication systems by analysing in time and frequency domain.

# **Course Name- Digital Circuits and Microprocessor Lab**

Course Code- ET3L004

Semester- III

Credits- 1

# **Course Outcomes:**

Students will be able to:

- 1. Find and prevent various hazards and timing problems in a digital design.
- 2. Understand the fundamental of basic gates and their use in combinational and sequential circuits Outline the use of digital components as a switching elements.
- 3. Develop ability to handle arithmetic operations using assembly language programming.
- 4. Analyze basic arithmetic and logical circuits required in microcomputer systems.
- 5. Examine the structure of various number systems and its application in digital design.
- 6. Design various combinational and sequential circuits and develop skill to build, and troubleshoot cost effective digital circuits.

# **Course Name- Innovation and Entrepreneurship Development**

Course Code- ET3T008

**Semester-III** 

**Credits- Audit** 

#### **Course Outcomes:**

At the end of the course students will be able to

- 1. Identify and validate of ideas.
- 2. Remember Patent registration of Innovation.
- 3. Understand roles and responsibilities of Entrepreneurship



# Course Name- Partial Differential Equation and Numerical Methods Course Code- ET4T001 Semester- IV

Credits- 3

# **Course Outcomes:**

At the end of course students will be able to

- 1. Understand calculation and interpretation of various errors in numerical methods and partial differential equations.
- 2. Familiar with finite precision computation.
- 3. Solve nonlinear equations in a single variable and find numerical solutions.
- 4. Apply Numerical analysis which has enormous application in the field of science and some fields of Engineering.
- 5. Analyze the numerical integration and differentiation, numerical solution of ordinary differential equation.
- 6. Design mathematical model for various electronic applications.

Course Name- Basics of Python Programming Course Code- ET4T002 Semester- IV Credits- 3

# **Course Outcomes:**

Students will be able to

- 1. Remember variables, types, operators, data structures, arguments, object oriented programming and libraries.
- 2. Understand assignment, keyword, expressions, lists, modules, exceptions and standard libraries.
- 3. Apply variables, types, operators, data structures, arguments, object oriented programming and Libraries.
- 4. Analyse modern updates in python for keyword, expressions, lists, modules, exceptions, standard libraries.
- 5. Evaluate storage space required to program python scripts, variables, types, operators and data structures.
- 6. Create python code to make functional Electronics hardware.

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Course Name- Electrical Machines and Instruments Course Code- ET4T003 Semester- IV Credits- 3

#### **Course outcomes:**

Students will be able to:

- 1. Remember basic principles & construction, of electrical instruments and ac & dc machines.
- 2. Understand the operation, performance and characteristics of electrical instruments and ac & dc machines.
- 3. To identify the different issues related to the electrical instruments, speed control and torque improvement in ac & dc machines.
- 4. Analyse the performance indices of electrical instruments and ac & dc machines. Dcmachines during various conditions..
- 5. Evaluate the operation of ac and dc machines along with the testing of electrical instruments.
- 6. Solve the different problems related to operation, & performance indices of electrical instruments ac and dc machines.

Course Name- Electronics Devices and Circuits-II Course Code- ET4T004 Semester- IV Credits- 3

#### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

- 1. Explain the working principle, operation and characteristics of Semiconductor devices such as MOSFET
- 2. Apply Knowledge of semiconductor devices and concepts to implement various electronic circuits.
- 3. Analyze different amplifier configurations.
- 4. Evaluate the small signal model and performance parameters of the device.
- 5. Design different oscillator circuits for various frequencies
- 6. Build and test the performance of electronic circuits

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Course Name- Signal and System Course Code- ET4T005 Semester- IV Credits- 3

#### **Course Outcomes:**

- 1. Understanddifferent types of signals & systems.
- 2. Familiar with the properties of LTI (Linear Time Invariant System) system and process involved in analysis of signals before transmission.
- 3. Solve various complex mathematical problems for signal analysis and conversion of signals from one domain to another.
- 4. Apply knowledge of sampling and interpolation to sample and reconstruct signals during real time signal transmission and reception.
- 5. Analyze continuous and discrete systems in time and frequency domain.
- 6. Design Various Mathematical models to Investigate stability of the system.

Course Name- Electromagnetic Fields Course Code- ET4T006 Semester- IV Credits- 4

#### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

- 1. Understand characteristics and wave propagation on high frequency transmission lines
- 2. Carryout impedance transformation on TL
- 3. Use sections of transmission line sections for realizing circuit elements
- 4. Characterize uniform plane wave
- 5. Calculate reflection and transmission of waves at media interface
- 6. Analyze wave propagation on metallic waveguides in modal form
- 7. Understand principle of radiation and radiation characteristics of an antenna

Course Name- Electrical Machines and Instruments Lab Course Code- ET4L003 Semester- IV Credits- 1

# **Course Outcomes:**

Students will be able to:

- 1. Remember basic principles & construction, of electrical instruments and ac & demachines.
- 2. Understand the operation, performance and characteristics of electrical instruments andac & dc machines.
- 3. To identify the different issues related to the electrical instruments, speed control andtorque improvement in ac & dc machines.



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- 4. Analyse the performance indices of electrical instruments and ac & dc machines.
- 5. Evaluate the operation of ac and dc machines along with the testing of electricalinstruments.
- **6.** Solve the different problems related to operation, & performance indices of electrical instruments ac and dc machines.

Course Name- Electronic Circuit and Devices-II Lab Course Code- ET4L004 Semester- IV Credits- 1

#### **Course Outcomes:**

At the end of the laboratory work, students will demonstrate the ability to:

- 1. Acquire the basic concepts of different semiconductor components and understand theuse of semiconductor devices in different electronic circuits.
- 2. Plot and study the characteristics of semiconductor devices like MOSFET, UJT
- 3. Simulate Electronic circuits using SPICE.
- 4. Calculate different performance parameters of transistor.
- 5. Design, build, and test the performance of various circuits.

Course Name- Signal and System Lab Course Code- ET4L005 Semester- IV Credits- 1

# **Course Outcomes:**

Upon successful completion of this course the students will be able to:

- 1. Understand basics of Scilab syntax, functions and programming.
- 2. Familiar With characterization of various continuous and discrete time signals.
- 3. Solve the Problems on basic operations on the signals.
- 4. Apply Knowledge of linear time-invariant (LTI) systems for computing its response.
- 5. Analyze the spectral characteristics of signals using various transforms.
- 6. Design the Mathematical model of systems using various transforms.

Course Name- Universal Human Values Course Code- ET4T007 Semester- IV Credits- Audit

# **Course Objective:**

The objective of the course is four fold:



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- 1.Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- 2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- 3. Strengthening of self-reflection.
- 4. Development of commitment and courage to act.

Course Name- Electromagnetic Field Theory Course Code- BTEXC501 Semester- V Credits- 3

#### **Course Outcomes:**

# At the end of this course students will demonstrate the ability to

- 1. Understand characteristics and wave propagation on high frequency transmission lines
- 2. Carryout impedance transformation on TL
- 3. Use sections of transmission line sections for realizing circuit elements
- 4. Characterize uniform plane wave
- 5. Calculate reflection and transmission of waves at media interface
- 6. Analyze wave propagation on metallic waveguides in modal form
- 7. Understand principle of radiation and radiation characteristics of an antenna

Course Name- Control System Engineering Course Code- BTEXC502 Semester- V Credits- 3

#### **Course Outcomes:**

# At the end of this course, students will demonstrate the ability to

- 1. Understand the modeling of linear-time-invariant systems using transfer function and state-space representations.
- 2. Understand the concept of stability and its assessment for linear-time invariant systems.
- 3. Design simple feedback controllers.

Course Name- Computer Architecture

Course Code- BTETC503

Semester- V

Credits- 3

Course Outcomes:

At the end of this course students will demonstrate the ability to

1. Learn how computers work



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- 2. Know basic principles of compute's working
- 3. Analyze the performance of computers
- 4. Know how computers are designed and built
- 5. Understand issues affecting modern processors (caches, pipelines etc.).

Course Name- Digital Signal Processing Course Code- BTEXC504 Semester- V Credits- 3

# **Course Outcomes:**

# After successfully completing the course students will be able to

- 1. Understand use of different transforms and analyze the discrete time signals and systems.
- 2. Realize the use of LTI filters for filtering different real world signals.
- 3. Capable of calibrating and resolving different frequencies existing in any signal.
- 4. Design and implement multistage sampling rate converter.
- 5. Design of different types of digital filters for various applications.

Course Name- Microcontroller and its Applications
Course Code- BTEXC505
Semester- V
Credits- 3

#### **Course Outcomes:**

- **1.** Learner gains ability to apply knowledge of engineering in designing different case studies.
- 2. Students get ability to conduct experiments based on interfacing of devices to or interfacing to real world applications.
- 3. Graduates will be able to design real time controllers using microcontroller based system.
- 4.Students get ability to interface mechanical system to function in multidisciplinary system like in robotics, Automobiles.
- 5. Students can identify and formulate control and monitoring systems using microcontrollers.
- 6. Students will design cost effective real time system to serve engineering solution for Global, social and economic context.
- 7. Learners get acquainted with modern tools like Programmers, Debuggers, cross compilers and current IDE i.e. integrated development environment tools.
- 8. Learn importance of microcontroller in designing embedded application.
- 9. Learn use of hardware and software tools.
- 10. Develop interfacing to real world device.

Course Name- Probability Theory and Random Processes Course Code- BTEXPE506A Semester- V Credits- 3



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### **Course Outcomes:**

# At the end of this course students will demonstrate the ability to

- 1. Understand representation of random signals
- 2. Investigate characteristics of random processes
- 3. Make use of theorems related to random signals
- 4. To understand propagation of random signals in LTI systems.

# Course Name- Data Structure & Algorithms Using Java Programming

**Course Code- BTEXPE506C** 

**Semester-V** 

Credits- 3

# **Course Outcomes:**

# On completion of the course, student will be able to:

- **1.** To impart the basic concepts of data structures and algorithms.
- 2. To understand concepts about searching and sorting techniques
- 3. Describe how arrays, records, linked structures are represented in memory and use them in algorithms.
- 4. To understand basic concepts about stacks, queues, lists trees and graphs.
- 5. To enable them to write algorithms for solving problems with the help of fundamental data structures.

Course Name- Introduction to MEMS Course Code- BTEXPE506D Semester- V Credits- 3

#### **Course Outcomes:**

At the end of the course the students will be able to

- 1. Appreciate the underlying working principles of MEMS and NEMS devices.
- 2. Design and model MEM devices.

# **Course Name- Antennas and Wave Propagation**

**Course Code-BTETC601** 

**Semester-VI** 

Credits- 3

# **Course Outcomes:**

After successfully completing the course students will be able to

- 1. Formulate the wave equation and solve it for uniform plane wave.
- 2. Analyze the given wire antenna and its radiation characteristics.



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3. Identify the suitable antenna for a given communication system.

# **Course Name- Computer Network & Cloud Computing**

**Course Code- BTETC602** 

**Semester-VI** 

Credits- 3

# **Course Outcomes:**

- 1. To master the terminology and concepts of the OSI reference model and the TCP-IP reference model.
- 2. To master the concepts of protocols, network interfaces, and design/performance issues in local area networks and wide area networks.
- 3. To be familiar with wireless networking concepts.
- 4. To be familiar with contemporary issues in networking technologies.
- 5. To be familiar with network tools and network programming.
- 6. For a given requirement (small scale) of wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs) design it based on the market available component.
- 7. For a given problem related TCP/IP protocol developed the network programming.
- 8. Configure DNS DDNS, TELNET, EMAIL, File Transfer Protocol (FTP), WWW, HTTP,

# **Course Name- Digital Image Processing**

**Course Code-BTETC603** 

**Semester-VI** 

Credits-3

#### **Course Outcomes:**

After completion of this course students will be able to

- 1. Review the fundamental concepts of digital image processing system.
- 2. Analyze images in the frequency domain using various transforms.
- 3. Categories various compression techniques.
- 4. Interpret image segmentation and representation techniques.

**Course Name- CMOS Design** 

**Course Code- BTETPE604A** 

**Semester- VI** 

Credits-3

### **Course Outcomes:**

At the end of the course the students will be able to

- 1. Design different CMOS circuits using various logic families along with their circuit layout.
- 2. Use tools for VLSI IC design.

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**Course Name- Information Theory and Coding** 

**Course Code- BTETPE604B** 

Semester- VI

Credits- 3

### **Course Outcomes:**

At the end of the course, students will demonstrate the ability to:

- 1. Understand the concept of information and entropy
- 2. Understand Shannon's theorem for coding
- 3. Calculation of channel capacity
- 4. Apply coding techniques.

**Course Name- Power Electronics** 

**Course Code- BTETPE604C** 

**Semester- VI** 

**Credits-3** 

#### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

- 1. Build and test circuits using power devices such as SCR
- 2. Analyze and design controlled rectifier, DC to DC converters, DC to AC inverters,
- 3. Learn how to analyze these inverters and some basic applications.
- 4. Design SMPS.

**Course Name- Nano Electronics** 

**Course Code- BTETPE604D** 

**Semester-VI** 

Credits- 3

**Course Outcomes:** 

At the end of the course, students will demonstrate the ability to:

- 1. Understand various aspects of nano-technology and the processes involved in making nano components and material.
- 2. Leverage advantages of the nano-materials and appropriate use in solving practical problems.

**Course Name- Android Programming** 

**Course Code-BTETPE604F** 

**Semester- VI** 

Credits- 3

#### **Course Outcomes:**

At the end of the course, students will demonstrate the ability to write simple GUI applications, use built-in widgets and components, work with the database to store data locally, and much more.

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**Course Name- Digital System Design** 

Course Code-BTETOE605A

Semester- VI

**Credits-3** 

# **Course Outcomes:**

At the end of this course students will demonstrate the ability to

- 1. Design and analyze combinational logic circuits
- 2. Design & analyze modular combinational circuits with MUX/DEMUX, Decoder, Encoder
- 3. Design & analyze synchronous sequential logic circuits
- 4. Use HDL & appropriate EDA tools for digital logic design and simulation.

# **Course Name- Optimization Techniques**

**Course Code- BTETOE605B** 

Semester- VI

Credits- 3

### **Course Outcomes:**

After completion of this course students will be able to

- 1. Cast engineering minima/maxima problems into optimization framework
- 2. Learn efficient computational procedures to solve optimization problems

# **Course Name- Project Management and Operation Research**

**Course Code- BTETOE605C** 

**Semester-VI** 

**Credits-3** 

#### **Course Outcomes:**

Student will be able to

- 1. Apply operations research techniques like L.P.P, scheduling and sequencing in industrial optimization problems.
- 2. Solve transportation problems using various OR methods.
- 3. Illustrate the use of OR tools in a wide range of applications in industries.
- 4. Analyze various OR models like Inventory, Queing, Replacement, Simulation, Decision etc and apply them for optimization.
- 5. Gain knowledge on current topics and advanced techniques of Operations Research for industrial solutions.

# Course Name- Augmented, Virtual and Mixed Reality

**Course Code- BTETOE605D** 

**Semester-VI** 

Credits-3

#### **Course Outcomes:**

After completion of this course students will be able to

- 1. To develop 3D virtual environments.
- 2. To develop 3D interaction techniques and immersive virtual reality applications.



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**Course Name- Python Programming** 

**Course Code- BTETOE605E** 

Semester- VI

Credits- 3

# **Course Outcomes:**

- 1. Experience with an interpreted Language.
- 2. To build software for real needs
- 3. Prior Introduction to testing software.

# Course Name- Web Development and Design

**Course Code- BTETOE605F** 

Semester- VI

Credits-3

# **Course Outcomes:**

On completion of the course, student will be able to:

- 1. Develop the skill & knowledge of Web page design
- 2. Understand the knowhow and can function either as an entrepreneur or can take up jobs in the multimedia and Web site development studio and other information technology sectors.

# Course Name- Employability & Skill Development

**Course Code- BTHM606** 

**Semester-VI** 

Credits- 2

# **Course Outcomes:**

On completion of the course, student will be able to:

- 1. Have skills and preparedness for aptitude tests.
- 2. Be equipped with essential communication skills (writing, verbal and non-verbal)
- 3. Master the presentation skill and be ready for facing interviews.
- 4. Build team and lead it for problem solving.

# **Course Name- Digital Communication**

**Course Code- BTETC701** 

**Semester-VII** 

Credits- 3

# **Course Outcomes:**

- 1. Analyze the performance of a baseband and pass band digital communication system in terms of error rate and spectral efficiency.
- 2. Perform the time and frequency domain analysis of the signals in a digital communication system.
- 3. Select the blocks in a design of digital communication system.
- 4. Analyze Performance of spread spectrum communication system.



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# **Course Name- Microwave Theory and Techniques**

**Course Code- BTETPE702A** 

Semester- VII

Credits- 3

#### **Course Outcomes:**

After successfully completing the course students will be able to

- 1. Formulate the wave equation in wave guide for analysis.
- 2. Identify the use of microwave components and devices in microwave applications.
- 3. Understand the working principles of all the microwave tubes.
- 4. Understand the working principles of all the solid state devices.
- 5. Choose a suitable microwave tube and solid state device for a particular application.
- 6. Carry out the microwave network analysis.
- 7. Choose a suitable microwave measurement instruments and carry out the required measurements.

**Course Name- RF Circuit Design** 

**Course Code- BTETPE702B** 

**Semester-VII** 

**Credits-3** 

#### **Course Outcomes:**

After successfully completion of the course students will be able to

- 1. Understand behavior of passive components at high frequency and modeling of HF circuit.
- 2. Design HF amplifiers with gain bandwidth parameters.
- 3. Understand Mixer types and characteristics.
- 4. Gain the knowledge about PLLs and Oscillators with respect to their circuit topologies

**Course Name- Satellite Communication** 

**Course Code- BTETPE702C** 

**Semester-VII** 

Credits-3

**Course Outcomes:** 

At the end of the course, the students will have:

- 1. Knowledge of theory and practice related to radar and Satellite communication.
- 2. Ability to identify, formulate and solve engineering problems related to radar and Satellite communication.
- 3. The student would be able to analyze the various aspects of establishing a geo-stationary satellite communication link.
- 4. Acquired knowledge about Satellite Navigation System.
- 5. Acquired knowledge about Radar and Radar Equations.

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**Course Name- Fiber Optic Communication** 

**Course Code-BTETPE702D** 

Semester- VII

**Credits-3** 

# **Course Outcomes:**

At the end of the course, students will demonstrate the ability to:

- 1. Understand the principles fiber-optic communication, the components and the bandwidth advantages.
- 2. Understand the properties of the optical fibers and optical components.
- 3. Understand operation of lasers, LEDs, and detectors.
- 4. Analyze system performance of optical communication systems.
- 5. Design optical networks and understand non-linear effects in optical fibers.

**Course Name- Wireless Sensor Networks** 

**Course Code- BTETPE702E** 

**Semester-VII** 

Credits- 3

#### **Course Outcomes:**

At the end of the course the students will be able to

- 1. Design wireless sensor networks for a given application
- 2. Understand emerging research areas in the field of sensor networks
- 3. Understand MAC protocols used for different communication standards used in WSN
- 4. Explore new protocols for WSN.

**Course Name- Mobile Computing** 

**Course Code- BTETPE702F** 

**Semester-VII** 

Credits- 3

#### **Course Outcomes:**

At the end of the course, the student will be able to demonstrate:

- 1. A working understanding of the characteristics and limitations of mobile hardware devices including their user-interface modalities
- 2. The ability to develop applications that are mobile-device specific and demonstrate current practice in mobile computing contexts.

**Course Name- Embedded System Design** 

**Course Code- BTETPE703A** 

**Semester-VII** 

Credits- 3

**Course Outcomes:** 

At the end of the course, students will demonstrate the ability to:



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- 1. Suggest design approach using advanced controllers to real-life situations.
- 2. Design interfacing of the systems with other data handling / processing systems.
- 3. Appreciate engineering constraints like energy dissipation, data exchange speeds etc.
- 4. Get to know the hardware software co design issues and testing methodology for embedded system.

**Course Name- Artificial Intelligence Deep Learning** 

**Course Code-BTETPE703B** 

**Semester-VII** 

Credits- 3

# **Course Outcomes:**

This course will enable students to

- 1. Identify the AI based problems.
- 2. Apply techniques to solve the AI problems.
- 3. Define learning and explain various logic inferences.
- 4. Discuss different learning techniques.

Course Name- VLSI Design & Technology

**Course Code- BTETPE703C** 

**Semester-VII** 

Credits-3

**Course Outcomes:** 

After successfully completing the course, students will be able to

- 1. Model digital circuit with HDL, simulate, synthesis and prototype in PLDs.
- 2. Understand chip level issues and need of testability.
- 3. Design analog & digital CMOS circuits for specified applications

**Course Name- Data Compression & Encryption** 

**Course Code- BTETPE703D** 

**Semester-VII** 

Credits-3

# **Course Outcomes:**

At the end of this course

- 1. The student will have the knowledge of Plaintext, cipher text, RSA and other cryptographic algorithm.
- 2. The student will have the knowledge of Key Distribution, Communication Model, Various models for data compression.

Course Name- Big Data Analytics Course Code- BTETPE703E Semester- VII Credits- 3



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# **Course Outcomes:**

At the end of this course, Students will able to:

- 1. Explain the motivation for big data systems and identify the main sources of Big Data in the real world.
- 2. Demonstrate an ability to use frameworks like Hadoop, NOSQL to efficiently store retrieve and process Big Data for Analytics.
- 3. Implement several Data Intensive tasks using the Map Reduce Paradigm
- 4. Apply several newer algorithms for Clustering Classifying and finding associations in Big Data.

Course Name- Cyber Security Course Code- BTETPE703F Semester- VII Credits- 3 Course Outcomes:

Students should be able to understand.

- 1. The difference between threat, risk, attack and vulnerability.
- 2. How threats materialize into attacks.
- 3. Where to find information about threats, vulnerabilities and attacks.
- 4. Typical threats, attacks and exploits and the motivations behind them.

Course Name- Consumer Electronics Course Code- BTETPE704A Semester- VII Credits- 3 Course Outcomes:

Students will be able to:

- 1. List technical specification of electronics Audio system (microphone and speaker)
- 2. Trouble shoots consumer electronics products like TV, washing machine and AC.
- 3. Identify and explain working of various color TV transmission blocks.
- 4. Adjust various controls of color TV receiver and troubleshoot it.
- 5. Use various functions of Cam coder and shoot a video and take snapshots and save them in appropriate format.

Course Name- Analog Integrated Circuit Design Course Code- BTETPE704B Semester- VII Credits- 3 Course Outcomes:

After the successful completion of this course, Students will be able to:



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- 1. Describe the models for active devices in MOS and Bipolar IC technologies.
- 2. Describe layout considerations for active and passive devices in analog ICs.
- 3. Analyze and design IC current sources and voltage references.
- 4. Describe the noise sources and models applicable to ICs.
- 5. Understand and appreciate the importance of noise and distortion in analog circuits.
- 6. Analyze integrated circuit noise performance.
- 7. Analyze and design IC operational amplifiers.

Course Name- Soft Computing Course Code- BTETPE704C Semester- VII Credits- 3 Course Outcomes:

After the successful completion of this course, students will be able to:

- 1. Use a new tool /tools to solve a wide variety of real world problems.
- 2. Find an alternate solution, which may offer more adaptability, resilience and optimization.
- 3. Identify the suitable antenna for a given communication system.
- 4. Gain knowledge of soft computing domain which opens up a whole new career option.
- 5. Tackle real world research problems.

Course Name- Advance Industrial Automation-1 Course Code- BTETPE704D Semester- VII Credits- 3 Course Outcomes:

After the successful completion of this course, the student will be able:

- 1. To identify suitable automation hardware for the given application.
- 2. To recommend appropriate modeling and simulation tool for the given manufacturing application.

Course Name- Mechatronics Course Code- BTETPE704E Semester- VII Credits- 3

**Course Outcomes:** 

- 1. Identification of key elements of mechatronics system and its representation in terms of block diagram.
- 2. Understanding the concept of signal processing and use of interfacing systems such as ADC, DAC, digital I/O.
- 3. Interfacing of Sensors, Actuators using appropriate DAQ micro-controller.
- 4. Time and Frequency domain analysis of system model (for control application).



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- 5. PID control implementation on real time systems.
- 6. Development of PLC ladder programming and implementation of real life system.

**Course Name- Entrepreneurship Development** 

**Course Code- BTETPE801A** 

**Semester-VII** 

Credits-3

**Course Outcomes:** 

After the completion of the course, the students will be able to:

- 1. Have the ability to discern distinct entrepreneurial traits.
- 2. Know the parameters to assess opportunities and constraints for new business ideas.
- 3. Understand the systematic process to select and screen a business idea.
- 4. Design strategies for successful implementation of ideas.
- 5. Write a business plan.

**Course Name- Mixed Signal Design** 

**Course Code-BTETPE801B** 

**Semester-VII** 

Credits- 3

# **Course Outcomes:**

At the end of the course, students will demonstrate the ability to:

- 1. Understand the practical situations where mixed signal analysis is required.
- 2. Analyze and handle the inter-conversions between signals.
- 3. Design systems involving mixed signals.

**Course Name- Bio-medical Signal Processing** 

**Course Code- BTETPE801C** 

**Semester-VII** 

Credits-3

### **Course Outcomes:**

After successfully completing the course students will be able to:

- 1. The student will be able to model a biomedical system
- 2. The student will be able to understand various methods of acquiring bio signals.
- 3. The student will be able to understand various sources of bio signal distortions and its Remedial techniques
- 4. The students will be able to analyze ECG and EEG signal with characteristic feature points.
- 5. The student will have a basic understanding of diagnosing bio-signals and classifying them.

Course Name- Multirate Digital Signal Processing Course Code- BTETPE801D Semester- VII



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# Credits- 3

# **Course Outcomes:**

After successfully completing the course students will have:

- 1. Ability to understand the concepts of sampling rate conversions, Decimation and Interpolation as part of Signal Processing techniques.
- 2. Able to explain how the multirate implementation of ADC and DAC converters works.
- 3. Able to describe basic sampling rate conversion algorithms.
- 4. Able to draw and describe different kinds of interpolator and decimator.
- 5. Able to analyze how the interpolated FIR filter works.
- 6. Able to do sampling rate conversion.

Course Name- Wavelet Theory Course Code- BTETPE801E Semester- VII Credits- 3 Course Outcomes:

At the end of the course, students will demonstrate the ability to:

- 1. Understand time-frequency nature of the signals.
- 2. Apply the concept of wavelets to practical problems.
- 3. Mathematically analyze the systems or process the signals using appropriate wavelet functions.

Course Name- Mobile Communication & Networks
Course Code- BTETPE802B
Semester- VII
Credits- 3
Course Outcomes:

At the end of the course, students will demonstrate the ability to:

- 1. Understand the working principles of the mobile communication systems.
- 2. Understand the relation between the user features and underlying technology.
- 3. Analyze mobile communication systems for improved performance.

Course Name- Geo-Informatics and Spatial Computing Course Code- BTETPE802C Semester- VII Credits- 3 Course Outcomes:



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At the end of the course, students will be able to map, analyze, manipulate and store

geographical data in order to provide solutions to real world problems and help in planning for the future.

Course Name- Software Defined Radio Course Code- BTETPE802D Semester- VII Credits- 3 Course Outcomes:

- 1. The student will study Needs, Characteristics, Benefits and Design Principles of a Software Radio.
- 2. The student will be study design aspects of software radios.
- 3. The student will understand concept of Smart Antennas.
- 4. The student will study key hardware elements and related Trade-Offs.

**Course Name- Advanced Industrial Automation 2** 

**Course Code-BTETOE803A** 

**Semester- VII** 

Credits- 3

**Course Outcomes:** 

- 1. Select & identify suitable automation hardware for the given application.
- 2. Describe & explain potential areas of automation.
- 3. Differentiate various control aspects of automation.
- 4. Demonstrate the self-learning capability of Industrial Automation.

**Course Name- IoT Based Embedded System Design** 

**Course Code- BTETOE803B** 

**Semester- VII** 

Credits- 3

**Course Outcomes:** 

At the end of the course, students will demonstrate the ability to:

- 1. Understand the practical situations where mixed signal analysis is required.
- 2. Analyze and handle the inter-conversions between signals.
- 3. Design systems involving mixed signals.

**Course Name- Industrial Drives and control** 

**Course Code- BTETOE803C** 

**Semester-VII** 

Credits- 3

**Course Outcomes:** 

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At the end of the course, students will demonstrate the ability to gain an ability to design and

conduct performance experiments, as well as to identify, formulate and solve drives related problems.

Course Name- Robotics Design Course Code- BTETOE803D Semester- VII Credits- 3 Course Outcomes:

At the end of the course, students will demonstrate the ability to:

- 1. Describe kinematics and dynamics of stationary and mobile robots
- 2. Describe trajectory planning for robots.
- 3. Implement trajectory generation and path planning various algorithms
- 4. Work in interdisciplinary projects.

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SESSION:2020-21

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### **BRANCH CODE: All**

### **Course Outcome-2020-21**

Course Title: Engineering Mathematics-1 Semester: I

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

- 1. To understand the importance of Mathematics
- 2. To understand the application of Mathematics in engineering and in real life.
- 3. To investigate the key concepts of Mathematics.
- 4. To enable students to analyze a problem.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe rank, Bernoulli's theorem, Taylor's and Maclaurin's theorems for functions of two variables, Euler's Theorem for functions containing two and three variables, Lagrange's theorem
- 2. Illustrate the examples of ordinary differential equation, partial differential equation, matrices.
- 3. Solve questions related to ordinary differential equation, partial differential equation, matrices and their applications.
- 4. Apply the knowledge of matrices, ordinary differential equation, partial differential equation, and their applications to real world problems.
- 5. interpret the results of matrices, ordinary differential equation, partial differential equation and their applications.
- 6. Design a method or modal on matrices, ordinary differential equation, partial differential equation.

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SESSION:2020-21

Course Title: Engineering Physics Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T005 Course Type: Compulsory

Pre-requisite: Basic knowledge of Physics L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

- 1.To provide a firm grounding in the basic physics principles and concept to resolve many Engineering and technological problems.
- 2.To understand and study the Physics principles behind the developments of Engineering materials.
- 3.To provide problem solving experience and learning of concepts through it in engineering physics, in both the classroom and the laboratory learning environment.

#### **COURSE OUTCOMES**

#### At the end of the course students will be able to

- 1.Acquire fundamental understanding of concepts specifically concern to semiconducting materials, Optics, Fibre optics, Ultrasonics, Dielectric Materials, Electron optics, Quantum Mechanics, Crystal structure and Nano-science, and their engineering applications.
- 2.Develop the ability to recognize the appropriate physics that applies to experiments based on the Engineering Physics.
- 3.To develop a systematic, logical approach to problem solving that can be applied to problems in physics and to problems in general.

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SESSION:2020-21

Course Title: Engineering Physics-Lab Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1L/2L005 Course Type: Compulsory

Pre-requisite: Basics of Physics Practical L-T-P: 0-0-2

Stream :Core subject Credits : 1

#### **COURSE OBJECTIVE**

#### Students will be able to

- 1. Draw the relevance between the theoretical knowledge and to imply it in a practical manner with respect to analyze various electronic circuits and its components.
- **2.** Demonstrate an ability to make physical measurements and understand the limits of precision in measurements.
- **3.** Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques and graphical analysis to the experimental data
- 5. Develop the skills to identify various parts of the apparatus used in the experiment in laboratory.
- **6.** Design and apply the practical knowledge of engineering physics in daily life

#### **COURSE OUTCOME**

#### Students will be able to

- 1. Visualize and understand the concepts of various phenomenon of light, principle of LASER, Optical fiber and electric and magnetic field.
- 2. Understand the working principles of Semiconducting devices and their application.
- **3.** Apply the theoretical concepts to demonstrate the ability to measure properties of a variety of electrical and optical systems
- **4.** Analyze the different crystal structure with the help of crystal models.
- **5.** Construct the various devices based on optical phenomenon.
- **6.** Design the frame work of various electronic circuitries based on semiconducting materials.

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SESSION:2020-21

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Course Title: Energy and Environment Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI1T/2T006 Course Type: Compulsory

Pre-requisite: Basic knowledge of Environment L-T-P: 3-0-0

Stream :Theory subject Credits : 3

#### **COURSE OBJECTIVES**

1. To understand the importance of Energy and Environment

2. To understand the application of energy saving tool in real life.

3. To investigate the key concepts of Energy and Environment.

#### **COURSE OUTCOMES**

#### At the end of the course students will be able to

- 1) Describe different kind of pollution eg. Water pollution, air pollution, soil pollution etc.
- 2) Understand the importance of ecosystem for human beings..
- 3) Discover innovative method of power generation.
- 4) Correlate the cost of various method of power generation.
- 5) Judge the quality of air.

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### B.TECH. FIRST YEAR SESSION:2020-21

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Course Title: Introduction To Computer Programming Semester: I

Course Code: HU1T002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 2-0-0

Stream :Theory subject Credits : 2

#### **COURSE OBJECTIVES**

1. To understand the importance of Programming

2. To understand the application of C Programming.

3. To investigate the key concepts of C Programming.

4. To enable students build a applications based on C programming

#### **COURSE OUTCOMES**

CO1: Define the algorithms, flowcharts, array, pointer, structure, function, python.

CO2: Discuss and differentiate between variables, operators, statements, loops, array dimensions.

CO3:Demonstrate working programs using functions, loops ,conditional statements ,array ,pointer, structure and

files in C and python language.

CO4:Distinguish between different steps of programming and prioritize levels of programming.

CO5:Find errors and predict outcome in C and python programming.

CO6:Compose and develop any application using C and python programming.

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SESSION:2020-21

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Course Title: Introduction To Computer Programming (LAB) Semester: I

Course Code: HU1L002 Course Type: Compulsory

Pr-requisite: Basic knowledge of Computer L-T-P: 0-0-4

Stream : Theory subject Credits : 2

#### **COURSE OBJECTIVES**

1. To introduce students to the basic knowledge of programming fundamentals of C language.

2. To impart writing skill of C programming to the students and solving problems.

3. To impart the concepts like looping, array, functions, pointers, file, structure

#### **COURSE OUTCOME**

After completing this lab course you will be able to:

- 1. Understand the logic for a given problem.
- 2. Write the algorithm of a given problem.
- 3. Draw a flow chart of a given problem.
- 4. Recognize and understand the syntax and construction of C programming code..
- 5. Make use of different data-structures like arrays, pointers, structures and files.

6. Know the alternative ways of providing solution to a given problem.

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SESSION:2020-21

Course Title: Workshop Practices Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/AI 1L/2L001 Course Type: Compulsory

Pre-requisite: Basic Knowledge Of Workshop L-T-P : 0-0-4

Stream :Practical subject Credits : 2

#### **Instructions to the student:**

Each student is required to maintain a "workshop journal" consisting of drawing / sketches of the jobs and a brief description of tools, equipment, and procedure used for doing the job.

#### **Contents:**

- a) **Carpentry:** Technical Terms related to wood working, Types of wood, Joining materials, Types of joints Mortise and Tenon, Dovetail, Half Lap, etc., Methods of preparation and applications, Wood working lathe, safety precautions.
- **b)** Welding: Arc welding welding joints, edge preparation, welding tools and equipment, Gas welding types of flames, tools and equipment, Resistance welding Spot welding, joint preparation, tools and equipment, safety precautions.
- c) **Fitting:** Fitting operation like chipping, filing, right angle, marking, drilling, tapping etc., Fitting hand tools like vices, cold chisel, etc. Drilling machine and its operation.
- **e) Machine shop:** Lathe machine, types of lathes, major parts, cutting tool, turning operations (Demo), safety precautions

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SESSION:2020-21

Course Title: Introduction to A I & Its Application Semester: I

Course Code: AI1T008 Course Type: Compulsory

Pre-requisite: Basic knowledge of Mathematical Logic L-T-P : 2-0-0

Stream :Theory subject Credits : Audit

#### **COURSE OBJECTIVES**

1. To understand the importance of AI and use of AI tools

- 2. To understand the application of AI in engineering and in real life.
- 3. To investigate the key concepts of knowledge representation and different notations.
- 4. To enable students to analyze a problem so that appropriate problem solving techniques may be applied.

#### **COURSE OUTCOMES**

Upon successful completion of this course student will able:

- 1. To understand the basics of Artificial Intelligence, Intelligent Agents and its structure
- 2. To Apply various searching techniques of Problem solving
- 3. To Acquire theoretical knowledge about principles for logic-based representation and reasoning
- 4. To Participate in the design of systems that act intelligently and learn from experience
- 5. To Understand the relation between AI & various domains

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SESSION:2020-21

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Course Title: Engineering Mathematics-II Semester: II

Course Code: MA2T001 Course Type: Compulsory

Pre-requisite: Basic knowledge of Mathematics L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

1. To understand the importance of Mathematics

- 2. To understand the application of Mathematics in engineering and in real life.
- 3. To investigate the key concepts of Mathematics.
- 4. To enable students to analyze a problem

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus.
- 2. Illustrate the concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus by using examples.
- 3. Apply the knowledge of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 4. Analyze the problems and results of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 5. Evaluate the problems by using complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.
- 6. Create the methods or model by using complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector differential calculus, vector integral calculus to solve the engineering problems.

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SESSION:2020-21

Course Title: Engineering Chemistry

Semester: I/ II

Course Code: ME/CE/EE/ET/IT/CS/AI/1T/2T002 Course Type: Compulsory

Pre-requisite: Basic knowledge of Chemistry L-T-P: 3-1-0

Stream :Core subject Credits : 4

#### **COURSE OBJECTIVES**

1. To understand the importance of Chemistry

- 2. To understand the application of Chemistry in engineering and in real life.
- 3. To investigate the key concepts of Chemistry knowledge
- 4. To enable students to analyze a Chemistry problem so that appropriate problem solving techniques

may be applied.

#### **COURSE OUTCOMES**

At the end of the course students will be able to

- 1. Describe various properties of water, nano-materal, transition metal ions and their magnetic properties, Debye-Hückel theory, Quinonoid theory, various electrode, spectro-photometric techniques.
- 2. Illustrate the various types of water, carbon nanotubes, Molecular orbital theory, Transport number by Moving Boundary method, Ostwald's theory of acid-base indicator, various batteries, UV and NMR spectroscopy.
- 3. Analyze the question on water characteristics, electrochemistry and various types of instrumental titration, various unknown sample by UV and NMR spectroscopy.
- 4. Apply the Knowledge of zeolite process, Ion exchange process, Hot Lime –Soda process, acid base concept, spectroscopic techniques.
- 5. Develop a Modal on softening of water, standardization of acid and base by various instruments, doping on band structure, spectroscopic techniques.
- 6. Organize water as per quality, carbon nanotubes, electrodes, Energy level diagrams of diatomic molecules, various elements as per their spectroscopic techniques.

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SESSION:2020-21

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Course Title: Engineering Chemistry Practical Semester: II

Course Code: ME/CE/EE/ET/IT/CS 1L/2L002 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of Chemistry L-T-P: 0-0-2

Stream :Theory subject : 1

#### **COURSE OBJECTIVES**

Students will be able to

- 1. Students will explore new areas of research in both chemistry and allied fields of science and technology.
- 2. Students will understand safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.
- 3. Students will recognize common laboratory techniques including pH measurement, acid/base titrations, UV/Visible spectroscopy.

#### **COURSE OUTCOMES**

Students will be able to

- 1. Recall hardness of water, acid value, saponification number of oils.
- **2.** Demonstrate an ability to make chemical measurements and understand the limits of precision in measurements.
- **3.** Enhance the comprehensibility of the practical concepts and their application.
- **4.** Apply the analytical techniques to the experimental data
- 5. Making judgments based on criteria and standards through checking and critiquing
- **6.** Design and apply the practical knowledge of engineering chemistry in daily life

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SESSION:2020-21

Course Title: Engineering Graphics Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS1T/2T003 Course Type

: Compulsory

Pre-requisite: Basic knowledge of Graphics L-T-P: 1-0-0

Stream :Practical subject Credits: 1

#### **COURSE OBJECTIVES**

1. To understand the concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient

- 2. To understand theory of projection and simple machine parts in first and third angle of projection systems.
- 3. To understand the key concepts CAD software.
- 4. To enable students to analyze a 2-dimensional & 3-dimensional problem.

#### **COURSE OUTCOMES**

- 1. Define various concepts like dimensioning, conventions and standards related to engineering graphics in order to become professionally efficient.
- 2. Interpret drawings of simple machine component in first and third angle of projection systems
- 3. Apply theory of projections in projection of lines, projection of planes and projection of solid.
- 4. Classify solid geometry in different positions.
- 5. Assess the two dimensional and three dimensional drawing in CAD software.
- 6. Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software

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### B.TECH. FIRST YEAR SESSION:2020-21

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Course Title: Engineering Graphics-Lab Semester: II

Course Code: ME/CE/EE/ET/IT/CS/2L003 Course Type

: Compulsory

Pre-requisite: Basics of Graphics Lab L-T-P: 0-0-4

Stream :Practical subject Credits : 2

#### **COURSE OBJECTIVES:**

The objective of the course is to enable students to

1. Provide basic foundation in CAD software.

- 2. Understand the fundamentals used to create and manipulate geometric models.
- 3. Get acquainted with the basic CAD software for to design geometric modeling.

#### **COURSE OUTCOMES:**

- 1. Define basic structure of CAD workstation, CAD commands, Memory types, input/output devices and display devices to become professionally efficient to operate CAD software.
- 2. Explain drawing of simple machine component in CAD software.
- 3. Acquire the knowledge of geometric modeling in CAD software.
- 4. Analyze the steps required in CAD software for 2-dimensional and 3-dimensional models.
- 5. Assess the two dimensional and three dimensional drawing in CAD software.
- **6.** Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD software.

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SESSION:2020-21

Course Title: Communication Skills Semester: I/II

Course Code: HU1T/2T001 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of English L-T-P: 2-0-0

Stream :Theory subject Credits : 2

### **Course Objectives:**

The main objective of the subject is to enhance the employability skills of engineering students as well as communication skills at work place.

#### The sub-objectives are:

- 1) To develop students' reading skills and pronunciation.
- 2) To develop technical communication skills through drafting, letter writing, and précis writing.
- 3) To develop literary skills through essay writing.
- 4) To develop public speaking skills of the students.

#### **Course Outcomes:**

#### At the end of the course students will be able to

- 1) to better reading comprehension, pronunciation, and functional English grammar.
- 2) to write letters and resumes
- 3) to organize their thoughts for effective presentation and writing.
- 4) to learn skills to present themselves well in an interview, and handle a Group Discussion

To expose the students to the ethics of English language by teaching grammar

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SESSION:2020-21

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Course Title : Communication Skills-Lab Semester : II

Course Code: HU2L001 Course Type: Compulsory

Pre-requisite: Basics of English grammar L-T-P: 0-0-4

Stream :Theory subject Credits : 2

#### **COURSE OBJECTIVES:**

- 1. Apply appropriate communication skills. Students are able to enhance their employability skills as well as communication skills at work place.
- 2. Demonstrate knowledge of communication theory and application. Students have better reading comprehension, pronunciation, and functional English grammar.
- 3. Practice critical thinking to develop innovative and well-founded perspectives related to the students' emphases.
- 4.Build and maintain healthy and effective relationships. Students are able to write letters and resumes.
- 5.Use technology to communicate effectively in various settings and contexts. Students are able to organize their thoughts for effective presentation and writing.
- 6.Demonstrate appropriate and professional ethical behavior. Students are able to learn skills to present themselves well in an interview, and handle a Group Discussion

#### **COURSE OUTCOMES**

#### Students will be able to

- CO1.Remember Communication Skills by giving adequate exposure in reading, writing, listening and speaking.
- CO2.Understand the communication process by identifying, explaining, and applying current communication theories as they relate to a variety of contexts.
- CO3.Apply proficiency, both in spoken and written English.
- CO4. Analysing the communication behaviours of others and themselves in a variety of scenario (e.g. interpersonal, intercultural, group, public and professional communication, and mass media).
- CO5. Evaluate and organize their thoughts for effective presentation and writing.
- CO6. Improve research, organizational, and critical thinking skills by finding and evaluating reference material and organizing and presenting effective messages adapted to specific situations.

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SESSION:2020-21

Course Title: Basics of Electrical and Electronics Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS 2T007 Course Type:

**Compulsory** 

Pre-requisite: Basic knowledge of Electrical and Electronic L-T-P: 2-0-0

Stream : Theory Subject : 0 (Audit)

#### **COURSE OBJECTIVES**

1. To provide a basic information and use of electrical and electronics components.

- 2. To understand and study the materials used for the preparation of electrical and electronics components.
- 3. To provide basic knowledge of operation and functionality of electrical and electronics components.

#### **COURSE OUTCOMES:**

- 1. Define fundamentals of electrical system and choose measuring instruments for measurement of electrical quantities & describe the concept PN junction diode and its characteristics.
- 2. Classify wiring system and compare energy resources for electrical energy generation & elaborate the transistor configuration in CE, CB & CC mode.
- 3. Plan and organize the utilization of energy resources of electrical system & apply transistor characteristics to construct Amplifier devices.
- 4. Compare different sources of electrical system & distinguish various logic gates and simplify the Boolean's equations.
- 5. Justify the utilization of various electrical and electronics components into electrical and electronics circuitries.
- 6. Construct various circuits using Resistors, capacitors, inductors, PN junction diode, Zener diode, transformers, transistors and logic gates.

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### B.TECH. FIRST YEAR SESSION:2020-21

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Course Title: Introduction to Drones Semester: II

Course Code: AI2T009 Course Type: Compulsory

Pre-requisite: Nil L-T-P: 2-0-0

Stream : Theory subject Credits : Audit

### **Course Objectives**

The main aim of this course is to understand the basics of Drones and its various applications. The course will also impart the knowledge of how to fly a drone by considering the rules and regulations to the specific country. Further the students will be introduced to the safety measures to be taken during flight.

#### **Course Outcomes:**

#### Student will be able to

**CO1**: To introduce the various types of frame design used for the UAV and to accommodate the electronics over the frame to fly UAV.

**CO2**: To make the students understand the basic working principal behind the electronic components used and its specification to build a drone from scratch.

**CO3:** To enable the students to identify and understand various functional modules of the controller using a preprogrammed controller used in the UAV.

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### B.TECH. FIRST YEAR SESSION:2020-21

Course Title: Basic Civil and Mechanical Engineering Semester: I/II

Course Code: ME/CE/EE/ET/IT/CS/1T004

**Course Type : Compulsory** 

Pre-requisite: Basic knowledge of Graphics L-T-P: 2-0-0

Stream : Theory subject (Audit) Credits : 0

#### **COURSE OBJECTIVES:**

1. To understand the basic stream of Mechanical Engineering and Civil Engineering.

- 2. To understand the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. To have basic knowledge of Casting, Machining, Designing, Manufacturing, different materials for building construction and surveying.

#### **COURSE OUTCOMES:**

#### Students would be able to

- 1. Define basic stream of Mechanical & Civil Engineering.
- 2. Explain the concepts of product manufacturing, Energy engineering, design engineering, Automobile engineering, construction technique and civil surveying.
- 3. Apply Basic knowledge of Casting, Machining, Designing, Manufacturing & Civil Construction technique.
- 4. Analyzed the different mechanical system and properties of construction & surveying material.
- 5. Interpret the problem in mechanical system and civil structure.
- 6. Solve the problem in mechanical system and civil structure.

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Affiliated to DBATU, RTMNU & MSBTE Mumbai
Department of Information Technology

"Progress Beyond Excellence" 2020-21



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<u>MISSION</u>

To be recognized as a centre of excellence in the field of Information Technology where inquisitive minds of students are fostered, leading to skills professionals for satisfying the needs of society.

- 1. Apply knowledge of engineering fundamentals & cutting-edge technology to identify and implement innovative solutions for engineering problems and issue in society at large.
- 2. Build strong interpersonal skills and will engage in life long learning to enhance their career positions, both as team members and leaders.

COs of year 2022-23 Information Technology Department

#### Semester -III

#### 1. Organization Behavior

IT3T001

- 1. Outline the applicability of the concept of organizational behaviour to understand the behaviour of people in the organization.
- 2. Categorizing the applicability of analyzing the complexities associated with management of individual behaviour in the organization.
- 3. Analyze the complexities associated with management of the group behaviour in the organization
- 4. Validate how the organizational behaviour can integrate in understanding the motivation (why) behind behaviour of people in the organization

#### 2. Mathematics-III IT3T002

- 1.Describe the concept of Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra, Stochastic calculus, Computational graph theory 2.Illustrate the concept of Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra, Stochastic calculus, Computational graph theory by using examples.
- 3. Apply the concept of Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra, Stochastic calculus, Computational graph theory to solve the problem.
- 4. Analyze the problem by using the concept of Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra, Stochastic calculus, Computational graph theory.
- 5.Evaluate the problem base on the concept of Laplace Transform, Fourier transform, complex variables, Numerical Linear Algebra, Stochastic calculus, Computational graph theory.

3. Digital Electronics & Fundamentals of Microprocessor

IT3T003

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- 1. Define basic logical circuits, Boolean algebra, minimization methods, methods for writing Boolean functions, combinational and sequential circuits, flip-flops, digital automaton, and programmable structures.
- 2. Describe operation methods of combinational and sequential circuits, similarities and differences of writing the Boolean functions and minimizations.
- 3. Select appropriate methods for realization and circuit minimization.
- 4. Pattern recognition for specific circuit realization and error discovery during circuit design process.
- 5. Synthesis of appropriate combinational and sequential logic circuits.

#### 4. Computer Arhcitecture & Organsization

IT3T004

- 1. Outcome- Interpret the functional architecture of computing systems. (Understanding) Classify and compute the performance of machines.
- 2. Explain addressing modes, instruction formats and program control statements.
- 3. Relate to arithmetic for ALU implementation. Understand the basics of hardwired and micro-programmed control of the CPU.
- 4. Build large memories using small memories for better performance. Write ISA level code for RISC and CISC machines.
- 5. Identify, compare and assess issues related to ISA, memory, control and I/O functions. (Applying, Analyzing, Evaluating)

#### 5. Data structure using OOPs

IT3T005

- 1. Understand the concept of ADT.
- 2. Identify data structures suitable to solve problems.
- 3. Develop and analyze algorithms for stacks, queues.
- 4. Develop algorithms for binary trees and graphs.
- 5. Implement sorting and searching algorithms.

#### 6. Computer Graphics

**IT3T006** 

- 1. Understand the scope of computer graphics and also identified the field related to computer Graphics
- 2. Demonstrate on the concepts on transforms including translation, rotation, scaling, shearing and reflection.
- 3. Design algorithms for different geometric shapes, lines, circle, ellipse.
- 4. Develop algorithms for binary trees and graphs.
- 5. Implement sorting and searching algorithms.

#### 7. Data structure using OOPs(Lab)

IT3L007

- 1. Ability to analyze algorithms and algorithm correctness.
- 2. Ability to summarize searching and sorting techniques.
- 3. Ability to describe stack, queue and linked list operation.
- 4. Ability to have knowledge of tree and graphs concepts.

#### 8. Digital Electronics & Fundamentals of Microprocessor (Lab)

IT3L008

1.Describe and explain the operation of fundamental digital gates.



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- 2. Analyze the operation of medium complexity standard combinational circuits like the encoder, decoder, multiplexer, de-multiplexer, and adder.
- 3. Analyze the operation of a flip-flop and examine relevant timing diagrams.
- 4.Learn importance of Microprocessors in designing real time applications.
- 5.Describe the 8085, 8086 & 80386 Microprocessors architectures and its feature.

#### 9. Computer Graphics (Lab)

IT3L009

- 1. To list the basic concepts used in computer graphics.
- 2. To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.
- 3. To describe the importance of viewing and projections.
- 4. To understand a typical graphics pipeline.

#### 10. Universal Human Values

IT3T011

- 1. Apply effective written and oral communication skills to business and legal situations.
- 2. Analyze the global legal environment.
- 3. Students will graduate with the ability to analyze complex problems, find and deploy a variety of legal authorities, and communicate effectively in a variety of settings.
- 4. Use critical thinking skills in business situations.
- 5. Apply an ethical understanding and perspective to business situations.

#### Semester -IV

### 1. Theory of Computation

IT4T001

- 1. Students shall able to define the mathematical principles behind theoretical computer science.
- 2. Students shall able to Differentiate and give examples for the different types of automata like finite automata, push down automata, linear bounded automata and turing machine
- 3. Students shall able to correlate the different types of automata to real world applications.
- 4. Students shall able to Choose and design appropriate automata for the different requirements outlined by theoretical computer science.
- 5. Students shall able to identify the different computational problems and their associated complexity.

#### 2. Java Programming

IT4T002

- 1. Student shall be able to Understand and implement advanced Java concepts.
- 2. Student shall be able to Develop Java based Web applications using Servlets and JSP.
- 3. Student shall be able to incorporate cutting-edge frameworks in web application development

#### 3. Operating System

IT4T003

- 1. Identify the significance of operating system in computing devices.
- 2. Exemplify the communication between application programs and hardware devices through system calls.



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- 3. Compare and illustrate various process scheduling algorithms.
- 4. Apply appropriate memory and file management schemes.
- 5. Illustrate various disk scheduling algorithms.

#### 4. Computer Networks

IT4T004

- 1. Discuss the physical and logical as well as the electrical characteristics of digital signals and the basic methods of data transmission.
- 2. Identify the importance of the ISO 7-layer reference model.
- 3. Identify and requirements hosted in communication protocols and give an overview of data communication standards, how these standards were developed and under which assumptions they were adopted.
- 4. Establish a solid knowledge of the layered approach that makes design, implementation, and operation of extensive networks possible.
- 5. Acquire the knowledge of the basic protocols involved in wired/wireless communication process.

5. DBMS IT4T005

- 1. Learn and understand fundamentals of database management system.
- 2. Exhibit the query development knowledge.
- 3. Learn modeling and normalization of databases.
- 4. Learn query processing and file organization.
- 5. Exhibit the knowledge of transaction and concurrency control

#### 6. Discrete Mathematics & Graph Theory

**IT4T006** 

- 1.Be able to construct simple mathematical proofs and possess the ability to verify them ABET
- 2. Acquire ability to describe computer programs (e.g. recursive functions) in a formal mathematical manner
- 3. Be able to apply basic counting techniques to solve combinatorial problems

7. DBMS(Lab) IT4L007

- 1. Apply the basic concepts of Database Systems and Applications.
- 2. Use the basics of SQL and construct queries using SQL in database creation and interaction.
- 3. Design a commercial relational database system (Oracle, MySQL) by writing SQL using the system.
- 4. Analyze and Select storage and recovery techniques of database system.

#### 8. Computer Networks(Lab)

IT4L008

- 1. Understand fundamental underlying principles of computer networking.
- 2. Understand details and functionality of layered network architecture.
- 3. Apply mathematical foundations to solve computational problems in computer networking.
- 4. Analyze performance of various communication protocols.
- 5. Compare routing algorithms.

### 9. Java Programming(Lab)

IT4L009

Understand the structure and model of the Java programming language, (knowledge)



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- 2. Use the Java programming language for various programming technologies (understanding).
- 3. Develop software in the Java programming language, (application).
- 4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis).
- 5. Propose the use of certain technologies by implementing them in the Java programming language to solve the given problem (synthesis).

#### 10. Field Training

- 1. Participate in the projects in industries during his or her industrial training.
- 2.Describe use of advanced tools and techniques encountered during industrial training and visit.
- 3.Interact with industrial personnel and follow engineering practices and discipline prescribed in industry.
- 4.Develop awareness about general workplace behavior and build interpersonal and team skills.

5. Prepare professional work reports and presentations.

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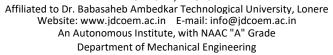
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<u>VISION</u> <u>MISSION</u>

To be a centre of excellence of learning and research in Mechanical Engineering."

1. To provide high quality, innovative and research environment in Mechanical Engineering.

2. To impart soft skills and hard skills to achieve the institutional vision

|          | COURSE OUTCOME LIST 2021-22 |                            |           |  |  |  |
|----------|-----------------------------|----------------------------|-----------|--|--|--|
| Semester | Course Code                 | Course Name                | CO Number | Course Outcome   |  |  |
| 1        | HU1T001                     | Communication Skills       | CO1       | 1) to better reading comprehension, pronunciation, and functional English grammar.                                   |  |  |
| 1        | HU1T001                     | Communication Skills       | CO2       | 2) to write letters and resumes  |  |  |
| 1        | HU1T001                     | Communication Skills       | CO3       | 3) to organize their thoughts for effective presentation and writing.  |  |  |
| 1        | HU1T001                     | Communication Skills       | CO4       | 4) to learn skills to present themselves well in an interview, and handle a Group Discussion                         |  |  |
| 1        | MA1T001                     | Engineering Mathematics- I | CO1       | 1. Describe rank, Bernoulli's theorem, Taylor's and Maclaurin's theorems for functions of two variables, – Euler's   |  |  |
| 1        | MA1T001                     | Engineering Mathematics- I | CO2       | 2. Illustrate the examples of ordinary differential equation, partial differential equation, matrices.               |  |  |
| 1        | MA1T001                     | Engineering Mathematics- I | CO3       | 3. Solve questions related to ordinary differential equation, partial differential equation, matrices and their      |  |  |
| 1        | MA1T001                     | Engineering Mathematics- I | CO4       | 4. Apply the knowledge of matrices, ordinary differential equation, partial differential equation, and their         |  |  |
| 1        | MA1T001                     | Engineering Mathematics- I | CO5       | 5. interpret the results of matrices, ordinary differential equation, partial differential equation and their        |  |  |
| 1        | MA1T001                     | Engineering Mathematics- I | CO6       | 6. Design a method or modal on matrices, ordinary differential equation, partial differential equation.              |  |  |
| 1        | ME1T002                     | Engineering Chemistry      | CO1       | 1. Describe various properties of water, nano-materal, transition metal ions and their magnetic properties, Debye-   |  |  |
| 1        | ME1T002                     | Engineering Chemistry      | CO2       | 2. Illustrate the various types of water, carbon nanotubes, Molecular orbital theory, Transport number by Moving     |  |  |
| 1        | ME1T002                     | Engineering Chemistry      | CO3       | 3. Analyze the question on water characteristics, electrochemistry and various types of instrumental titration,      |  |  |
| 1        | ME1T002                     | Engineering Chemistry      | CO4       | 4. Apply the Knowledge of zeolite process, Ion exchange process, Hot Lime –Soda process, acid base concept,          |  |  |
| 1        | ME1T002                     | Engineering Chemistry      | CO5       | 5. Develop a Modal on softening of water, standardization of acid and base by various instruments, doping on         |  |  |
| 1        | ME1T002                     | Engineering Chemistry      | CO6       | 6. Organize water as per quality, carbon nanotubes, electrodes, Energy level diagrams of diatomic molecules,         |  |  |
| 1        | ME1T003                     | Engineering Graphics       | CO1       | 1. Define various concepts like dimensioning, conventions and standards related to engineering graphics              |  |  |
| 1        | ME1T003                     | Engineering Graphics       | CO2       | 2. Interpret drawings of simple machine component in first and third angle of projection systems                     |  |  |
| 1        | ME1T003                     | Engineering Graphics       | CO3       | 3. Apply theory of projections in projection of lines, projection of planes and projection of solid.                 |  |  |
| 1        | ME1T003                     | Engineering Graphics       | CO4       | 4. Classify solid geometry in different positions.   |  |  |
| 1        | ME1T003                     | Engineering Graphics       | CO5       | 5. Assess the two dimensional and three dimensional drawing in CAD software.   |  |  |
| 1        | ME1T003                     | Engineering Graphics       | CO6       | 6. Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD           |  |  |
| 1        | HU1L001                     | Communication Skills Lab.  | CO1       | CO1.Remember Communication Skills by giving adequate exposure in reading, writing,                                   |  |  |
| 1        | HU1L001                     | Communication Skills Lab.  | CO2       | CO2.Understand the communication process by identifying, explaining, and applying current communication              |  |  |
| 1        | HU1L001                     | Communication Skills Lab.  | CO3       | CO3.Apply proficiency, both in spoken and written English.   |  |  |
| 1        | HU1L001                     | Communication Skills Lab.  | CO4       | CO4. Analysing the communication behaviours of others and themselves in a variety of scenario (e.g. interpersonal,   |  |  |
| 1        | HU1L001                     | Communication Skills Lab.  | CO5       | CO5.Evaluate and organize their thoughts for effective presentation and writing.                                     |  |  |
| 1        | HU1L001                     | Communication Skills Lab.  | CO6       | CO6. Improve research, organizational, and critical thinking skills by finding and evaluating reference material and |  |  |
| 1        | ME1L002                     | Engineering Chemistry Lab  | CO1       | 1. Recall hardness of water, acid value, saponification number of oils.  |  |  |



| Semester | Course Code | Course Name                              | CO Number | Course Outcome   |
|----------|-------------|--|-----------|--|
| 1        | ME1L002     | Engineering Chemistry Lab                | CO2       | 2. Demonstrate an ability to make chemical measurements and understand the limits of precision in                  |
| 1        | ME1L002     | Engineering Chemistry Lab                | CO3       | 3. Enhance the comprehensibility of the practical concepts and their application.                                  |
| 1        | ME1L002     | Engineering Chemistry Lab                | CO4       | 4. Apply the analytical techniques to the experimental data  |
| 1        | ME1L002     | Engineering Chemistry Lab                | CO5       | 5. Making judgments based on criteria and standards through checking and critiquing                                |
| 1        | ME1L002     | Engineering Chemistry Lab                | CO6       | 6. Design and apply the practical knowledge of engineering chemistry in daily life                                 |
| 1        | ME1L003     | Engineering Graphics Lab                 | CO1       | 1. Define basic structure of CAD workstation, CAD commands, Memory types, input/output devices and display         |
| 1        | ME1L003     | Engineering Graphics Lab                 | CO2       | 2. Explain drawing of simple machine component in CAD software.  |
| 1        | ME1L003     | Engineering Graphics Lab                 | CO3       | 3. Acquire the knowledge of geometric modeling in CAD software.  |
| 1        | ME1L003     | Engineering Graphics Lab                 | CO4       | 4. Analyze the steps required in CAD software for 2-dimensional and 3-dimensional models.                          |
| 1        | ME1L003     | Engineering Graphics Lab                 | CO5       | 5. Assess the two dimensional and three dimensional drawing in CAD software.                                       |
| 1        | ME1L003     | Engineering Graphics Lab                 | CO6       | 6. Create the three dimensional engineering objects into two dimensional drawings and vice versa using CAD         |
| 1        | ME1T004     | Basic Civil and Mechanical Engineering   | CO1       | 1. Define basic stream of Mechanical & Civil Engineering.  |
| 1        | ME1T004     | Basic Civil and Mechanical Engineering   | CO2       | 2. Explain the concepts of product manufacturing, Energy engineering, design engineering, Automobile               |
| 1        | ME1T004     | Basic Civil and Mechanical Engineering   | CO3       | 3. Apply Basic knowledge of Casting, Machining, Designing, Manufacturing & Civil Construction technique.           |
| 1        | ME1T004     | Basic Civil and Mechanical Engineering   | CO4       | 4. Analyzed the different mechanical system and properties of construction & surveying material.                   |
| 1        | ME1T004     | Basic Civil and Mechanical Engineering   | CO5       | 5. Interpret the problem in mechanical system and civil structure.   |
| 1        | ME1T004     | Basic Civil and Mechanical Engineering   | CO6       | 6. Solve the problem in mechanical system and civil structure.   |
| 2        | HU2T002     | Introduction to Computer programming     | CO1       | CO1: Define the algorithms, flowcharts, array , pointer, structure ,function , python.                             |
| 2        | HU2T002     | Introduction to Computer programming     | CO2       | CO2: Discuss and differentiate between variables , operators ,statements , loops, array dimensions.                |
| 2        | HU2T002     | Introduction to Computer programming     | CO3       | CO3:Demonstrate working programs using functions, loops ,conditional statements ,array ,pointer, structure and     |
| 2        | HU2T002     | Introduction to Computer programming     | CO4       | CO4:Distinguish between different steps of programming and prioritize levels of programming.                       |
| 2        | HU2T002     | Introduction to Computer programming     | CO5       | CO5:Find errors and predict outcome in C and python programming.   |
| 2        | HU2T002     | Introduction to Computer programming     | CO6       | CO6:Compose and develop any application using C and python programming.  |
| 2        | MA2T001     | Engineering Mathematics- II              | CO1       | 1. Describe concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform, vector |
| 2        | MA2T001     | Engineering Mathematics- II              | CO2       | 2. Illustrate the concept of complex numbers, integral calculus & multiple integrals, Fourier series & transform,  |
| 2        | MA2T001     | Engineering Mathematics- II              | CO3       | 3. Apply the knowledge of complex numbers, integral calculus & multiple integrals, Fourier series & transform,     |
| 2        | MA2T001     | Engineering Mathematics- II              | CO4       | 4. Analyze the problems and results of complex numbers, integral calculus & multiple integrals, Fourier series &   |
| 2        | MA2T001     | Engineering Mathematics- II              | CO5       | 5. Evaluate the problems by using complex numbers, integral calculus & multiple integrals, Fourier series          |
| 2        | MA2T001     | Engineering Mathematics- II              | CO6       | 6. Create the methods or model by using complex numbers, integral calculus & multiple integrals, Fourier series &  |
| 2        | ME2T005     | Engineering Physics                      | CO1       | 1. Acquire fundamental understanding of concepts specifically concern to semiconducting materials, Optics, Fibre   |
| 2        | ME2T005     | Engineering Physics                      | CO2       | 2. Develop the ability to recognize the appropriate physics that applies to experiments based on the Engineering   |
| 2        | ME2T005     | Engineering Physics                      | CO3       | 3.To develop a systematic, logical approach to problem – solving that can be applied to problems in physics and to |
| 2        | ME2T006     | Energy and Environment Engineering       | CO1       | 1) Describe different kind of pollution eg. Water pollution, air pollution, soil pollution etc.                    |
| 2        | ME2T006     | Energy and Environment Engineering       | CO2       | 2) Understand the importance of ecosystem for human beings   |
| 2        | ME2T006     | Energy and Environment Engineering       | CO3       | 3) Discover innovative method of power generation.   |
| 2        | ME2T006     | Energy and Environment Engineering       | CO4       | 4) Correlate the cost of various method of power generation.   |
| 2        | ME2T006     | Energy and Environment Engineering       | CO5       | 5) Judge the quality of air.   |
| 2        | HU2L002     | Introduction to Computer programming Lab | CO1       | 1. Understand the logic for a given problem.   |
| 2        | HU2L002     | Introduction to Computer programming Lab | CO2       | 2. Write the algorithm of a given problem.   |
| 2        | HU2L002     | Introduction to Computer programming Lab | CO3       | 3. Draw a flow chart of a given problem.   |
| 2        | HU2L002     | Introduction to Computer programming Lab | CO4       | 4. Recognize and understand the syntax and construction of C programming code                                      |
| 2        | HU2L002     | Introduction to Computer programming Lab | CO5       | 5. Make use of different data-structures like arrays, pointers, structures and files.                              |
| 2        | HU2L002     | Introduction to Computer programming Lab | CO6       | 6. Know the alternative ways of providing solution to a given problem.   |
| 2        | ME2L005     | Engineering Physics Lab                  | CO1       | 1. Visualize and understand the concepts of various phenomenon of light, principle of LASER, Optical fiber and     |
| 2        | ME2L005     | Engineering Physics Lab                  | CO2       | 2. Understand the working principles of Semiconducting devices and their application.                              |



| Semester | Course Code | Course Name                                  | CO Number | Course Outcome   |
|----------|-------------|--|-----------|--|
| 2        | ME2L005     | Engineering Physics Lab                      | CO3       | 3. Apply the theoretical concepts to demonstrate the ability to measure properties of a variety of electrical and        |
| 2        | ME2L005     | Engineering Physics Lab                      | CO4       | 4. Analyze the different crystal structure with the help of crystal models.  |
| 2        | ME2L005     | Engineering Physics Lab                      | CO5       | 5. Construct the various devices based on optical phenomenon.  |
| 2        | ME2L005     | Engineering Physics Lab                      | CO6       | 6. Design the frame work of various electronic circuitries based on semiconducting materials.                            |
| 2        | ME2T007     | Basic Electrical and Electronics Engineering | CO1       | 1. Define fundamentals of electrical system and choose measuring instruments for measurement of electrical               |
| 2        | ME2T007     | Basic Electrical and Electronics Engineering | CO2       | 2. Classify wiring system and compare energy resources for electrical energy generation & elaborate the transistor       |
| 2        | ME2T007     | Basic Electrical and Electronics Engineering | CO3       | 3. Plan and organize the utilization of energy resources of electrical system & apply transistor characteristics to      |
| 2        | ME2T007     | Basic Electrical and Electronics Engineering | CO4       | 4. Compare different sources of electrical system & distinguish various logic gates and simplify the Boolean's           |
| 2        | ME2T007     | Basic Electrical and Electronics Engineering | CO5       | 5. Justify the utilization of various electrical and electronics components into electrical and electronics circuitries. |
| 2        | ME2T007     | Basic Electrical and Electronics Engineering | CO6       | 6. Construct various circuits using Resistors, capacitors, inductors, PN junction diode, Zener diode, transformers,      |
| 3        | ME3T001     | Applied Maths-III                            | CO1       | 1. Describe Matrices, properties of Laplace transform and Z Transform, partial differential equation, Function of        |
| 3        | ME3T001     | Applied Maths-III                            | CO2       | 2. Illustrate the examples using Matrices, Laplace and Z Transform, Partial differential equation, Function of           |
| 3        | ME3T001     | Applied Maths-III                            | CO3       | 3. Apply the knowledge of Matrices, Laplace transform, Z Transform, Partial differential equation, Function of           |
| 3        | ME3T001     | Applied Maths-III                            | CO4       | 4. Analyze the question on Matrices, Laplace transform ,Z Transform, Partial differential equation , Function of         |
| 3        | ME3T001     | Applied Maths-III                            | CO5       | 5. Synthesize the knowledge of Matrices, Laplace transform, Z Transform, Partial differential equation, Function of      |
| 3        | ME3T002     | Rigid Body Mechanics                         | CO1       | 1. Define static, dynamic, kinematic and kinetic bodies, law of transmissibility, Varignon's theorem, Lami's             |
| 3        | ME3T002     | Rigid Body Mechanics                         | CO2       | 2. Interpret conditions of body based on rest or in motion, the system of forces like concurrent or non-                 |
| 3        | ME3T002     | Rigid Body Mechanics                         | CO3       | 3. Apply knowledge, facts and techniques in the applications like beams, frames, trusses, spheres, composite             |
| 3        | ME3T002     | Rigid Body Mechanics                         | CO4       | 4. Examine the given problems using concepts such as free body diagrams and force analysis methods in                    |
| 3        | ME3T002     | Rigid Body Mechanics                         | CO5       | 5. Present opinions on conservative as well as non-conservative forces systems and validate simple general rigid         |
| 3        | ME3T002     | Rigid Body Mechanics                         | CO6       | 6. Propose alternative solutions on various applications of rigid body as well as create equations based on the          |
| 3        | ME3T003     | Material Science                             | CO1       | 1. Define various structure of materials, their properties, testing methodologies, equilibrium diagrams, heat            |
| 3        | ME3T003     | Material Science                             | CO2       | 2. Classify the various materials on the basis of characterization and behavior, heat treatment process with             |
| 3        | ME3T003     | Material Science                             | CO3       | 3. Demonstration of the various phase transformation equilibrium diagrams, destructive and nondestructive                |
| 3        | ME3T003     | Material Science                             | CO4       | 4. Analyze heat treatment process for required mechanical properties.  |
| 3        | ME3T003     | Material Science                             | CO5       | 5. Evaluate samples of different materials for metallography.  |
| 3        | ME3T003     | Material Science                             | CO6       | 6. Estimate mechanical properties, phase diagrams and metallographic samples.  |
| 3        | ME3T004     | Engineering Thermodynamics                   | CO1       | 1. Define the four basic laws viz. zeroth law, first law, second law and third law of thermodynamics and                 |
| 3        | ME3T004     | Engineering Thermodynamics                   | CO2       | 2. Illustrate basic concepts, properties of substances and Laws of thermodynamics.                                       |
| 3        | ME3T004     | Engineering Thermodynamics                   | CO3       | 3. Apply the Laws of Thermodynamics for various thermodynamic processes / cycles.  |
| 3        | ME3T004     | Engineering Thermodynamics                   | CO4       | 4. Categorize different thermodynamic processes for heat and work transfer.  |
| 3        | ME3T004     | Engineering Thermodynamics                   | CO5       | 5. Evaluate knowledge of thermodynamics to suggest solutions for problems.   |
| 3        | ME3T004     | Engineering Thermodynamics                   | CO6       | 6. Design the system using basic laws of thermodynamic.  |
| 3        | ME3T005     | Theory Of Machines-I                         | CO1       | 1. Define various types of mechanisms, velocity and acceleration images, cam and follower, Laws of friction,             |
| 3        | ME3T005     | Theory Of Machines-I                         | CO2       | 2. Explain the concepts of simple mechanism, velocity and acceleration images, types of cam and follower,                |
| 3        | ME3T005     | Theory Of Machines-I                         | CO3       | 3. Compute the degree of freedom, velocity and acceleration in simple mechanisms and cam and follower,                   |
| 3        | ME3T005     | Theory Of Machines-I                         | CO4       | 4. Analyze various mechanisms, cams and follower, clutches and brakes, gears and gear trains.                            |
| 3        | ME3T005     | Theory Of Machines-I                         | CO5       | 5. Design the various mechanisms, cam and follower, clutches and breaks, gears and gear trains for specific              |
| 3        | ME3T006     | Manufacturing Engineering-I                  | CO1       | 1. Identify different castings, forming, joining & plastic processing also it's working principles and applications.     |
| 3        | ME3T006     | Manufacturing Engineering-I                  | CO2       | 2. Classify & describe different castings, forming, joining & plastic processing. Compute the degree of freedom,         |
| 3        | ME3T006     | Manufacturing Engineering-I                  | CO3       | 3. Demonstrate working principles and applications of castings, forming, welding & plastic processing including          |
| 3        | ME3T006     | Manufacturing Engineering-I                  | CO4       | 4. Categorize different operation performed in castings, forming, joining & plastic processing.                          |
| 3        | ME3T006     | Manufacturing Engineering-I                  | CO5       | 5. Create different job using different operation performed in castings, forming, joining & plastic processing.          |
| 3        | ME3L003     | Material Science Lab                         | CO1       | 1. Categorize the ferrous alloy, nonferrous alloy, heat treatment process, destructive testing, nondestructive           |
| 3        | ME3L003     | Material Science Lab                         | CO2       | 2. Justify the experimentation on the metallurgical microscope, heat treatment furnace and devices used for              |



| Semester | Course Code | Course Name                           | CO Number | Course Outcome  |
|----------|-------------|---------------------------------------|-----------|---|
| 3        | ME3L003     | Material Science Lab                  | CO3       | 3. Apply the experimental procedures for microstructure examinations, specimen preparation and heat               |
| 3        | ME3L003     | Material Science Lab                  | CO4       | 4. Analyze the microstructure of samples and heat treatment of steel samples.                                     |
| 3        | ME3L006     | Manufacturing Engineering-I Lab       | CO1       | 1. Make use of various manufacturing process for preparation of pattern, moulding, casting, forming, joining.     |
| 3        | ME3L006     | Manufacturing Engineering-I Lab       | CO2       | 2. Categorize the various manufacturing process as per application of industry.                                   |
| 3        | ME3L006     | Manufacturing Engineering-I Lab       | CO3       | 3. Justify the various operations of casting, forming, joining.   |
| 3        | ME3L007     | Machine Drawing and Computer Graphics | CO1       | 1. Define sectional views, limits, fits, tolerances, machine component& symbols along with proper application     |
| 3        | ME3L007     | Machine Drawing and Computer Graphics | CO2       | 2. Illustrate sectional views, limits, fits, tolerances, symbols, machine component & assemblies for appropriate  |
| 3        | ME3L007     | Machine Drawing and Computer Graphics | CO3       | 3. Construct different sectional views, machine element, and assemblies.  |
| 3        | ME3L007     | Machine Drawing and Computer Graphics | CO4       | 4. Classify different sectional views, machine elements & assemblies.   |
| 4        | ME4T001     | Numerical Method                      | CO1       | 1. Describe the concept error analysis, algebraic equation, root of equation, ODE, numerical integration,         |
| 4        | ME4T001     | Numerical Method                      | CO2       | 2. Illustrate the concept of various Numerical Techniques Bisection methods, Newton Raphson method, Gauss-        |
| 4        | ME4T001     | Numerical Method                      | CO3       | 3. Solve the given Engineering problem using the suitable Numerical Technique Bisection methods, Newton           |
| 4        | ME4T001     | Numerical Method                      | CO4       | 4. Analyze the question on algebraic equation, root of equation, ODE, numerical integration, Interpolation, Curve |
| 4        | ME4T001     | Numerical Method                      | CO5       | 5. Develop the computer programming based on the Numerical Technique of algebraic equation, root of equation,     |
| 4        | ME4T002     | Basic Electronic Engineering          | CO1       | 1. Define semiconductor, Energy band diagram, diffusion component diode, DC circuit, BJT & FET amplifier.         |
| 4        | ME4T002     | Basic Electronic Engineering          | CO2       | 2. Illustrate semiconductor material, energy band diagram, DC circuit, BJT & FET amplifier, Bipolar transistor &  |
| 4        | ME4T002     | Basic Electronic Engineering          | CO3       | 3. Develop energy band diagram, diffusion current circuit, Bipolar transistor amplifier circuit using BJT & FET.  |
| 4        | ME4T002     | Basic Electronic Engineering          | CO4       | 4. Analyse semiconductor material, diffusion current component, electronic circuit, BJT & FET amplifier circuit.  |
| 4        | ME4T002     | Basic Electronic Engineering          | CO5       | 5. Interpret electronic circuit, simple amplifier circuit.  |

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| Semester | Course Code | Course Name                      | CO Number | Course Outcome  |
|----------|-------------|----------------------------------|-----------|---|
| 4        | ME4T002     | Basic Electronic Engineering     | CO6       | 6. Design electronic circuit & amplifier circuit using BJT & FET.   |
| 4        | ME4T003     | Product Design and Development   | CO1       | 1. Select phases of product design, Idea Creation, Sketching of product and different commands for 2D and 3D.           |
| 4        | ME4T003     | Product Design and Development   | CO2       | 2. Demonstrate sketching of the component, fitting of the component and interpret the manufacturing process of          |
| 4        | ME4T003     | Product Design and Development   | CO3       | 3. Identify reverse engineering concept and organize product specification data sheet for mechanical design.            |
| 4        | ME4T003     | Product Design and Development   | CO4       | 4. Analyze the wok to meet design requirements.   |
| 4        | ME4T004     | Manufacturing Engineering-II     | CO1       | 1. Identify different machine tool and it's working principles and applications.  |
| 4        | ME4T004     | Manufacturing Engineering-II     | CO2       | 2. Classify & describe different machine tool & it's processes  |
| 4        | ME4T004     | Manufacturing Engineering-II     | CO3       | 3. Demonstrate working principles and applications of different machine tools & advanced joining Processes              |
| 4        | ME4T004     | Manufacturing Engineering-II     | CO4       | 4. Categorize different operation performed on different machine tool.  |
| 4        | ME4T004     | Manufacturing Engineering-II     | CO5       | 5. Create different job using different operation performed different machine tool.                                     |
| 4        | ME4T004     | Manufacturing Engineering-II     | CO6       | 6. Able to outline the various systems used in a manufacturing plant and their role in an Industry 4.0 world.           |
| 4        | ME4T005     | Strength Of Materials            | CO1       | 1. Define the basic definitions of axial load, eccentric load, different types of stresses and strain in different      |
| 4        | ME4T005     | Strength Of Materials            | CO2       | 2. Explain the stress state (tension, compression, bending, shear, etc.) and calculate the value of stress developed    |
| 4        | ME4T005     | Strength Of Materials            | CO3       | 3. Solve problems on uniaxial, multiaxial stress situation, principal stresses, stresses on oblique plane, shear force- |
| 4        | ME4T005     | Strength Of Materials            | CO4       | 4. Analyse given beam for calculations of SF and BM, slope and deflection at a point on cantilever, simply              |
| 4        | ME4T005     | Strength Of Materials            | CO5       | 5. Evaluate materials, sizes and sections for various applications such as beams, shafts, pressure vessels, columns,    |
| 4        | ME4T005     | Strength Of Materials            | CO6       | 6. Design basic elements of structures like beams, shafts, key etc.   |
| 4        | ME4T006     | Fluid Mechanics & Fluid Machines | CO1       | 1. Define terms like viscosity, vapor pressure, compressibility, surface tension, capillarity, meta-centre and meta-    |
| 4        | ME4T006     | Fluid Mechanics & Fluid Machines | CO2       | 2. Classify various types of fluid, fluid flow, energy losses, water turbines and pumps                                 |
| 4        | ME4T006     | Fluid Mechanics & Fluid Machines | CO3       | 3. Apply Pascal's law, Hydrostatic law, Bernoulli's theorem and Dimensional analysis                                    |
| 4        | ME4T006     | Fluid Mechanics & Fluid Machines | CO4       | 4. Analyse the hydrostatic force acting on various plane, meta-centric height of ship model, velocity & acceleration    |
| 4        | ME4T006     | Fluid Mechanics & Fluid Machines | CO5       | 5. Evaluate the performance of various turbo machines such as pelton wheel turbine, kaplan turbine, Francis             |
| 4        | ME4T006     | Fluid Mechanics & Fluid Machines | CO6       | 6. Design simple hydraulic systems using the basic principles of fluid mechanics and turbo machinery                    |
| 4        | ME4L004     | Manufacturing Engineering Lab    | CO1       | 1. Make use of various machining process for preparation of job.  |



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| Semester | Course Code | Course Name                              | CO Number | Course Outcome   |
|----------|-------------|--|-----------|--|
| 4        | ME4L004     | Manufacturing Engineering Lab            | CO2       | 2. Categorize the various machining process as per application of industry.                                      |
| 4        | ME4L004     | Manufacturing Engineering Lab            | CO3       | 3. Justify the various operations of machining process.  |
| 4        | ME4L005     | Strength Of Materials Lab                | CO1       | 1. Experiment with tension, compression, shear, torsion and impact test for different materials.                 |
| 4        | ME4L005     | Strength Of Materials Lab                | CO2       | 2. Analyze the stress and strain relationship under different loading conditions for various metals such as mild |
| 4        | ME4L005     | Strength Of Materials Lab                | CO3       | 3. Examine the experimental procedure to measure material properties used in industry and construction purpose.  |
| 4        | ME4L005     | Strength Of Materials Lab                | CO4       | 4. Develop appropriate method for testing of the material as per the application                                 |
| 4        | ME4L006     | Fluid Mechanics & Fluid Machines Lab     | CO1       | 1. Experiment with metacentre, meta-centric height, head loss, Impulse Momentum Principle, Bernoulli's           |
| 4        | ME4L006     | Fluid Mechanics & Fluid Machines Lab     | CO2       | 2. Analysis of venturi-meter, orifice meter, water turbines and hydraulic pumps.                                 |
| 4        | ME4L006     | Fluid Mechanics & Fluid Machines Lab     | CO3       | 3. Evaluate performance parameters of various hydraulic turbines and hydraulic pumps.                            |
| 4        | ME4T008     | Innovation and Entrepreneurship Developm | CO1       | 1. Identify and validate of ideas.   |
| 4        | ME4T008     | Innovation and Entrepreneurship Developm | CO2       | 2. Remember Patent registration of Innovation.   |
| 4        | ME4T008     | Innovation and Entrepreneurship Developm | CO3       | 3. Understand roles and responsibilities of Entrepreneurship.  |

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To be a center of excellence imparting professional education satisfying societal and global needs.

- Transforming students into lifelong learners through, quality teaching, training and exposure to concurrent technologies.
- Fostering conducive atmosphere for research and development through well-equipped laboratories and qualified personnel in collaboration with global organizations.

### MBA 2020-21 Name of Courses according to Semester & their Co's

| Semester | Name of Course                       |     | Со   |
|----------|--------------------------------------|-----|--|
| Ist      | MANAGERIAL<br>ECONOMICS              | CO1 | Given the details regarding price and quantity, the future manager will be able to <b>calculate</b> and <b>interpret</b> price elasticity, income elasticity and cross-price elasticity of demand and will also be able <b>examine</b> the uses and abuses of demand forecasting techniques  |
|          |                                      | CO2 | Given the information about scale of production, the future manager will be able to <b>analyze</b> various aspects of empirical production functions and also will be able to <b>comprehend</b> the difference sources of economies and diseconomies of scale.   |
|          |                                      | CO3 | Given the information pertaining to market structure, the future manager will be able to <b>determine</b> the optimal price and output for firms under different market structures.  |
|          |                                      | CO4 | Given the circular flow model of an economy, the future manager will be able to interpret the role and importance of each component with regard to factor market and product market and will also be able to <b>comment</b> on the implications and control of inflation.  |
|          |                                      | CO5 | Given the information regarding expenses and income in an economy, the future manager will be able to <b>calculate</b> and <b>explicate</b> the gross domestic product using expenditure and income approaches and given the details about a phase of the business cycle, the future manager will be able to <b>depict</b> the symptoms, causes and effects on economic activities of a nation |
| Ist      | MANAGEMENT<br>INFORMATION<br>SYSTEMS | CO1 | The student will be able to <b>describe</b> different types of management information system from management activity point of view and will also be able to <b>identify</b> and <b>work out</b> KRAs, BOPs and BPPs for various organisations/systems.  |
|          |                                      | CO2 | The student will be able to <b>identify</b> the master data, <b>draw</b> report format and interface matrix while making a <b>model</b> of DSS.  |
|          |                                      | CO3 | The student will be able to <b>suggest</b> the conceptual model of PMS and will also be able to <b>draw</b> a system model of integrated system (PMS+SCM+Accounting and Billing)   |
|          |                                      | CO4 | The student will be able to <b>describe</b> the key features of ERP, SCM and CRM and will also be able to <b>draw</b> functional flow and process flow diagrams for various transactions.  |
|          |                                      | CO5 | The student will be able to <b>enumerate</b> the factors affecting system performance and will also be able to <b>comment</b> on the operational feasibility of IT system under consideration  |
|          | BUSINESS<br>RESEARCH                 | CO1 | In context of research, the student will be able to <b>define</b> business research problems and will also able to formulate an abbreviated version of research proposal.  |



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To be a center of excellence imparting professional education satisfying societal and global needs.

- Transforming students into lifelong learners through, quality teaching, training and exposure to concurrent technologies.
- Fostering conducive atmosphere for research and development through well-equipped laboratories and qualified personnel in collaboration with global organizations.

|     |                | CO2 | The student will be able to <b>describe</b> and <b>choose</b> appropriate                         |
|-----|----------------|-----|---|
|     |                |     | sampling design and will also be able to <b>estimate</b> appropriate                              |
|     |                |     | sample size.  |
|     |                | CO3 | The student will be able to develop measurement tools and   |
|     |                |     | construct appropriate scales therein.   |
|     |                | CO4 | The student will be able to <b>select</b> suitable method of data                                 |
|     |                |     | collection and will be able to <b>make</b> questionnaire/e-questionnaire                          |
|     |                | CO5 | The student will be able to <b>derive</b> inferences by applying various                          |
|     |                |     | techniques of interpretation and be and write various types of                                    |
|     |                |     | research reports.   |
| Ist | ORGANIZATIONAL | CO1 | Students will be able to <b>explain</b> the concept of Organisation                               |
|     | BEHAVIOUR      |     | Design and <b>determine</b> the factors that affect Organisation Design.                          |
|     |                | CO2 | Students will be able to <b>identify</b> the components of Individual                             |
|     |                |     | Behaviour and <b>apply</b> the concept of Learning, Perception,                                   |
|     |                |     | Attitudes and values.   |
|     |                | CO3 | The student will be able to <b>distinguish</b> between the various                                |
|     |                |     | theories of motivation and their application in organizations and                                 |
|     |                |     | also be able to <b>apply</b> these theories to practical problems in                              |
|     |                |     | organizations. They will also be able to <b>distinguish</b> between a                             |
|     |                |     | number of different leadership theories & styles and contribute to                                |
|     |                |     | the effective performance of a team as the team leader or a group                                 |
|     |                |     | member.   |
|     |                | CO4 | The future managers/ students will be able to <b>analyse</b> the                                  |
|     |                |     | behaviour of individuals and groups in organisations in terms of                                  |
|     |                |     | the key factors that influence organisational behaviour and                                       |
|     |                |     | demonstrate skills required for working in groups (team building).                                |
|     |                | CO5 | The students will be able to <b>justify</b> how organizational change and                         |
|     |                |     | conflict affect working relationships within organizations and                                    |
|     |                |     | <b>demonstrate</b> how to apply relevant theories to solve problems of                            |
|     |                |     | change and conflict within organizations  |
| Ist | FINANCIAL      | CO1 | Given an accounting situation Students will be able to <b>evaluate</b>                            |
|     | REPORTING,     |     | selected accounting standards and <b>perform</b> their application in                             |
|     | STATEMENTS AND |     | actual practice   |
|     | ANALYSIS       |     |   |
|     |                | CO2 | Given the Trial Balance and accompanying financial adjustments                                    |
|     |                |     | the future manager shall be able to <i>prepare</i> the financial                                  |
|     |                |     | statements and <i>calculate</i> the profit or loss of a firm as at the end of the financial year. |
|     |                | CO3 | Given the financial statements a student will be able to <i>Prepare</i>                           |
|     |                |     | Cash Flow statement to <i>evaluate</i> whether a firm is doing well                               |
|     |                |     | financially and has sufficient cash to meet its obligations and                                   |
|     |                |     | support its growth or not.  |
|     | 1              | 1   | 11 0  |



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|     |  | CO4 | Cives the finessial statements a student will be able to newform  |
|-----|--|-----|---|
|     |  | CO4 | Given the financial statements a student will be able to <i>perform</i> Ratio analysis and comment on the performance of the firm. Whether a firm is doing well or not. (As compared to its peers or year on year basis.)   |
|     |  | CO5 | Given the financial statements a student will be able to <b>formulate</b> common size statement, trend analysis as well as inter-firm and intra firm comparison (As compared to its peers or year on year basis.)   |
|     | BUSINESS<br>STATISTICS AND<br>ANALYTICS FOR<br>DECISION MAKING | CO1 | For a given dataset, the student should be able <b>estimate</b> the dispersion / variance & symmetry of the data using various measures and <b>draw</b> inferences to facilitate decision making.   |
|     |  | CO2 | For a given dataset, the student should be able <b>assess</b> the level of association between given variables in the data using various types of correlation analysis techniques. The students should also be able to <b>predict</b> the values of a variable using regression analysis techniques.  |
|     |  | CO3 | For given situations a student should be able <b>determine</b> the various probabilities arising out of the situation and <b>make use of</b> probability theory and appropriate probability distributions for the purpose of decision making.   |
|     |  | CO4 | For a given research problem, student should be able to <b>construct</b> appropriate hypotheses and <b>draw</b> conclusions by using a suitable hypothesis testing procedure so as to <b>address</b> the research problem in question.  |
|     |  | CO5 | The student will be able to <b>differentiate</b> between various forms of analytics and will also be able to <b>choose</b> suitable analytics for decision making.  |
| Ist | LEGAL AND<br>BUSINESS<br>ENVIRONMENT                           | CO1 | Given the circumstances, the learner will be able to <b>infer</b> legal aspects of doing business & <b>plan</b> business activities. In a given situation, the learner will be able <b>make use of</b> provisions of the Contract Act to <b>evaluate</b> a contract used in commercial practice.  |
|     |  | CO2 | In a given situation, learner will be able to <b>distinguish</b> between various types of Companies and <b>explain</b> their comparative advantages and disadvantages. The learner will be able to <b>explain</b> the legal process involved in formation of a company and <b>understand</b> the relationships amongst the various stakeholders of the company. |
|     |  | CO3 | In context of Intellectual Property Rights (IPR) the learner will <b>understand</b> various components of IPR and <b>differentiate</b> between them. The learner can also <b>identify</b> the uses of IPR in business   |
|     |  | CO4 | Under the given scenario, the learner will be able to describe various provisions of IT Act and will be able to use various provisions of Consumer Protection Act.  |





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|      |   |     | organizations.   |
|------|---|-----|--|
|      |   | CO5 | A learner will be able to analyze the elements of Social, political, economic environment around a firm.   |
|      | MANAGERIAL<br>SKILLS FOR<br>EFFECTIVENESS | CO1 | The student will be able to <b>make proper use</b> of group of words, synonyms and antonyms, phrases, idioms, proverbs for effective verbal communication  |
|      |   | CO2 | The student will be able to <b>write</b> essays and CV using Word Processor  |
|      |   | CO3 | The student will be able to <b>draft</b> business letters for given situations using Word Processor  |
|      |   | CO4 | The student will be able to <b>apply</b> basic functions of PowerPoint and will also be able to <b>create</b> effective PowerPoint Presentations using templates   |
|      |   | CO5 | The student will be able to <b>use</b> various spreadsheet functions and will also be <b>create</b> useful spreadsheets  |
| IInd | FINANCIAL<br>MANAGEMENT                   | CO1 | Given financial cost parameters, the future manager will be able to <b>calculate</b> specific cost of capital (i.e. Cost of debt, preference, equity and retained earnings) and the weighted average cost of capital for any specific given firm.  |
|      |   | CO2 | Given different financing options, the future manager will be able to analyze the effect of operating and financial leverage on EPS and <b>recommend</b> a suitable long term financing mix for an organization by <b>applying</b> EBIT-EPS analysis, Indifference Level of EBIT and Financial Break-even Analysis for given financing options.  |
|      |   | CO3 | Given the cash-flows pertaining to a project, the future manager will be able to <b>estimate</b> projects' cash flows to <b>distinguish</b> between value creating and value destroying investments using time-value intensive DCF techniques (viz. NPV, IRR, discounted payback period, profitability index) and Non-DCF techniques (i.e. Payback Period and Average rate of return approach) |
|      |   | CO4 | Given the details pertaining to elements of working capital for a given level of activity, the future manager will be able to ascertain the components of current assets and current liabilities and determine the gross and net operating working capital requirement.  |
|      |   | CO5 | Given the expected dividends, future price of shares, investor expectations and funding requirements; the future manager will be able to <b>compute</b> the value of a share using various dividend discount models and <b>illustrate</b> whether dividend is relevant for firm valuation or not.  |
| IInd | MARKETING<br>MANAGEMENT                   | CO1 | For a given marketing objective of a company the student manager will be able <b>to develop</b> a suitable marketing mix.  |



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|     | organizations.  |
|-----|---|
| CO2 | For a given product the student managers will be able <b>toapply</b> the three steps of target marketing: market segmentation, target marketing, and market positioning.  |
| CO3 | For various stages in the life cycle of the product the student managers will be able <b>to recommend</b> a suitable pricing strategy.  |
| CO4 | For a given company the student managers will be able <b>to evaluate</b> different distribution channel options and their suitability for the company's product.  |
| CO5 | For a given promotional objective of a company the student manager should be able <b>to develop</b> a suitable promotion mix (advertising, sales promotion, public relations, personal selling, and direct marketing etc.) for the product. |
| CO1 | Students should be able to <b>explain</b> the importance of Human Resource Management for an organisation and also distinguish between Personnel and HR Management.   |
| CO2 | For a given job profile, students should be able to <b>develop</b> a job analysis and produce a job description and job specification.  |
| CO3 | Students should be able to <b>design</b> a Human Resource Plan for an organisation and <b>construct</b> its Selection Process   |
| CO4 | Students should be able to <b>justify</b> the applicability of various techniques of Training   |
| CO5 | Students should be able to <b>outline</b> the performance appraisal process and <b>identify</b> and <b>explain</b> the utility of various modern and traditional methods of Performance Appraisal.  |
| CO1 | At the end of the course the students can <b>apply</b> the concept of operations management in manufacturing and service sector and will be able to <b>plan</b> and <b>implement</b> production and service related decisions.              |
| CO2 | At the end of the course the student will be able to <b>plan</b> production schedules and plan resources (material and machine) required for production   |
| CO3 | At the end of the course the students can <b>design</b> maintenance schedules in manufacturing units, <b>identify</b> and <b>propose</b> material handling equipments and implement industrial safety rules                                 |
| CO4 | At the end of the course the students will be able to <b>apply</b> the concepts of purchase, stores and inventory management and <b>analyze</b> and <b>evaluate</b> material requirement decisions  |
| CO5 | At the end of the course the students can <b>measure</b> performance related to productivity and will be able to <b>conduct</b> basic industrial engineering study on men and machines.   |
| CO1 | Students should be able to <b>understand</b> various concepts and terminologies involved in International Business and importance of international trade  |
|     | CO3 CO4 CO5 CO1 CO2 CO3 CO4 CO5 CO4 CO5   |





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|      |   | CO2 | Students should be able to <b>evaluate</b> various modes of entry in to International business and should be able to <b>select</b> the best mode  |
|------|---|-----|---|
|      |   | CO3 | of entry given a situation.  Students should be able to <b>relate and discuss</b> the presence of macro factors (PESTEL) on international business environment  |
|      |   | CO4 | Students should be able to <b>examine</b> and <b>elaborate</b> the role of various Government institutions in India which support International trade.  |
|      |   | CO5 | Students should be able to <b>perceive</b> the concepts in recent EXIM policy of India and <b>relate it</b> to the flow of FDI as well as direction of Indian foreign trade.  |
| IInd | CORPORATE SOCIAL<br>RESPONSIBILITY<br>AND<br>SUSTAINABILITY | CO1 | Given the concept of CSR, the future manager will be able to <b>identify</b> the various activities which can benefit the organization under the banner of CSR.   |
|      |   | CO2 | Given a chance, the future manager will be able to <b>frame</b> and <b>recommend</b> the CSR policy according to sustainable development.   |
|      |   | CO3 | Given the framework, the future manager will be able to <b>plan</b> the CSR activity according to the various laws and regulations.   |
|      |   | CO4 | Given the details pertaining to government and non government organizations, the future manager will be able to <b>ascertain</b> the role of various stakeholders in CSR activities and <b>incorporate</b> the guidelines issued by regulatory guidelines in CSR policy.  |
|      |   | CO5 | Given the task of CSR, the future manager will be able to <b>plan</b> and implement various activities to be taken under CSR activity and evaluate its effectiveness.   |
| IInd | COST ACCOUNTING   | CO1 | Given an information about basic conceptual framework of cost, the student will be able of <b>identify</b> / <b>classify</b> different elements/ classification of cost and will be able to <b>prepare</b> cost sheet and prepare quotations for various business proposals   |
|      |   | CO2 | Given an information about cost, volume and profit for specific product for mention time period, a student will able to <b>compute</b> Break-even point, Marine of safety, Profit volume ratio, desired profit / desired sales as well as able to <b>evaluate</b> the decision making proposals(suitable product mix / dropping a product line / fixation of selling price / make or buy decisions/Key Factor Analysis) |
|      |   | CO3 | Given information about relevant expenses, a student will be able to <b>classify</b> the cost by nature and <b>estimate</b> cost of operating a service   |



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|                    |   | CO4 | Given an information about Expenses & Income / Receipt & Payment / Projected Sales, a student will be able to <b>prepare</b> relevant functional level budgets for an organisation   |
|--------------------|---|-----|--|
|                    |   | CO5 | Given information about standard and actual performance, the student will be able to <b>determine</b> Direct Material and Direct Labour Variances.   |
| IInd               | MANAGEMENT<br>CASE ANALYSIS   | CO1 | Given a situation a student will be able to <b>construct</b> SWOT for a concerned organisation or situation as well as he/she will be able to indentify key actors/stakeholders in the given situation   |
|                    |   | CO2 | A student will be able to <b>evaluate</b> the dilemma (Problem/ Issues/ Concerns) in the case.   |
|                    |   | CO3 | A student will be able to <b>develop</b> suitable alternatives for the dilemma identified.   |
|                    |   | CO4 | A student will be able to <b>analyse</b> and <b>evaluate</b> the alternatives using the theoretical framework.   |
|                    |   | CO5 | A Student will be able to discuss <b>suggest</b> suitable roadmaps to overcome the identified dilemma.   |
|                    |   |     |  |
| IIIrd              | SUMMER<br>INTERNSHIP<br>PROJECT   | CO1 | Student is able to <b>construct</b> the company profile by compiling the brief history, management structure, products / services offered, key achievements and market performance for his / her organization of internship.   |
|                    |   | CO2 | For his / her organization of internship, the student is able to <b>assess</b> its Strengths, Weaknesses, Opportunities and Threats (SWOT). Student is able to <b>determine</b> the challenges and future potential for his / her internship organization in particular and the sector in general. |
|                    |   | CO3 | Student is able to <b>test</b> the theoretical learning in practical situations by accomplishing the tasks assigned during the internship period.  |
|                    |   | CO4 | Student is able to <b>apply</b> various soft skills such as time management, positive attitude and communication skills during performance of the tasks assigned in internship organization.   |
|                    |   | CO5 |  |
| IIIrd              | MM1: SALES AND<br>DISTRIBUTION<br>MANAGEMENT                                    | CO1 | Given a situation, student manager will be able to <b>identify</b> appropriate Sales Forecasting method to be adopted by a company.  |
|                    |   | CO2 | Given a situation of newly launched company, student manager will be able to <b>design</b> an effective Sales Compensation Plan for Sales Executive.   |
| S ENC.             | Principal   | CO3 | Given a situation of distribution channel of a company, student manager will be able to <b>outline</b> different levels of Marketing channel used by the company.  |
| THE REAL PROPERTY. | J D College of Engineering & Managemer<br>Khandala, Katol Road<br>Nappur-441501 | CO4 | Given a cityotion student manager will be able to describe the   |



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**CO4** Given a situation, student manager will be able to **describe** the process of Supply Chain and Reverse Logistics.



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|       |  | CO5 | Given a situation, student manager will be able to <b>develop</b> eretailing strategy as a channel of distribution.  |
|-------|--|-----|--|
| IIIrd | MM2: DIGITAL AND<br>SOCIAL MEDIA<br>MARKETING                | CO1 | On studying this module, the students will be able to <b>understand</b> the concept of marketing in digital environment. They will also be able to <b>relate</b> traditional marketing concepts with digital marketing and evaluate the use of various channel options available for digital marketing |
|       |  | CO2 | On completing this module, the students will <b>develop</b> the concept of digital marketing research. They will also be able to <b>examine</b> online consumer behaviour and imagine its utility in online/offline marketing strategies   |
|       |  | CO3 | Upon studying this module, the students will be able to <b>build</b> an understanding of search engines and their utility in digital marketing area. They will also <b>comprehend</b> optimization and the keyword search methodology.   |
|       |  | CO4 | On properly studying this module, the student will be able to <b>examine</b> the utility of different social media in digital marketing and <b>evaluate</b> their use, as future managers, in actual marketing campaigns.  |
|       |  | CO5 | On studying this module, the student will be able to <b>create</b> favourable online reputation, later, as future managers, for organizations they serve. Students will also be able to <b>form</b> opinion on current trends in digital marketing area and <b>estimate</b> future trends therein.     |
| IIIrd | MM3: INTEGRATED MARKETING COMMUNICATION AND BRAND MANAGEMENT | CO1 | At the end of the course the student manager shall be able to <b>Design</b> the Integrated marketing communication Process for a company/product   |
|       |  | CO2 | At the end of the course the student manager shall be able to <b>develop</b> a creative message strategy for a product and execute it.   |
|       |  | СОЗ | At the end of the course the student manager shall be able to <b>implement</b> and evaluate a IMC campaign.  |
|       |  | CO4 | At the end of the course the student manager shall be able to <b>Identify&amp;Establish</b> Brand Positioning for a given product  |



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|       |  | CO5 | At the end of the course the student manager shall be able to <b>design/develop</b> branding strategies for a product/company, brand marketing program and shall be able to evaluate a branding program.                                     |
|-------|--|-----|--|
| IIIrd | FM1: INVESTMENT<br>ANALYSIS &<br>PORTFOLIO<br>MANAGEMENT | CO1 | The student will be able to <b>apply</b> concept oftime value of money in computing the value of fixed income securities. The student will also be able to <b>understand</b> the relationship between interest rates, yield and bond prices. |
|       |  | CO2 | The student will be able to <b>compute and compare</b> the value of a company's equity share with other company's equity by using various methods and tools of equity valuation  |
|       |  | CO3 | The student will be able to <b>build and evaluate</b> the relationship between the concept of risk and return and will be able to <b>relate</b> its implication on creating portfolio.   |
|       |  | CO4 | The student will be able to <b>learn</b> the theoretical concepts of underlying the portfolio creation   |
|       |  | CO5 | The student will be able to <b>assess</b> the tools and strategies for portfolio creation and evaluation and will also be able to <b>evaluate</b> the portfolios of mutual funds by using the tools of portfolio evaluation                  |
| IIIrd | FM2: PROJECT<br>APPRAISAL AND<br>FINANCE                 | CO1 | The student will be able to <b>assess</b> capital budgeting decisions under uncertain and risk bearing situation and will also be able to <b>build</b> and <b>interpret</b> the decision tree approach for decision making                   |
|       |  | CO2 | The student will be able to <b>choose</b> between acquisition of long term assets either through lease or financing methods and will also be able to <b>learn</b> process of Private Equity and Venture Capital                              |
|       |  | CO3 | The student will be able to <b>compare</b> the various theories of capital structure and will be able to <b>determine</b> the impact of debt equity mix on value of firm   |
|       |  | CO4 | The student will be able to <b>evaluate</b> and <b>compare</b> the pre and post merger financial position of the firms.  |
|       |  | CO5 | The student will be able to <b>determine/ estimate</b> the cash requirement in a firm and will also be able to <b>evaluate</b> the impact of trade receivable policy of a firm on its profitability.   |
| IIIrd | FM3: FINANCIAL<br>DERIVATIVES                            | CO1 | The student will be able to <b>describe</b> the concepts of derivatives and its trading and settlement procedures  |
|       |  | CO2 | The student will be able to <b>calculate</b> the value of Futures and <b>apply</b> it for risk managed trading strategies.   |
|       |  | CO3 | The student will be able to <b>compute</b> the value of Options and <b>plan</b> various option strategies.   |



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|       |   | CO4 | The student will be able to <b>analyse and use</b> the concept of Swaps and will also be able to make Swaps related decisions.   |
|-------|---|-----|--|
|       |   | CO5 | The student will be able to <b>relate</b> concept of foreign exchange in currency conversion and <b>apply</b> currency forward rate agreements for hedging.  |
| IIIrd | HRM1: MANPOWER PLANNING, RECRUITMENT AND SELECTION  | CO1 | Students should be able to <b>explain</b> the factors affecting HRP and HRP process of an organisation.  |
|       |   | CO2 | Students should be able to <b>determine</b> the process of demand and supply forecasting while doing human resource planning.  |
|       |   | CO3 | Students should be able to <b>devise</b> the manpower plan for an organisation.  |
|       |   | CO4 | Students should be able to <b>formulate</b> Recruitment and Selection process on the basis of HRP.   |
|       |   | CO5 | Students should be able to <b>outline</b> the Recent Trends in Manpower Development and Planning   |
| IIIrd | HRM2:<br>PERFORMANCE<br>MEASUREMENT<br>SYSTEM       | CO1 | Students should be able to <b>distinguish</b> the concept of Performance appraisal & Performance Management and also should be able to establish relationship of performance management with Strategic Planning. |
|       |   | CO2 | Students should be able to <b>determine</b> the Mechanism of Performance Management, and also explain the various steps in performance planning and performance execution.                                       |
|       |   | CO3 | Students should be able to <b>justify</b> the use of various modern and traditional methods of Performance Appraisal under given situation.  |
|       |   | CO4 | Students should be able to <b>justify</b> the use of various Performance Assessment Models under given situations; also the student should be able to determine the steps of giving a constructive feedback.     |
|       |   | CO5 | Students should be able to <b>discuss</b> the importance and Principles of ethics in performance management.   |
| IIIrd | HRM3:<br>COMPENSATION<br>AND BENEFITS<br>MANAGEMENT | CO1 | Students should be able to <b>compare</b> the applicability of various Job Evaluation methods under given situations.  |
|       |   | CO2 | Students should be able to <b>determine</b> the importance of Wage Differentials and <b>Differentiate</b> between different types of wages   |



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|       |  | CO3 | Students should be able to <b>align</b> the compensation strategy with business strategy   |
|-------|--|-----|--|
|       |  | CO4 | Students should be able to <b>design and develop</b> the incentive and benefits plans  |
|       |  | CO5 | Students should be able to <b>outline</b> the various Statutory Provisions related to Compensation   |
| IIIrd | BA1: DATA<br>VISUALIZATION<br>FOR MANAGERS | CO1 | The student will be able to <b>identify</b> and <b>use</b> Interactive data visualization software desktop tools and will also be able to <b>create</b> Interactive data visualization software desktop workspace  |
|       |  | CO2 | The student will be able to <b>connect</b> data and will also be able to <b>use</b> Interactive data visualization software's File Types effectively.  |
|       |  | CO3 | The student will be able to create analytics pane and will also be able to use Sort, Filters, Sets, Groups and Hierarchy functions   |
|       |  | CO4 | The student will be able to <b>create</b> calculations to enhance the data visualisation   |
|       |  | CO5 | The student will be able to <b>build</b> effective dashboard   |
| IIIrd | BA2: DATA MINING                           | CO1 | Given overview of Data Mining and Data pre-processing, the future manager will be able to <b>outline</b> major research challenges of data mining, Kinds of data and applications, Data Cleaning; Data Integration; Data Reduction; Data Transformation and Data Discretization. |
|       |  | CO2 | Given the overview of Data Warehousing, the future manager will<br>be able to classify the Concept of Data Warehousing using Data<br>Cube and OLAP and also able to identify the process of Data<br>Generalisation   |
|       |  | CO3 | Given the details pertaining to Pattern Mining, the future manager will be able to evaluate Patterns using colossal patterns, mining compressed or approximate patterns; explore patterns and its applications.  |
|       |  | CO4 | Given the details pertaining to Pattern Mining, the future manager will be able to analyse clusters using partitioning method, hierarchical method, density based method and grid based method   |
|       |  | CO5 | Given the details pertaining to Pattern Mining, the future manager will be able to correlate the use of data mining to the society and also will be able to explain the trend in data mining.  |
| IIIrd | BA3: DATA SCIENCE<br>USING R               | CO1 | Given overview of types of Data, the future manager will be able to <b>read</b> data from different files and create matrices and data frames using R  |
|       |  | CO2 | Given the overview of functions, subset and loop; the future manager will be able to <b>explain</b> the character functions, date function, package, control statement and do loop.  |



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Given the basic statistical data, the future manager will be able to **draw** charts, histogram and plots, and measure central tendencies.



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- Transforming students into lifelong learners through, quality teaching, training and exposure to concurrent technologies.
- Fostering conducive atmosphere for research and development through well-equipped laboratories and qualified personnel in collaboration with global organizations.

|       |                         | CO4             | Given the data for testing of hypothesis, the future manager will  |
|-------|-------------------------|-----------------|--|
|       |                         |                 | be able to <b>test</b> the hypothesis by applying t-test, ANOVA and Chi-   |
|       |                         | ~~=             | square test  |
|       |                         | CO5             | Given the data of variables, the future manager will be able to  |
|       |                         |                 | apply Linear Regression, Logistic regression, Cluster Analysis,  |
| TTT1  | CTD ATECIC              | CO1             | Time Series, Decision Tree and Random Forest   |
| IIIrd | STRATEGIC<br>MANAGEMENT | CO1             | The student will be able to <b>evaluate</b> alternative paradigms of   |
|       | MANAGEMENT              |                 | strategy and their influence on strategic decision making.   |
|       |                         | CO2             | The student will be able to analyse and develop the vision and   |
|       |                         |                 | mission statement for given organisations and will also be able to   |
|       |                         |                 | differentiate between the external and internal components of  |
|       |                         | GOA             | environment while performing SWOT analysis.  |
|       |                         | CO <sub>3</sub> | The student will be able to design and develop corporate level   |
|       |                         | CO4             | strategies for any organization.  The student will be able to design/develop business level                              |
|       |                         | CO4             | strategies for any organization.   |
|       |                         | CO5             | The student will be able to evaluate all levels strategies and will  |
|       |                         | COS             | also be design/develop functional level strategies for any   |
|       |                         |                 | organization.  |
| IV    | MM4: RETAIL SALES       | CO1             | On completion of this module the students will be able to <b>utilise</b>   |
|       | MANAGEMENT AND          |                 | the knowledge gained on Retail Industry and the existing retail  |
|       | SERVICES                |                 | environment. The student will also be able to <b>plan</b> their retail   |
|       | MARKETING               |                 | business as future manager by <b>applying</b> retail segmentation.   |
|       |                         |                 |  |
|       |                         |                 |  |
|       |                         | CO2             | On completing this module, the students will be able to <b>take part</b>   |
|       |                         |                 | in the decisions involved in running a retail firm. They will also   |
|       |                         |                 | be able to form their own <b>opinion</b> on various retail formats and   |
|       |                         | CO2             | recommend strategies for retail planning.  |
|       |                         | CO3             | On completing this module, the students will be able to draw <b>relationship</b> between retail merchandising, marketing |
|       |                         |                 | communication, CRM and retail success. They will also be in a  |
|       |                         |                 | position to <b>predict</b> impact of changing trends in Indian market  |
|       |                         |                 | scenario on retail business.   |
|       |                         | CO4             | On completion of this module, the students will be able to <b>analyse</b>  |
|       |                         |                 | concepts, functions, and techniques of the craft of service  |
|       |                         |                 | marketing services and will also be able to <b>identify</b> critical issues  |
|       |                         |                 | in service design & delivery. As future managers they will also be   |
|       |                         |                 | able to adapt a particular model of service marketing to a firm  |
|       |                         |                 | they work with.  |



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|    |   | CO5 | On completing this module, the students will be able to <b>examine</b> the <b>application</b> of integrated marketing communication (IMC) to retail business and <b>develop</b> an effective service marketing system for retail business. Students will also be in a position to <b>recommend</b> ethical rules for conduct of retail business in India. |
|----|---|-----|---|
| IV | FM4: MANAGING<br>BANKS AND<br>FINANCIAL<br>INSTITUTIONS | CO1 | The student will be able to <b>identify</b> role of banking in economic development of country.   |
|    |   | CO2 | The student will be able to <b>assess</b> the impact of monetary policy and its instruments on banking sector   |
|    |   | CO3 | The student will be able to <b>analyse</b> the health and risk of bank balance sheet and will also be able to <b>appraise</b> credit management parameters of a bank  |
|    |   | CO4 | The student will be able to <b>identify</b> the NPAs and will also be able to <b>appraise</b> the process of securitisation.  |
|    |   | CO5 | The student will be able to <b>distinguish</b> the utility of various non banking institutions like insurance, housing finance and credit rating  |
| IV | HRM4: TEAM<br>DYNAMICS                                  | CO1 | Students should be able to <b>justify</b> the applicability of various theories of Motivation in given situation and appraise the role of motivation in Team Behavior   |
|    |   | CO2 | Students should be able to <b>determine</b> the importance of Interpersonal Communication and application of FIRO-B and Johari Window.  |
|    |   | CO3 | Student should be able to explain the various steps of Group Formation and types of team  |
|    |   | CO4 | In a given situation, Students should be able to justify the Conflict resolution strategy.  |
|    |   | CO5 | Students should be able to apply various OD Intervention tools under given situation.   |
| IV | BA4: WEB AND<br>SOCIAL MEDIA<br>ANALYTICS               | CO1 | The student will be able to <b>choose</b> the right tools for website design for measured outcomes.   |
|    |   | CO2 | The student will be able to <b>construct</b> a modern metrics of better performance from eight specific metrics for web performance.  |
|    |   | CO3 | The student will be able to <b>develop</b> a model for moving quickly from data to actions on a particular website.   |
|    |   | CO4 | The student will be able to <b>develop</b> the model for measuring the success of a Mobile & Social Media Campaign  |



|    |                               | CO5 | The student will be able to <b>develop</b> a model for the website Outcome.  |
|----|-------------------------------|-----|--|
| IV | PROJECT WORK<br>AND VIVA VOCE | CO1 | In a specialization domain of his / her choice, student manager will be able to choose an appropriate topic for study and will be able to clearly formulate& state a research problem      |
|    |                               | CO2 | For a selected research topic, student manager will be able to compile the relevant literature and frame hypotheses for research as applicable   |
|    |                               | CO3 | For a selected research topic, student manager will be able to plan<br>a research design including the sampling, observational, statistical<br>and operational designs if any              |
|    |                               | CO4 | For a selected research topic, student manager will be able to compile relevant data, interpret & analyze it and test the hypotheses wherever applicable                                   |
|    |                               | CO5 | Based on the analysis and interpretation of the data collected, student manager will be able to arrive at logical conclusions and propose suitable recommendations on the research problem |
|    |                               | CO6 | Student manager will be able to create a logically coherent project report and will be able to defend his / her work in front of a panel of examiners                                      |

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