



JAIDEV EDUCATION SOCIETY'S
J D COLLEGE OF ENGINEERING AND MANAGEMENT
KATOL ROAD, NAGPUR

Website: www.jdcoem.ac.in E-mail: info@jdcoem.ac.in

(An Autonomous Institute, with NAAC "A" Grade)

Affiliated to DBATU, RTMNU & MSBTE Mumbai

Department of Computer Science & Engineering

"A Place to Learn, A Chance to Grow"

Session: 2022-2023



VISION

To be recognized for excellent engineering, developing global leaders both in educational and research in the domain of computer science and wireless engineering.

MISSION

1. To create self-learning environment by facilitating leadership qualities, team spirit and ethical responsibilities.
2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program.
3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

Curriculum Feedback Analysis and Action Taken Report

Academic Year – 22-23

Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analysed as follows.

1. Faculty Feedback form

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is need based with respect to the recent advancements.	32	30	32	33	33
2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	1	3	1	4	0
3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	4	2	3	4	0
4	The curriculum has right mix of Theory, Practical and Project	3	3	3	3	0
5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	0	0	4	0	0
6	Any other suggestions to improve the curriculum	0	0	4	0	0

Faculty Feedback Summary

Total 33 faculties have given feedback.



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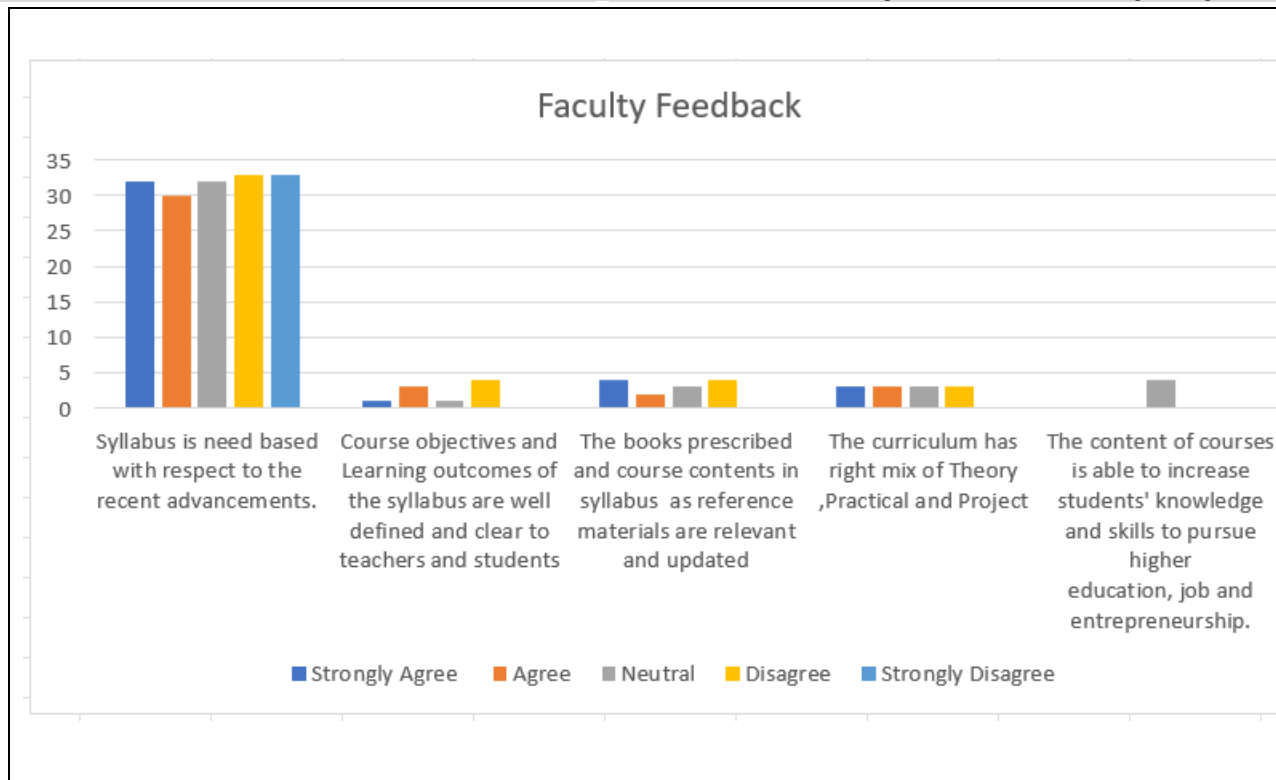


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2. Alumni Feedback Form

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The current syllabus is adequately updated from the one followed during your course of study	8	0	0	0	0
2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	5	2	1	0	0
3	Does the curriculum have reasonable practical and	4	3	1	0	0



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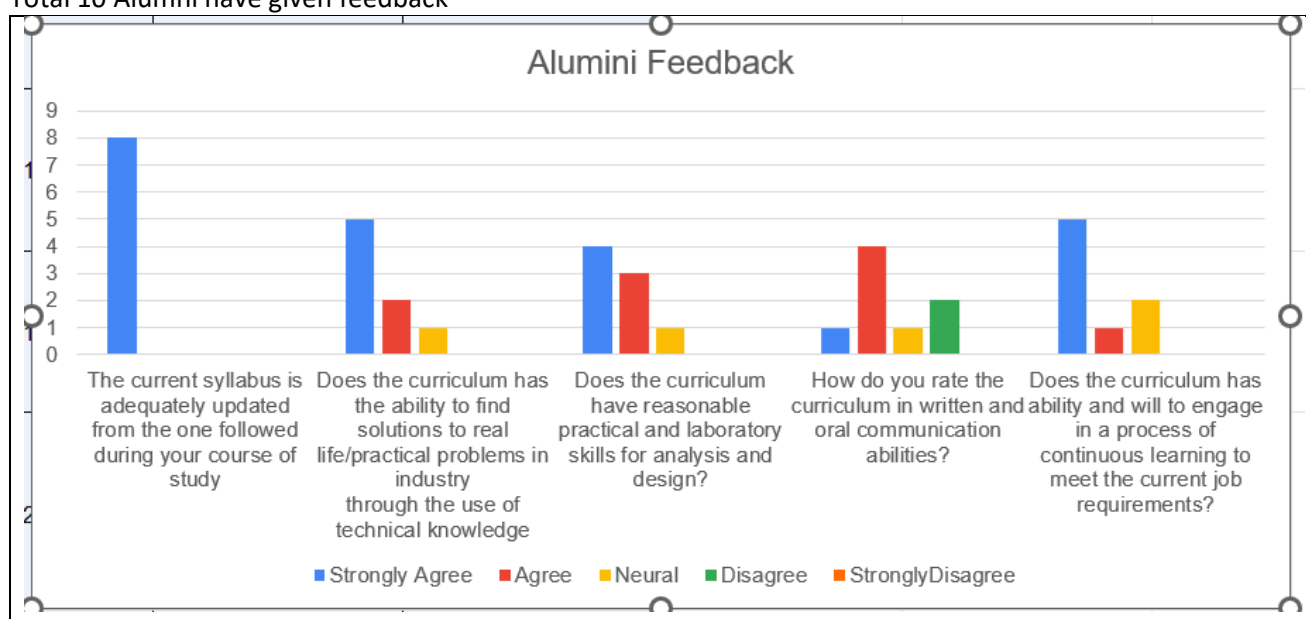
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laboratory skills for analysis and design?					
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Alumina Feedback Summary:

Total 10 Alumni have given feedback



3. Employer's Feedback Form

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	6	2	0	0	0
2	Do our students have reasonable knowledge and hands on skills for analysis and design ?	4	4	2	0	0
3	The curriculum is in sync with your industry needs in particular and mechanical	1	3	5	0	0



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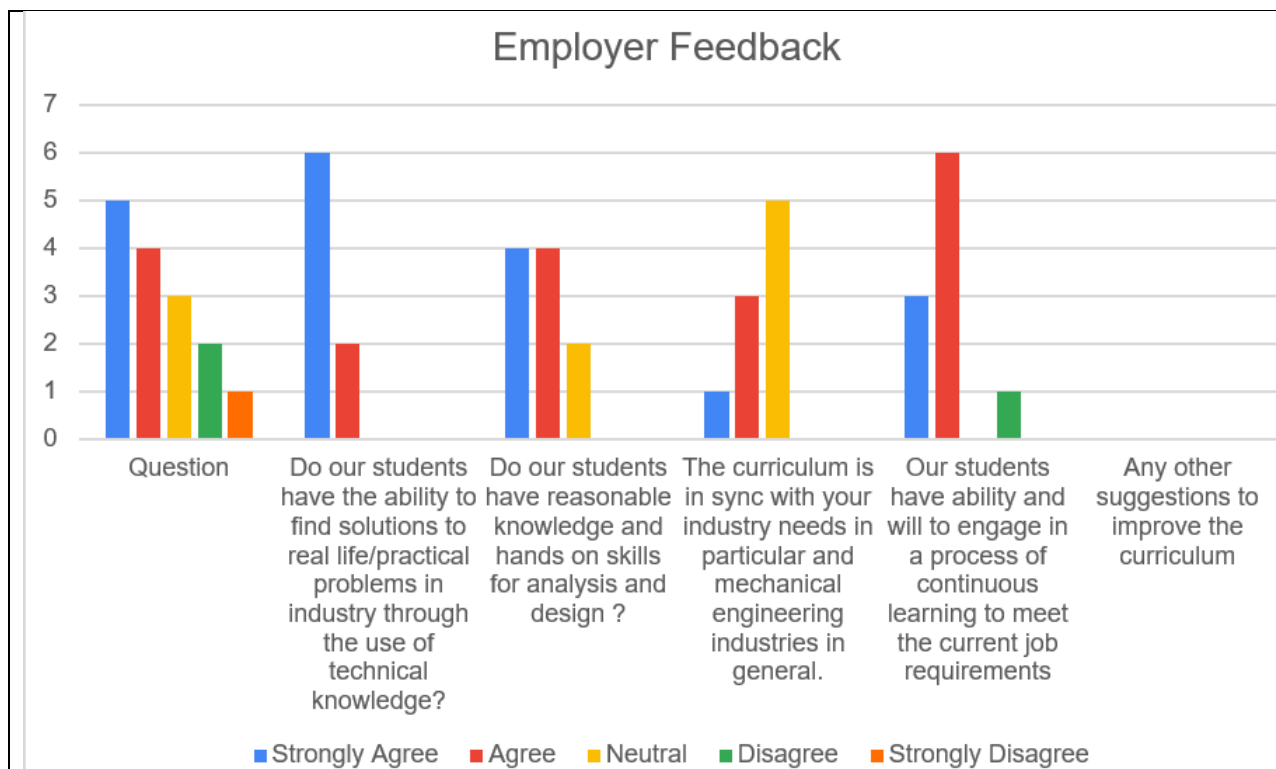
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3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

	engineering industries in general.					
4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	3	6	0	1	0
5	Any other suggestions to improve the curriculum	0	0	0	0	0

Employers Feedback Summary:

Total 11 Employers have given feedback



4. Students Feedback form:

	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The courses that you have studied match with the	62	31	2	0	1



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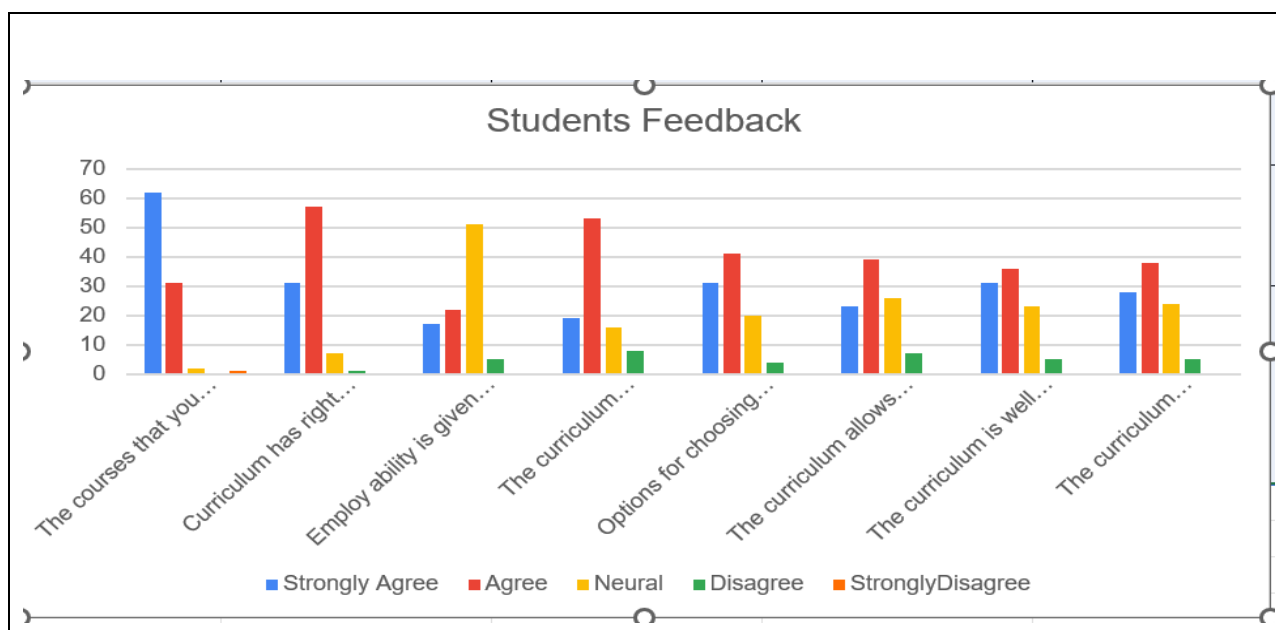
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2. To improve department-industry collaboration, interaction with professional society through technical knowledge and internship program.
3. To promote research and development with current techniques through well qualified resources in the area of computer science and wireless engineering.

	expected course learning outcomes.					
2	Curriculum has right mix of theory, practical and project	31	57	7	1	0
3	Employ ability is given importance in curriculum design and development.	17	22	51	5	0
4	The curriculum developed to prepare students for competitive exams like GATE	19	53	16	8	0
5	Options for choosing electives are adequate	31	41	20	4	0
6	The curriculum allows multidisciplinary growth of students	23	39	26	7	0
7	The curriculum is well organized	31	36	23	5	0
8	The curriculum focuses on design methodology, research and innovation	28	38	24	5	0

Student Feedback Summary:

Total 100 students have given feedback



Dr. S. S. Sawwashire

Head of Department
Department of Computer Science & Engineering



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Department of Electrical Engineering
“Igniting minds to illuminate the world”
2023-24 (Even Sem)

VISION

“To develop competent and committed Electrical Engineers to serve the society”

MISSION

1. To impart quality education in the field of Electrical Engineering.
2. To be excellent learning center through research and industry interaction.

Curriculum Feedback Analysis and Action Taken Report

Academic Year – 2022 -2023

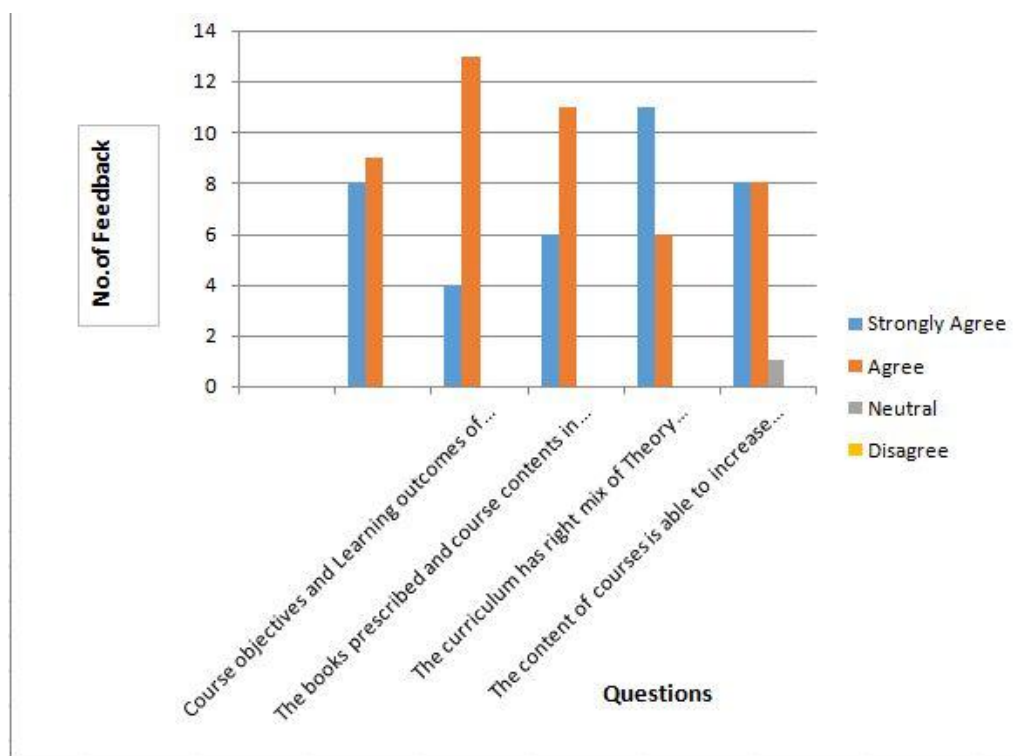
Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	8	9	0	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	4	13	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	6	11	0	0
Q4	The curriculum has right mix of Theory ,Practical and Project	11	6	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	8	8	1	0

Faculty Feedback Summary

Total 17 faculties have given feedback.



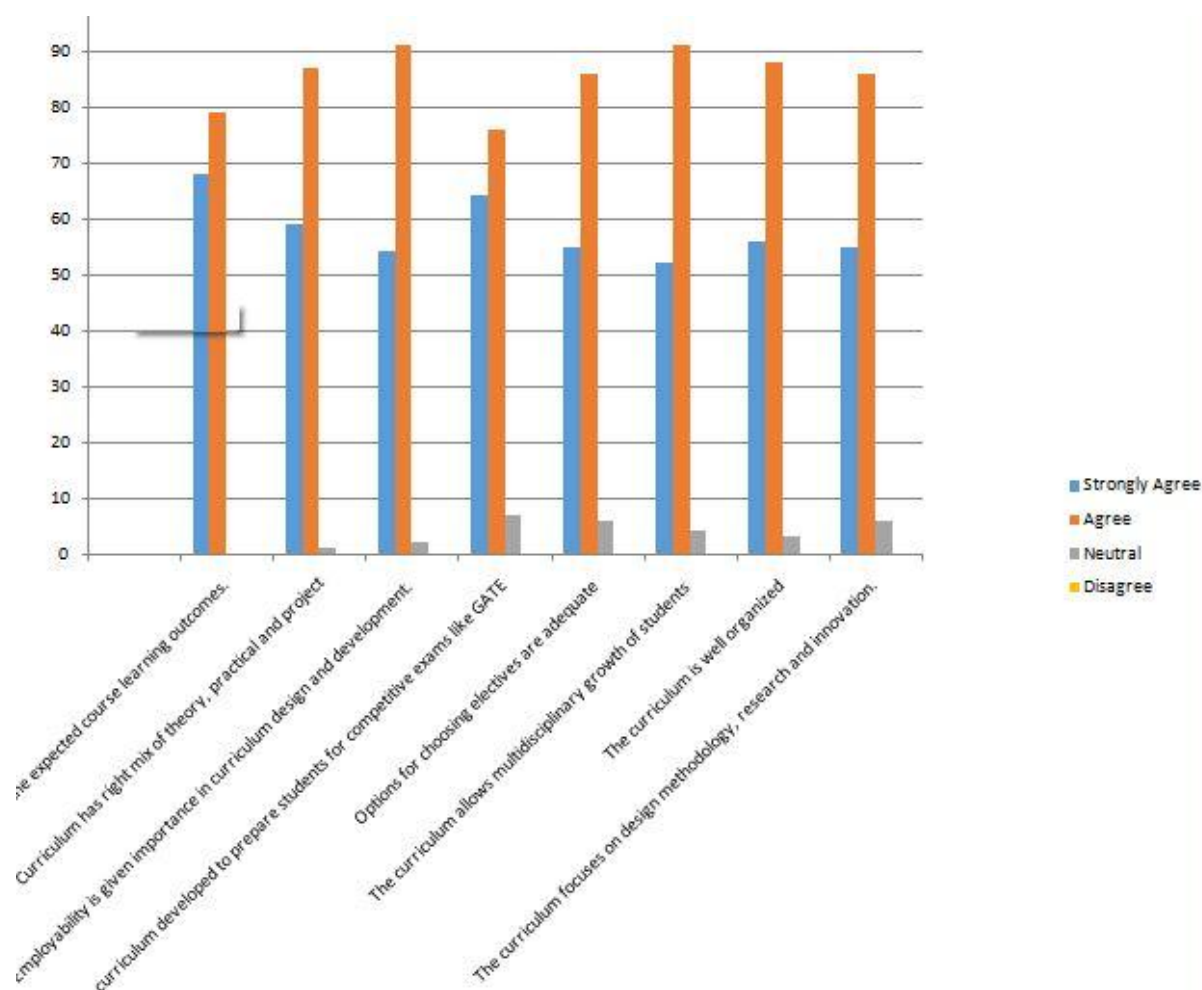
2. Students Feedback form:

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The courses that you have studied match with the expected course learning outcomes.	68	79	0	0
Q2	Curriculum has right mix of theory, practical and project	59	87	1	0
Q3	Employability is given importance in curriculum design and development.	54	91	2	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	64	76	7	0
Q5	Options for choosing electives are adequate	55	86	6	0
Q6	The curriculum allows multidisciplinary growth of students	52	91	4	0

Q7	The curriculum is well organized	59	62	58	0
Q8	The curriculum focuses on design methodology, research and innovation.	50	64	65	0

Student Feedback Summary:

Total 147 students have given feedback.

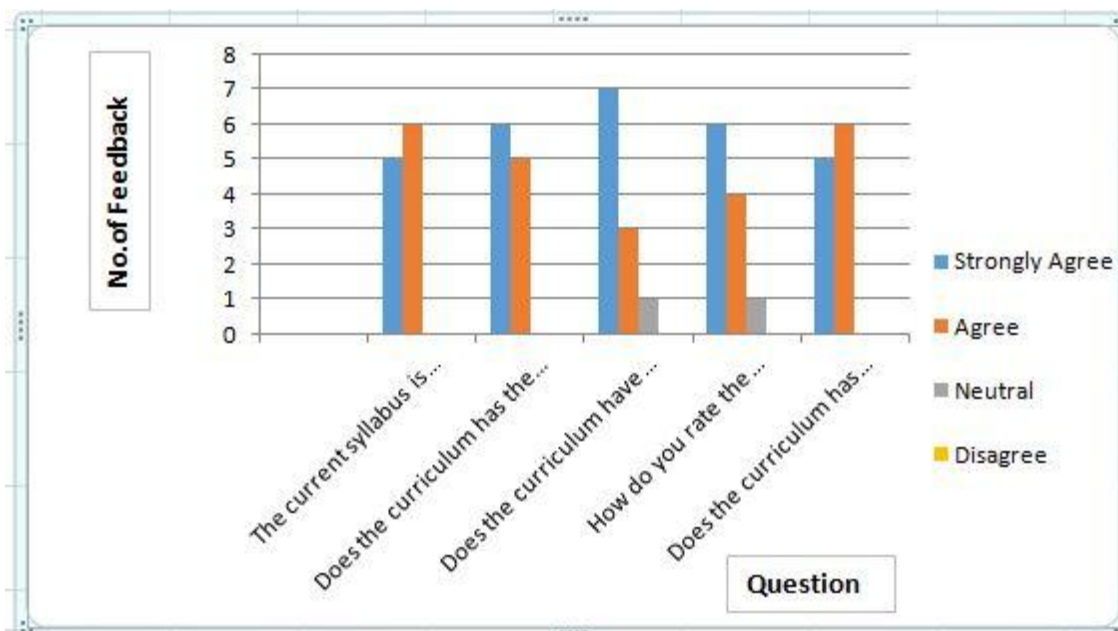


3. Alumni Feedback Form

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	5	6	0	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	6	5	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	7	3	1	0
Q4	How do you rate the curriculum in written and oral communication abilities?	6	4	1	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	5	6	0	0

Alumni Feedback Summary

Total 11 alumni members have given feedback.

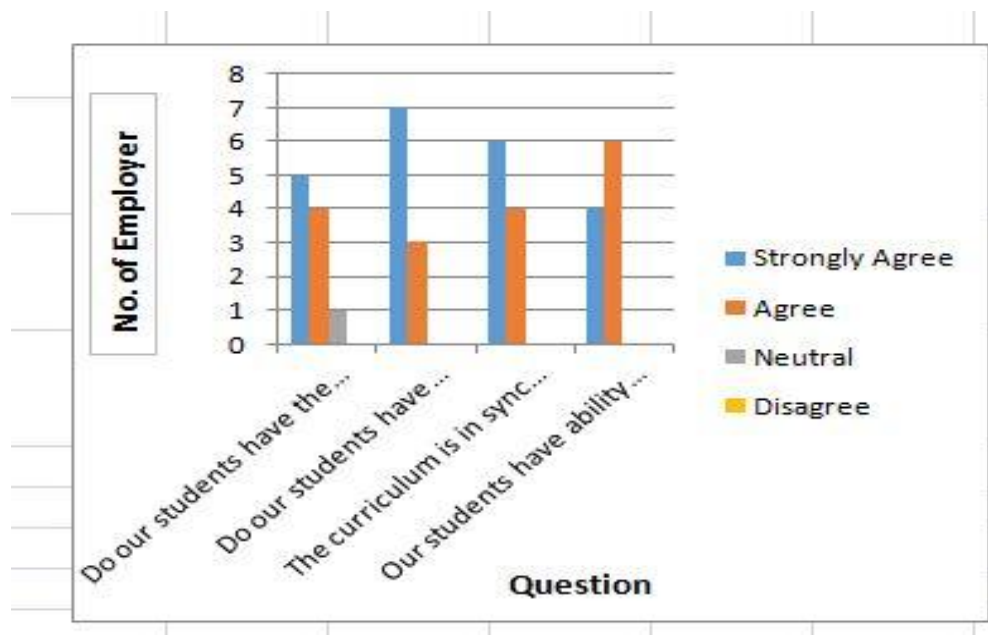


4. Employer's Feedback Form

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	5	4	1	5
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	7	3	0	7
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	6	4	0	6
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	4	6	0	4

Employer's Feedback Summary

Total 10 Employers given feedback.



ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the 2022 Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.

A handwritten signature in black ink, appearing to be 'S. S. S.', written in a cursive style.

HoD(EE)



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KATOL ROAD, NAGPUR



(An Autonomous Institute, with NAAC "A" Grade)
Affiliated to DBATU, RTMNU & MSBTE Mumbai
Department of Electronics and Telecommunication Engineering
"Rectifying Ideas, Amplifying Knowledge"
2022-23 (Odd Sem)

VISION	MISSION
"To be a Department providing high quality & globally competent knowledge of concurrent technologies in the field of Electronics and Telecommunication."	1.To provide quality teaching learning process through well-developed educational environment and dedicated faculties. 2.To produce competent technocrats of high standards satisfying the needs of all stakeholders.

Date: 13/06/2022

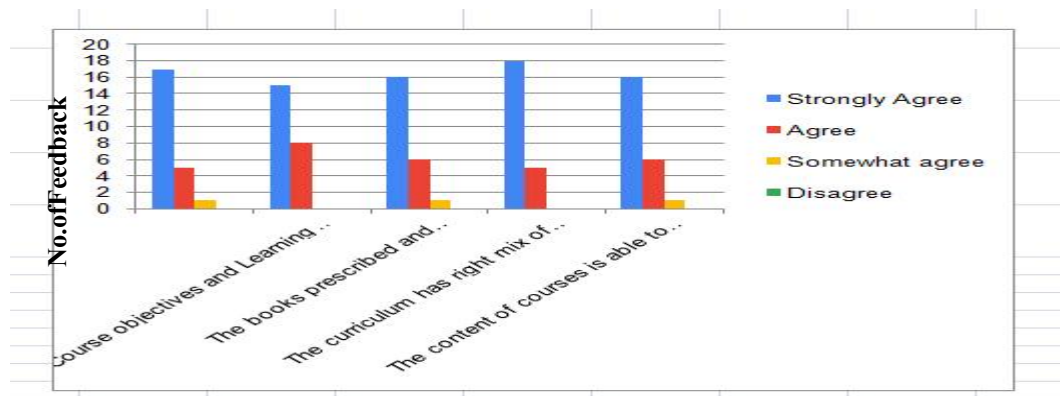
Stakeholders play an important role in curriculum development to cater with present need of society. survey has conducted among the various stakeholders faculty & department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is .Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

Qs...	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	17	5	1	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students.	15	8	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated.	16	6	1	0
Q4	The curriculum has right mix of Theory, Practical and Project	18	5	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	16	6	1	0

Faculty Feedback Summary

Total 23 faculties have given feedback.



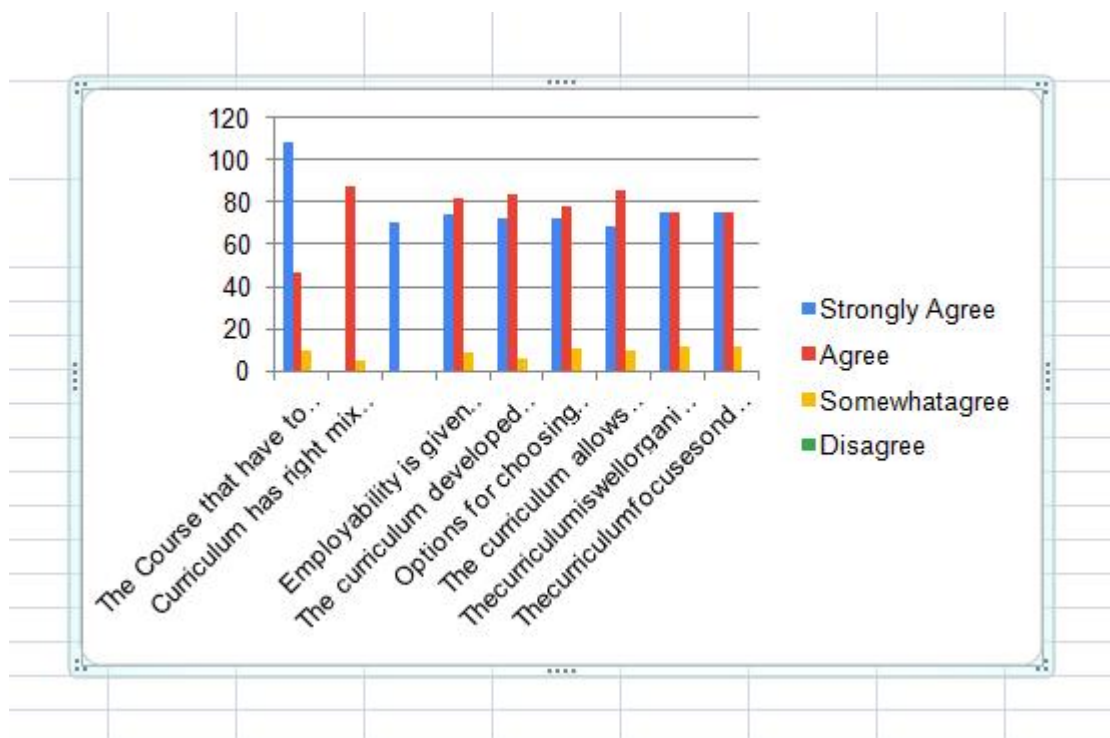
2. Students Feedback form:

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The Course that have to studied match with the expected course learning outcome.	109	47	10	0
Q2	Curriculum has right mix of theory, practical and project.	71	88	6	0
Q3	Employability is given importance in curriculum design and development	75	82	9	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	73	84	7	0
Q5	Options for choosing electives are adequate	73	78	11	0
Q6	The curriculum allows multidisciplinary growth of students	69	86	10	0
Q7	The curriculum is well organized	76	76	12	0
Q8	The curriculum focuses on design methodology, research and innovation.	76	76	12	0

Student Feedback Summary:

Total 166 students have given feedback.

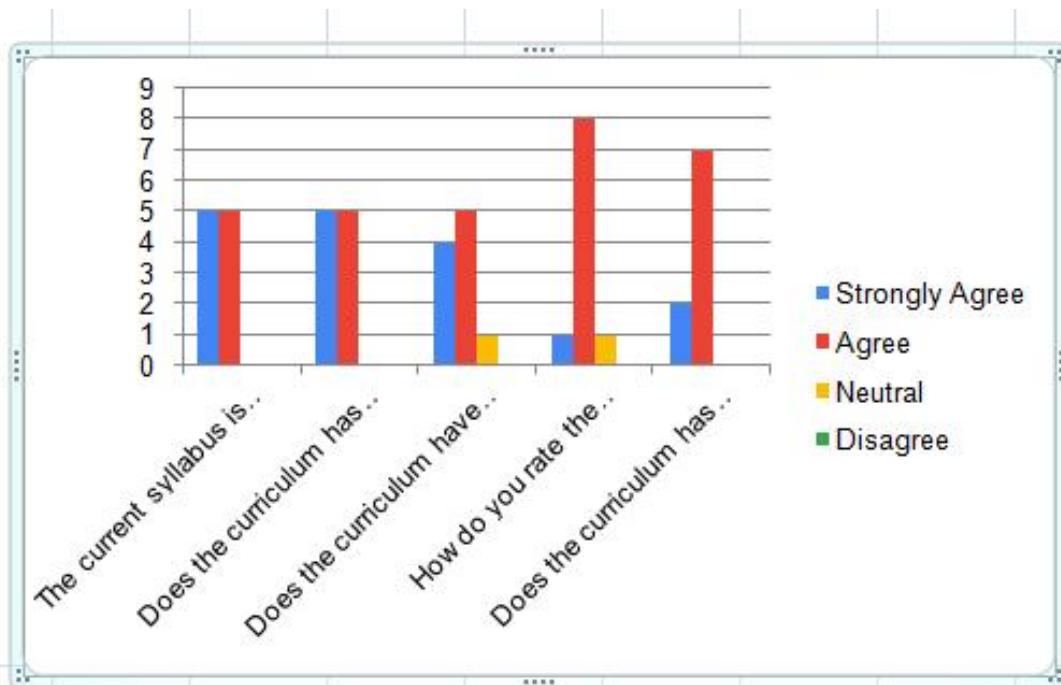
No. of Feedback



- Alumni Feedback and Alumni's feedback for ETC department.

Total 10 students have given feedback.

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	5	5	0	0
No.of Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	5	5	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	4	5	1	0
Q4	How do you rate the curriculum in written and oral communication abilities?	1	8	1	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	2	7	0	0

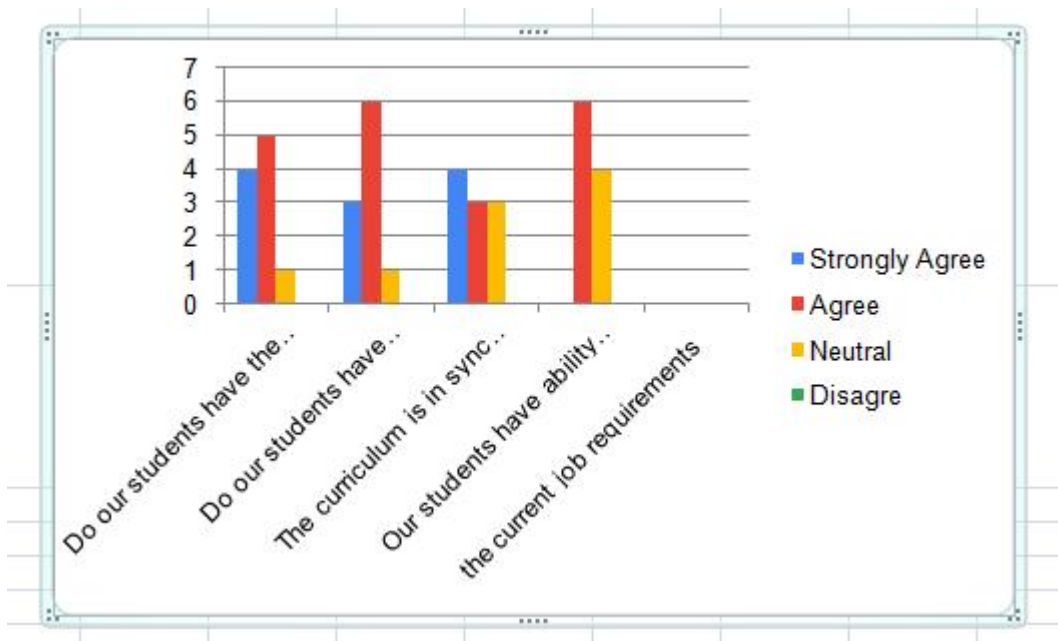


- **Employer's feedback for ETC department.**

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	4	5	1	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	3	6	1	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	4	3	3	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	0	6	4	0

Employer's Feedback Summary

Total 11 Employers given feedback.



Academic Incharge

H.O.D



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Department of Civil Engineering
"Building Better Development"
Session 2022-23



॥ ज्ञानम् सर्वार्थ साधनम् ॥

VISION

- ❖ To be a well-known center for shaping professional leaders
Global Standards in Civil Engineering

MISSION

- ❖ Provide quality education and excellent learning Environment for overall development of students.
- ❖ Making Sustainable efforts for integrating academics with Industry.

Curriculum Feedback Analysis and Action Taken Report Academic Year – 2022-23

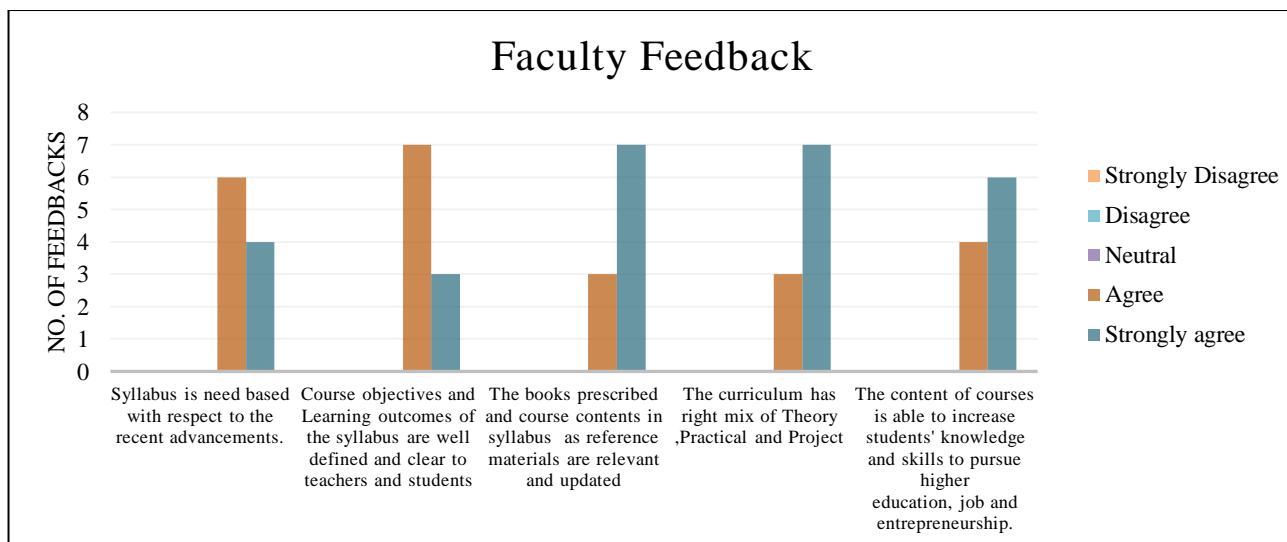
Stakeholders play an important role in curriculum development to cater to the present needs of society. A survey was conducted among various stakeholders, including faculty and staff members of the department, alumni, and employers. The agreement ratings regarding curriculum development, along with specific questions for different stakeholders, are listed in the table below. Based on stakeholders' feedback, the Curriculum Development (CD) committee prepared a draft curriculum, which was then submitted to the Board of Studies (BOS). The BOS finalizes the curriculum thereafter. The feedback results are analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Syllabus is need based with respect to the recent advancements.	4	4	0	0	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	3	7	0	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	7	3	0	0	0
Q4	The curriculum has right mix of Theory, Practical and Project	7	3	0	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	6	4	0	0	0

Faculty Feedback Summary

Total 10 faculties have given feedback.

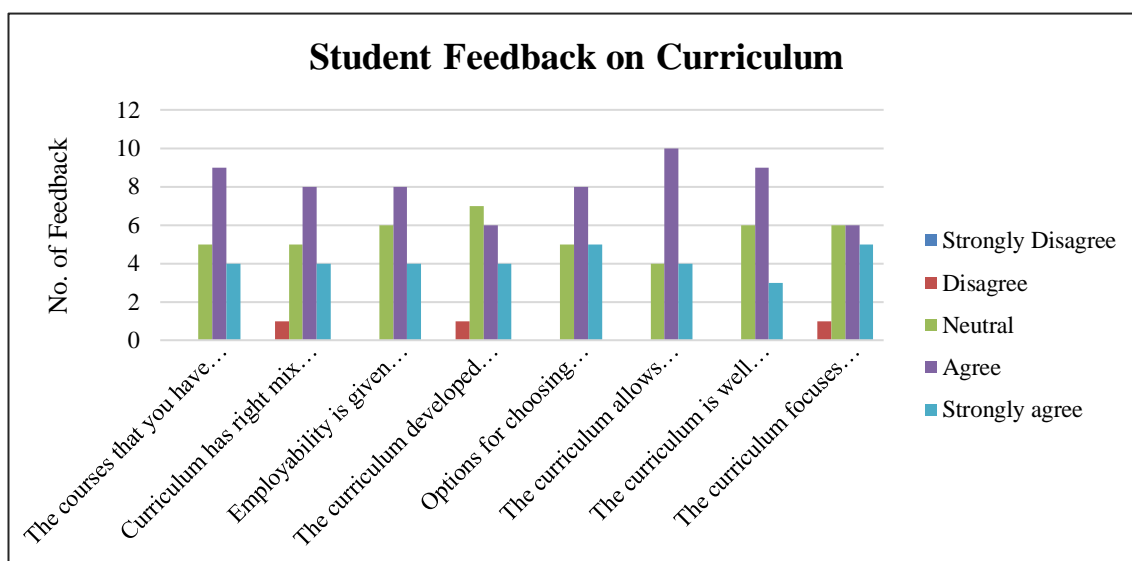


2. Students Feedback form:

SN	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The courses that you have studied match with the expected course learning outcomes.	4	9	5	0	0
Q2	Curriculum has right mix of theory, practical and project.	4	8	5	1	0
Q3	Employability is given importance in curriculum design and development.	4	8	6	0	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	4	6	7	1	0
Q5	Options for choosing electives are adequate.	5	8	5	0	0
Q6	The curriculum allows multidisciplinary growth of students.	4	10	4	0	0
Q7	The curriculum is well organized	3	9	6	0	0
Q8	The curriculum focuses on design methodology, research and innovation.	5	6	6	1	0

Students Feedback Summary

Total 18 faculties have given feedback.

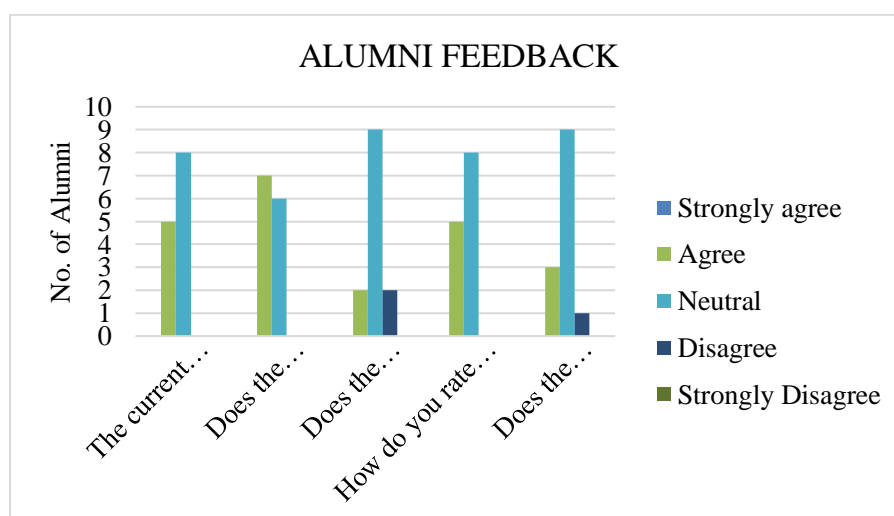


3. Alumni Feedback Form:

SN	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study.	0	5	8	0	0
Q2	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge.	0	7	6	0	0
Q3	Does the curriculum have reasonably practical and laboratory skills for analysis and design?	0	2	9	2	0
Q4	How do you rate the curriculum in written and oral communication abilities?	0	5	8	0	0
Q5	Does the curriculum have ability and will to engage in a process of continuous learning to meet the current job requirements?	0	3	9	1	0

Alumni Feedback Summary

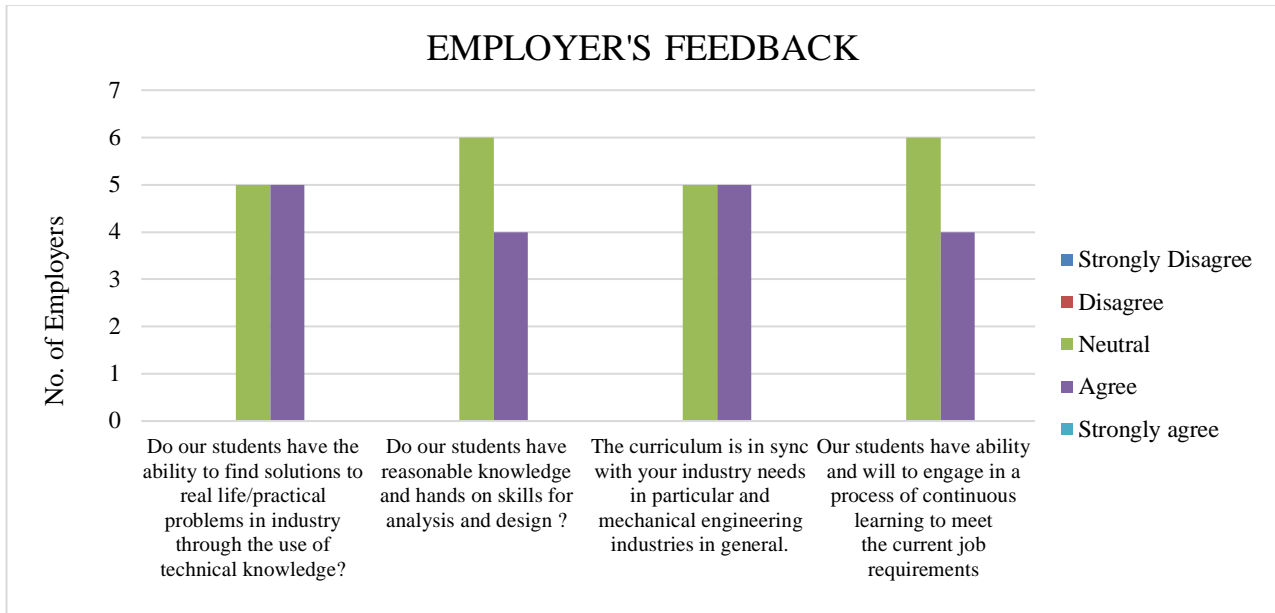
Total 13 alumni members have given feedback.



4. Employer's Feedback Form:

SN	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	0	5	5	0	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	0	4	6	0	0
Q3	The curriculum is in sync with your industry needs in particular and	0	5	5	0	0

	mechanical engineering industries in general.					
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements.	0	4	6	0	0



ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the 2022 Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.

**HoD, Civil
JDCOEM, Nagpur**



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Basic Science and Humanities Department



Session; 2022-23

Semester-I/II

<u>VISION</u>	<u>MISSION</u>
To lay a robust foundation for the institute to reach its zenith.	1. Achieving academic excellence through rigorous teaching, learning and evaluation practices. 2. To develop an ability to apply knowledge of basic science and mathematics to excel in the field of engineering. 3. To provide salutary environment for the betterment of faculty and students.

Curriculum Feedback Analysis and Action Taken Report Academic Year – 2022-23

Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department and alumni). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analysed as follows.

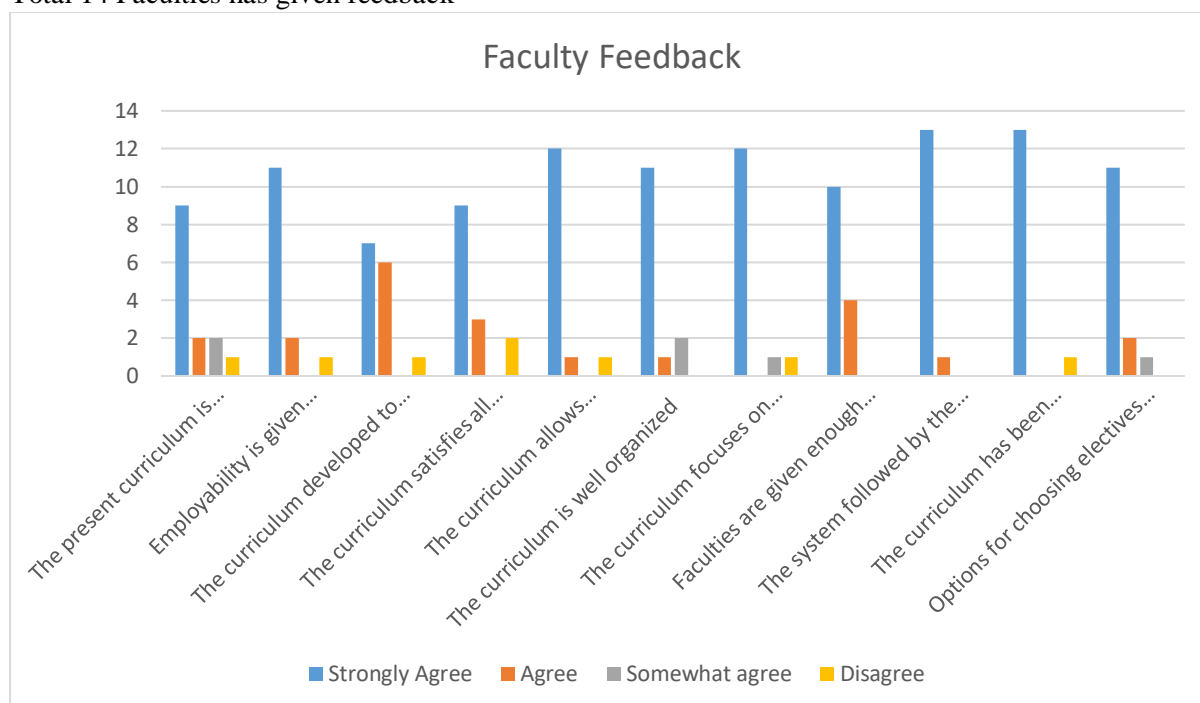
1. Faculty Feedback

Sr. No.	Questions	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	9	2	2	1
Q2	Employability is given importance in curriculum design and development.	11	2	0	1
Q3	The curriculum developed to prepare students for competitive exams like GATE	7	6	0	1
Q4	The curriculum satisfies all stakeholder's need	9	3	0	2
Q5	The curriculum allows multidisciplinary growth of students	12	1	0	1
Q6	The curriculum is well organized	11	1	2	0
Q7	The curriculum focuses on design methodology, research and innovation.	12	0	1	1
Q8	Faculties are given enough freedom to contribute ideas on curriculum design and development.	10	4	0	0
Q9	The system followed by the department for the design and development of curriculum is effective.	13	1	0	0

Q10	The curriculum has been updated from time to time.	13	0	0	1
Q11	Options for choosing electives are adequate	11	2	1	0

Faculty Feedback summary

Total 14 Faculties has given feedback



Sr. No.	Questions	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The present curriculum is aligned with departmental mission.	88	8	2	2
Q2	The curriculum developed to prepare students for competitive exams like GATE	78	10	6	6
Q3	The curriculum satisfies all stakeholder's need	57	22	12	9
Q4	Employability is given importance in curriculum design and development.	79	11	10	0
Q5	Options for choosing electives are adequate	66	18	8	8
Q6	The curriculum allows multidisciplinary growth of students	64	26	3	7
Q7	The curriculum focuses on design methodology, research and innovation.	78	11	10	1

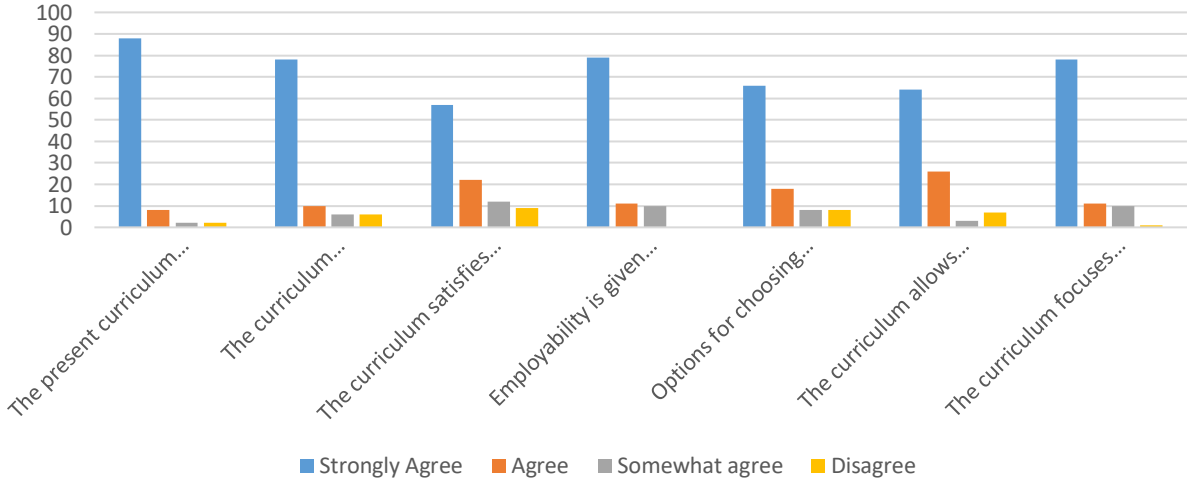
Alumni Feedback summary

Total 100 Alumni has given feedback.

Action Taken:

The remarks given by the stack holders have been noted and will be included as much as possible in the upcoming Curriculum and Syllabus, like, decreasing the total credit, inclusion of new subjects.

Alumni Feedback





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MANAGEMENT**

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Department Of Mechanical Engineering

VISION

MISSION

"To be a centre of excellence of learning and research in Mechanical Engineering."

1. To provide high quality, innovative and research environment in Mechanical Engineering.
2. To impart soft skills and hard skills to achieve the institutional vision.

Analysis and Action Taken Report Academic Year – 2021-22

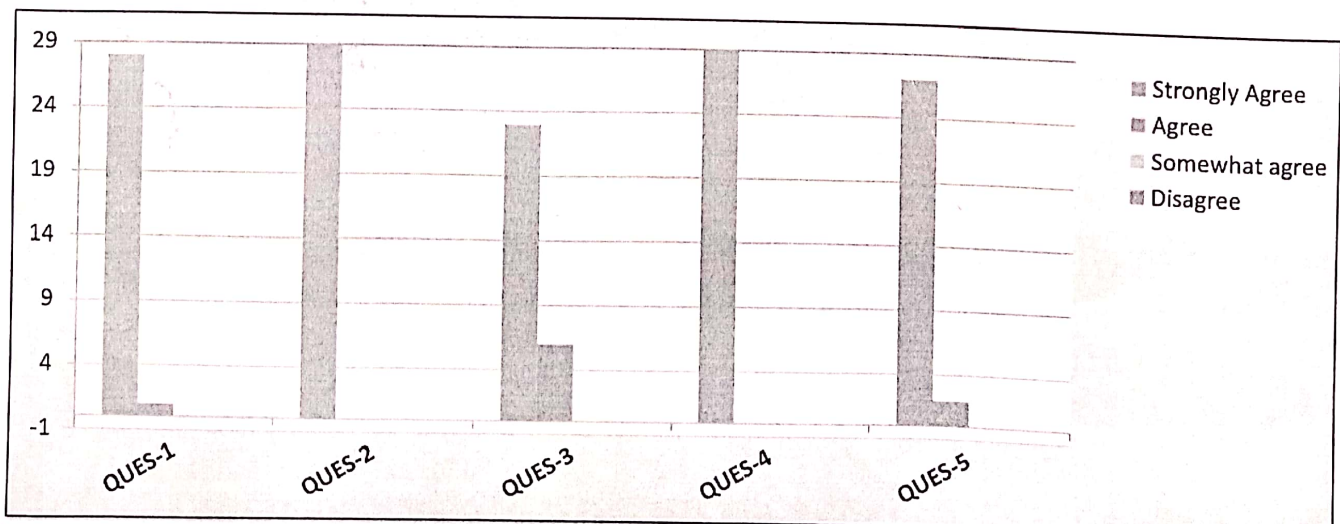
Stakeholders play an important role in curriculum development to cater with present need of society. The survey has conducted among the various stakeholders (faculty & staff members of the department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is listed in the table below. Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS-6 held on 22 March 2022. The BOS-6 finalizes the curriculum of 7th & 8th Semester thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	28	1	0	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	29	0	0	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	23	6	0	0
Q4	The curriculum has right mix of Theory ,Practical and Project	29	0	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	27	2	0	0

Faculty Feedback Summary

Total 29 faculties have given feedback.

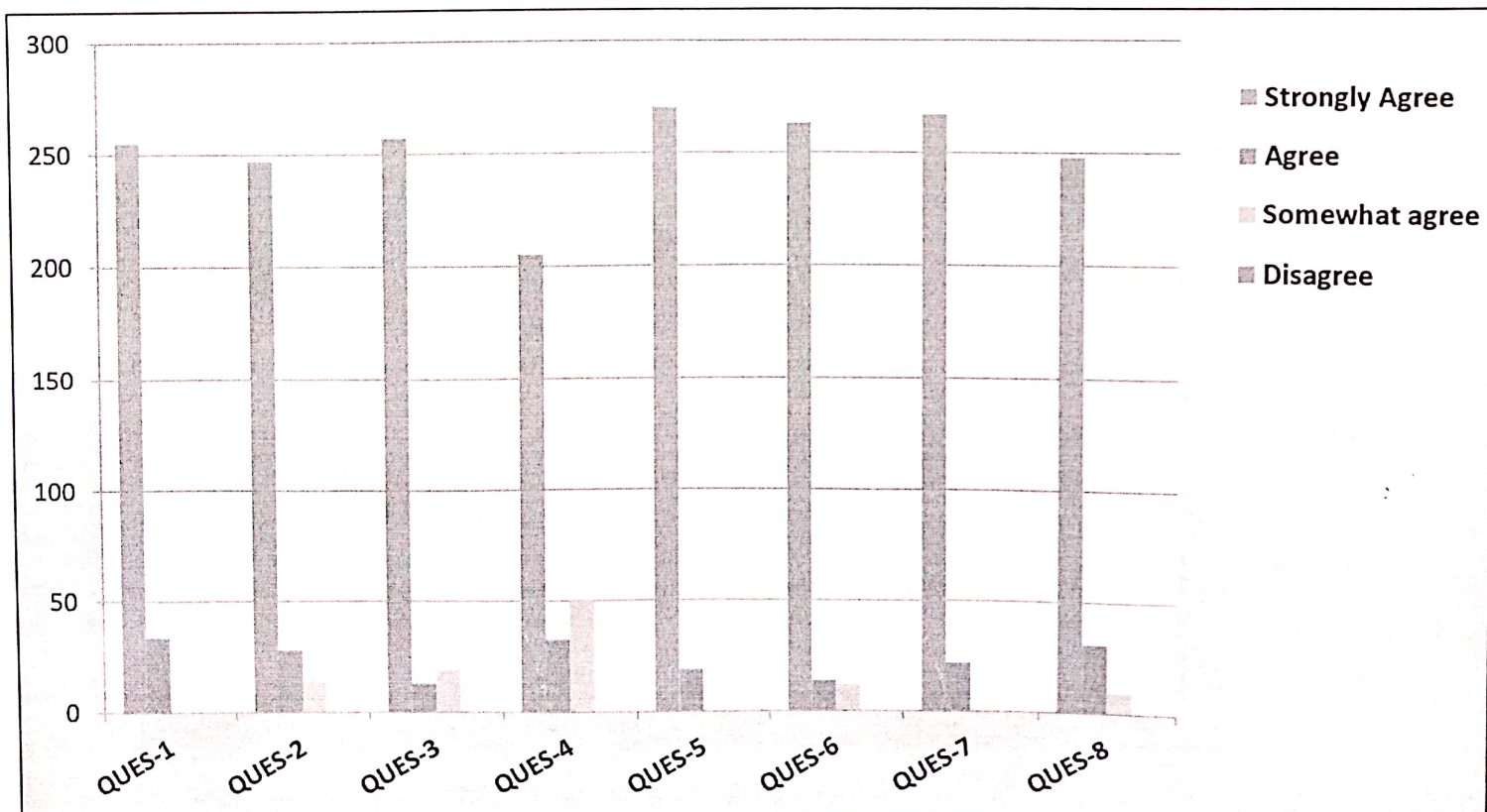


2. Students Feedback form:

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The courses that you have studied match with the expected course learning outcomes.	255	34	0	0
Q2	Curriculum has right mix of theory, practical and project	247	28	14	0
Q3	Employability is given importance in curriculum design and development.	257	13	19	0
Q4	The curriculum developed to prepare students for competitive exams like GATE	205	33	51	0
Q5	Options for choosing electives are adequate	270	19	0	0
Q6	The curriculum allows multidisciplinary growth of students	263	14	12	0
Q7	The curriculum is well organized	267	22	0	0
Q8	The curriculum focuses on design methodology, research and innovation.	248	31	10	0

Student Feedback Summary:

Total 289 students have given feedback.

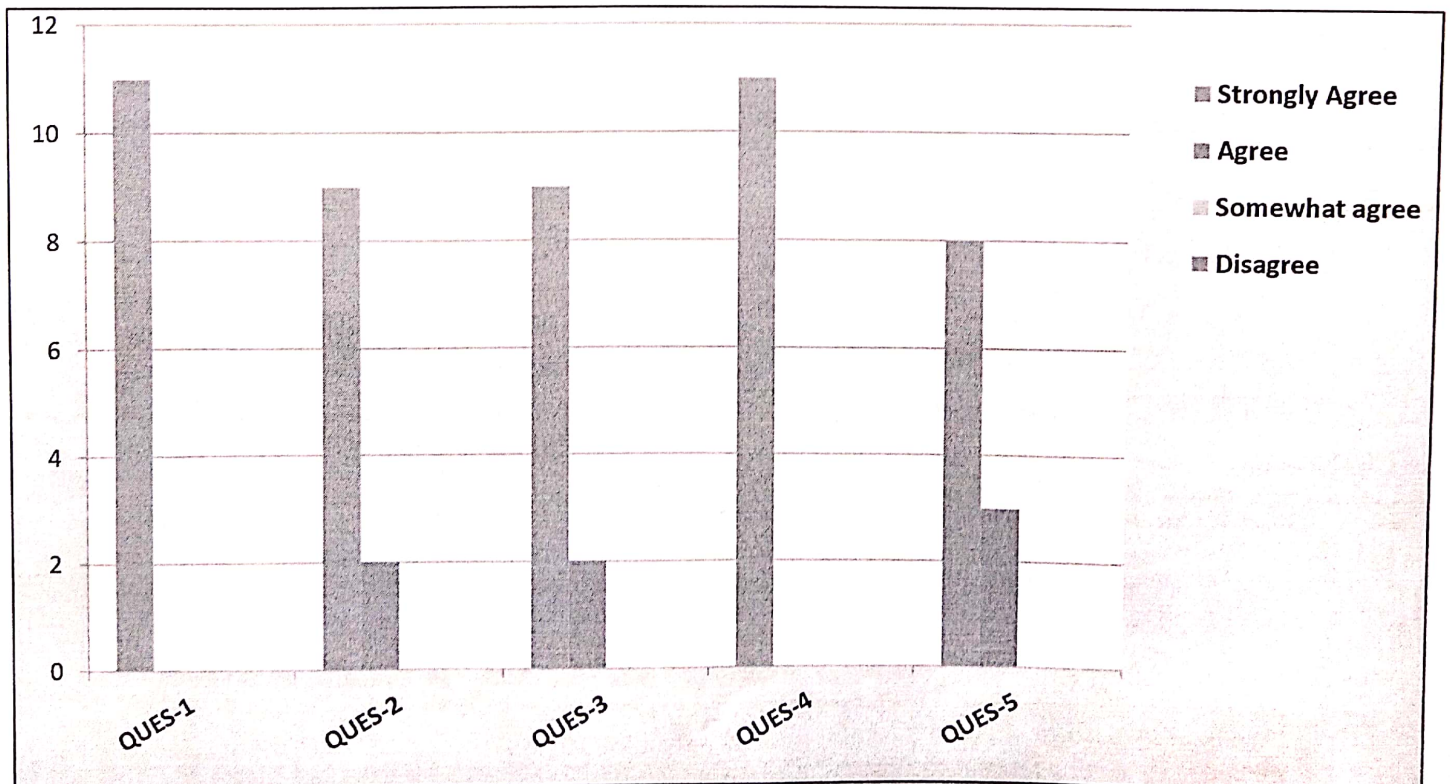


3. Alumni Feedback Form

	Question	Strongly Agree	Agree	Somewhat agree	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	11	0	0	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	9	2	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	9	2	0	0
Q4	How do you rate the curriculum in written and oral communication abilities?	11	0	0	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	8	3	0	0

Alumni Feedback Summary

Total 11 alumni members have given feedback.

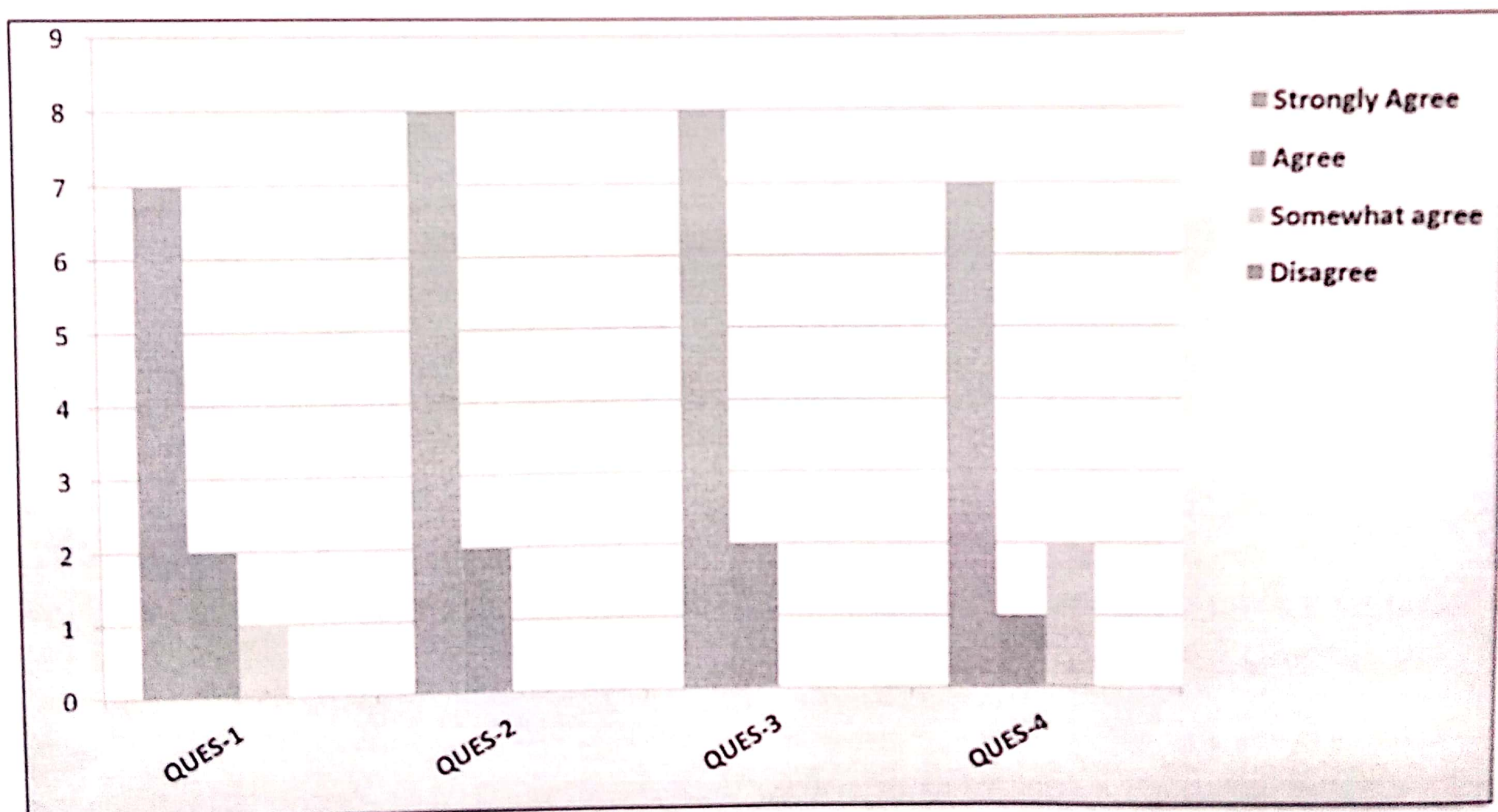


4. Industry / Employer Feedback form:

	Question	Strongly Agree	Agree	Somewhat Agree	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	7	2	1	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	8	2	0	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	8	2	0	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	7	1	2	0

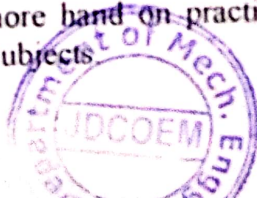
Industry Feedback Summary:

Total 10 industry / Employer have



ACTION TAKEN REPORT

The remarks given by the stack holders have been noted and will be included as much as possible in the BOS-6 for 7th & 8th Semester Curriculum and Syllabus, like, decreasing the few topics from syllabus, inclusion of more hands on practice and application oriented subject. Inclusion of industrial visit based of subjects.



Head of Department
Mechanical Engineering
College of Engineering & Management
MADHUR



VISION

To evolve as a center that provides excellent learning and research environment for nurturing future management professionals.

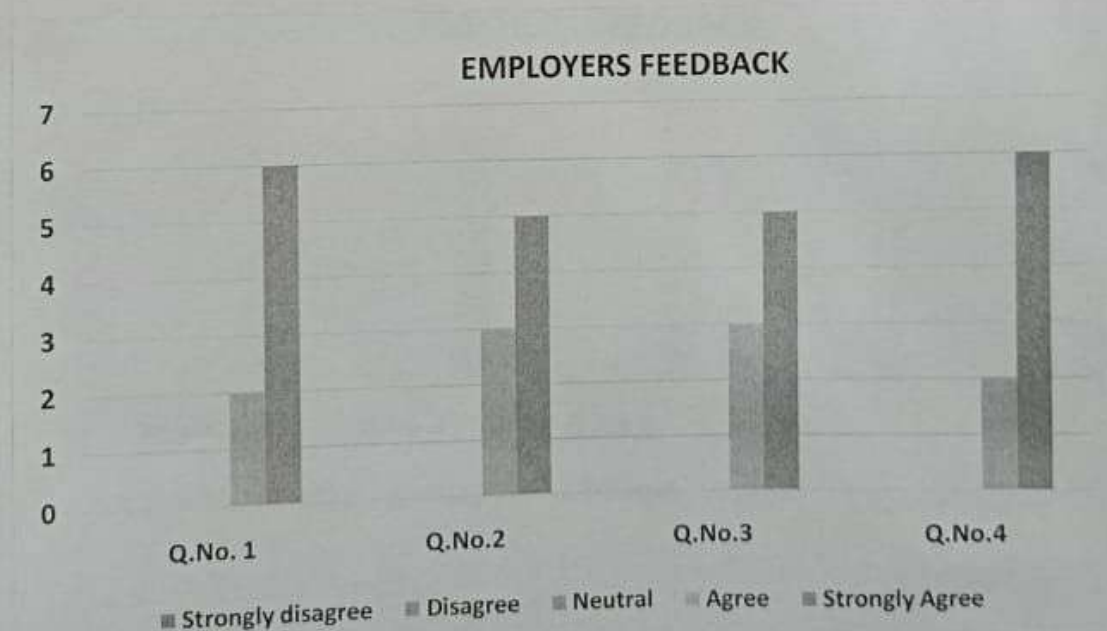
MISSION

1. To develop in the students strong domain knowledge and a passion for lifelong learning.
2. To develop managerial and leadership skills in the students along with a strong sense of ethics, social responsibilities and Professional values.

CURRICULUM FEEDBACK ANALYSIS

Stakeholders play a pivotal role in curriculum development to address the current needs of society. A survey was conducted among various stakeholders, including faculty, alumni, and employers. The agreement ratings regarding curriculum development, along with specific questions for different stakeholders, are outlined in the table below.

EMPLOYERS FEEDBACK						
Q.No.	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	Curriculum is relevant for employability.	-	-	-	2	6
2	The present curriculum is aligned with departmental mission.	-	-	-	3	5
3	The curriculum allows multidisciplinary growth of students	-	-	-	3	5
4	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	-	-	-	2	6





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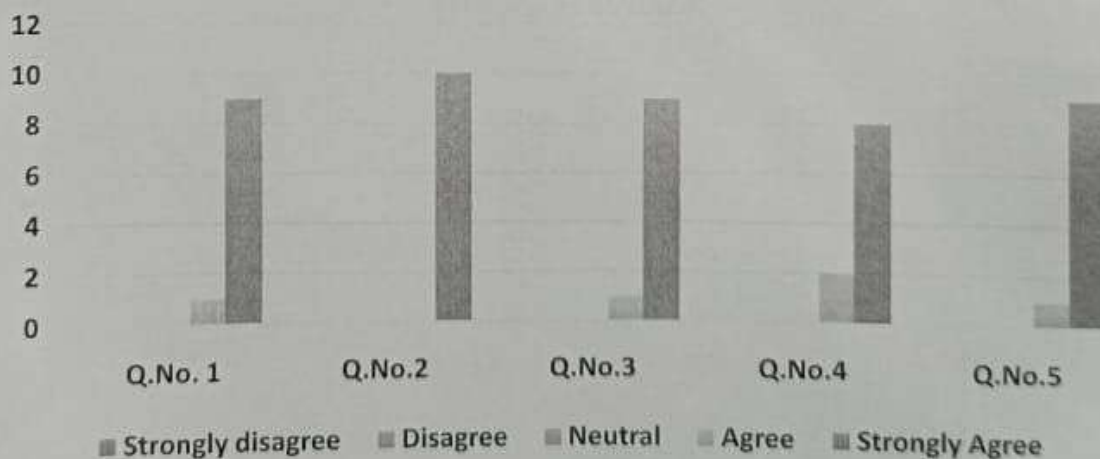
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FACULTY FEEDBACK

Q.No.	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	Syllabus is need based with respect to the recent advancements.	-	-	-	1	9
2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students	-	-	-	2	8
3	The books prescribed and course contents in syllabus as reference materials are relevant and updated	-	-	-	1	9
4	The curriculum has right mix of Theory ,Practical and Project	-	-	-	1	9
5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	-	-	-	1	9

TEACHERS FEEDBACK





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Department of Management Studies
Session 2022-23



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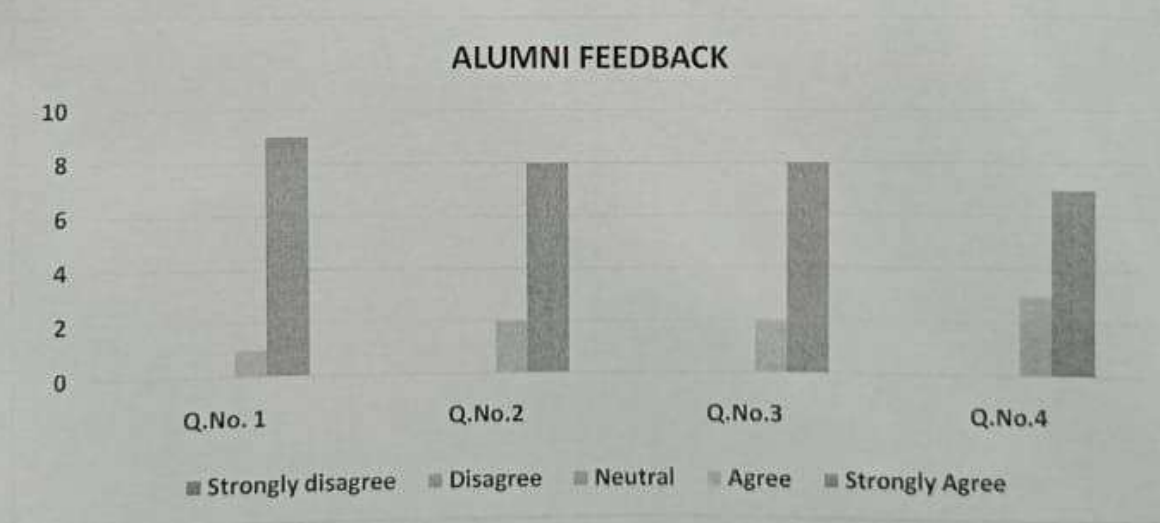
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ALUMNI FEEDBACK						
Q.No.	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The current syllabus is adequately updated from the one followed during your course of study	-	-	-	1	9
2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	-	-	-	2	8
3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	-	-	-	2	8
4	How do you rate the curriculum in written and oral communication abilities?	-	-	-	3	7



Pawen
HOD- MBA



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Department of Information Technology

"Progress Beyond Excellence"

2022-23 (Even Sem)

VISION

To be recognized as a centre of excellence in the field of Information Technology where inquisitive minds of students are fostered, leading to skilled professionals for satisfying the needs of society.

MISSION

1. Apply knowledge of engineering fundamentals and cutting-edge technology to identify and implement innovative solutions for engineering problems and issues in society at large.
2. Build strong interpersonal skills and will engage in life-long learning to enhance their career positions, both as team members and leaders.

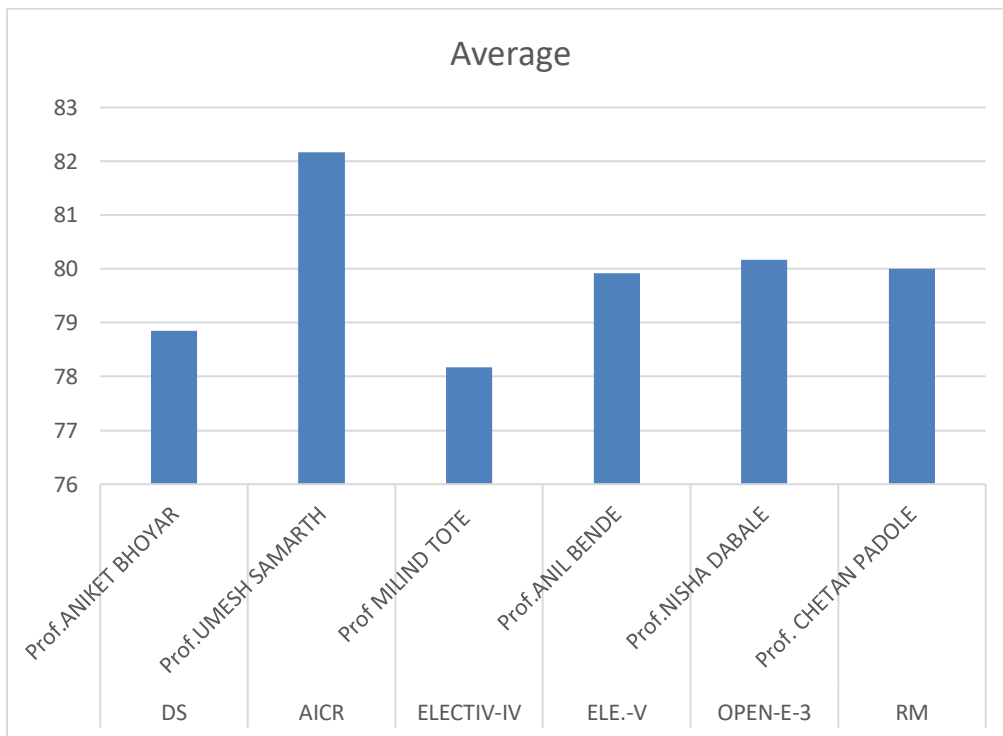
FEEDBACK 7TH IT

31 out of 68

Sr.No	Name of Faculty	Name of subject	Q,1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	AVERAGE
1	Prof.ANI KET BHOYAR	DS	78.333	81.667	78.333	77.500	77.500	80.000	79.167	78.333	78.333	79.348	78.851
2	Prof.UMESH SAMARTH	AICR	80.833	81.667	83.333	81.667	82.500	83.333	81.667	83.333	80.833	82.500	82.167
3	Prof MILIND TOTE	ELECTIV-IV	79.167	79.167	77.500	77.500	77.500	79.167	79.167	77.500	77.500	77.500	78.167
4	Prof.ANIL BENDE	ELE.-V	80.000	80.000	78.333	78.333	78.333	81.667	80.833	80.833	80.000	80.833	79.917
5	Prof.NISHA DABALE	OPEN-E-3	80.000	80.000	80.000	80.000	80.000	80.000	80.000	80.000	80.833	80.833	80.167
6	Prof. CHETAN PADOLE	RM	81.667	80.833	81.667	78.333	78.333	78.333	78.333	80.833	80.833	80.833	80.000

AVERAGE PERCENTAGE OF ALL FACULTY IN FEEDBACK

Subject Name	Faculty name	Average
DS	Prof.ANIKET BHOYAR	79
AICR	Prof.UMESH SAMARTH	82
CLOUD COMPUTING AND STORAGE	Prof.MILIND TOTE	78
INFORMATION SECURITY	Prof.ANIL BENDE	80
OPEN-E-3	Prof.NISHA DABALE	80
RM	Prof. CHETAN PADOLE	80





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Department of Information Technology

"Progress Beyond Excellence"

2022-23 (ODD Sem)



VISION

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MISSION

1. Apply knowledge of engineering fundamentals and cutting-edge technology to identify and implement innovative solutions for engineering problems and issues in society at large.
2. Build strong interpersonal skills and will engage in life-long learning to enhance their career positions, both as team members and leaders.

Date:4/7/2022

To,
Prof.UMESH SAMARTH
Assit.professor,
IT Engineering Department,
JDCEM,
Nagpur.

Subject:-Students feedback 1 **Appreciation Letter**

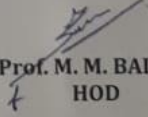
Dear Sir,

With reference to subject mentioned above, kindly find your student's theory feedback- 1 for VII semester for session 2022-23 (Odd Sem) as below:-

Name of the Faculty	Name of the Subject	Average Feedback %Age Of Theory
Prof.UMESH SAMARTH	aicr-IT7T003	82%

On behalf of JDCEM, Nagpur, I really **appreciate** the sincere efforts taken by you towards the teaching & learning process for your respective subject which contribute towards the development of the student and hence their academics which indirectly contributes towards the development of department as well as Institute.

Looking forward, the same efforts and hard work from you in near future


Prof. M. M. BAIG,
HOD