JAIDEV EDUCATION SOCIETY'S
J D COLLEGE OF ENGINEERING AND MANAGEMENT
KATOL ROAD, NAGPUR
Website: **www.jdcoem.ac.in**   E-mail: **info@jdcoem.ac.in**
(An Autonomous Institute, with NAAC "A" Grade)
Affiliated to DBATU, RTMNU & MSBTE Mumbai
Department of Computer Science & Engineering
"A Place to Learn, A Chance to Grow"
Session: 2020-2021

VISION	MISSION
To be recognized for excellent engineering, developing global leaders both in educational and research in the domain of computer science and wireless engineering.	1. To create self-learning environment by facilitating leadership qualities, team spirit and ethical responsibilities. 2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program. 3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

Curriculum Feedback Analysis and Action Taken Report

Academic Year – 20-21

Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analysed as follows.

1. **Faculty Feedback form**

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is need based with respect to the recent advancements.	23	21	22	21	22
2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	2	2	1	2	1
3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	3	4	3	2	0
4	The curriculum has right mix of Theory, Practical and Project	1	1	0	0	0
5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	1	1	0	0	0
6	Any other suggestions to improve the curriculum	1	0	1	2	0

Faculty Feedback Summary

Total 23 faculties have given feedback.

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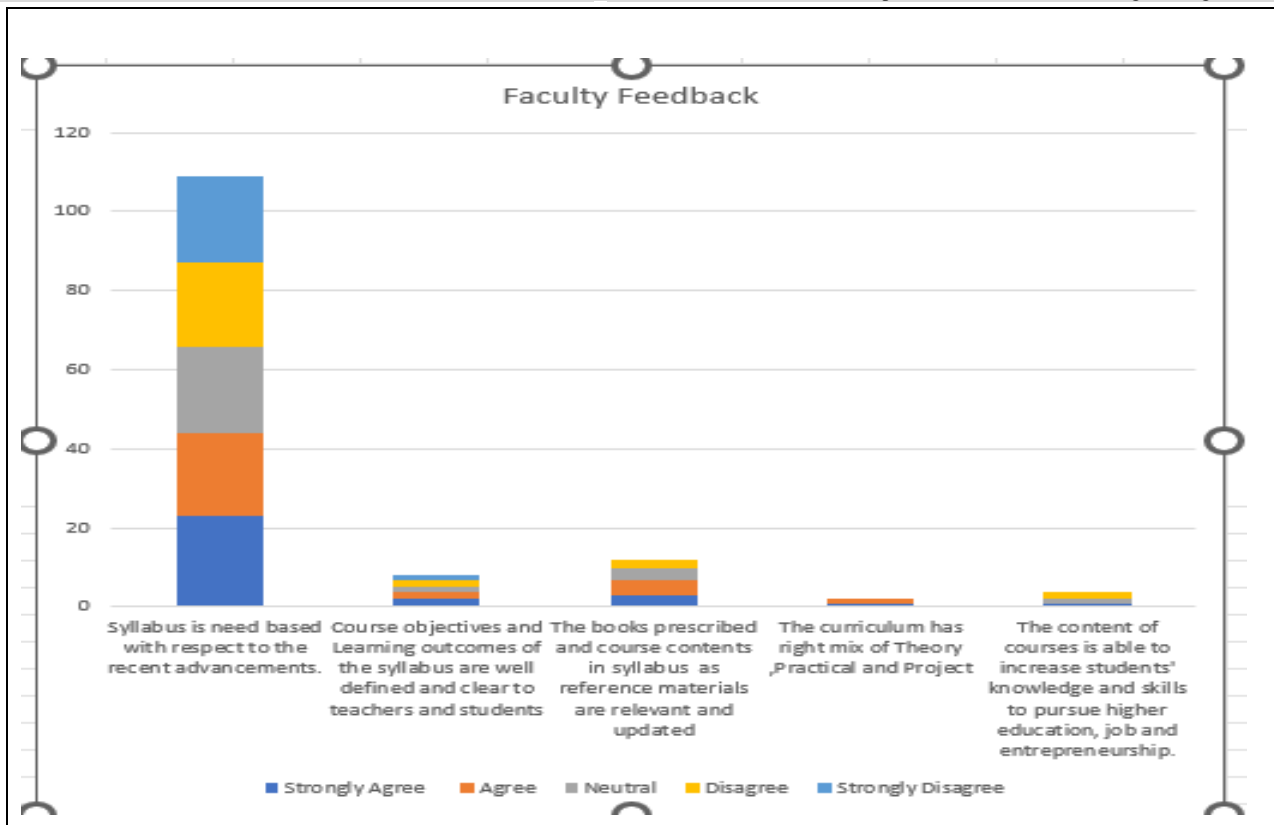| VISION	MISSION
To be recognized for excellent engineering, developing global leaders both in educational and research in the domain of computer science and wireless engineering.	1. To create self-learning environment by facilitating leadership qualities, team spirit and ethical responsibilities. 2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program. 3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

2. Alumni Feedback Form

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The current syllabus is adequately updated from the one followed during your course of study	8	0	0	0	0
2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	5	2	1	0	0

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| VISION	MISSION
To be recognized for excellent engineering, developing global leaders both in educational and research in the domain of computer science and wireless engineering.	1. To create self-learning environment by facilitating leadership qualities, team spirit and ethical responsibilities. 2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program. 3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	4	3	1	0	0
4	How do you rate the curriculum in written and oral communication abilities?	1	4	1	2	0
5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	5	1	2	0	0

Alumina Feedback Summary:

Total 10 Alumni have given feedback
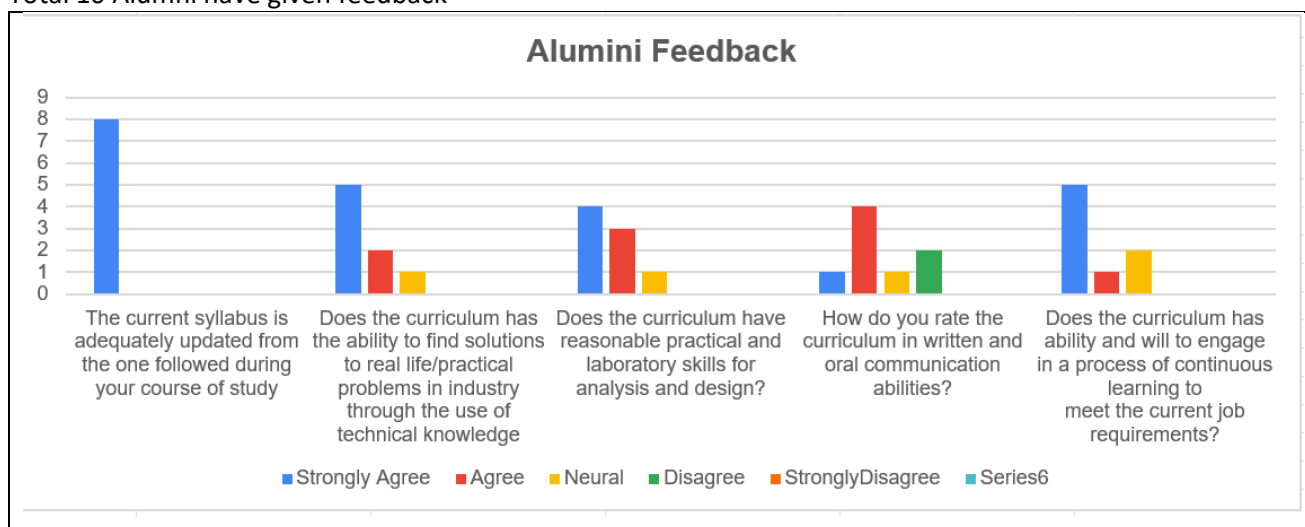
Alumini Feedback

3. Employer's Feedback Form

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	8	2	2	1	0

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Department of Computer Science & Engineering
"A Place to Learn, A Chance to Grow"
Session: 2020-2021

| VISION	MISSION
To be recognized for excellent engineering, developing global leaders both in educational and research in the domain of computer science and wireless engineering.	1. To create self-learning environment by facilitating leadership qualities, team spirit and ethical responsibilities. 2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program. 3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

2	Do our students have reasonable knowledge and hands on skills for analysis and design ?	7	3	0	1	0
3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	6	4	1	0	0
4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	5	2	3	0	0
5	Any other suggestions to improve the curriculum	5	6	4	0	0

Employers Feedback Summary:

Total 10 Employers have given feedback

Employer's Feedback Form
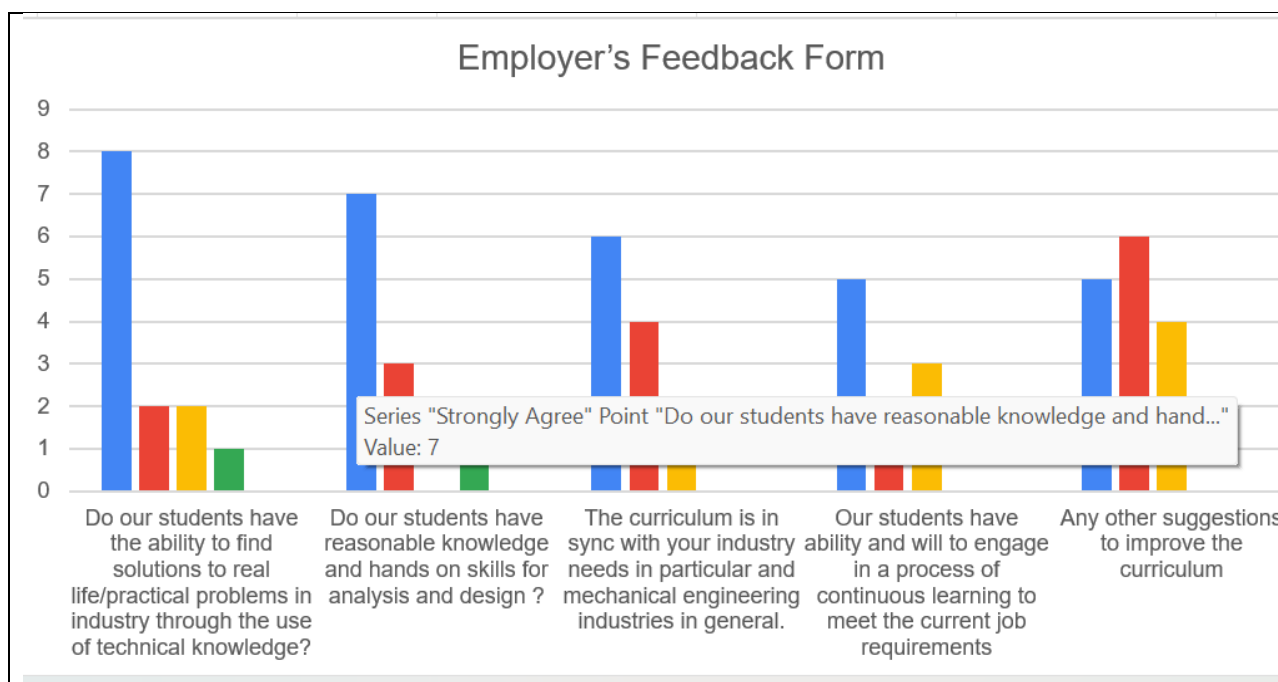
Prof. Mrudula Nimbarte

Head of Department
Department of Computer Science & Engineering

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(An Autonomous Institute, with NAAC "A" Grade)
Affiliated to DBATU, RTMNU & MSBTE Mumbai
Department of Electrical Engineering
"Igniting minds to illuminate the world"
2023-24 (Even Sem)

VISION	MISSION
"To develop competent and committed Electrical Engineers to serve the society"	1. To impart quality education in the field of Electrical Engineering. 2. To be excellent learning center through research and industry interaction.

Curriculum Feedback Analysis and Action Taken Report

Academic Year – 2020 -21

Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	14	3	0	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	9	8	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	8	9	0	0
Q4	The curriculum has right mix of Theory ,Practical and Project	13	4	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	13	4	0	0

Faculty Feedback Summary

Total 17 faculties have given feedback.
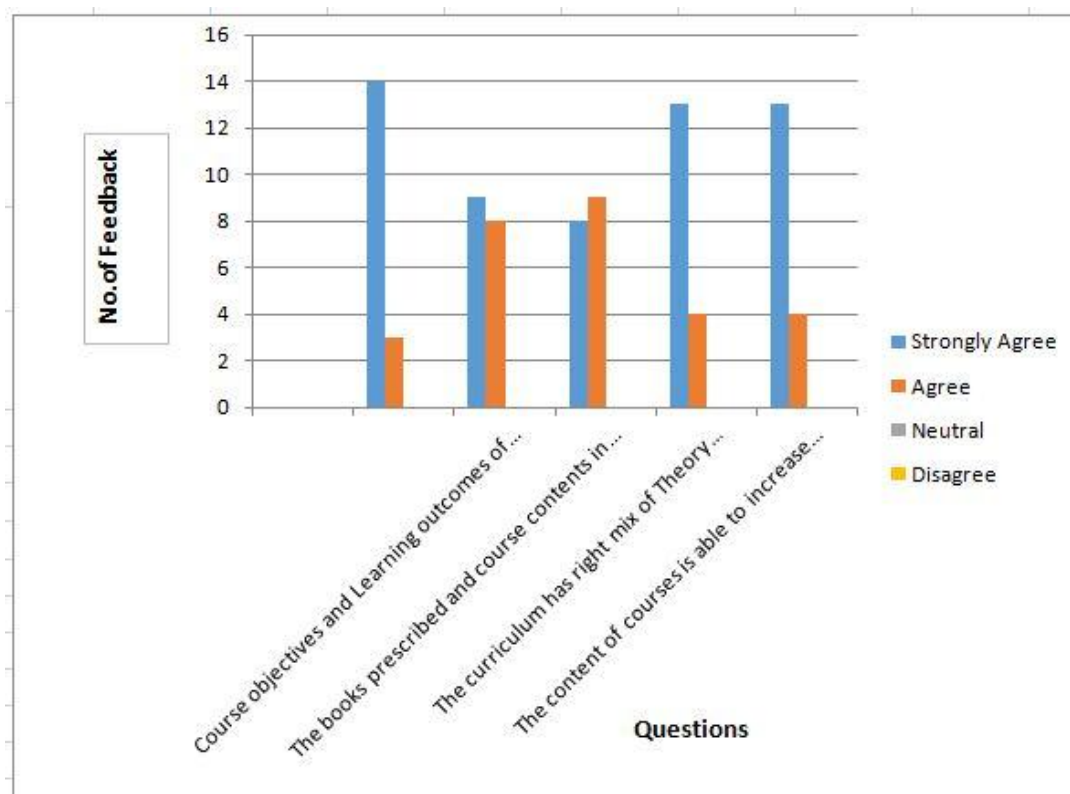
2. Alumni Feedback Form

|	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	8	3	0	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	10	1	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	8	3	0	0
Q4	How do you rate the curriculum in written and oral communication abilities?	8	2	1	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	10	1	0	0

Alumni Feedback Summary
 Total 11 alumni members have given feedback.
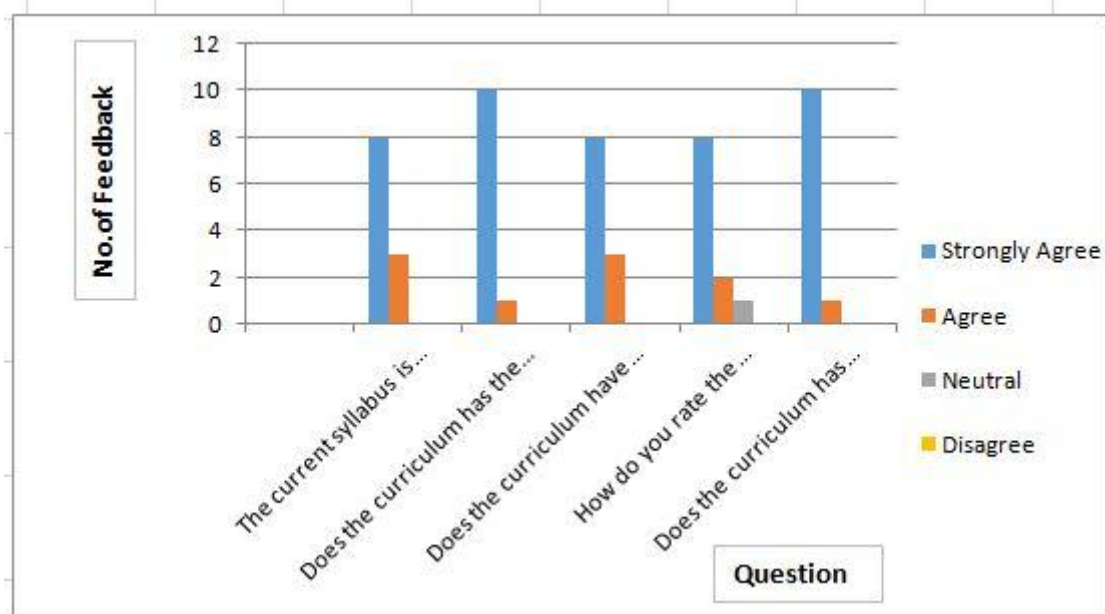
3.   Employer's Feedback Form

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	4	4	2	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	4	4	2	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	4	1	5	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	3	3	4	0

Employer's Feedback Summary
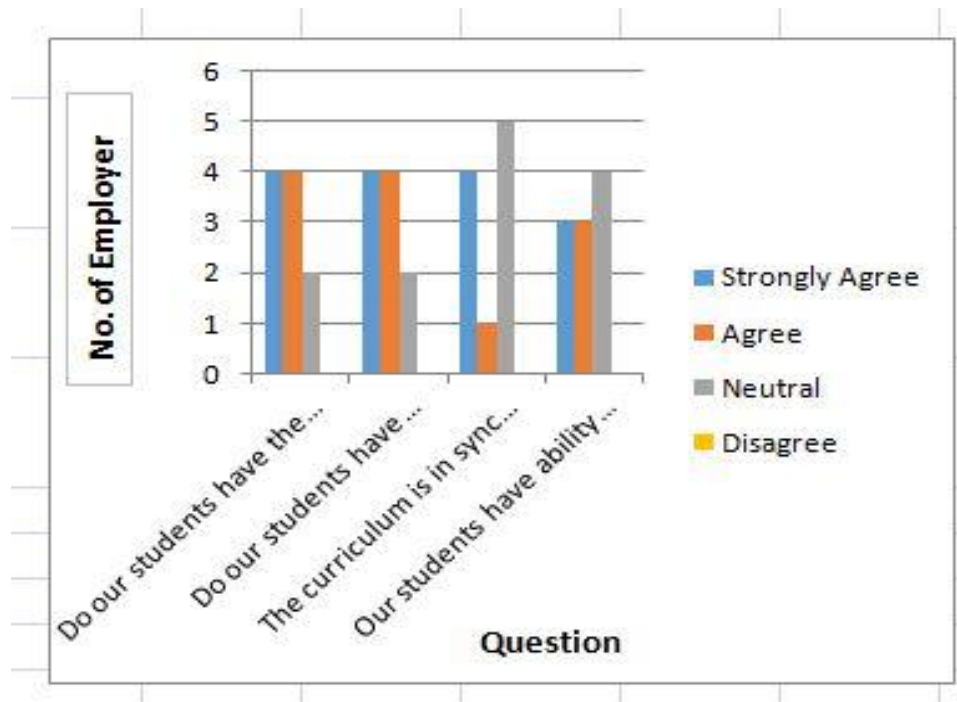
Total 10 Employers given feedback.

ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the 2021 Curriculum and Syllabus, like, decreasing the total credit, inclusion ofnew subjects.

HoD(EE)

JAIDEV EDUCATION SOCIETY
J D COLLEGE OF ENGINEERING AND MANAGEMENTENT
KATOL ROAD, NAGPUR
(An Autonomous Institute, with NAAC "A" Grade)
Affiliated to DBATU, RTMNU & MSBTE Mumbai
Department of Electronics and Telecommunication Engineering
"Rectifying Ideas, Amplifying Knowledge"
2020-21

| VISION	MISSION
"To be a Department providing high quality & globally competent knowledge of concurrent technologies in the field of Electronics and Telecommunication."	1.To provide quality teaching learning process through well-developed educational environment and dedicated faculties. 2.To produce competent technocrats of high standards satisfying the needs of all stakeholders.

Date: 01/06/2020

Stakeholders play an important role in curriculum development to cater with present need of society. survey has conducted among the various stakeholders faculty & department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is .Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. **Faculty Feedback form**

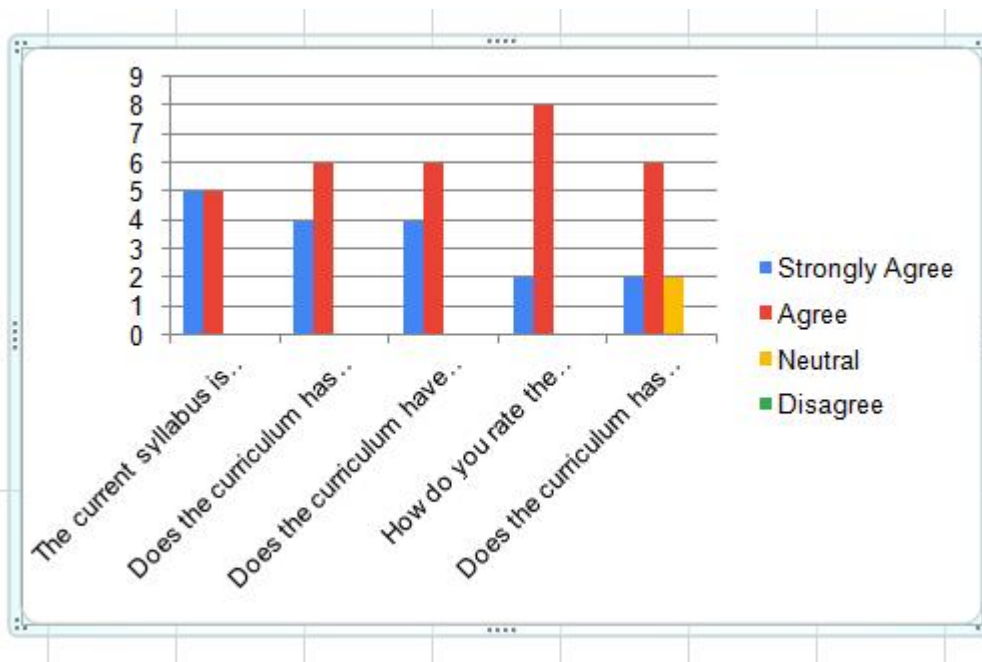| Se...	Question	Strongly Agree	Agree	Somewhat agree(Neutral)	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	22	15	03	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students.	9	23	8	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated.	16	19	5	0
Q4	The curriculum has right mix of Theory, Practical and Project	21	17	2	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	28	9	3	0

Faculty Feedback Summary

Total 40 faculties have given feedback.
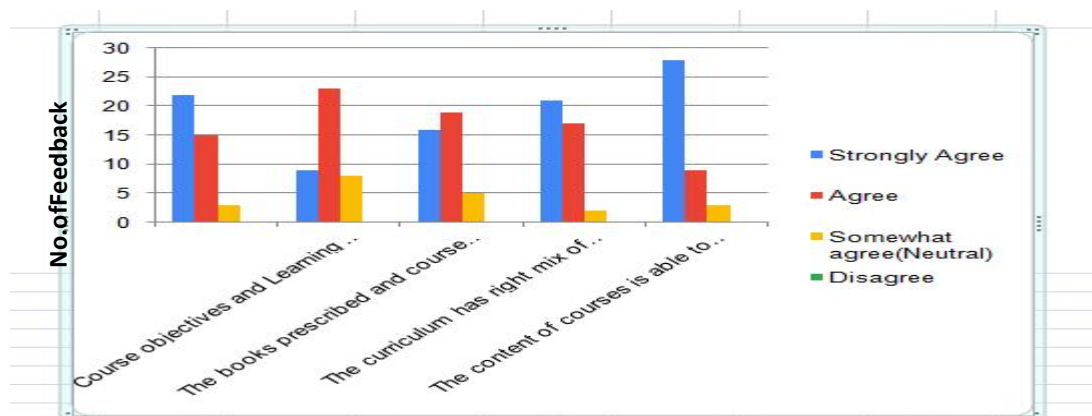
- **Alumni Feedback and Alumni's feedback for ETC department.**

|	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	5	5	0	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	4	6	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	4	6	0	0
Q4	How do you rate the curriculum in written and oral communication abilities?	2	8	0	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	2	6	2	0

Total 10 Alumni's have given feedback.

- **Employer's feedback for ETC department.**

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	8	3	0	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	7	4	0	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	8	3	0	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	6	5	0	0

Employer's Feedback Summary

Total 11 Employers given feedback
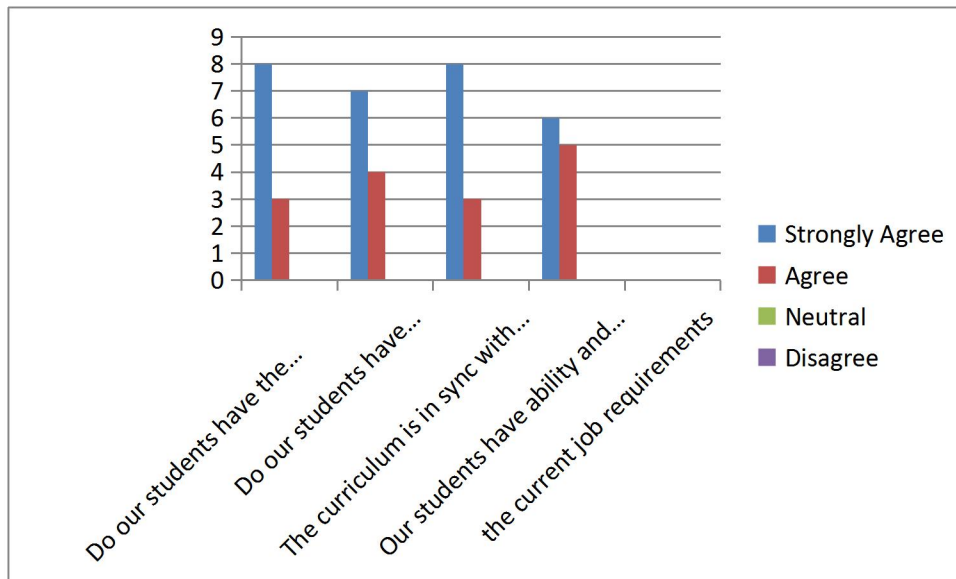
Academic Incharge   **H.O.D**

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Department of Civil Engineering
"Building Better Development"
Session 2020-21

VISION	MISSION
❖ To be a well-known center for shaping professional leaders Global Standards in Civil Engineering	❖ Provide quality education and excellent learning Environment for overall development of students. ❖ Making Sustainable efforts for integrating academics with Industry.

Curriculum Feedback Analysis and Action Taken Report
## Academic Year – 2020-21

Stakeholders play an important role in curriculum development to cater to the present needs of society. A survey was conducted among various stakeholders, including faculty and staff members of the department, alumni, and employers. The agreement ratings regarding curriculum development, along with specific questions for different stakeholders, are listed in the table below. Based on stakeholders' feedback, the Curriculum Development (CD) committee prepared a draft curriculum, which was then submitted to the Board of Studies (BOS). The BOS finalizes the curriculum thereafter. The feedback results are analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Syllabus is need based with respect to the recent advancements.	2	8	0	0	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	3	7	0	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	2	5	3	0	0
Q4	The curriculum has right mix of Theory, Practical and Project	4	6	0	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	5	5	0	0	0

**Faculty Feedback Summary**

Total 10 faculties have given feedback.

Faculty Feedback
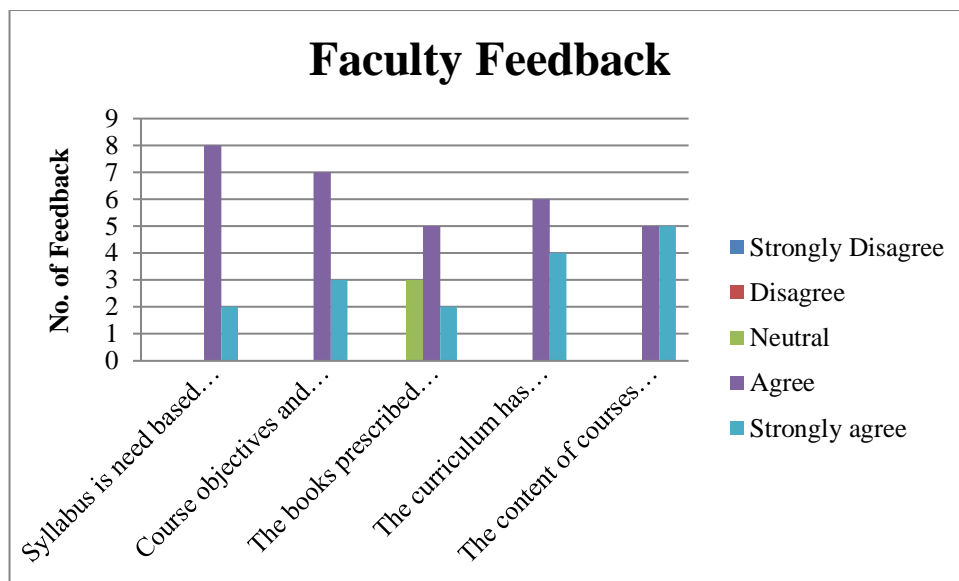
2. Alumni Feedback Form:

SN	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study.	6	6	0	0	0
Q2	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge.	9	3	0	0	0
Q3	Does the curriculum have reasonably practical and laboratory skills for analysis and design?	8	4	0	0	0
Q4	How do you rate the curriculum in written and oral communication abilities?	5	7	0	0	0
Q5	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?	9	3	0	0	0

**Alumni Feedback Summary**

Total 12 alumni members have given feedback.

Chart Title
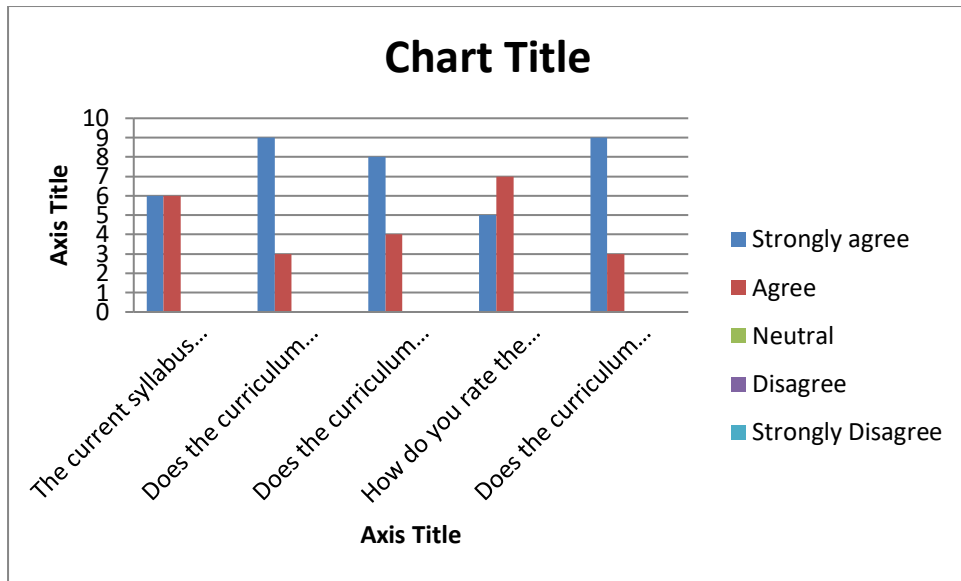
3. **Employer's Feedback Form:**

SN	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	5	5	0	0	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	4	6	0	0	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	4	6	0	0	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements.	5	5	0	0	0

Employer's Feedback Summary
Total 10 Employers given feedback.

Employer Feedback
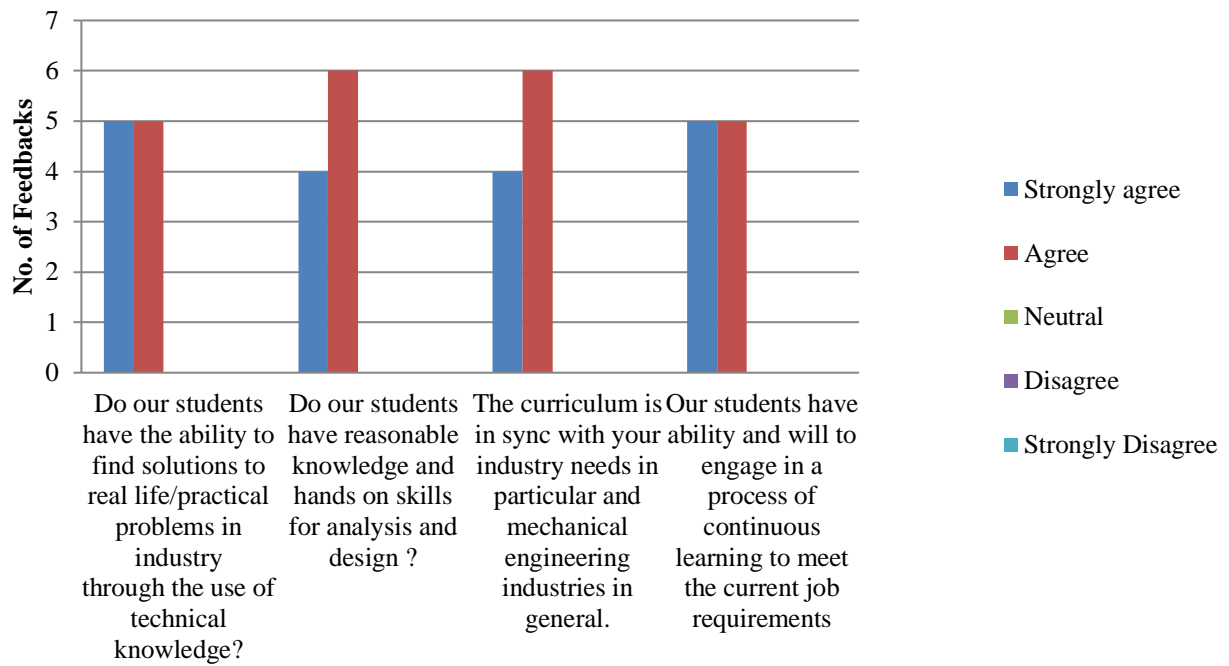
ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the 2020 Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.

HoD, Civil
JDCOEM, Nagpur

VISION	MISSION
To lay a robust foundation for the institute to reach its zenith.	1. Achieving academic excellence through rigorous teaching, learning and evaluation practices. 2. To develop an ability to apply knowledge of basic science and mathematics to excel in the field of engineering. 3. To provide salutary environment for the betterment of faculty and students.

Curriculum Feedback Analysis and Action Taken Report Academic Year – 2020-21

Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department and alumni). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analysed as follows.
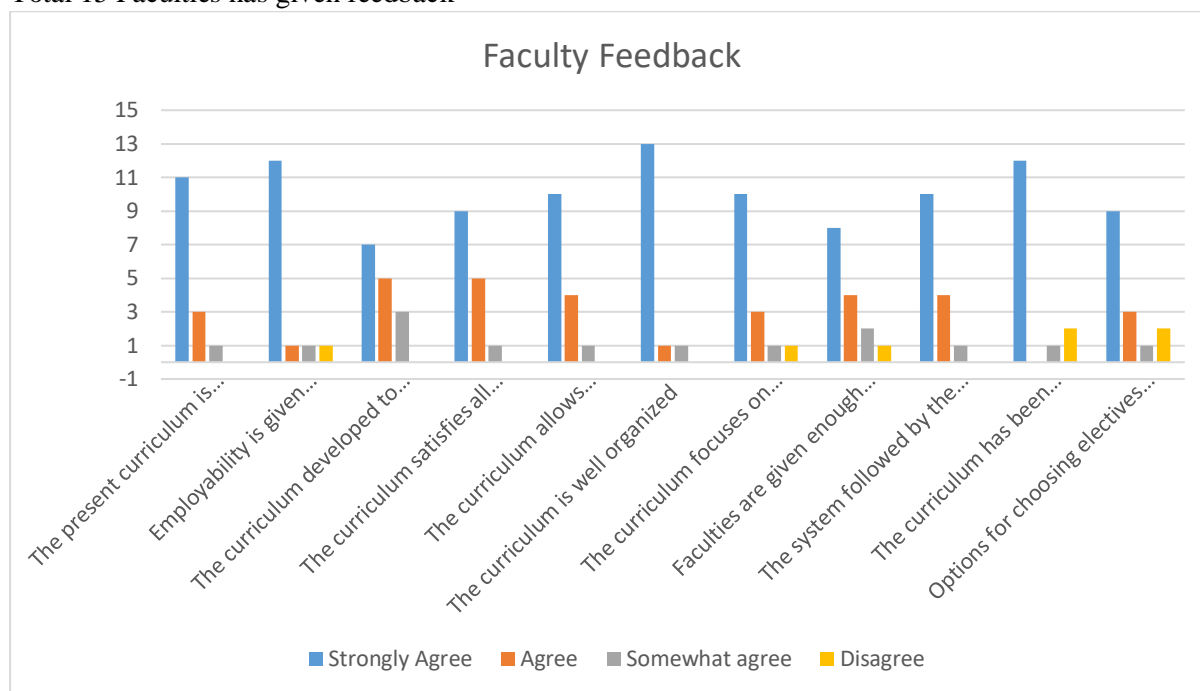
1. Faculty Feedback

Sr. No.	Questions	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	11	3	1	0
Q2	Employability is given importance in curriculum design and development.	12	1	1	1
Q3	The curriculum developed to prepare students for competitive exams like GATE	7	5	3	0
Q4	The curriculum satisfies all stakeholder's need	9	5	1	0
Q5	The curriculum allows multidisciplinary growth of students	10	4	1	0
Q6	The curriculum is well organized	13	1	1	0
Q7	The curriculum focuses on design methodology, research and innovation.	10	3	1	1
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	8	4	2	1
Q9	The system followed by the department for the design and development of curriculum is effective.	10	4	1	0
Q10	The curriculum has been updated from time to time.	12	0	1	2
Q11	Options for choosing electives are adequate	9	3	1	2

Faculty Feedback summary
Total 15 Faculties has given feedback

Faculty Feedback

Sr. No.	Questions	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	65	13	12	10
Q2	The curriculum developed to prepare students for competitive exams like GATE	87	7	2	4
Q3	The curriculum satisfies all stakeholder's need	78	8	9	5
Q4	Employability is given importance in curriculum design and development.	86	9	5	0
Q5	Options for choosing electives are adequate	57	22	12	9
Q6	The curriculum allows multidisciplinary growth of students	64	26	3	7
Q7	The curriculum focuses on design methodology, research and innovation.	79	11	10	0

Alumni Feedback summary
Total 100 Alumni has given feedback

Alumni Feedback

Strongly Agree   **Agree**   **Somewhat agree**   **Disagree**
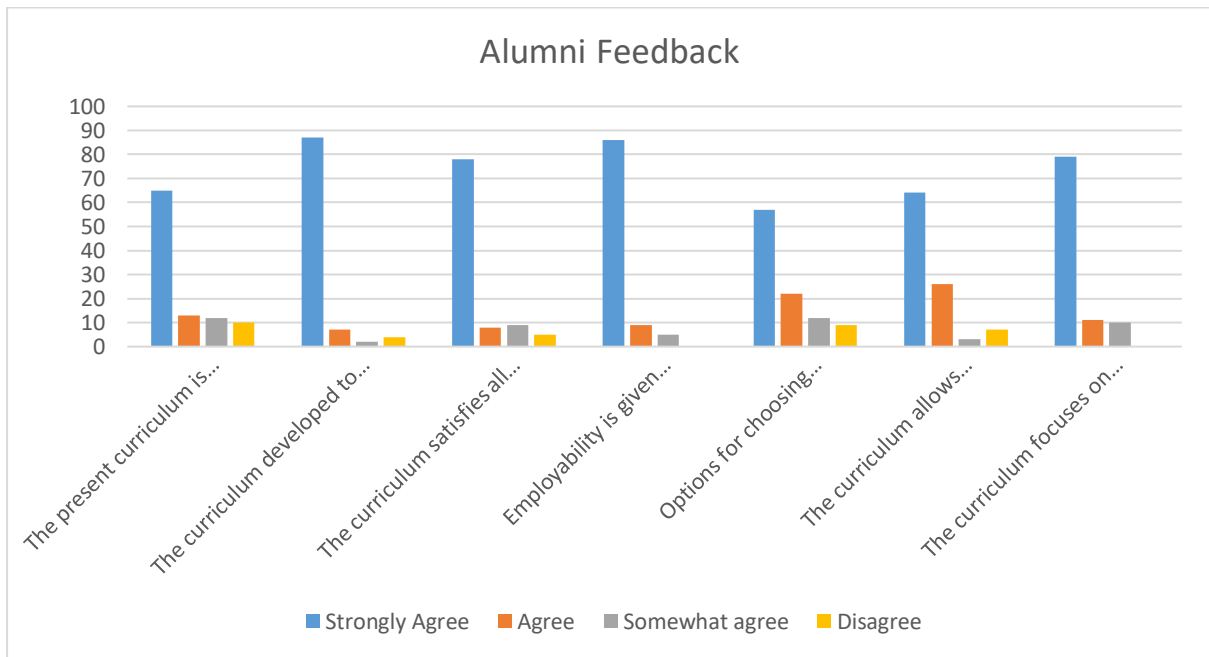
Action Taken:

The remarks given by the stack holders have been noted and will be included as much as possible in the upcoming Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.

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Affiliated to DBATU, RTMNU & MSBTE Mumbai
Department of Mechanical Engineering

VISION	MISSION
"To be a centre of excellence of learning and research in Mechanical Engineering."	1. To provide high quality, innovative and research environment in Mechanical Engineering.
	2. To impart soft skills and hard skills to achieve the institutional vision.

## Analysis and Action Taken Report Academic Year – 2020-21

Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS-3 held on 28th May 2020. The BOS-3 finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	29	0	0	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	20	9	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	15	14	0	0
Q4	The curriculum has right mix of Theory ,Practical and Project	10	19	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	21	8	0	0

Faculty Feedback Summary
Total 29 faculties have given feedback.
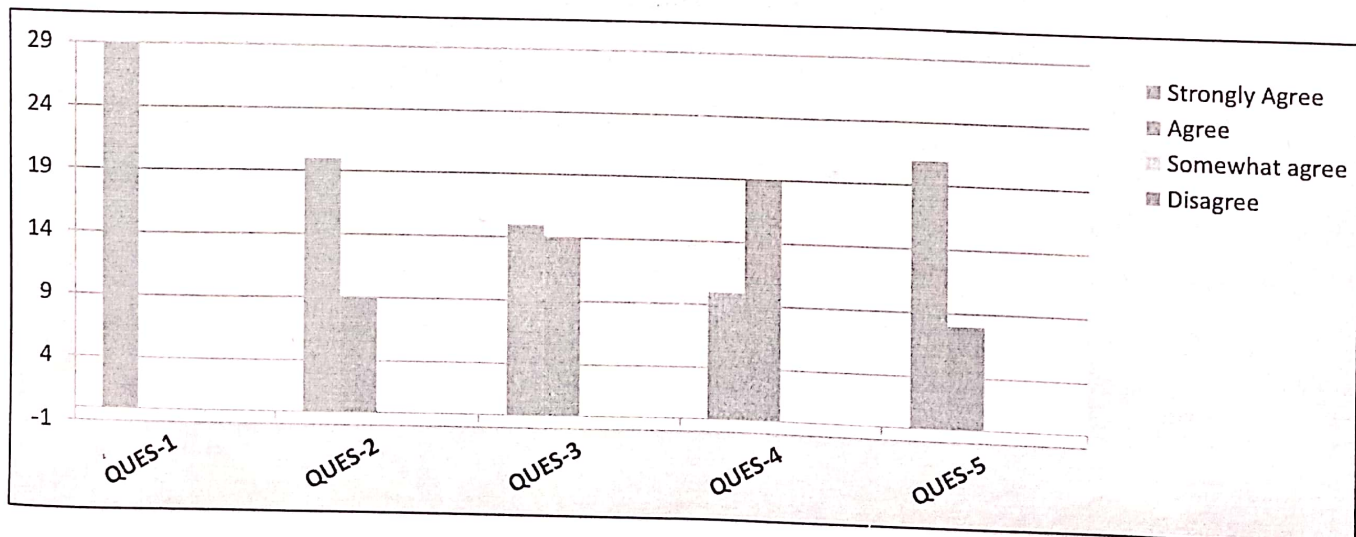
2. Students Feedback form:

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The courses that you have studied match with the expected course learning outcomes.	185	20	9	0
Q2	Curriculum has right mix of theory, practical and project	200	14	0	0
Q3	Employability is given importance in curriculum design and development.	195	19	0	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	180	25	9	0
Q5	Options for choosing electives are adequate	201	13	0	0
Q6	The curriculum allows multidisciplinary growth of students	209	10	0	0
Q7	The curriculum is well organized	173	29	12	0
Q8	The curriculum focuses on design methodology, research and innovation.	189	13	12	0

## Student Feedback Summary:

Total 214 students have given feedback.
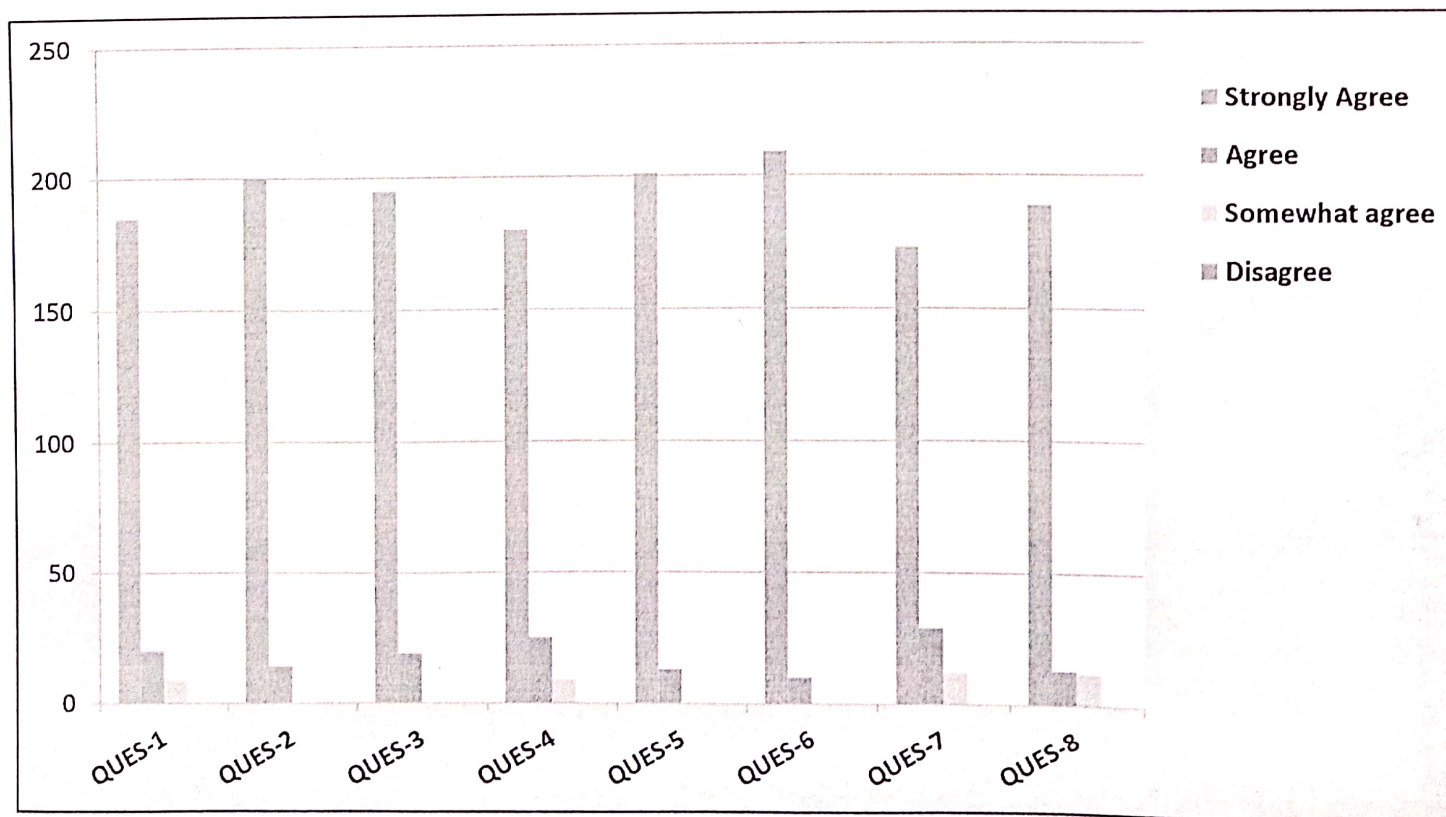
3. Alumni Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	7	3	0	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	8	2	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	6	4	0	0
Q4	How do you rate the curriculum in written and oral communication abilities?	9	1	0	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	7	3	0	0

Alumni Feedback Summary
Total 10 alumni members have given feedback.
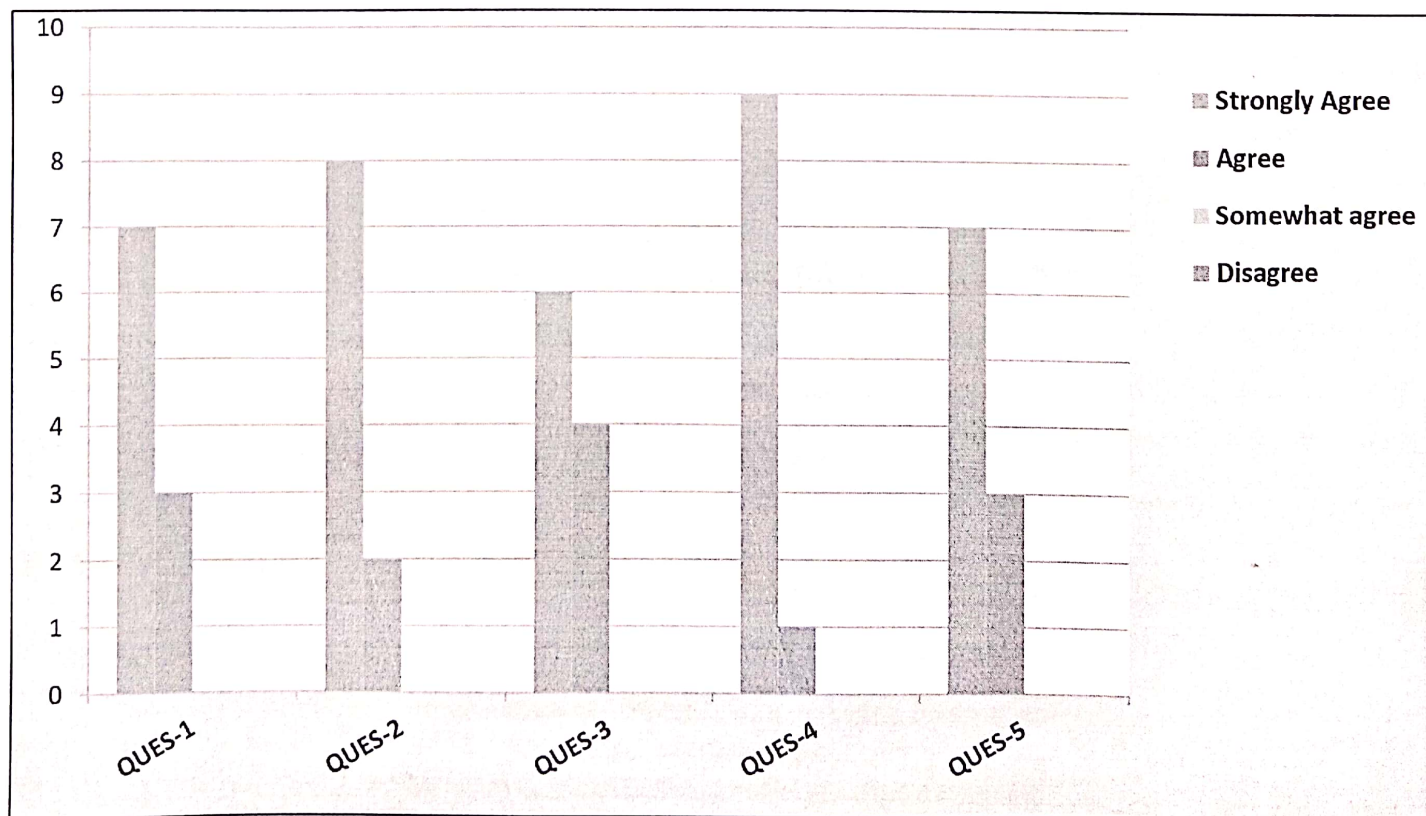
4. Industry / Employer Feedback form:

|	Question	Strongly Agree	Agree	Somewhat Agree	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	7	3	0	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	4	6	0	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	8	3	0	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	5	5	0	0

Industry Feedback Summary:

Total 10 industry / Employer have
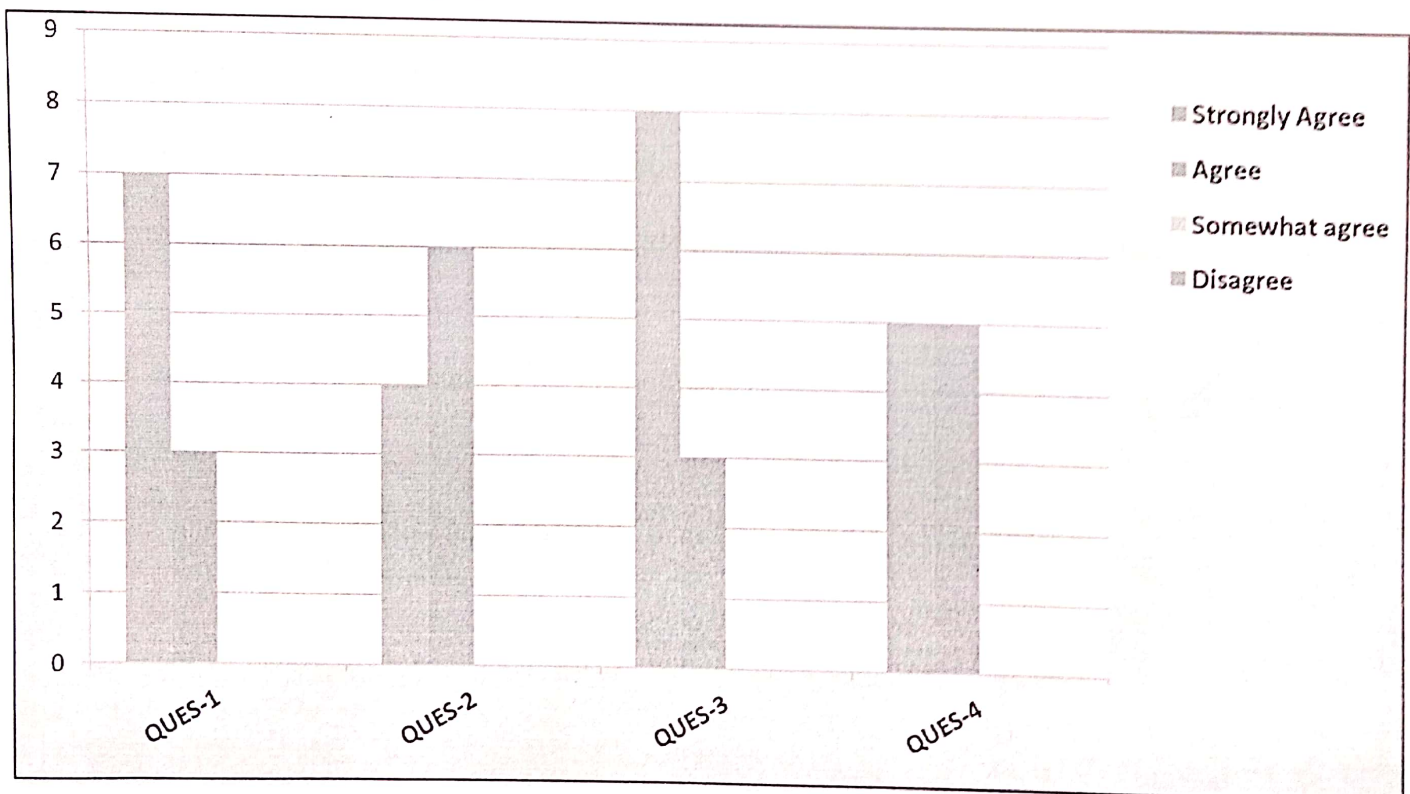
ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the 2020 Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.
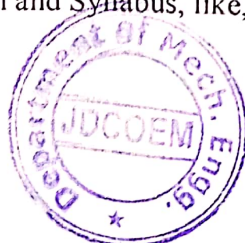
Head of Department
Mechanical Engineering,
College of Engineering & Management
Nagpur

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Department of Information Technology
"Progress Beyond Excellence"
2020-21 (Even Sem)

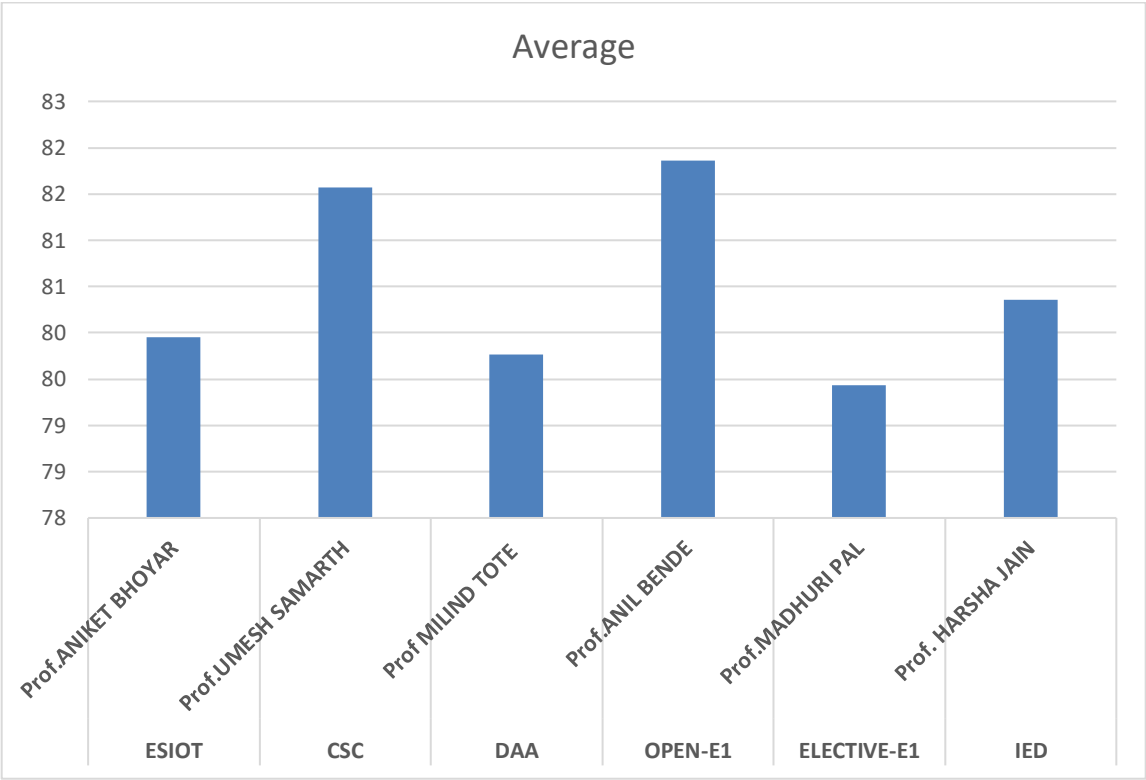| VISION	MISSION
To be recognized as a centre of excellence in the field of Information Technology where inquisitive minds of students are fostered, leading to skilled professionals for satisfying the needs of society.	1. Apply knowledge of engineering fundamentals and cutting-edge technology to identify and implement innovative solutions for engineering problems and issues in society at large. 2. Build strong interpersonal skills and will engage in life-long learning to enhance their career positions, both as team members and leaders.

	FEEDBACK 5TH IT						35 out of 68					
Sr.No	Name of Faculty	Name of subject	Q,1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	AVERAGE
1	Prof.ANIKET BHOYAR	ESIOT	80.0	79.3	80.0	79.3	79.3	80.0	78.6	80.7	80.0	82.4	80.0
2	Prof.UMESH SAMARTH	CSC	81.4	82.1	83.6	80.7	81.4	82.1	80.7	82.1	80.0	81.4	81.6
3	Prof MILIND TOTE	DAA	79.2	80.0	79.2	80.0	80.0	80.0	79.3	80.0	79.2	80.8	79.8
4	Prof.ANIL BENDE	OPEN-E1	80.9	82.4	81.8	82.4	80.9	82.4	81.6	82.4	81.6	82.4	81.9
5	Prof.MADHURI PAL	ELECTIVE-E1	79.3	79.3	79.3	79.3	79.3	79.3	79.3	79.3	80.0	80.0	79.4
6	Prof. HARSHA JAIN	IED	80.7	80.0	80.7	80.7	80.7	80.7	80.0	80.0	80.0	80.0	80.4

FACULTY FEEDBACK AVERAGE

Subject Name	Faculty name	Average
ESIOT	Prof.ANIKET BHOYAR	80
CSC	Prof.UMESH SAMARTH	82
DAA	Prof MILIND TOTE	80
OPEN-E1	Prof.ANIL BENDE	82
ELECTIVE-E1	Prof.MADHURI PAL	79
IED	Prof. HARSHA JAIN	80

FEEDBACK ANALYSIS GRAPH

Average

	ESIOT	CSC	DAA	OPEN-E1	ELECTIVE-E1	IED
	Prof.ANIKET BHOYAR	Prof.UMESH SAMARTH	Prof MILIND TOTE	Prof.ANIL BENDE	Prof.MADHURI PAL	Prof. HARSHA JAIN

JAIDEV EDUCATION SOCIETY'S
J D COLLEGE OF ENGINEERING AND MANAGEMENT
KATOL ROAD, NAGPUR
Website: www.jdcoem.ac.in · E-mail: info@jdcoem.ac.in
(An Autonomous Institute, with NAAC "A" Grade)
Affiliated to DBATU, RTMNU& MSBTE Mumbai
Department of Information Technology
"Progress Beyond Excellence"
2020-21 (ODD Sem)

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recognized as a centre of excellence in the field of Information nology where inquisitive minds of students are fostered, leading to d professionals for satisfying the needs of society.	1. Apply knowledge of engineering fundamentals and edge technology to identify and implement innovati for engineering problems and issues in society at lar 2. Build strong interpersonal skills and will engage in learning to enhance their career positions, both as members and leaders.

Date:2/7/2020

To,
Prof. U. SAMARTH,
ASSIT.PROFESSOR,
IT Engineering Department,
JDCOEM,
Nagpur.

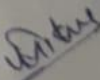Subject:-Students feedback 1 **Appreciation Letter**

Dear Sir,
With reference to subject mentioned above, kindly find your student's theory feedback-
for V semester for session 2020-21 (Odd Sem) as below:-

Name of the Faculty	Name of the Subject	Average Feedback %Age Of Theory
Prof. U. SAMARTH,	CSC-IT5T003	82%

On behalf of JDCOEM, Nagpur, I really **appreciate** the sincere efforts taken by you towa

the teaching & learning process for your respective subject which contribute towards

development of the student and hence their academics which indirectly contribu

towards the development of department as well as Institute.

Looking forward, the same efforts and hard work from you in near future

Prof. P. LO
HOD

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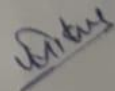Subject:-Students feedback 1 **Appreciation Letter**

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APPRECIATION LETTER