

JAIDEV EDUCATION SOCIETY'S J D COLLEGE OF ENGINEERING AND MANAGEMENT KATOL ROAD, NAGPUR Website: <u>www.jdcoem.ac.in</u> E-mail: <u>info@jdcoem.ac.in</u> (An Autonomous Institute, with NAAC "A" Grade) Affiliated to DBATU, RTMNU & MSBTE Mumbai



MISSION

To be a center of excellence imparting professional education satisfying societal and global needs.

VISION

Transforming students into lifelong learners through, quality teaching, training and exposure to concurrent technologies. Fostering conducive atmosphere for research and development through well equipped laboratories and qualified personnel in collaboration with global organizations

SESSION 2021-22 BEST PRACTICE 1

1. Title of the Practice

Teacher Guardian Scheme: Home Away From Home

2. Objectives of the Practice

To provide support and guidance to the students on academic, professional and psychosocial issues &maintain connect with the parents.

3. The Context

Under Graduate/ Post Graduate students often need mentoring, guidance and counselling on psychosocial issues, academics and career options. TG facilitatesthe seamless acclimatization of the student to the new environment.

4. The Practice

Each TG is assigned a group of 15-20 students, who are with him till graduation. TG maintains the student's personal profile, attendance record, academic progress, participation details, achievements, health concerns, disciplinary action taken data in a confidential file. One hour TG session per week facilitates discussion on matters of concern.

5. Evidence of Success

High pass percentage of the final year students and placement despite covid was rewarding for the efforts put in by the TGs. In addition, students participated and won prizes in competitions at University & State level.

6. Problems Encountered and Resources Required

After the resumption of offline classes in 2022, it was challenging to motivate students to attend college. TGs encouraged students for vaccination.





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7. Notes

Students were encouraged to maintain the sanitary guidelines in the campus and various activities were conducted to promote the social quotient among them.

BEST PRACTICE 2

1. Title of the Practice

Fostering Industry Academia Collaboration

2. Objectives of the Practice

To bridge the industry academia gap and equip the students with necessary skills and information to make informed career decisions.

3. The Context

Alignment between industry requirement and the skills imparted by the educational institutions ensure a seamless transition to the world of work for aspiring professionals. It prevents wrong career choices.

4. The Practice

The synergistic relationship is exhibited through industrial visits, internships, live projects and Industry Experts' engagement in curriculum designing, delivery, guest lectures, and workshops, FDPs, MOUs.

5. Evidence of Success

The industry academia collaboration has translated to MOUs being signed for Industrial visits, internship opportunities and live projects for students. In addition to curriculum design, industry experts also conducted Seminars & Workshops. Industries benefitted by consultancy services rendered by faculty.



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6. Problems Encountered and Resources Required

Industry personnel find it difficult to take time out from their busy schedules for offline sessions.

