

JAIDEV EDUCATION SOCIETY'S

J D COLLEGE OF ENGINEERING & MANAGEMENT

POST: VALNI, AT: KHANDALA, KATOL ROAD, NAGPUR - 441 501

SESSION 2018-19 BEST PRACTICE 1

1. Title of the Practice

Teacher Guardian Scheme: Home Away From Home

2. Objectives of the Practice

To provide support and guidance to the students on academic, professional and psychosocial issues &maintain connect with the parents.

3. The Context

Under Graduate/ Post Graduate students often need mentoring, guidance and counselling on psychosocial issues, academics and career options. TG facilitates the seamless acclimatization of the student to the new environment.

4. The Practice

Each TG is assigned a group of 15-20 students, who are with him till graduation. TG maintains the student's personal profile, attendance record, academic progress, participation details, achievements, health concerns, disciplinary action taken data in a confidential file. One hour TG session per week facilitates discussion on matters of concern.

5. Evidence of Success

The pass percentage of 81.23% for the final year students & placement percentage of 81.97% and laurels brought by the students in various inter college, University & Zonal level competitions is a testament to the prowess of personalized guidance.

6. Problems Encountered and Resources Required

Visiting homes of the students from far flung areas to understand their socio-economic background & build rapport with parents. TGs have visited Kashmir and even naxalite affected areas in Maharashtra.

7. Notes (optional)

In addition to academic & career guidance, TGs also escort the students to hospitals in medical emergencies and to higher authorities in case of malpractice or misconduct by the students.

Principal

College of Engineering & Management
Khandala, Katol Road

Nagpur-441501



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SESSION 2018-19 BEST PRACTICE 2

1. Title of the Practice

Fostering Industry Academia Collaboration

2. Objectives of the Practice

To bridge the industry academia gap and equip the students with necessary skills and information to make informed career decisions.

3. The Context

Alignment between industry requirement and the skills imparted by the educational institutions ensure a seamless transition to the world of work for aspiring professionals. It prevents wrong career choices.

4. The Practice

The synergistic relationship is exhibited through industrial visits, internships, live projects and Industry Experts' engagement in curriculum designing, delivery, guest lectures, and workshops, FDPs, MOUs.

5. Evidence of Success

The industry academia collaboration has translated to MOUs being signed for Industrial visits, internship opportunities and live projects for students. Seminars & Workshops have been conducted by industry resource persons. Industries have benefitted through consultancy services rendered by faculty.

6. Problems Encountered and Resources Required (30 words)

Industry personnel find it difficult to take time out from their busy schedules.

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