



SESSION 2020-21
BEST PRACTICE 1

1. Title of the Practice

Teacher Guardian Scheme: Home Away From Home

2. Objectives of the Practice

To provide support and guidance to the students on academic, professional and psychosocial issues & maintain connect with the parents.

3. The Context

Under Graduate/ Post Graduate students often need mentoring, guidance and counselling on psychosocial issues, academics and career options. TG facilitates the seamless acclimatization of the student to the new environment.

4. The Practice

Each TG is assigned a group of 15-20 students, who are with him till graduation. TG maintains the student's personal profile, attendance record, academic progress, participation details, achievements, health concerns, disciplinary action taken data in a confidential file. One hour TG session per week facilitates discussion on matters of concern.

5. Evidence of Success

96.75% of the final year students cleared the exam & 82.06% got placed. Third prize at the University and 2 first prizes & 2 second prizes at State level competitions is enough proof of the success of TG scheme.

6. Problems Encountered and Resources Required

Due to Covid, TG home visit could not be continued. Student faced challenges like lack of network connectivity, no data balance due to financial constraints.

7. Notes (optional)

Frequent telephonic interaction with the students and parents were made to stay abreast of the challenges faced by them and promote student engagement in classes.




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SESSION 2020-21
BEST PRACTICE 2

1. Title of the Practice

Fostering Industry Academia Collaboration

2. Objectives of the Practice

To bridge the industry academia gap and equip the students with necessary skills and information to make informed career decisions.

3. The Context

Alignment between industry requirement and the skills imparted by the educational institutions ensure a seamless transition to the world of work for aspiring professionals. It prevents wrong career choices.

4. The Practice

The synergistic relationship is exhibited through industrial visits, internships, live projects and Industry Experts' engagement in curriculum designing, delivery, guest lectures, and workshops, FDPs, MOUs.

5. Evidence of Success

The industry academia collaboration has translated to MOUs being signed for Industrial visits, internship opportunities and live projects for students. In addition to curriculum design, industry experts also conducted Seminars & Workshops. Industries benefitted by consultancy services rendered by faculty.

6. Problems Encountered and Resources Required

Industry personnel find it difficult to take time out from their busy schedules for offline sessions. However, they displayed enthusiasm in taking online sessions.




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