



JAIDEV EDUCATION SOCIETY'S
J D COLLEGE OF ENGINEERING AND MANAGEMENT
KATOL ROAD, NAGPUR

Website: www.jdcoem.ac.in E-mail: info@jdcoem.ac.in

(An Autonomous Institute, with NAAC "A" Grade)

Affiliated to DBATU, RTMNU & MSBTE Mumbai

Department of Computer Science & Engineering

"A Place to Learn, A Chance to Grow"

Session: 2021-2022



VISION

To be recognized for excellent engineering, developing global leaders both in educational and research in the domain of computer science and wireless engineering.

MISSION

1. To create self-learning environment by facilitating leadership qualities, team spirit and ethical responsibilities.
2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program.
3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

Curriculum Feedback Analysis and Action Taken Report

Academic Year – 21-22

Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analysed as follows.

1. Faculty Feedback form

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is need based with respect to the recent advancements.	33	30	29	32	32
2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	1	2	4	1	1
3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	3	4	4	0	0
4	The curriculum has right mix of Theory, Practical and Project	4	4	4	0	0
5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	0	4	4	0	0
6	Any other suggestions to improve the curriculum	0	0	0	0	0

Faculty Feedback Summary

Total 32 faculties have given feedback.



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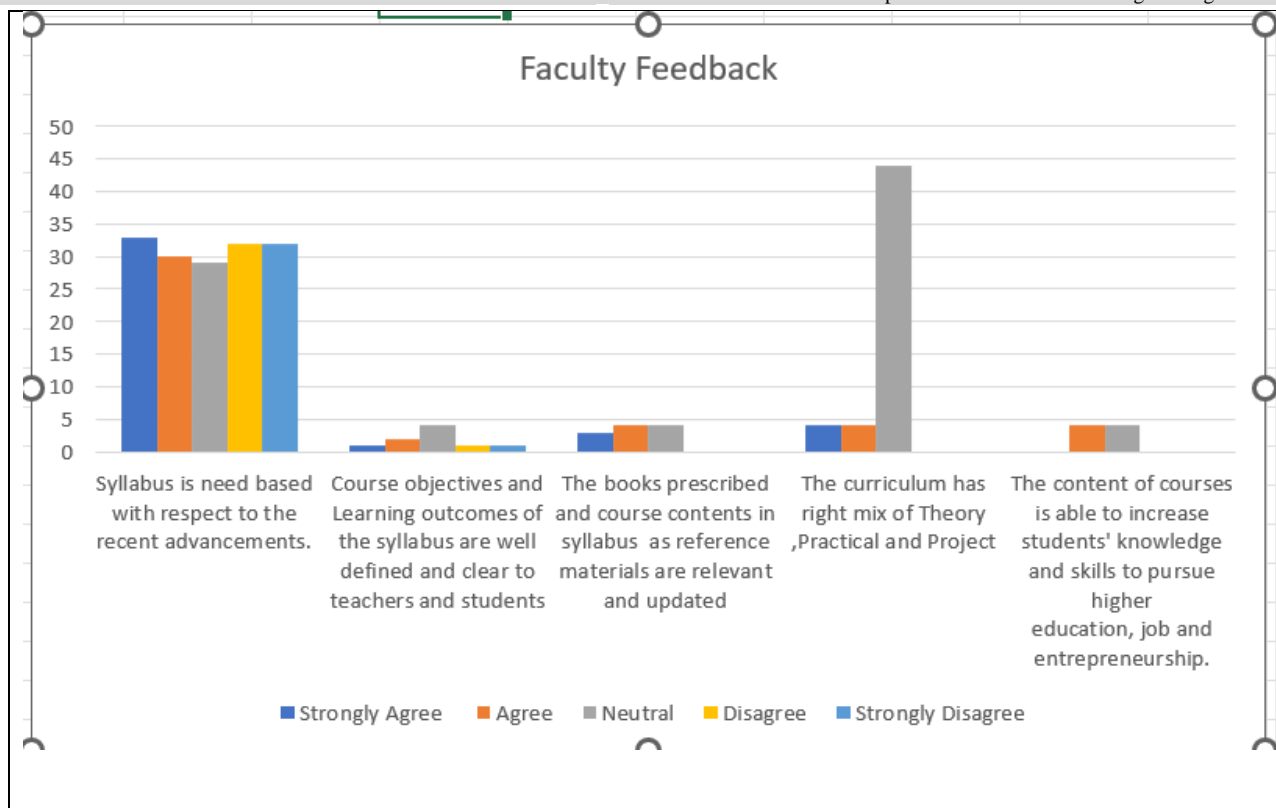


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2. Alumni Feedback Form

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The current syllabus is adequately updated from the one followed during your course of study	7	4	0	1	1
2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	5	2	3	1	0
3	Does the curriculum have reasonable practical and	5	5	3	0	3



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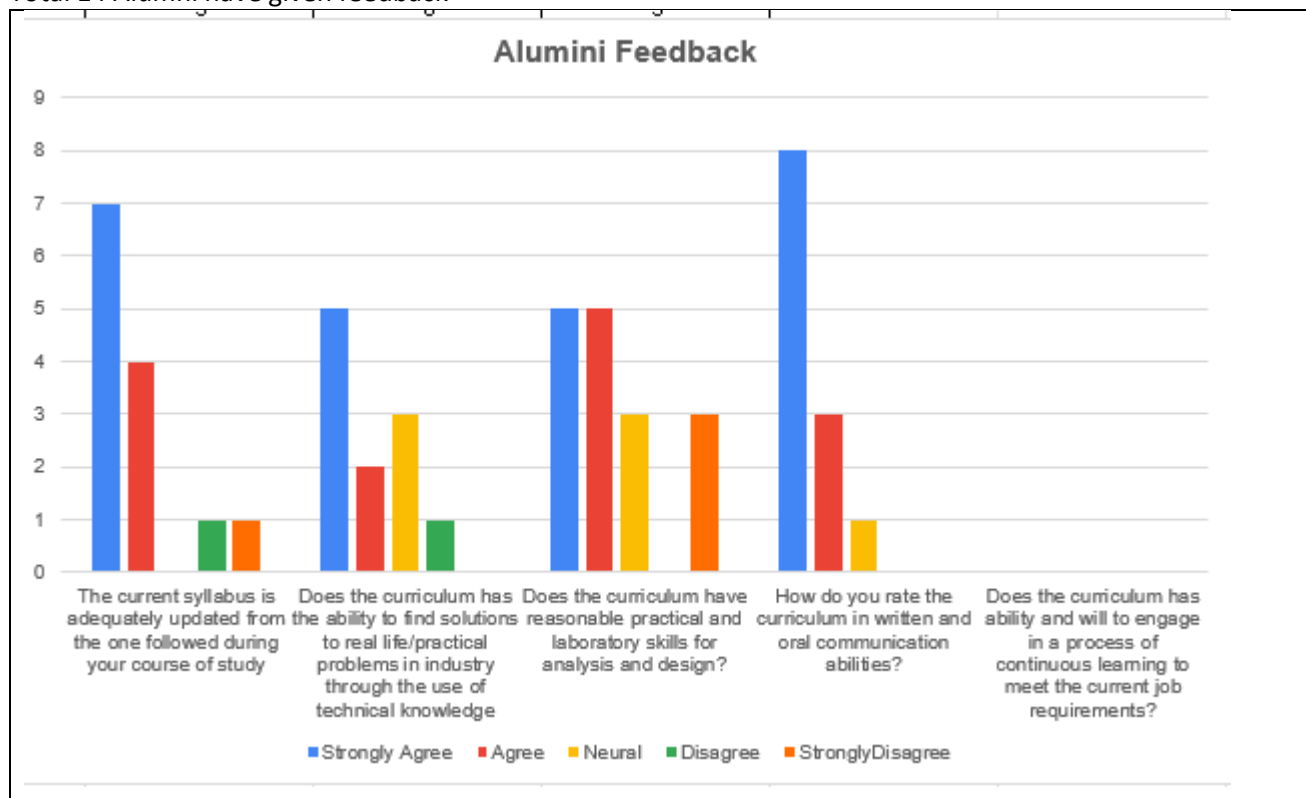
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3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

	laboratory skills for analysis and design?					
4	How do you rate the curriculum in written and oral communication abilities?	8	3	1	0	0

Alumina Feedback Summary:

Total 14 Alumni have given feedback



3. Employer's Feedback Form

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Do our students have the ability to find solutions to real life/practical problems in	9	2	0	0	0



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	industry through the use of technical knowledge?					
2	Do our students have reasonable knowledge and hands on skills for analysis and design ?	7	4	0	0	0
3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	8	2	0	0	0
4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	8	3	0	0	0
5	Any other suggestions to improve the curriculum	0	0	0	0	0

Employers Feedback Summary:

Total 11 Employers have given feedback



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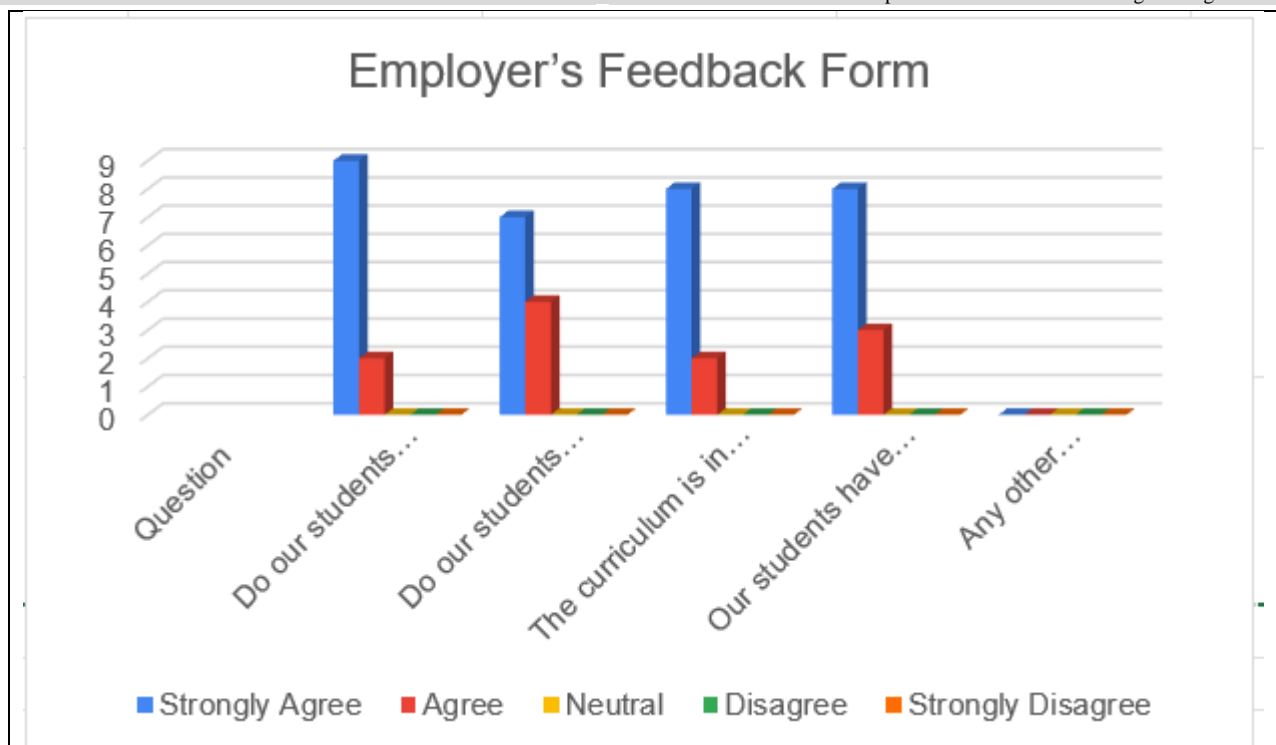


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MISSION

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2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program.
3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.



4. Students Feedback form:

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The courses that you have studied match with the expected course learning outcomes.	65	56	11	0	0
2	Curriculum has right mix of theory, practical and project	64	58	10	0	0
3	Employ ability is given importance in curriculum design and development.	54	47	22	8	1
4	The curriculum developed to prepare students for competitive exams like GATE	54	65	11	2	0
5	Options for choosing electives are adequate	64	59	9	0	0



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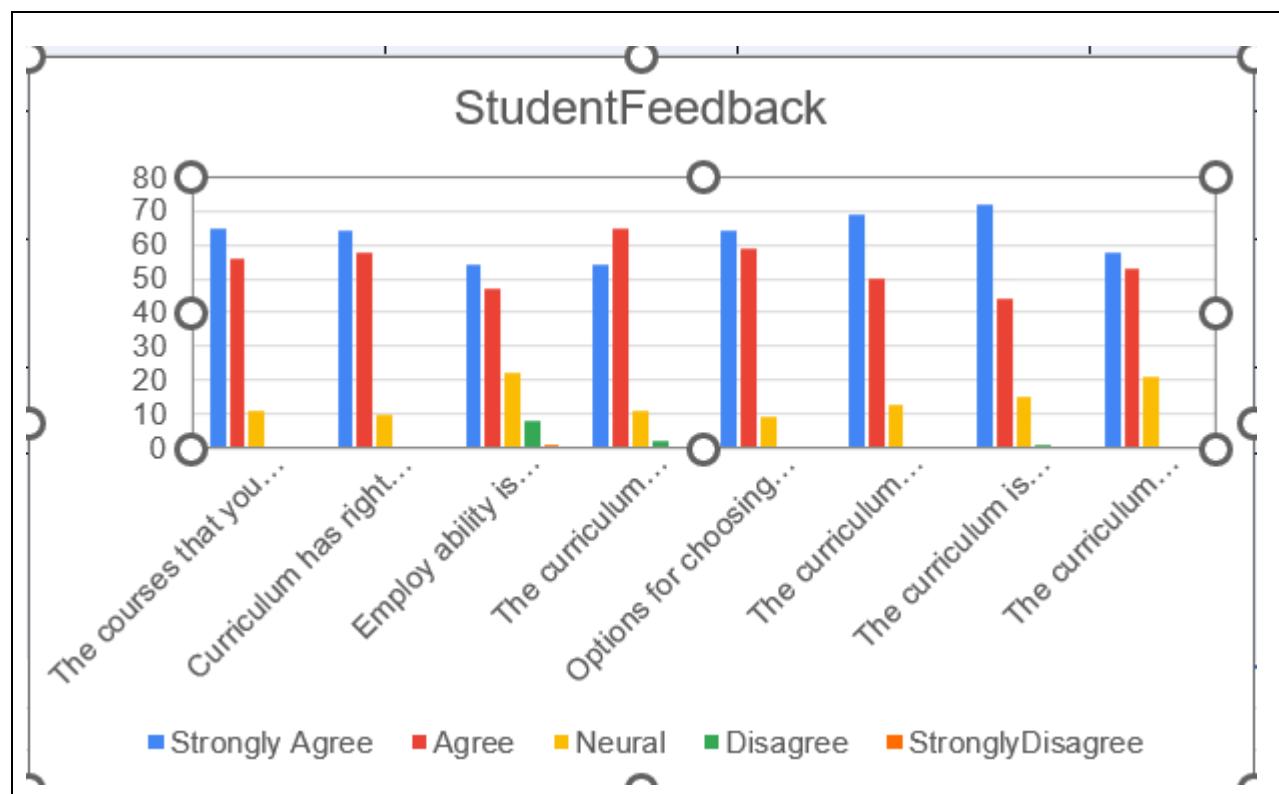
MISSION

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6	The curriculum allows multidisciplinary growth of students	69	50	13	0	0
7	The curriculum is well organized	72	44	15	1	0
8	The curriculum focuses on design methodology, research and innovation	58	53	21	0	

Student Feedback Summary:

Total 132 students have given feedback



Prof. Supriya Sawwashire

Head of Department



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Department of Electrical Engineering
“Igniting minds to illuminate the world”
2023-24 (Even Sem)

VISION

“To develop competent and committed Electrical Engineers to serve the society”

MISSION

1. To impart quality education in the field of Electrical Engineering.
2. To be excellent learning center through research and industry interaction.

Curriculum Feedback Analysis and Action Taken Report

Academic Year – 2021 -2022

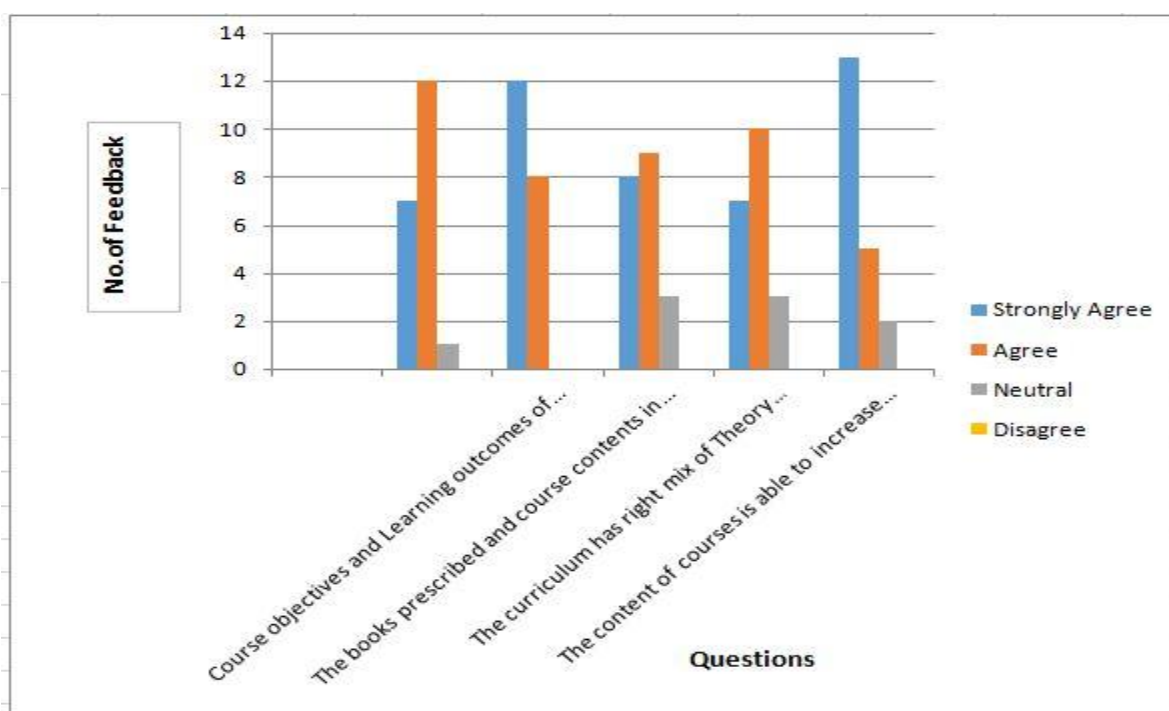
Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	7	12	1	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	12	8	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	8	9	3	0
Q4	The curriculum has right mix of Theory ,Practical and Project	7	10	3	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	13	5	2	0

Faculty Feedback Summary

Total 20 faculties have given feedback.



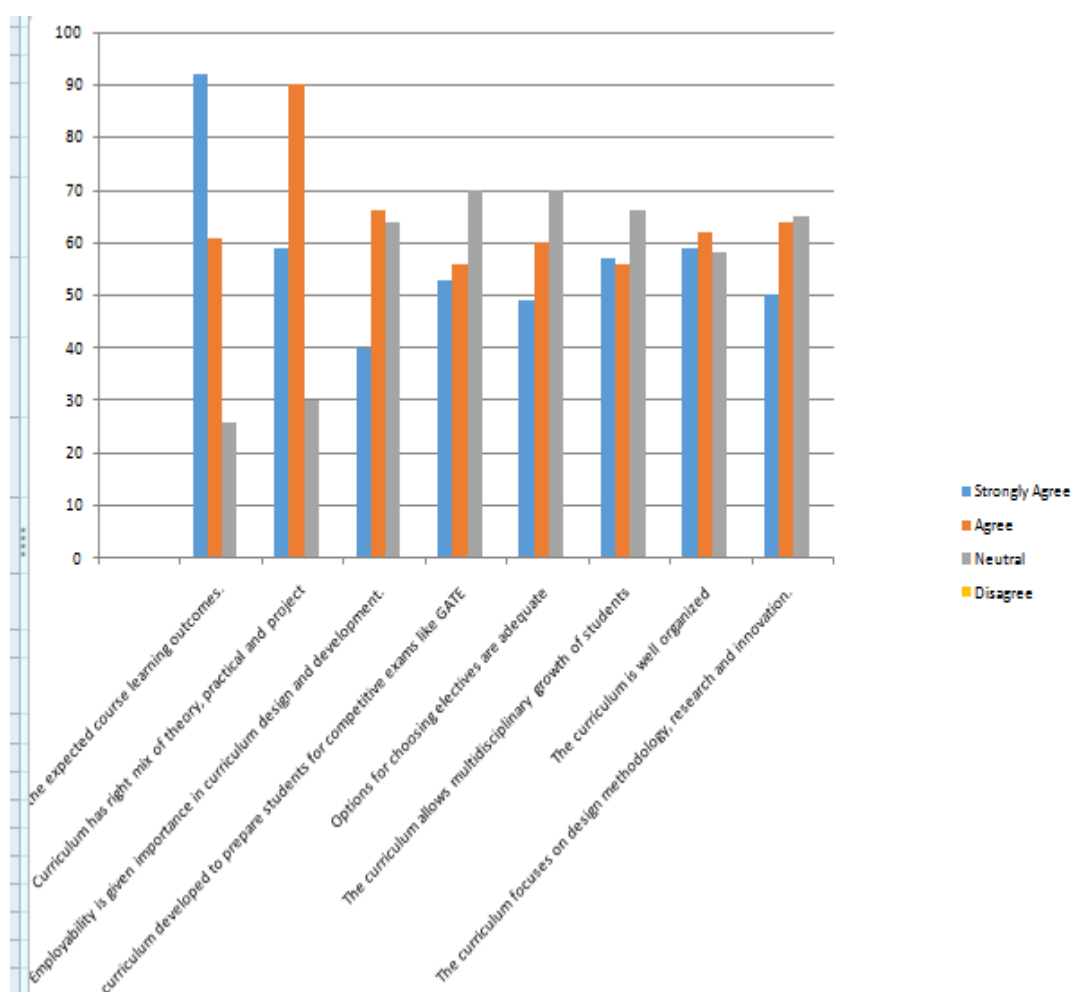
2. Students Feedback form:

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The courses that you have studied match with the expected course learning outcomes.	92	61	26	0
Q2	Curriculum has right mix of theory, practical and project	59	90	30	0
Q3	Employability is given importance in curriculum design and development.	40	66	64	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	53	56	70	0
Q5	Options for choosing electives are adequate	49	60	70	0
Q6	The curriculum allows multidisciplinary growth of students	57	56	66	0

Q7	The curriculum is well organized	59	62	58	0
Q8	The curriculum focuses on design methodology, research and innovation.	50	64	65	0

Student Feedback Summary:

Total 197 students have given feedback.

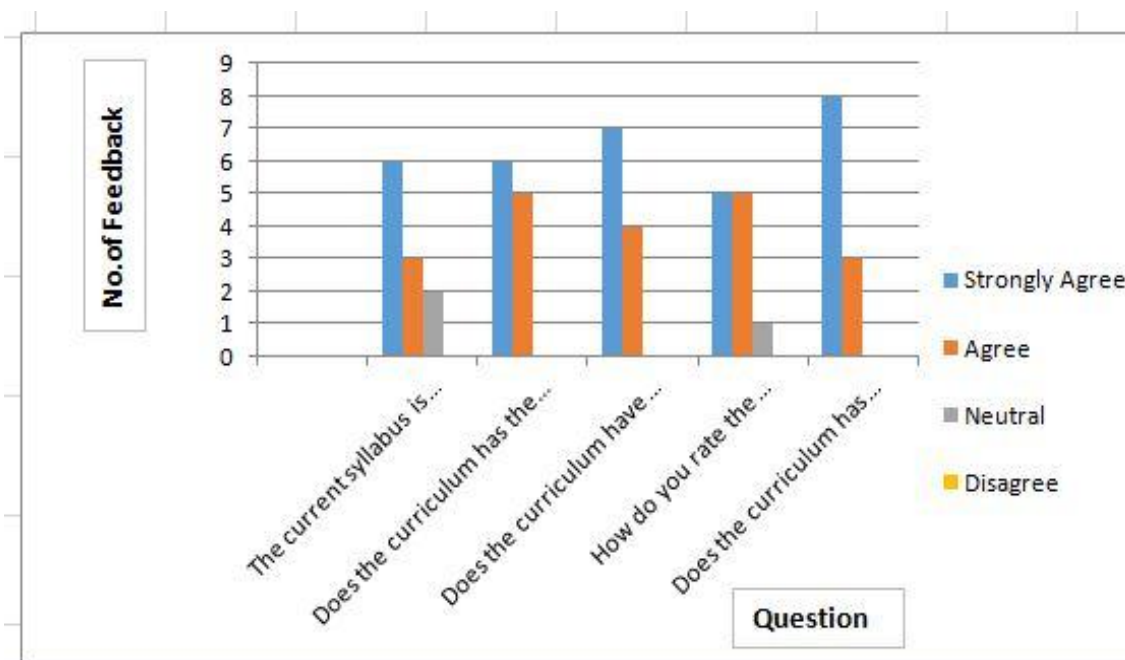


3. Alumni Feedback Form

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	6	3	2	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	6	5	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	7	4	0	0
Q4	How do you rate the curriculum in written and oral communication abilities?	5	5	1	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	8	3	0	0

Alumni Feedback Summary

Total 11 alumni members have given feedback.

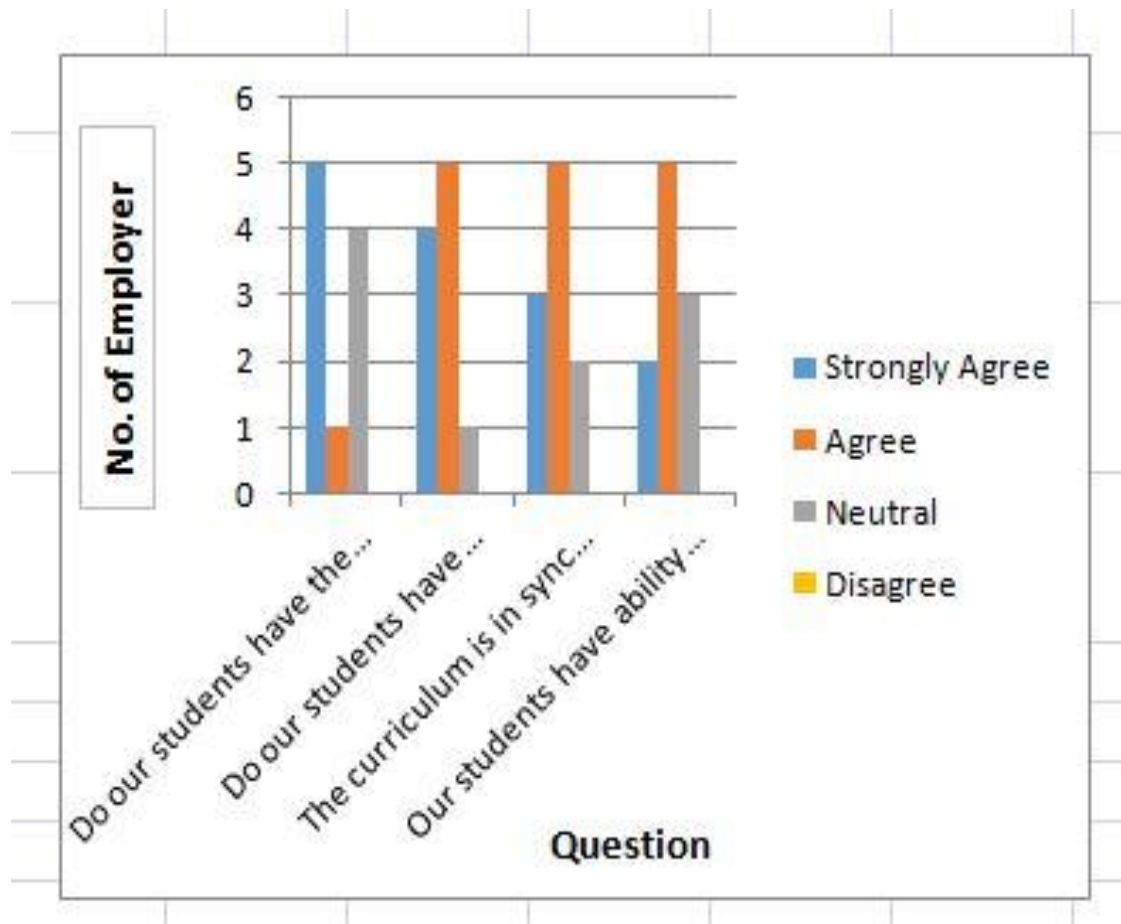


4. Employer's Feedback Form

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	5	1	4	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	4	5	1	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	3	5	2	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	2	5	3	0

Employer's Feedback Summary

Total 10 Employers given feedback.



ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the 2021 Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.

A handwritten signature in black ink, appearing to be 'S.P.', written over a horizontal line.

HoD(EE)



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Department of Electronics and Telecommunication Engineering
"Rectifying Ideas, Amplifying Knowledge"
2021-22



VISION	MISSION
<p>"To be a Department providing high quality & globally competent knowledge of concurrent technologies in the field of Electronics and Telecommunication."</p>	<p>1.To provide quality teaching learning process through well-developed educational environment and dedicated faculties.</p> <p>2.To produce competent technocrats of high standards satisfying the needs of all stakeholders.</p>

Date: 07/06/2021

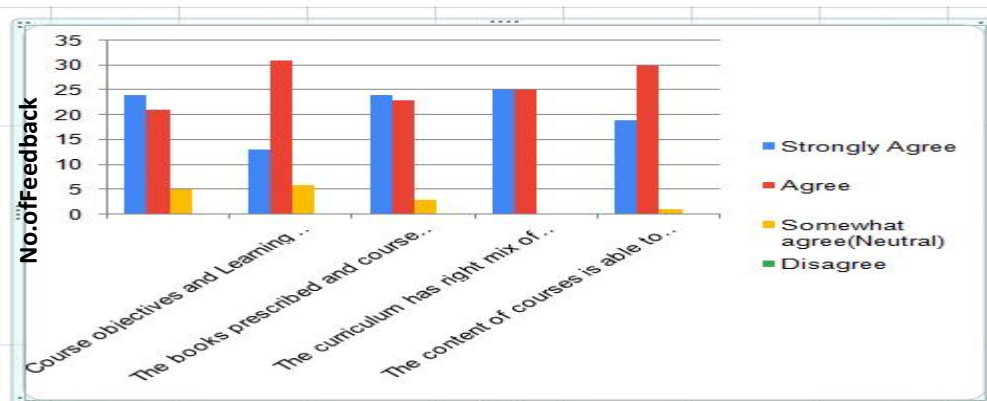
Stakeholders play an important role in curriculum development to cater with present need of society. survey has conducted among the various stakeholders faculty & department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is .Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

Qse...	Question	Strongly Agree	Agree	Somewhat agree(Neutral)	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	24	21	5	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students.	13	31	6	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated.	24	23	3	0
Q4	The curriculum has right mix of Theory, Practical and Project	25	25	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	19	30	1	0

Faculty Feedback Summary

Total 22 faculties have given feedback.

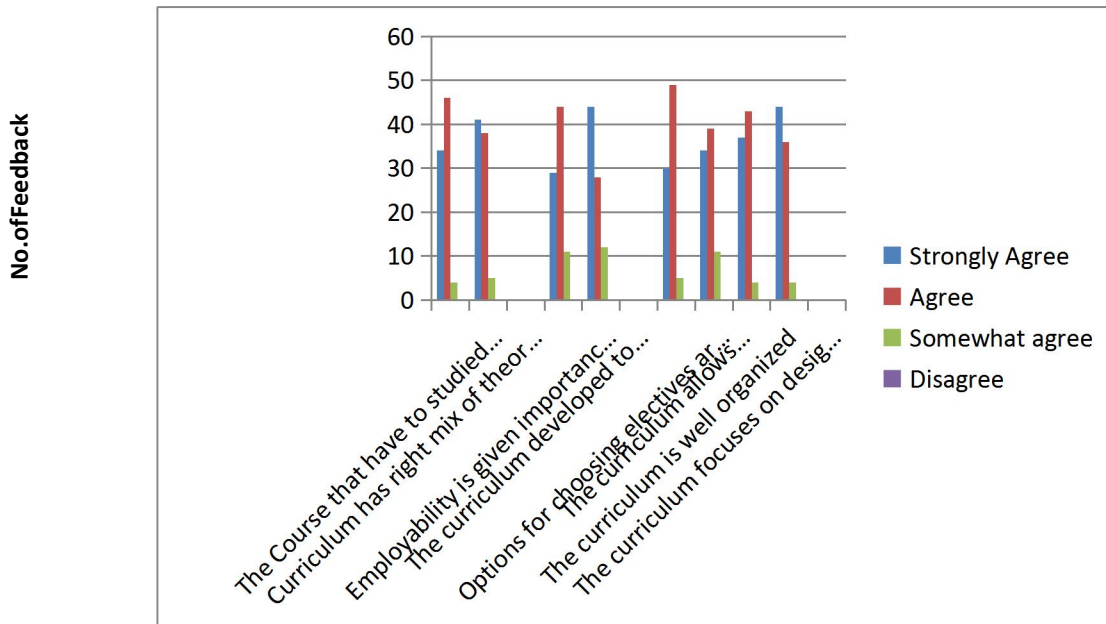


2. Students Feedback form:

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The Course that have to studied match with the expected course learning outcome.	34	46	04	0
Q2	Curriculum has right mix of theory, practical and project.	41	38	5	0
Q3	Employability is given importance in curriculum design and development	29	44	11	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	44	28	12	0
Q5	Options for choosing electives are adequate	30	49	5	0
Q6	The curriculum allows multidisciplinary growth of students	34	39	11	0
Q7	The curriculum is well organized	37	43	4	0
Q8	The curriculum focuses on design methodology, research and innovation.	44	36	4	0

Student Feedback Summary:

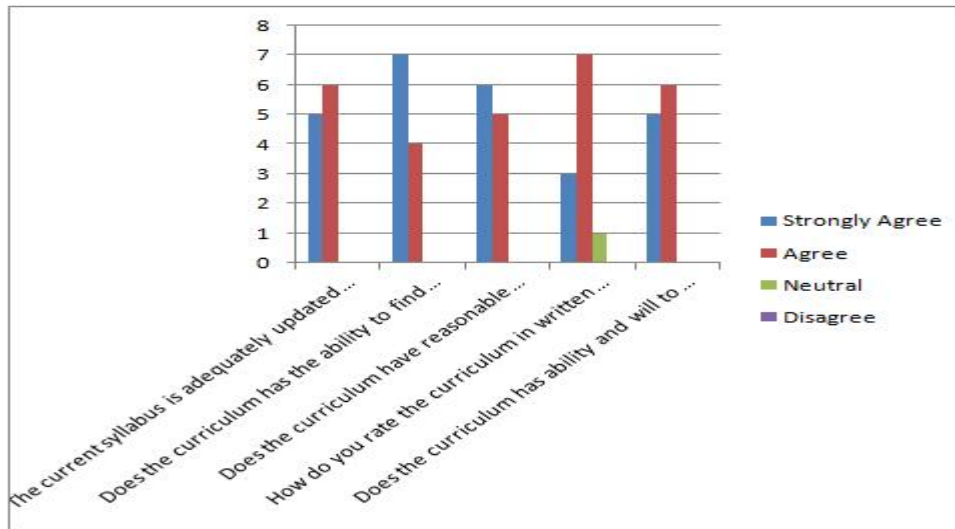
Total 84 students have given feedback.



- Alumni Feedback and Alumni's feedback for ETC department.

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	5	6	0	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	7	4	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	6	5	0	0
Q4	How do you rate the curriculum in written and oral communication abilities?	3	7	1	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	5	6	0	0

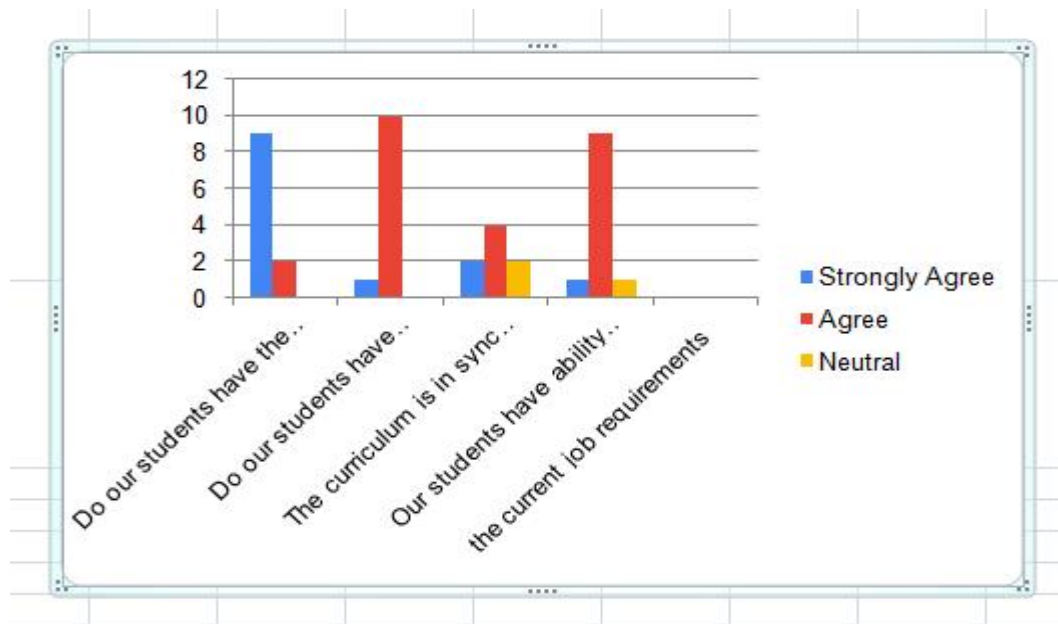
Total 11 students have given feedback.



- **Employer's feedback for ETC department.**

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	9	2	0	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	1	10	0	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	2	4	2	3
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	1	9	1	0

Total 11 Employers given feedback.



Academic Incharge

H.O.D



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Department of Civil Engineering
"Building Better Development"
Session 2021-22



VISION	MISSION
❖ To be a well-known center for shaping professional leaders Global Standards in Civil Engineering	❖ Provide quality education and excellent learning Environment for overall development of students. ❖ Making Sustainable efforts for integrating academics with Industry.

Curriculum Feedback Analysis and Action Taken Report Academic Year – 2021-22

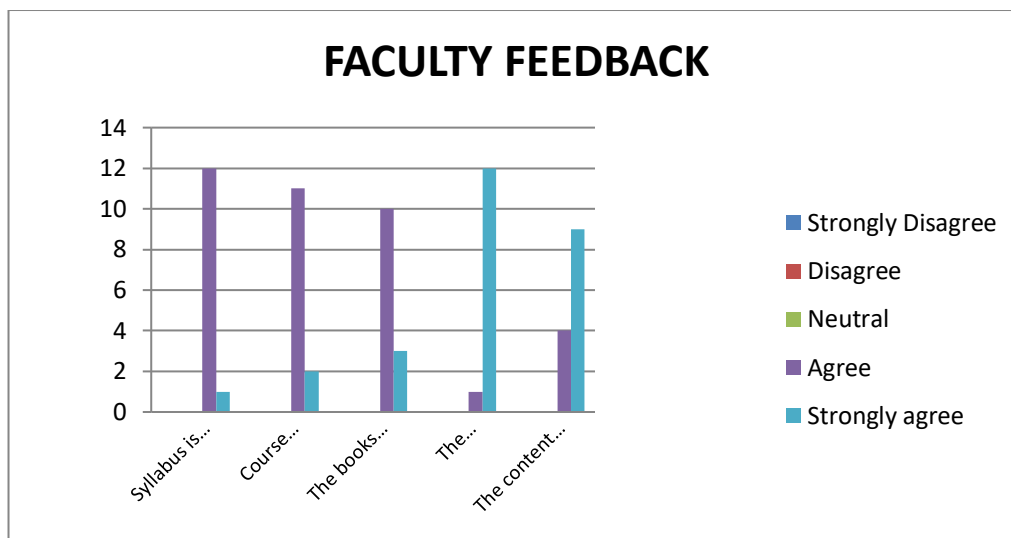
Stakeholders play an important role in curriculum development to cater to the present needs of society. A survey was conducted among various stakeholders, including faculty and staff members of the department, alumni, and employers. The agreement ratings regarding curriculum development, along with specific questions for different stakeholders, are listed in the table below. Based on stakeholders' feedback, the Curriculum Development (CD) committee prepared a draft curriculum, which was then submitted to the Board of Studies (BOS). The BOS finalizes the curriculum thereafter. The feedback results are analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Syllabus is need based with respect to the recent advancements.	1	12	0	0	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	2	11	0	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	3	10	0	0	0
Q4	The curriculum has right mix of Theory, Practical and Project	12	1	0	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	9	4	0	0	0

Faculty Feedback Summary

Total 13 faculties have given feedback.

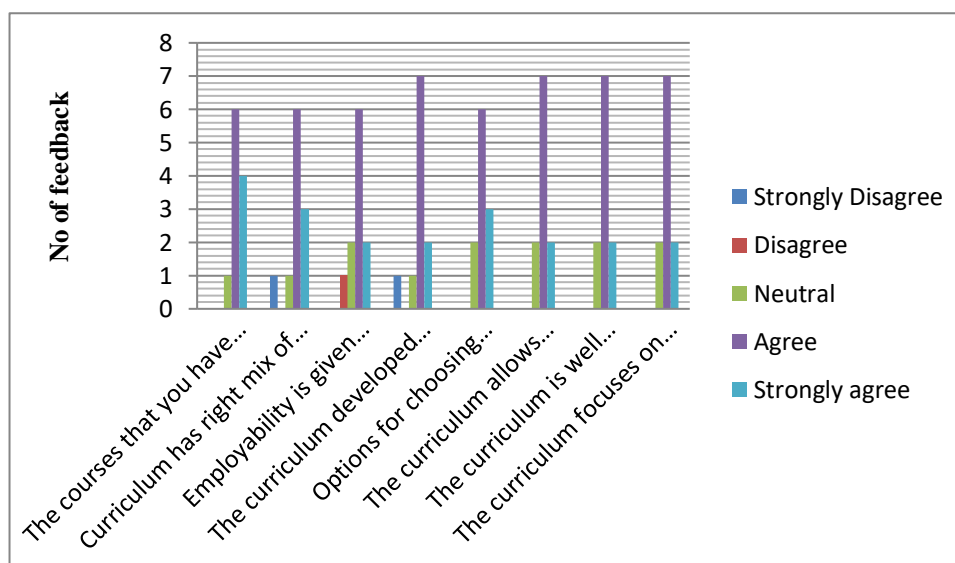


2. Students Feedback form:

SN	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The courses that you have studied match with the expected course learning outcomes.	4	6	1	0	0
Q2	Curriculum has right mix of theory, practical and project.	3	6	1	0	1
Q3	Employability is given importance in curriculum design and development.	2	6	2	1	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	2	7	1	0	1
Q5	Options for choosing electives are adequate.	3	6	2	0	0
Q6	The curriculum allows multidisciplinary growth of students.	2	7	2	0	0
Q7	The curriculum is well organized	2	7	2	0	0
Q8	The curriculum focuses on design methodology, research and innovation.	2	7	2	0	0

Students Feedback Summary

Total 11 faculties have given feedback.

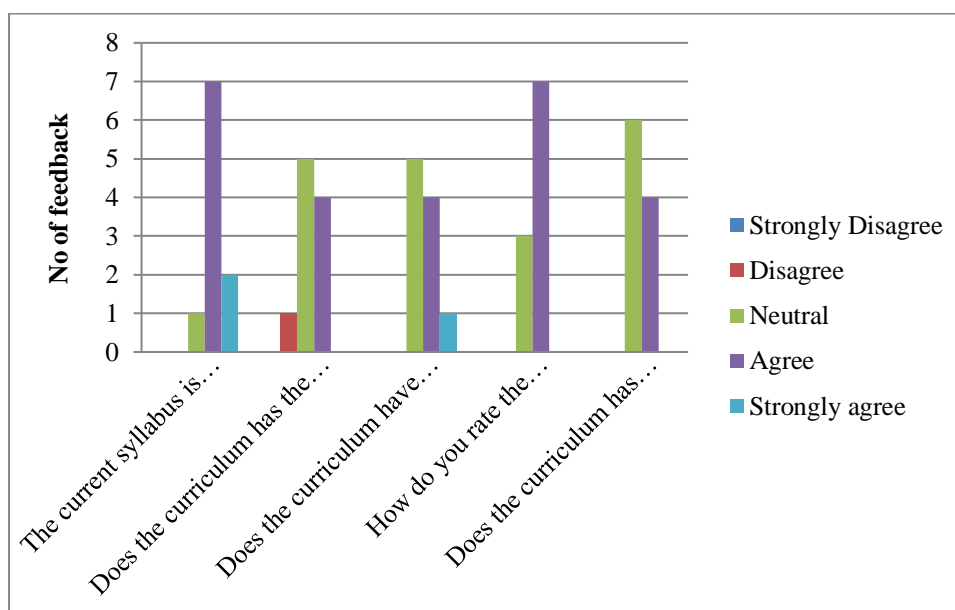


3. Alumni Feedback Form:

SN	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study.	2	7	1	0	0
Q2	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge.	0	4	5	1	0
Q3	Does the curriculum have reasonably practical and laboratory skills for analysis and design?	1	4	5	0	0
Q4	How do you rate the curriculum in written and oral communication abilities?	0	7	3	0	0
Q5	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?	0	4	6	0	0

Alumni Feedback Summary

Total 10 alumni members have given feedback.



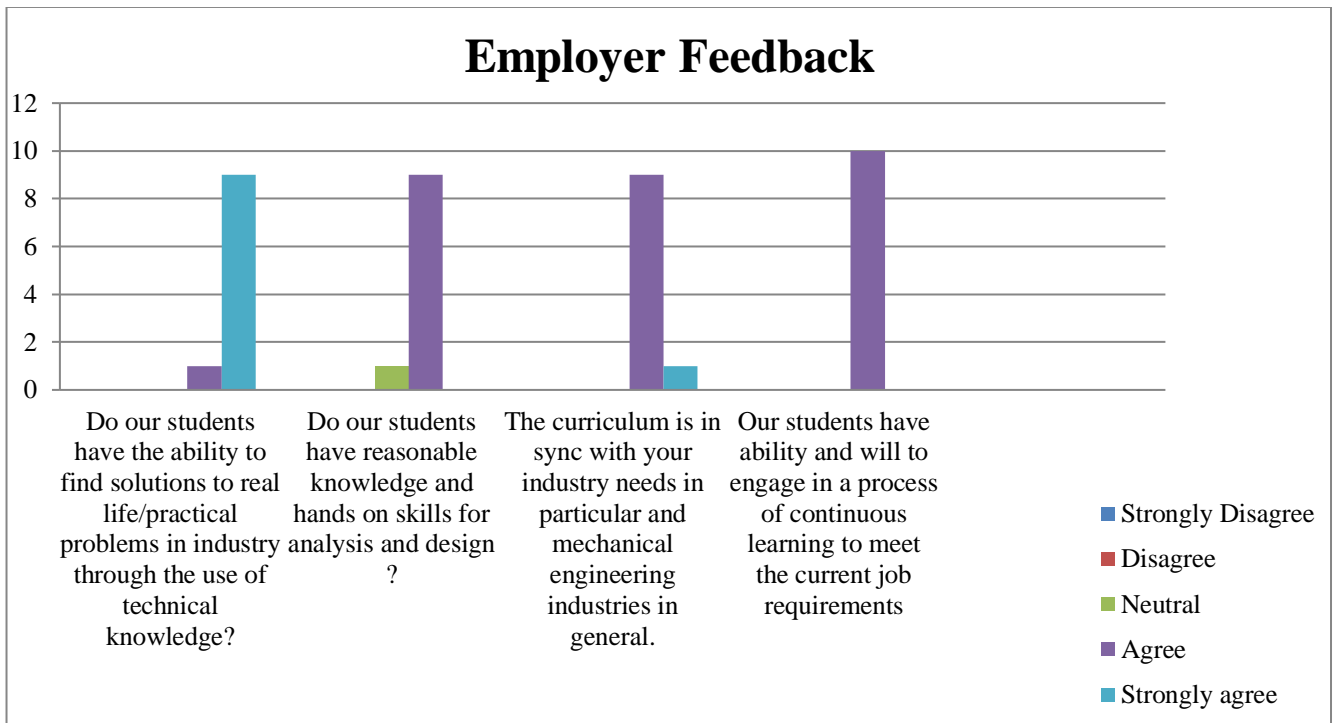
4. Employer's Feedback Form:

SN	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	9	1	1	0	0

Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	0	9	1	0	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	1	0	9	0	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements.	0	10	0	0	0


Employer’s Feedback Summary

Total 10 Employers given feedback.



ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the 2021 Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.


**HoD, Civil
 JDCEM, Nagpur**



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Basic Science and Humanities Department



Session; 2021-22

<u>VISION</u>	<u>MISSION</u>
To lay a robust foundation for the institute to reach its zenith.	1. Achieving academic excellence through rigorous teaching, learning and evaluation practices. 2. To develop an ability to apply knowledge of basic science and mathematics to excel in the field of engineering. 3. To provide salutary environment for the betterment of faculty and students.

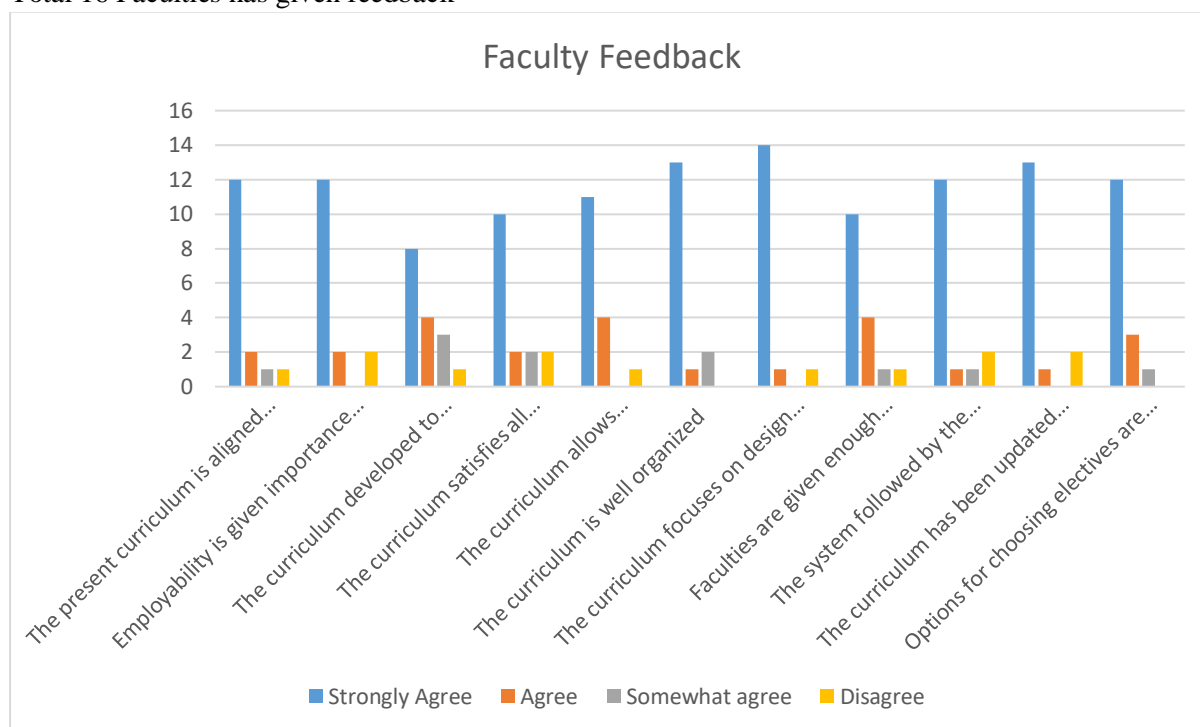
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1. Faculty Feedback

Sr. No.	Questions	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	12	2	1	1
Q2	Employability is given importance in curriculum design and development.	12	2	0	2
Q3	The curriculum developed to prepare students for competitive exams like GATE	8	4	3	1
Q4	The curriculum satisfies all stakeholder's need	10	2	2	2
Q5	The curriculum allows multidisciplinary growth of students	11	4	0	1
Q6	The curriculum is well organized	13	1	2	0
Q7	The curriculum focuses on design methodology, research and innovation.	14	1	0	1
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	10	4	1	1
Q9	The system followed by the department for the design and development of curriculum is effective.	12	1	1	2
Q10	The curriculum has been updated from time to time.	13	1	0	2
Q11	Options for choosing electives are adequate	12	3	1	0

Faculty Feedback summary
Total 16 Faculties has given feedback



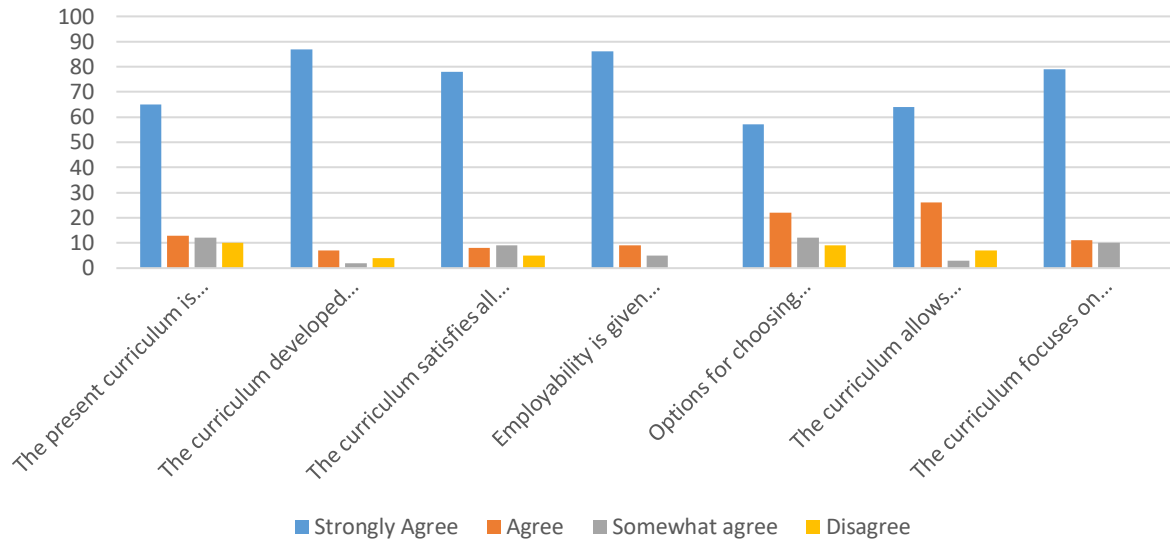
Sr. No.	Questions	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	65	13	12	10
Q2	The curriculum developed to prepare students for competitive exams like GATE	87	7	2	4
Q3	The curriculum satisfies all stakeholder's need	78	8	9	5
Q4	Employability is given importance in curriculum design and development.	86	9	5	0
Q5	Options for choosing electives are adequate	57	22	12	9
Q6	The curriculum allows multidisciplinary growth of students	64	26	3	7
Q7	The curriculum focuses on design methodology, research and innovation.	79	11	10	0

Alumni Feedback summary
Total 100 Alumni has given feedback.

Action Taken:

The remarks given by the stack holders have been noted and will be included as much as possible in the upcoming Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.

Alumni Feedback





Department of Mechanical Engineering

VISION

“To be a centre of excellence of learning and research in Mechanical Engineering.”

MISSION

1. To provide high quality, innovative and research environment in Mechanical Engineering.
2. To impart soft skills and hard skills to achieve the institutional vision.

Analysis and Action Taken Report Academic Year – 2021-22

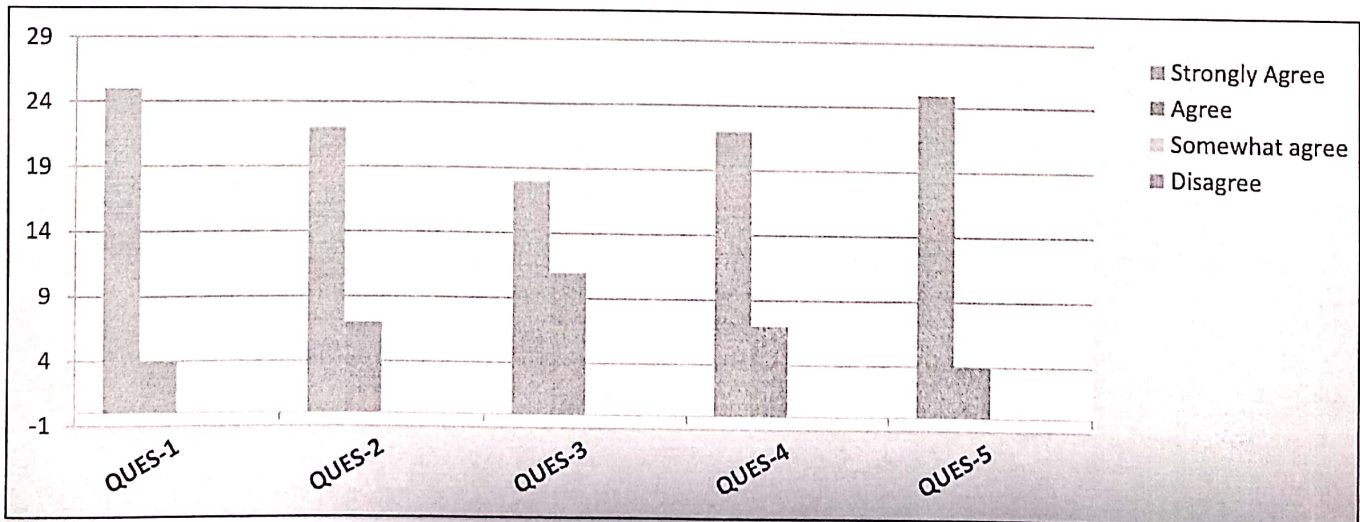
Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder’s feedback DC committee prepared a draft curriculum and placed to BOS-5 held on 12th July 2021. The BOS finalizes the curriculum of 5th & 6th Semester thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	25	4	0	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	22	7	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	18	11	0	0
Q4	The curriculum has right mix of Theory ,Practical and Project	22	7	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	25	4	0	0

Faculty Feedback Summary

Total 29 faculties have given feedback.

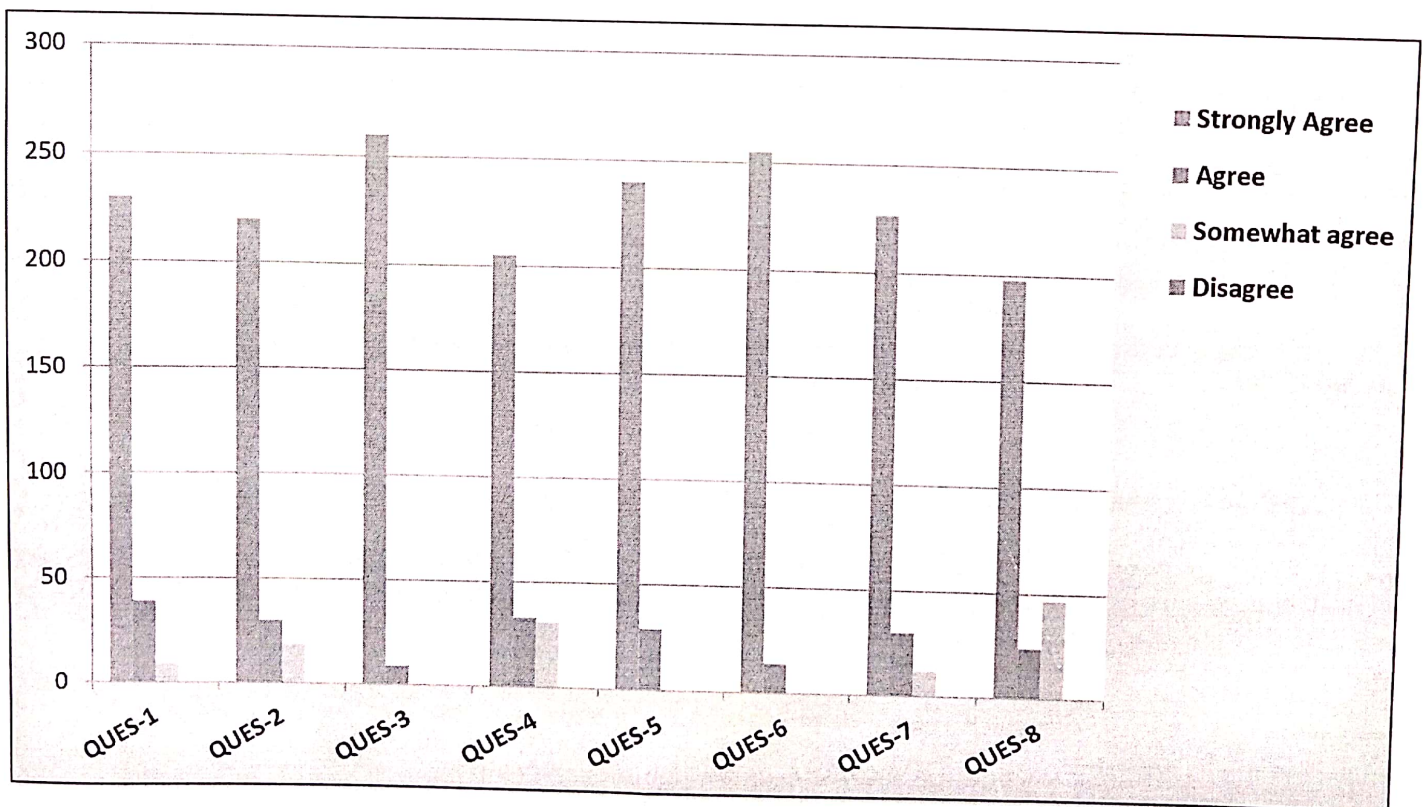


2. Students Feedback form:

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The courses that you have studied match with the expected course learning outcomes.	230	39	9	0
Q2	Curriculum has right mix of theory, practical and project	220	30	19	0
Q3	Employability is given importance in curriculum design and development.	260	9	0	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	205	33	31	0
Q5	Options for choosing electives are adequate	240	29	0	0
Q6	The curriculum allows multidisciplinary growth of students	255	14	0	0
Q7	The curriculum is well organized	227	30	12	0
Q8	The curriculum focuses on design methodology, research and innovation.	198	24	47	0

Student Feedback Summary:

Total 269 students have given feedback.

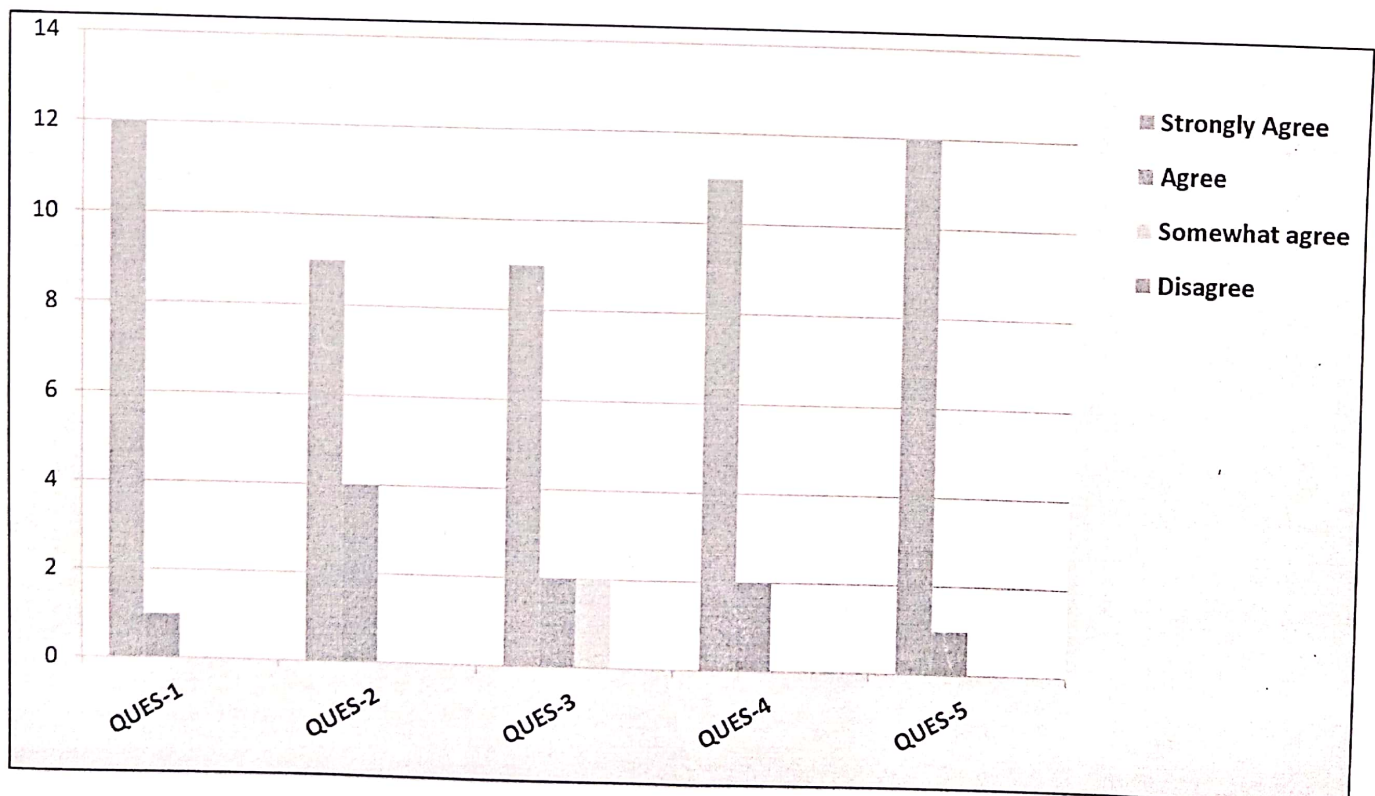


3. Alumni Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	12	1	0	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	9	4	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	9	2	2	0
Q4	How do you rate the curriculum in written and oral communication abilities?	11	2	0	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	12	1	0	0

Alumni Feedback Summary

Total 13 alumni members have given feedback.

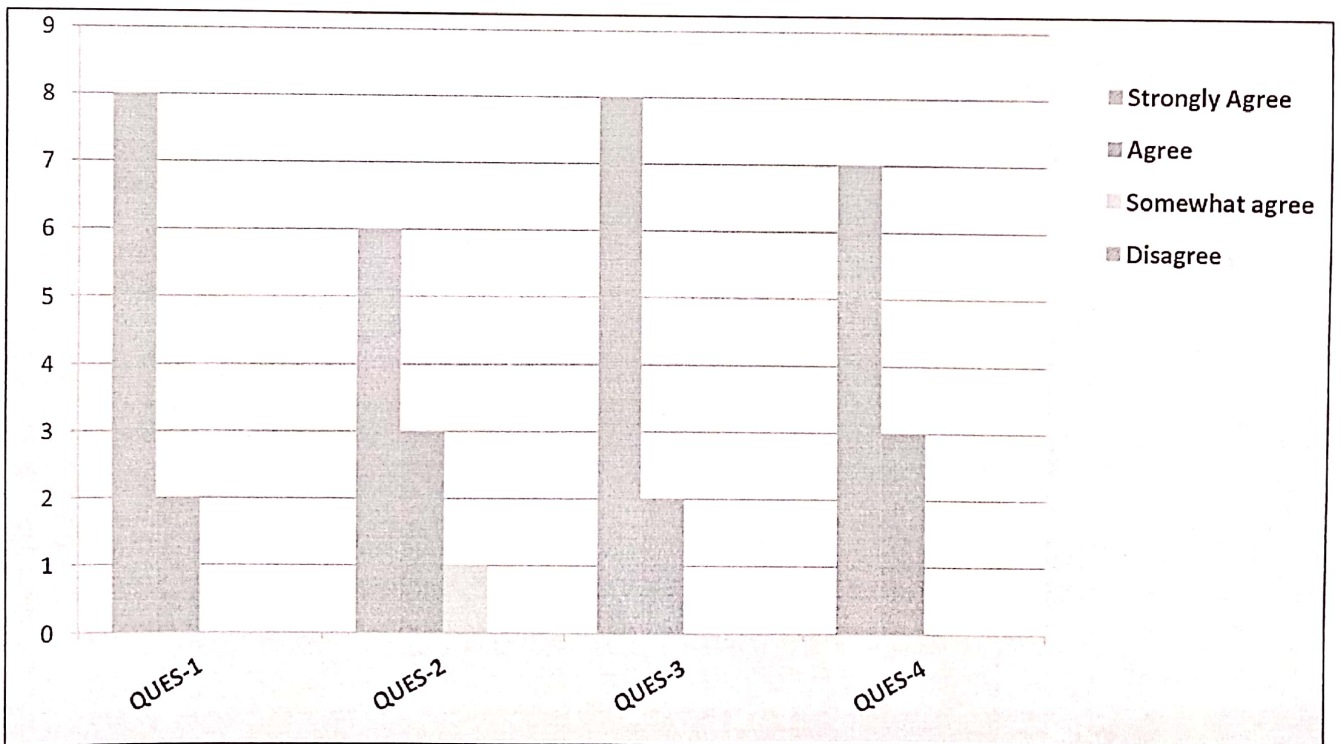


4. Industry / Employer Feedback form:

	Question	Strongly Agree	Agree	Somewhat Agree	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	8	2	0	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	6	3	1	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	8	2	0	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	7	3	0	0

Industry Feedback Summary:

Total 10 industry / Employer have



ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the BOS-5 for 5th & 6th Semester Curriculum and Syllabus, like, decreasing the few topics from syllabus, inclusion of real time application based on in hand practice.



Head of Department
 Mechanical Engineering
 College of Engineering & Management
 Nagpur



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(An Autonomous Institute, with NAAC "A" Grade)
Affiliated to DBATU, RTMNU & MSBTE Mumbai

Department of Information Technology

"Progress Beyond Excellence"

2021-22 (Even Sem)



VISION

To be recognized as a centre of excellence in the field of Information Technology where inquisitive minds of students are fostered, leading to skilled professionals for satisfying the needs of society.

MISSION

1. Apply knowledge of engineering fundamentals and cutting-edge technology to identify and implement innovative solutions for engineering problems and issues in society at large.
2. Build strong interpersonal skills and will engage in life-long learning to enhance their career positions, both as team members and leaders.

FEEDBACK 6TH IT

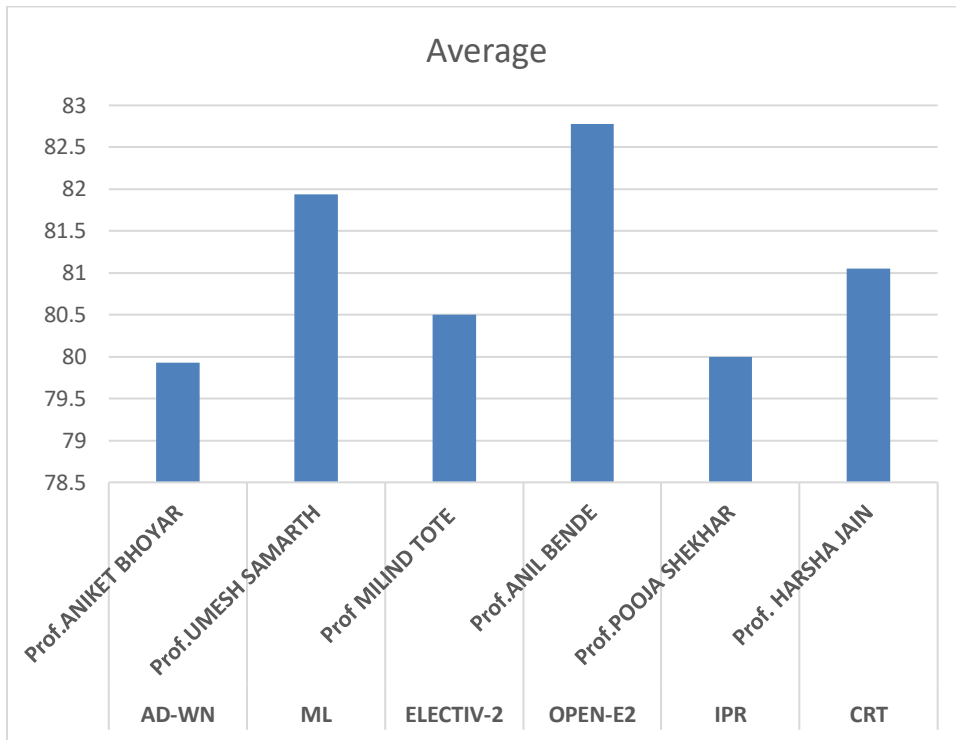
31 out of 68

Sr.No	Name of Faculty	Name of subject	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	AVERAGE
1	Prof.ANIKET BHOYAR	AD-WN	79.8	83.1	79.8	79.0	79.0	79.8	78.2	79.8	79.0	81.5	79.9
2	Prof.UMESH SAMARTH	ML	80.6	81.5	83.1	81.5	82.3	83.1	81.5	83.1	80.6	82.3	81.9
3	Prof.MILIND TOTE	ELECTIV-2	79.8	80.8	79.8	80.8	80.8	80.8	80.0	80.8	79.8	81.7	80.5
4	Prof.ANIL BENDE	OPEN-E2	81.7	83.3	82.8	83.3	81.7	83.3	82.5	83.3	82.5	83.3	82.8
5	Prof.POOJA SHEKHAR	IPR	79.8	79.8	79.8	79.8	79.8	79.8	79.8	79.8	80.6	80.6	80.0
6	Prof. HARSHA JAIN	CRT	81.5	80.6	81.5	81.5	81.5	81.5	80.6	80.6	80.6	80.6	81.0

FACULTY AVERAGE IN FEEDBACK

Subject Name	Faculty name	Average
AD-WN	Prof.ANIKET BHOYAR	80
ML	Prof.UMESH SAMARTH	82
ELECTIV-2	Prof.MILIND TOTE	81
OPEN-E2	Prof.ANIL BENDE	83
IPR	Prof.POOJA SHEKHAR	80
CRT	Prof. HARSHA JAIN	81

FACULTY FEEDBACK STATISTIC GRAPH 21 -22





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Department of Information Technology
"Progress Beyond Excellence"
2021-22 (EVEN Sem)



VISION	MISSION
To be recognized as a centre of excellence in the field of Information Technology where inquisitive minds of students are fostered, leading to skilled professionals for satisfying the needs of society.	<ol style="list-style-type: none">1. Apply knowledge of engineering fundamentals and cutting-edge technology to identify and implement innovative solutions for engineering problems and issues in society at large.2. Build strong interpersonal skills and will engage in life-long learning to enhance their career positions, both as team members and leaders.

Date: 2/1/2022

To,
Prof. A. BENDE,
ASST. PROFESSOR
IT Engineering Department,
JDCOEM,
Nagpur.

Subject: - Students feedback 1 Appreciation Letter


Dear Sir,

With reference to subject mentioned above, kindly find your student's theory feedback- 1 for VI semester for session 2021-22 (EVEN Sem) as below:-

Name of the Faculty	Name of the Subject	Average Feedback %Age Of Theory
Prof. A. BENDE,	WDD-IT6T002	83%

On behalf of JDCOEM, Nagpur, I really **appreciate** the sincere efforts taken by you towards the teaching & learning process for your respective subject which contribute towards the development of the student and hence their academics which indirectly contributes towards the development of department as well as Institute.

Looking forward, the same efforts and hard work from you in near future


Prof. P. LOHE,
HOD