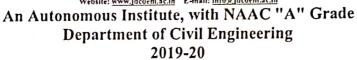


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MISSION **VISION**

To be a well-known center for shaping professional leaders of Global Standards in Civil Engineering

1. Provide quality education and excellent learning Environment for overall development of students. 2. Making Sustainable efforts for integrating academics with Industry.

Feedback Parameters

Sr. No.	Question
01	Whether the teaching/ session plan, syllabus and the hand-outs of the course were given In the semester.
02	Whether the teacher has informed about the course material (question bank, books, worksheets etc) and location of its availability?)
03	The topics are taught with basic concepts and examples.
04	The teacher encourages students to think and ask doubts.
05	The topics taught till now are well understood by me.
06	The teacher has good oral communication, blackboard writing and presentations in the classroom
	Faculty Specific
01	The teacher is regular and punctual in engaging the classes.
02	The teacher has good class control during teaching
03	The teacher always shows a decent and impartial behavior towards the students.
04	The teacher is always available for guidance, doubts, clarification of queries in times other than regular lectures

HOD, Civil



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2. Making Sustainable efforts for integrating academics with Industry.

Action taken Report

An Action Taken Report (ATR) for academic student feedback is a document that outlines the steps and actions taken by an educational institution or department in response to feedback received from students. This report helps demonstrate that the institution takes student feedback seriously and is committed to making improvements based on their input.

Following are the criteria's for of action taken on Academic Student Feedback:

Sr. No	Action Taken Criteria	Percentage
01	Appreciation	75% & Above
02	Satisfactory	60% to 74%
03	Warning/ Unsatisfactory	Below 60%

According to above criteria's Letters issued to the concern faculties.

HoD Civil



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- 2. Making Sustainable efforts for integrating academics with Industry.

Student Feedback Analysis (II Year)

Sr.	Question	мш	MOS	ні	SUR I	ВС	EG
No.		Prof. Lina Bhoyar	Prof. Snehal Abhyanka r	Prof. Tejaaswini Junghare	Prof. Atika Ingole	Prof. Shahrukh Kureshi	Prof. Atul Gautam
01	Whether the teaching/ session plan, syllabus and the hand-outs of the course were given In the semester.	81%	86%	87%	80%	82%	82%
02	Whether the teacher has informed about the course material (question bank, books, worksheets etc) and location of its availability?)	82%	78%	84%	78%	83%	81%
	The topics are taught with basic concepts and examples.	81%	82%	86%	79%	82%	80%
03	The topics are taught with basic concepts and examples.	79%	81%	83%	76%	80%	79%
04	The teacher encourages students to think and ask doubts.	79%	84%	82%	81%	80%	78%
05	The topics taught till now are well understood by me. The teacher has good oral communication, blackboard writing and presentations in the classroom	83%	78%	84%	83%	81%	82%
Facu	Ity Specific			010/	81%	81%	83%
0:	The teacher is regular and punctual in engaging the classes.	84%	77%	81%	80%	82%	84%
02:	The teacher has good class control during teaching	81%	79%	82%	80%	8270	0470
03	The teacher always shows a decent and impartial behaviour towards the	81%	84%	81%	81%	82%	89%
04	The teacher is always available for guidance, doubts, clarification of	79%	83%	82%	82%	83%	84%
-	queries in times other than regular lectures Average Feedback	81%	81%	83%	80%	82%	82%



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Student Feedback Analysis (III Year)

Sr.	Question	DSS	SM II	SM	EE	TRE	DE
No.	· ·	Prof. Shital Navghare	Prof. Shahrukh Kureshi	Prof. Atul Gautam	Prof. Nilesh Pal	Prof. Ankit Konlade	Prof. Nikeeta Dethe
01	Whether the teaching/ session plan, syllabus and the hand-outs of the	79%	88%	83%	81%	82%	81%
02	whether the teacher has informed about the course material (question	79%	87%	82%	80%	80%	82%
	bank, books, worksheets etc) and location of its availability?)	82%	84%	81%	84%	81%	83%
03	The topics are taught with basic concepts and examples.	84%	84%	82%	83%	81%	82%
04	The teacher encourages students to think and ask doubts.	84%	89%	84%	80%	79%	84%
05 06	The topics taught till now are well understood by me. The teacher has good oral communication, blackboard writing and presentations in the classroom	88%	86%	85%	83%	81%	82%
Facu	Ity Specific	0004	81%	84%	82%	81%	84%
01	The teacher is regular and punctual in engaging the classes. The teacher has good class control during teaching	89% 85%	82%	89%	86%	78%	85%
02	The teacher a'ways shows a decent and impartial behaviour towards the	82%	87%	84%	84%	83%	82%
04	students. The teacher is always available for guidance, doubts, clarification of queries in times other than regular lectures	84%	90%	82%	83%	81%	86%
	Average Feedback	84%	86%	84%	83%	81%	83%





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Student Feedback Analysis (II Year)

Sr. T	Occasion	нп	SUR II	SM I	PDE	PSD	EM	BHR
No.	Question	Prof. Nilesh Pal	Prof. Tejaswini Junghare	Prof. Shahrukh Kureshi	Prof. Atika Ingole	Prof. Nikeeta Dethe	Prof. Tinu Khandale	Prof. Shakil Khan
_	Whether the teaching/ session plan, syllabus and the hand-outs of the	83%	89%	81%	82%	82%	82%	81%
	course were given In the semester.	84%	79%	83%	79%	83%	81%	82%
02	hards books worksheets etc.) and location of its availability.	81%	84%	84%	77%	82%	80%	84%
03	The terries are taught with basic concepts and examples.	80%	88%	83%	78%	80%	79%	85%
04	The tageher encourages students to think and ask doubts.	79%	87%	82%	84%	80%	78%	82%
05	The topics taught till now are well understood by me. The teacher has good oral communication, blackboard writing and	81%	85%	84%	82%	81%	82%	81%
06	presentations in the classroom		050/	82%	81%	81%	83%	87%
Facu	The teacher is regular and punctual in engaging the classes.	85%	85%	83%	82%	82%	84%	83%
01 02	The teacher is regular and punctual in engage. The teacher has good class control during teaching. The teacher always shows a decent and impartial behaviour towards the	79% 83%	85% 87%	83%	83%	82%	89%	82%
03	The teacher always shows a decent and impartment students. The teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance, doubts, clarification of the teacher is always available for guidance is always a second of the teacher is always available for guidance is always a second of the teacher is always a second of	78%	84%	82%	82%	83%	84%	81%
04	The teacher is always available for guidance, doubt, queries in times other than regular lectures Average Feedback		85%	83%	81%	82%	82%	83%





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Student Feedback Analysis (III Year)

		DCSI	FE	ст	PM	wwwr	BPD
Sr. No.	Question	Prof. Shital Navghare	Prof. Atul Gautam	Prof. Ankit Konlade	Prof. Snehal Abhyanakr	Prof. Nilesh Pal	Prof. Shahrukh Kureshi
	Whether the teaching/ session plan, syllabus and the hand-outs of the	79%	88%	80%	84%	80%	82%
01	course were given in the semester.	79%	84%	83%	86%	80%	81%
02	thank books worksheets etc.) and location of its availability	83%	83%	81%	81%	82%	82%
03	The topics are taught with basic concepts and examples.	82%	82%	82%	83%	80%	82%
04	The teacher encourages students to think and ask doubts.	82%	81%	84%	80%	78%	83%
05	The topics taught till now are well understood by inc. The teacher has good oral communication, blackboard writing and	87%	82%	87%	83%	80%	82%
06	presentations in the classroom			4 7		039/	84%
Facı	ulty Specific	85%	81%	86%	86%	82%	81%
01	The teacher is regular and punctual in engaging the classes.	86%	82%	87%	85%	80%	01/0
02	The teacher has good class control during teaching The teacher always shows a decent and impartial behaviour towards the	83%	89%	88%	84%	83%	82%
03	students. The teacher is always available for guidance, doubts, clarification of	88%	88%	85%	82%	81%	85%
04	queries in times other than regular lectures Average Feedback	83%	84%	84%	83%	81%	82%



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KATOL ROAD, NAGPUR

An Autonomous Institute, with NAAC "A" Grade

Department of CSE

"A place to Learn; A Chance to Grow"

Session-2019-20

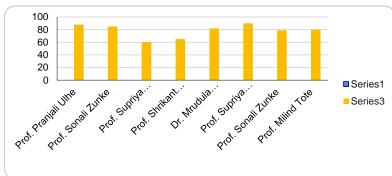
FEEDBACK



6 th SEM CSE

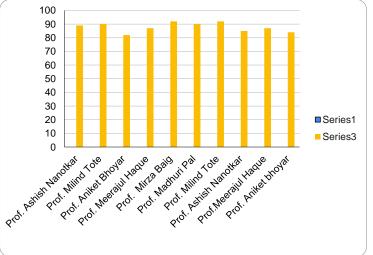
Education to Eternity

SR NO	FACULTY NAME	SUBJECT NAME	AVRAGE FEEDBACK
1	Prof. Pranjali Ulhe	Compiler Design	88
2	Prof. Sonali Zunke	Computer Networks	85
3	Prof. Supriya	Internet of Things	60
4	Prof. Shrikant Dhawale	Development Engineering	65
5	Dr. Mrudula Nimarte	Competitive Programming II	82
	Prof. Supriya	IoT Lab	
6	Sawwashere	101 Lab	90
7	Prof. Sonali Zunke	Computer Networks lab	79
8	Prof. Milind Tote	Artificial Intelligence	80



4th SEM CSE

SR NO	FACULTY NAME	SUBJECT NAME	AVRAGE FEEDBA
1	Prof. Ashish Nanotkar	Design & Analysis of	89
2	Prof. Milind Tote	Probability &Statistics	90
3	Prof. Aniket Bhoyar	Operating System	82
4	Prof. Meerajul Haque	Object Oriented Programming	87
5	Prof. Mirza Baig	Product Design Engineering	92
6	Prof. Madhuri Pal	Numerical Method	90
7	Prof. Milind Tote	Introduction to Data Science with R	92
8	Prof. Ashish Nanotkar	Design &Analysis of Algorithms Lab	85
9	Prof.Meerajul Haque	Object Oriented Programming Lab	87
10	Prof. Aniket bhoyar	Operating System lab	84







AND 114 .	
Prof . Swati Raut	Prof.Madhuri Pal
Academic Incharge	HOD,CSE ,JDCOEM

Education to Eternity

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KATOL ROAD, NAGPUR

An Autonomous Institute, with NAAC "A" Grade
Department of CSE

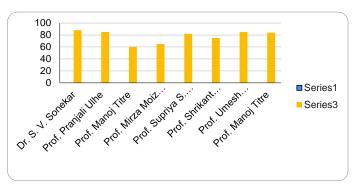
"A place to Learn; A Chance to Grow" Session-2019-20

FEEDBACK



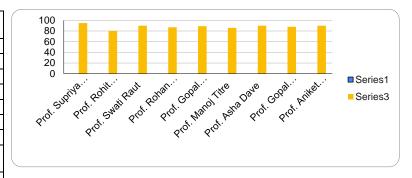
5th SEM CSE

SR NO	FACULTY NAME	SUBJECT NAME	AVRAGE FEEDBACK
1	Dr. S. V. Sonekar	Database Systems	88
2	Prof. Pranjali Ulhe	Theory of Computations	85
3	Prof. Manoj Titre	Machine learning	60
4	Prof. Mirza Moiz Baig	Introduction to Research	65
5	Prof. Supriya S. Sawwasher	Business Communicatio	82
6	Prof. Shrikant Dhawale	Competitive Programming 1	75
7	Prof. Umesh Samarth	Database Systems Lab	85
8	Prof. Manoj Titre	Machine Learning Lab with R	84



3rd SEM CSE

SR NO	FACULTY NAME	SUBJECT NAME	AVRAGE FEEDBACK
1	Prof. Supriya S. Sawwasher	Python Programming	95
2	Prof. Rohit Patne	Mathematics-III	80
3	Prof. Swati Raut	Discrete Mathematics	90
4	Prof. Rohan Kokate	Computer Architecture and Organization	87
5	Prof. Gopal Jadhao	Digital Electronics and Microprocessor	89
6	Prof. Manoj Titre	Data structure	86
7	Prof. Asha Dave	Basic Human Rights	90
8	Prof. Gopal Jadhao	Digital Electronics and Microprocessor Lab	88
9	Prof. Aniket Bhoyar	HTML and JavaScript	90







Prof . Swati Raut	Prof.Madhuri Pal
Academic Incharge	HOD,CSE ,JDCOEM



J D COLLEGE OF ENGINEERING & MANAGEMENT

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Ph.:(0712)2023001, 2023002 Fax: (0712)2023003 Cell: 9881749241
An Autonomous Institute, with NAAC "A" Grade

Department of Computer Science & Engineering.

To,

Prof. Supriya Sawwashere

Subject: Letter of Appreciation

It gives me immense pleasure to congratulate you for your **Excellent** Feedback in the subject Python Programming with 95 % Score, which you are teaching during session 2019-20 for 2rd year/3th Sem.

Your performance is due for appreciation. I hope for the same in future.

Prof. Madhuri Pal HOD,CSE ,JDCOEM



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Department of Computer Science & Engineering.

To,

Prof. Mirza Baig

Subject: Letter of Appreciation

It gives me immense pleasure to congratulate you for your **Excellent** Feedback in the subject Product Design Engineer with 92% Score, which you are teaching during session 2019-20 for 2nd year/ 4rth Sem.

Your performance is due for appreciation. I hope for the same in future.

Prof. Madhuri Pal HOD,CSE ,JDCOEM



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Department of Computer Science & Engineering.

To,

Prof. Pranjali Ulhe

Subject: Letter of Appreciation

It gives me immense pleasure to congratulate you for your **Excellent** Feedback in the subject Compiler Design with 88 % **Score**, which you are teaching during session 2019-20 for 3^{rd} year.

Your performance is due for appreciation. I hope for the same in future.

Prof. Madhuri Pal HOD, CSE , JDCOEM



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Department of Electrical Engineering

"Igniting minds to illuminate the world"

AY-2019-20

Questionnaire for Feedback-Theory

(Session 2021-22)

Sr.no.	A1:Theory				
1	Whether the teaching/session plan, syllabus and the hand-outs of the				
	course were given In the semester.				
2	Whether the teacher has informed about the course material (question bank, books, worksheets etc) and location of its availability?)				
3	The topics are taught with basic concepts and examples.				
4	The teacher encourages students to think and ask doubts.				
5	The topics taught till now are well understood by me.				
The teacher has good oral communication, blackboard writing and presentations in the classroom.					
	Total & Average				
Sr.no.	A2:Faculty Specific				
7	The teacher is regular and punctual in engaging the classes.				
8	The teacher has good class control during teaching.				
9	The teacher always shows a decent and impartial behaviour towards the students.				
10	The teacher is always available for guidance, doubts, clarification of queries in times other than regular lectures.				
Total & Average					
Total & Average (A1 + A2)					

Roppe

HoD(EE)

Academic Incharge



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DEPARTMENT OF ELECTRICAL ENGINEERING

ODD 2019-20

Students Feedback report(VIIth Sem)

Sr.no	Name of Subject teacher	Name of	% Feedback
		subject	
01	MISS. POOJA KORDE	EPS-II	76%
02	MISS .VISHAKHA	HVE	60%
	SHAHANE		
03	MR. HARSHAL SHAMRAO	FACTS	78%
	BHAGAT		
04	MR. AKSHAY ASHOKRAO	CS-II	91%
	KAKDE		
05	MR. UDAY KUMAR	EMA	80%
	KHANDKAR		
06	MISS PRATIKSHA	EID	80%
	PANCHBHAI		

Students Feedback report(Vth Sem)

Sr.no	Name of Subject teacher	Name of subject	% Feedback
01	MR. YOGESH MUNDHADA	MP &MC	80%
02	MR. HITESH BALRAJ HATNAPURE	EPS II	78%
03	MRS. HARSHA DINESH JAIN	ARE	50%
04	MR. PANKAJ KAMBLE	MC-II	80%
05	MR. ANKUSH SURESHRAO DHARKAR	PPE	76%
06	MR. HIMANSHU DYANESHSHWAR PILLEWAN	EM	50%

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ODD 2019-20

Students Feedback report(III Sem)

Sr.no	Name of Subject teacher	Name of subject	% Feedback
01	Miss YOGITA VITTHALRAO	S&S	90%
	ROTHEKAR		
02	MISS PRATIKSHA	NAS	78%
	PANCHBHAI		
03	MR. YOGESH MUNDHADA	EMI	90%
04	MR. HITESH BALRAJ	FM	80%
	HATNAPURE		
05	MRS. HARSHA DINESH JAIN	BHR	78%
06	Mr. PANKAJ KAMBLE	EE	77%

Academic In-charge

Head of Department (EE) JDCOEM, Nagpur







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ODD 2019-20

Action Taken on Students Feedback

Sr.no	Name of Subject teacher	Name of subject	% Feedback	Action Taken
01	MISS. POOJA KORDE	EPS-II	76%	Since feedback is above 75%, an appreciation letter was given to subject teacher
02	MISS .VISHAKHA SHAHANE	HVE	60%	Feedback conveyed to respective faculty.
03	MR. HARSHAL SHAMRAO BHAGAT	FACTS	78%	Since feedback is above 75%, an appreciation letter was given to subject teacher
04	MR. AKSHAY ASHOKRAO KAKDE	CS-II	91%	Since feedback is above 75%, an appreciation letter was given to subject teacher
05	MR. UDAY KUMAR KHANDKAR	EMA	80%	Since feedback is above 75%, an appreciation letter was given to subject teacher
06	MISS PRATIKSHA PANCHBHAI	EID	80%	Since feedback is above 75%, an appreciation letter was given to subject teacher
07	MR. YOGESH MUNDHADA	MP &MC	80%	Since feedback is above 75%, an appreciation letter was given to subject teacher
08	MR. HITESH BALRAJ HATNAPURE	EPS II	78%	Since feedback is above 75%, an appreciation letter was given to subject teacher
09	MRS. HARSHA DINESH JAIN	ARE	50%	Feedback conveyed to respective faculty.
10	MR. PANKAJ KAMBLE	MC-II	80%	Since feedback is above 75%, an appreciation letter was given to subject teacher
11	MR. ANKUSH SURESHRAO DHARKAR	PPE	76%	Since feedback is above 75%, an appreciation letter was given to subject teacher
12	MR. HIMANSHU DYANESHSHWAR PILLEWAN	EM	50%	Feedback conveyed to respective faculty.
13	Miss YOGITA VITTHALRAO ROTHEKAR	S&S	90%	Since feedback is above 75%, an appreciation letter was given to subject teacher

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DEPARTMENT OF ELECTRICAL ENGINEERING ODD 2019-20

14		NAS	78%	Since feedback is above 75%,
	MISS PRATIKSHA			an appreciation letter was
	PANCHBHAI			given to subject teacher
15		EMI	90%	Since feedback is above 75%,
	MR. YOGESH			an appreciation letter was
	MUNDHADA			given to subject teacher
16	MR. HITESH	FM	80%	Since feedback is above 75%,
	BALRAJ			an appreciation letter was
	HATNAPURE			given to subject teacher
17		BHR	78%	Since feedback is above 75%,
	MRS. HARSHA			an appreciation letter was
	DINESH JAIN			given to subject teacher
18	Mr. PANKAJ	EE	77%	Since feedback is above 75%,
	KAMBLE			an appreciation letter was
				given to subject teacher

Academic In-charge

Head of Department (EE) JDCOEM, Nagpur



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ODD 2019-20

Letter of Appreciation

To, **Prof.P.Panchbhai** Assistant Professor, JDCOEM, Nagpur

Subject: Students feedback appreciation letter

Dear Madam.

With reference to above cited subject, kindly find your student's theory feedback for session 2019-20 as below.

Name of Subject teacher	Name of subject	% Feedback
Prof.P.Panchbhai	EID	80%

On behalf of college and department, I appreciate the efforts taken by you towards teaching & learning process for your respective subject which contribute the development of student and hence their academics which indirectly contributes towards development of department and institute.

Looking forward, the same efforts and hard work from you in near future.

Head of Department (EE) JDCOEM, Nagpur







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DEPARTMENT OF ELECTRICAL ENGINEERING

EVEN 2019-20

Students Feedback report(VIIIth Sem)

Sr.no	Name of Subject teacher	Name of	% Feedback
		subject	
01		EHV AC AND	78%
		HVDC	
	MISS. POOJA KORDE	TRANSMISSION	
02		SWITCHGEAR &	65%
		PROTECTION	
	MISS .VISHAKHA SHAHANE		
03		COMP.APPL.IN	77%
		ELECTRICAL	
	MR. HARSHAL SHAMRAO	ENGG	
	BHAGAT		

Students Feedback report(VIth Sem)

Sr.no	Name of Subject teacher	Name of subject	% Feedback	
01	MR. YOGESH MUNDHADA	CONTROL SYSTEM	81%	
02		PRINCIPLES OF	76%	
	MR. HITESH BALRAJ	ELECTRICAL		
	HATNAPURE	MACHINE DESIGN		
03		POWER	56%	
	MRS. HARSHA DINESH JAIN	ELECTRONICS		
04		INDUSTRIAL	88%	
		AUTOMATION		
	MR. PANKAJ KAMBLE	AND CONTROL		
05	MR. ANKUSH SURESHRAO	SWITCH GEAR	79%	
	DHARKAR	AND PROTECTION		
06	MR. HIMANSHU	PROJECT	54%	
	DYANESHSHWAR PILLEWAN	MANAGEMENT		

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DEPARTMENT OF ELECTRICAL ENGINEERING

EVEN 2019-20

Students Feedback report(IVth Sem)

SR.NO	NAME OF SUBJECT TEACHER	NAME OF SUBJECT	% FEEDBACK
01	MISS YOGITA VITTHALRAO ROTHEKAR	ELECTRICAL MACHINE-I	91%
02	MISS PRATIKSHA PANCHBHAI	POWER SYSTEM-I	79%
03	MR. YOGESH MUNDHADA	ELECTRICAL INSTALLATION AND ESTIMATION	97%
04	MR. HITESH BALRAJ HATNAPURE	NUMERICAL METHODS AND PROGRAMMING	81%
05	MRS. HARSHA DINESH JAIN	PRODUCT DESIGN ENGINEERING	76%
06	MR. PANKAJ KAMBLE	ANALOG AND DIGITAL ELECTRONICS	76%
07	MR. HIMANSHU DYANESHSHWAR PILLEWAN	INDUSTRIAL SAFETY	78%

Academic In-charge

Head of Department (EE) JDCOEM, Nagpur







Website: www.jdcoem.ac.in E-mail: info@jdcoem.ac.in
(An Autonomous Institute, with NAAC "A" Grade)
Affiliated to DBATU & RTMNU
DEPARTMENT OF ELECTRICAL ENGINEERING
EVEN 2019-20

Action Taken on Students Feedback

Sr.no	Name of Subject teacher	Name of subject	% Feedback	Action Taken
01	MISS. POOJA KORDE	EHV AC AND HVDC TRANSMISSION	78%	Since feedback is above 75%, an appreciation letter was given to subject teacher
02	MISS .VISHAKHA SHAHANE	SWITCHGEAR & PROTECTION	65%	Feedback conveyed to respective faculty.
03	MR. HARSHAL SHAMRAO BHAGAT	COMP.APPL.IN ELECTRICAL ENGG	77%	Since feedback is above 75%, an appreciation letter was given to subject teacher
04	MR. YOGESH MUNDHADA	CONTROL SYSTEM	81%	Since feedback is above 75%, an appreciation letter was given to subject teacher
05	MR. HITESH BALRAJ HATNAPURE	PRINCIPLES OF ELECTRICAL MACHINE DESIGN	76%	Since feedback is above 75%, an appreciation letter was given to subject teacher
06	MRS. HARSHA DINESH JAIN	POWER ELECTRONICS	56%	Since feedback is above 75%, an appreciation letter was given to subject teacher
07	MR. PANKAJ KAMBLE	INDUSTRIAL AUTOMATION AND CONTROL	88%	Since feedback is above 75%, an appreciation letter was given to subject teacher
08	MR. ANKUSH SURESHRAO DHARKAR	SWITCH GEAR AND PROTECTION	79%	Since feedback is above 75%, an appreciation letter was given to subject teacher
09	MR. HIMANSHU DYANESHSHWAR PILLEWAN	PROJECT MANAGEMENT	54%	Feedback conveyed to respective faculty.
10	MISS YOGITA VITTHALRAO ROTHEKAR	ELECTRICAL MACHINE-I	91%	Since feedback is above 75%, an appreciation letter was given to subject teacher
11	MISS PRATIKSHA PANCHBHAI	POWER SYSTEM-I	79%	Since feedback is above 75%, an appreciation letter was given to subject teacher
12	MR. YOGESH MUNDHADA	ELECTRICAL INSTALLATION AND ESTIMATION	97%	Feedback conveyed to respective faculty.
13		NUMERICAL METHODS AND PROGRAMMING	81%	Since feedback is above 75%, an appreciation letter was given to subject teacher
	MR. HITESH BALRAJ HATNAPURE			



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DEPARTMENT OF ELECTRICAL ENGINEERING EVEN 2019-20

14	MRS. HARSHA DINESH JAIN	PRODUCT DESIGN ENGINEERING	76%	Since feedback is above 75%, an appreciation letter was given to subject teacher
15	MR. PANKAJ KAMBLE	ANALOG AND DIGITAL ELECTRONICS	76%	Since feedback is above 75%, an appreciation letter was given to subject teacher
16	MR. HIMANSHU DYANESHSHWAR PILLEWAN	INDUSTRIAL SAFETY	78%	Since feedback is above 75%, an appreciation letter was given to subject teacher

Con Con

Academic In-charge

Head of Department (EE) JDCOEM, Nagpur



J D COLLEGE OF ENGINEERING AND MANAGEMENT KATOL ROAD, NAGPUR



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DEPARTMENT OF ELECTRICAL ENGINEERING
EVEN 2019-20

Letter of Appreciation

To,
MR. HIMANSHU DYANESHSHWAR PILLEWAN
Assistant Professor,
JDCOEM, Nagpur

Subject: Students feedback appreciation letter

Dear Madam,

With reference to above cited subject, kindly find your student's theory feedback for session 2019-20 as below.

Name of Subject teacher	Name of subject	% Feedback
MR. HIMANSHU	INDUSTRIAL SAFETY	78%
DYANESHSHWAR PILLEWAN		

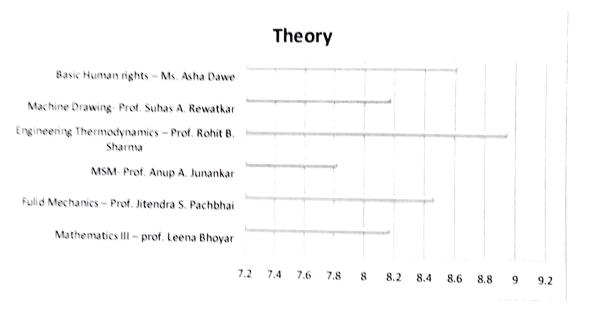
On behalf of college and department, I appreciate the efforts taken by you towards teaching & learning process for your respective subject which contribute the development of student and hence their academics which indirectly contributes towards development of department and institute.

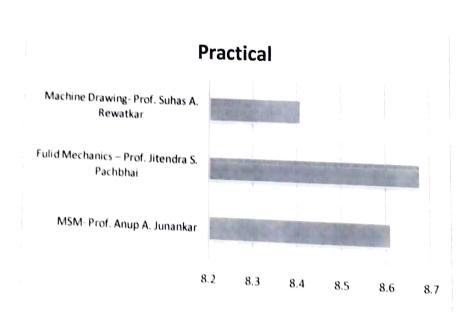
Looking forward, the same efforts and hard work from you in near future.

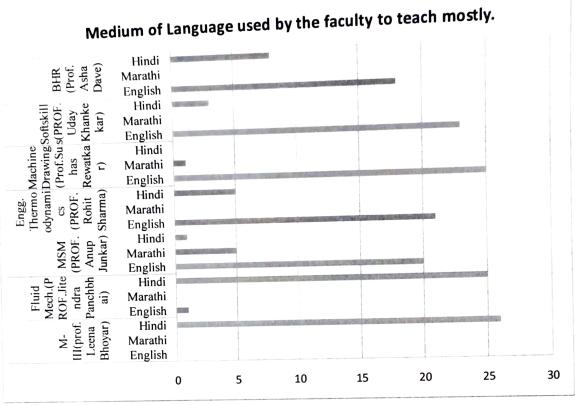
Head of Department (EE) JDCOEM, Nagpur

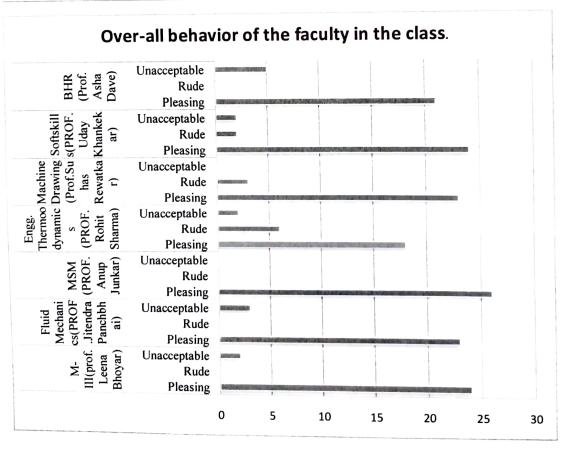
Total feedback given is:

Feedback:

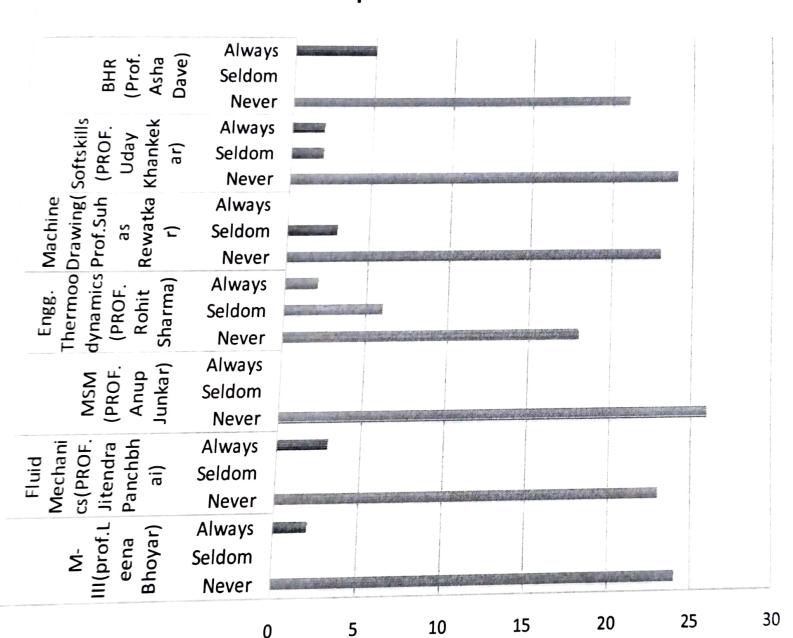


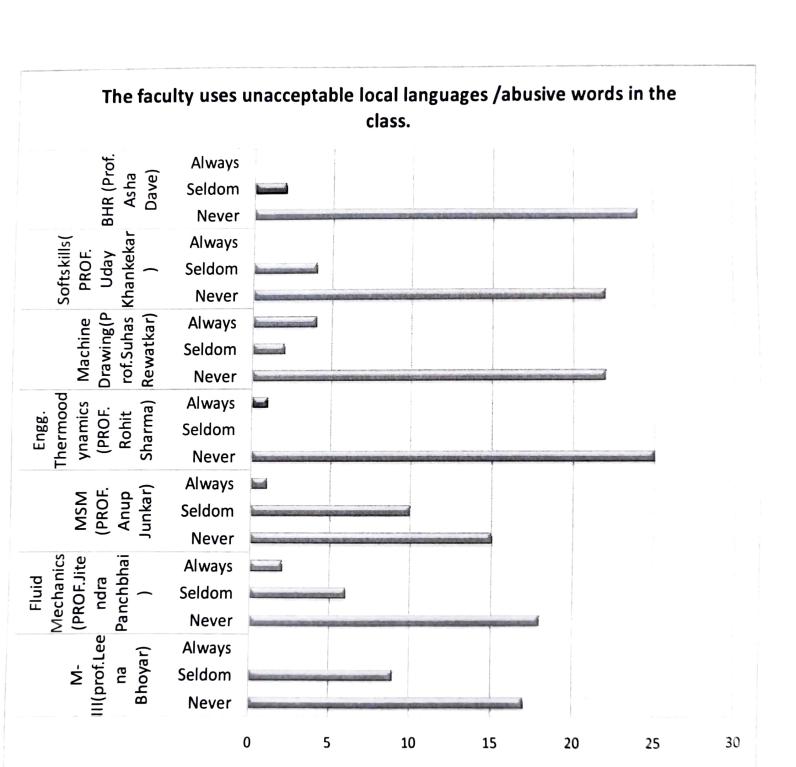




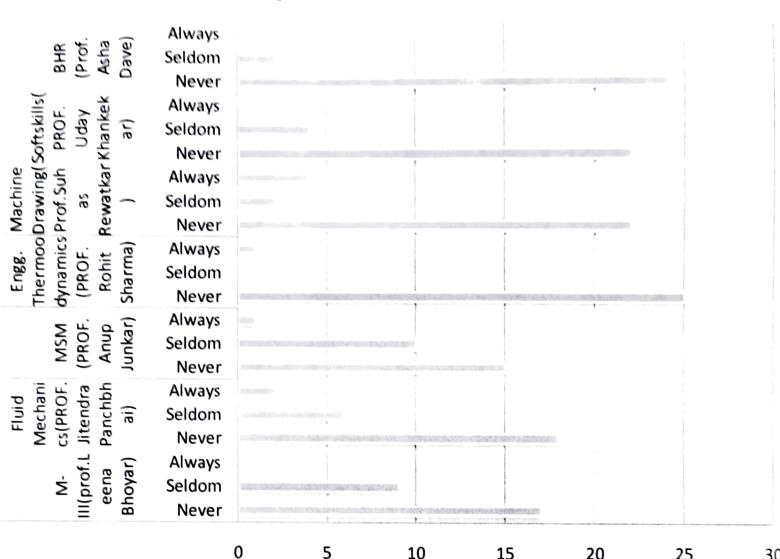


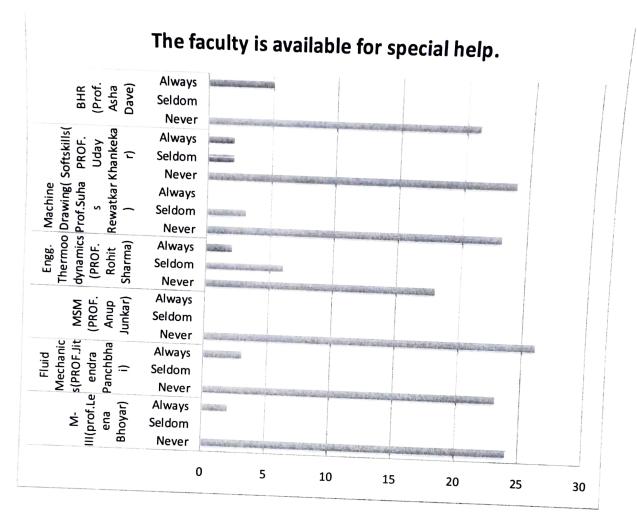
The faculty dictates only the notes without explanation



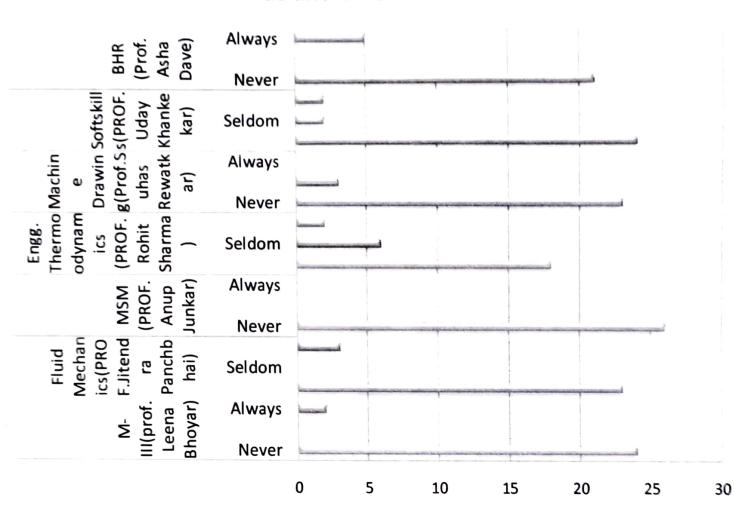


The faculty treats the students fairly in the class.

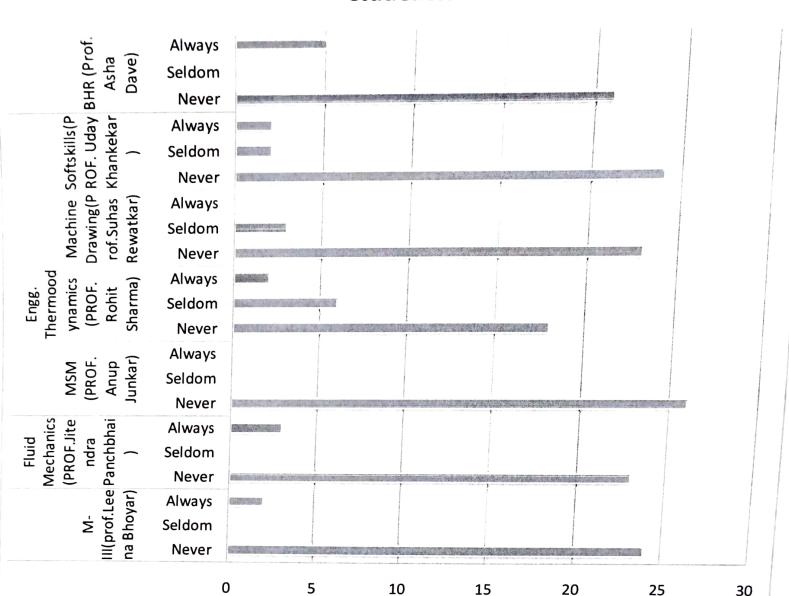




The doubts were explained/ clarified by the faculty as and when raised.



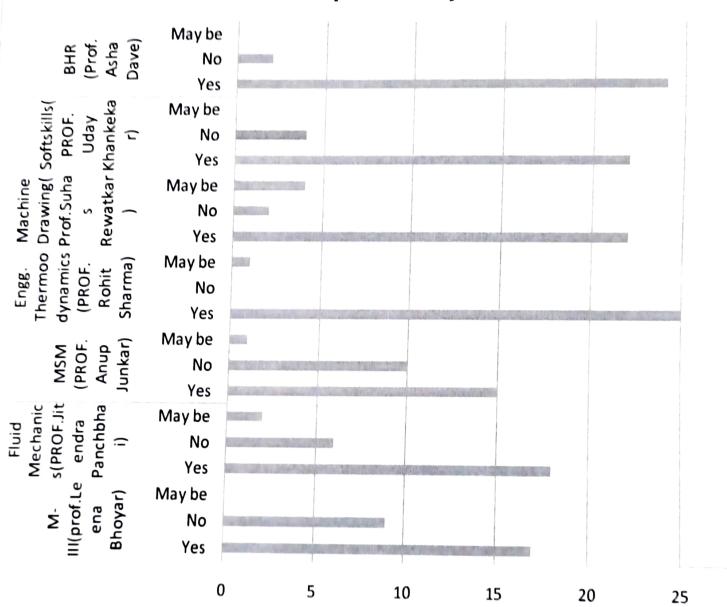
The faculty respects the opinions and decisions of students.



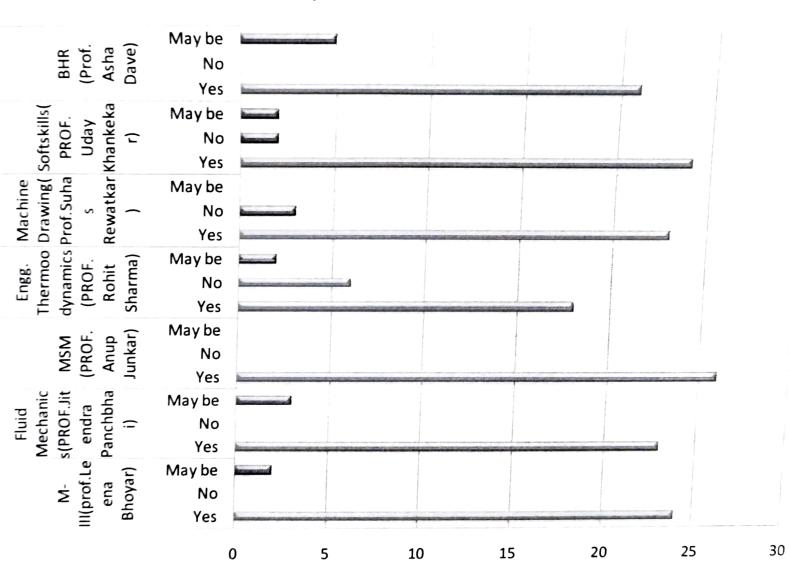
WILL THE TAXABLE TO THE

Mechanical 2nd year A

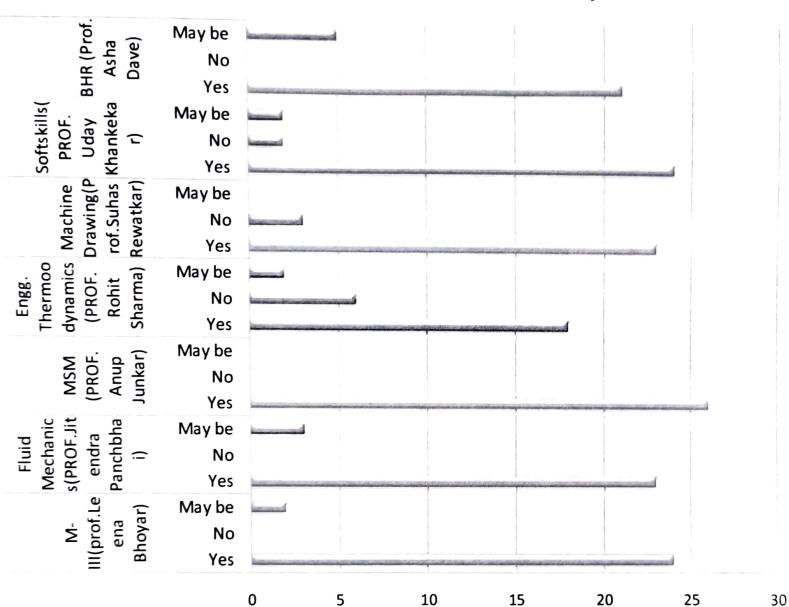
The faculty owns the students as his/her responsibility.



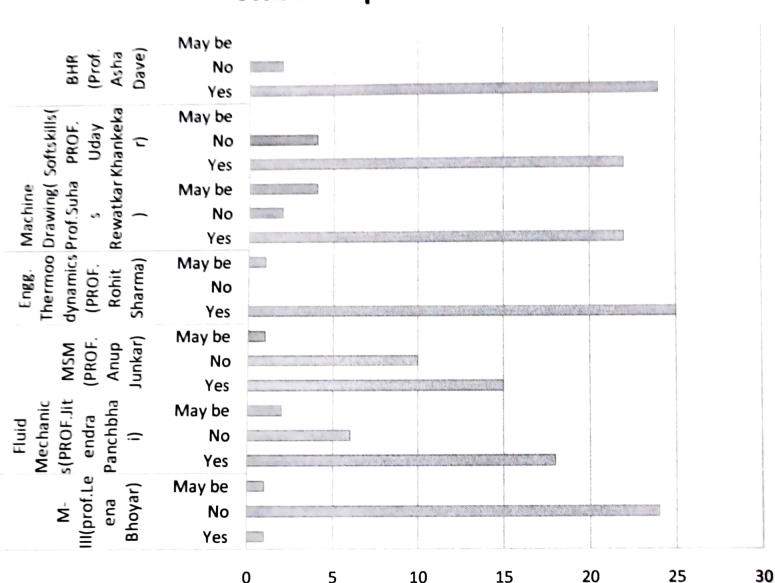
The faculty's words and actions match.



The faculty is consistent and fair in discipline.



The faculty listens and understands the student's point of view.



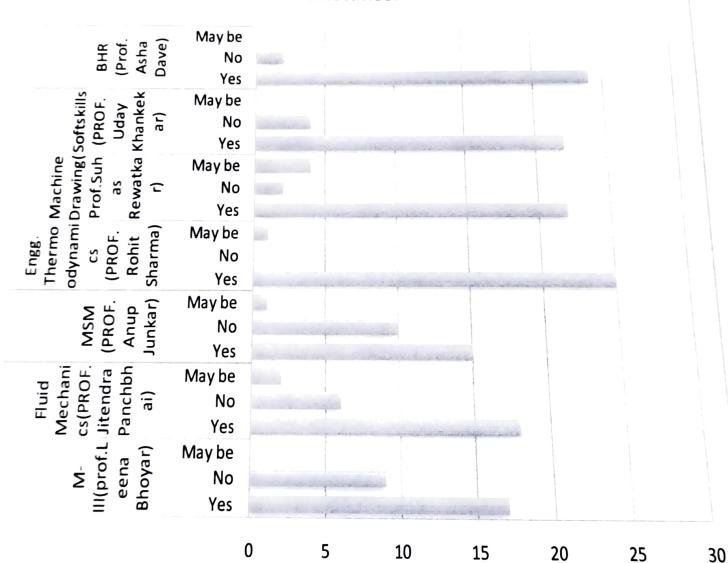
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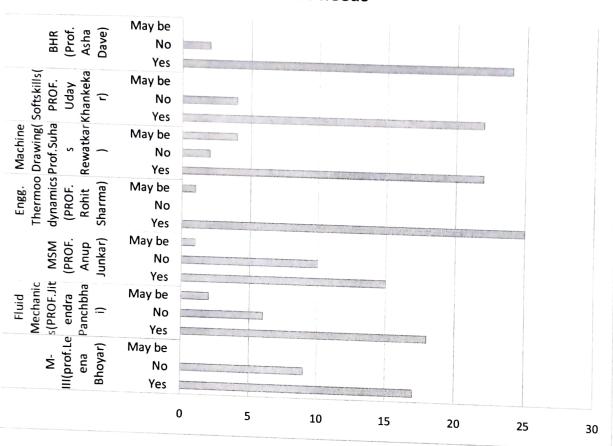
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15

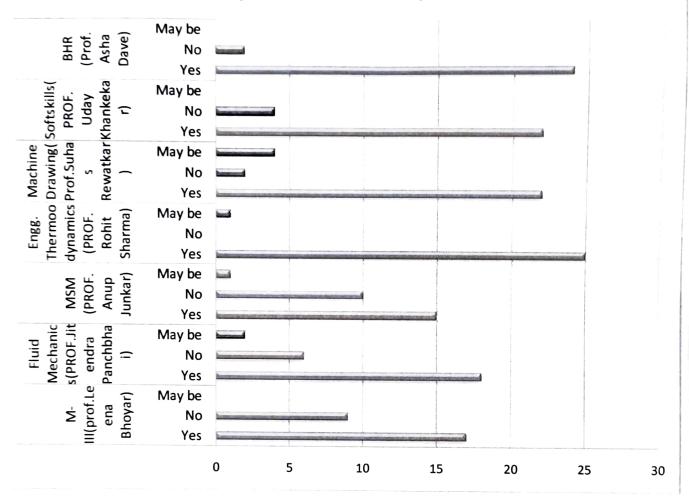
The faculty accepts responsibilities for his/her own mistakes.



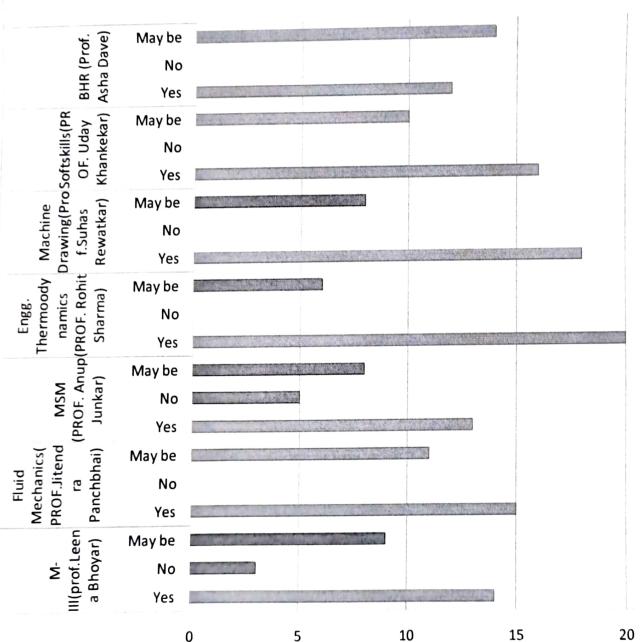




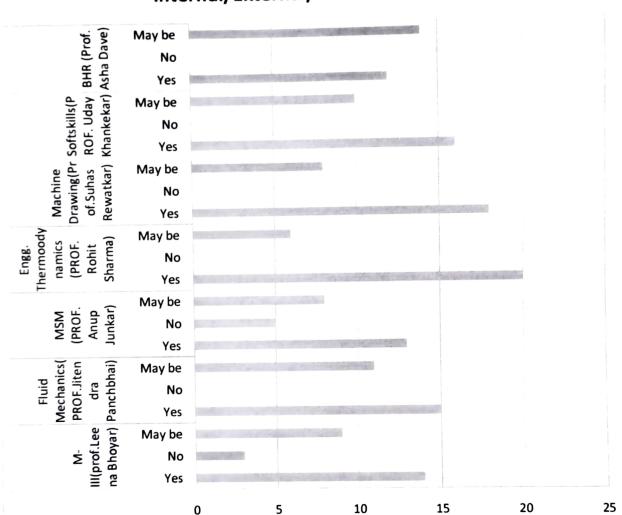
Are you willing to get trained by the faculty for another subject, next Semester / Year?

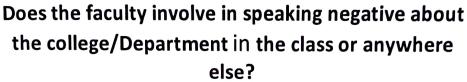


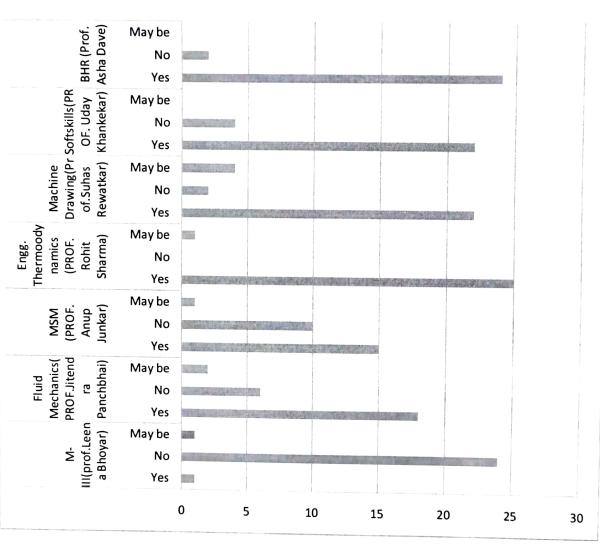
Does the faculty involve in threatening students on disclosing any issues about him/her to the vice principal, principal & Management?



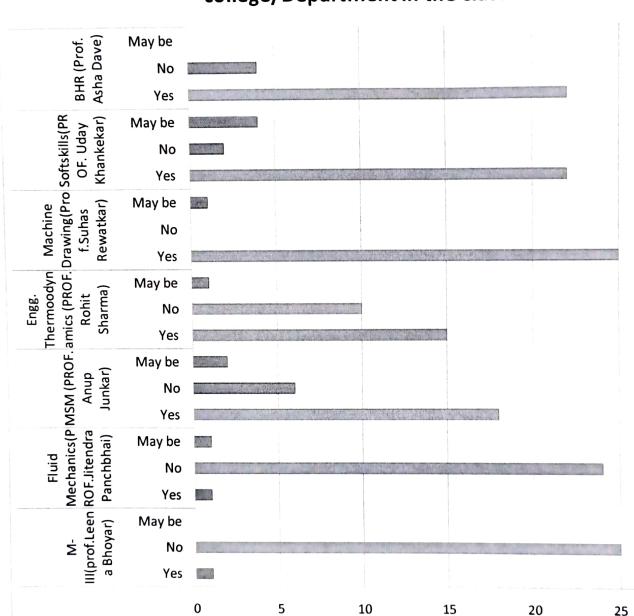
Does the faculty threaten the students about their internal/External/Practical Marks?

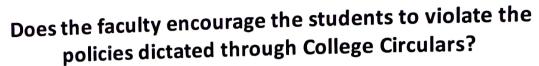


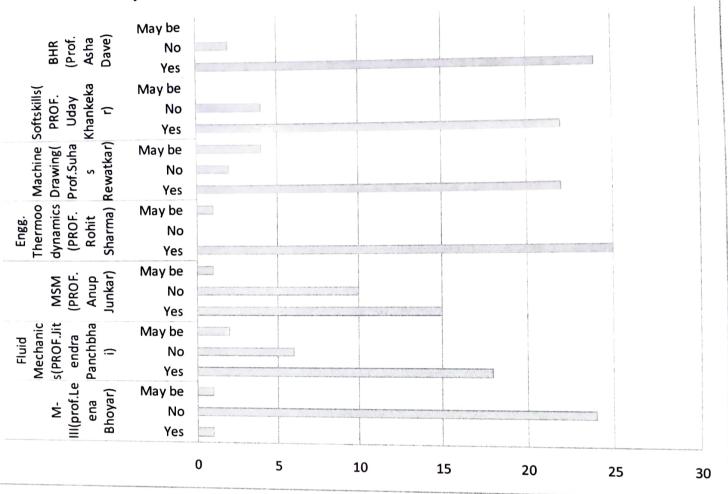


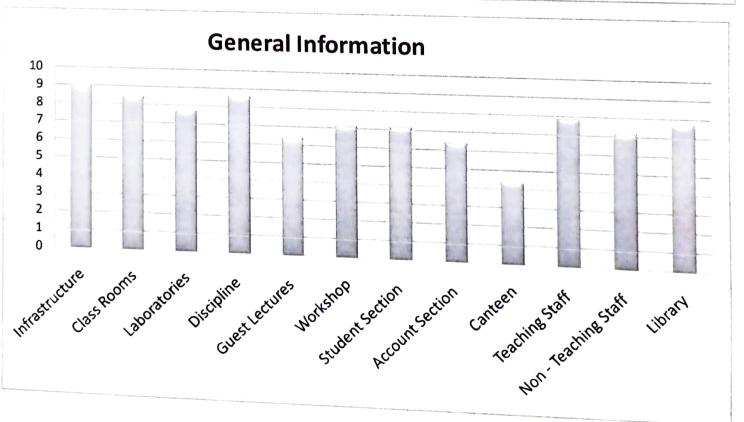


Does the faculty violate the Principles and policies of the college/Department in the class?









REMARK

all the faculties are excellent
ALL OK
CHANGE COLLEGE TIMING
GOOD
canteen is very poor
we needs a counciling lectures 2 times in a week make the college time 10 to
4.30
IN THE COLLEGE NO MAINTAIN THE SPORTS GROUND AND SPORTS TEACHER ARE
ALSO NOT SUPPORTED THE STUDENTS TO PLAY SPORTS.
pleace ipmrove the canteen
TAKE A INDUSTRY VISIT IN A BIG INDUSTRY, SO THAT WE CAN LEARN MORE AND
GET A PRACTICAL KNOWLEDGE.
ALSO CONDUCT A PRACTICAL WORKSHOP
ALL OK
The overall teaching and non-teaching staff are good.
conducting another indestrial visit at high level of industry,
and also be conducting gust lecture and workshops,
no
NO IMPROVEMENT
Take a visit in industries in higher level.

canteen rate is very high as compaire to other canteen.

MAKE A VISIT IN BIG INDUSTRIES

teachers should understand the point of view of students what they are trying to say.

Sports ground improvement , take a large industrial visit like steel

best disipline and class regularity.

Sports ground improvement, take a large industrial visit like steel

THE WORKING HOUR IS MAX PLEASE DO SOME THING.

INDUSTREY VISIT IN THE BIG INDUSTRIES DOES,T TAKE PLEASE TAKE IT IS IS VERY BENIFICAL US.

THERE IS NO PROJECTOR ARE NOT IN DRAWING HALL.

THE CLAFNING OF COLLEGE IS NOT GOOD.

6 U - 1

DAD A 2) SAR- MI 3) RBS - Jun 3) AA9 - 31

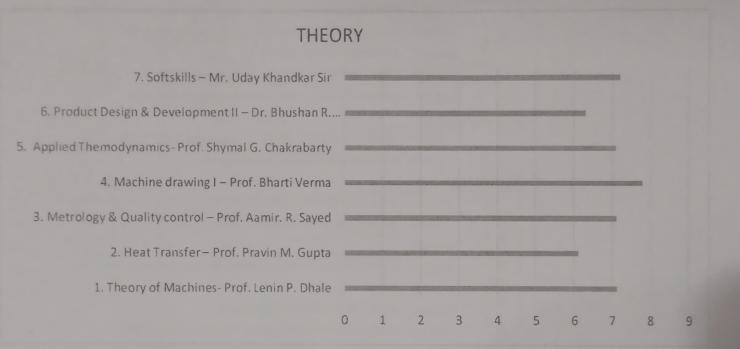
Acadmic Incharge



Mechanical Engineering) D College of Engineering & Management

Total Feedback Given Is: 26

Feedback:

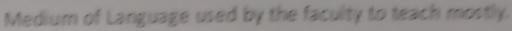


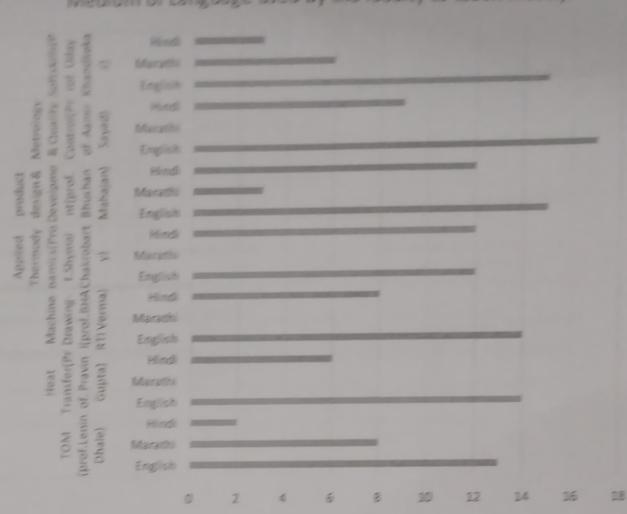
Practicals

- 4. Theory of Machines- Prof. Lenin P. Dhale

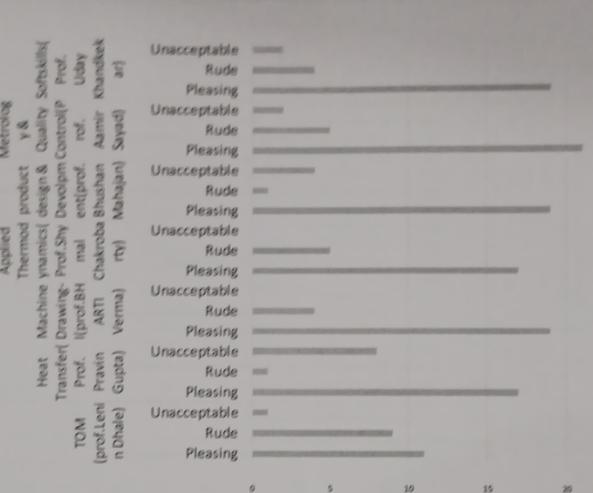
 3. Machine drawing I Prof. Bharti Verma

 2. Applied Themodynamics- Prof. Shymal...
 - 1. Heat Transfer Prof. Pravin M. Gupta

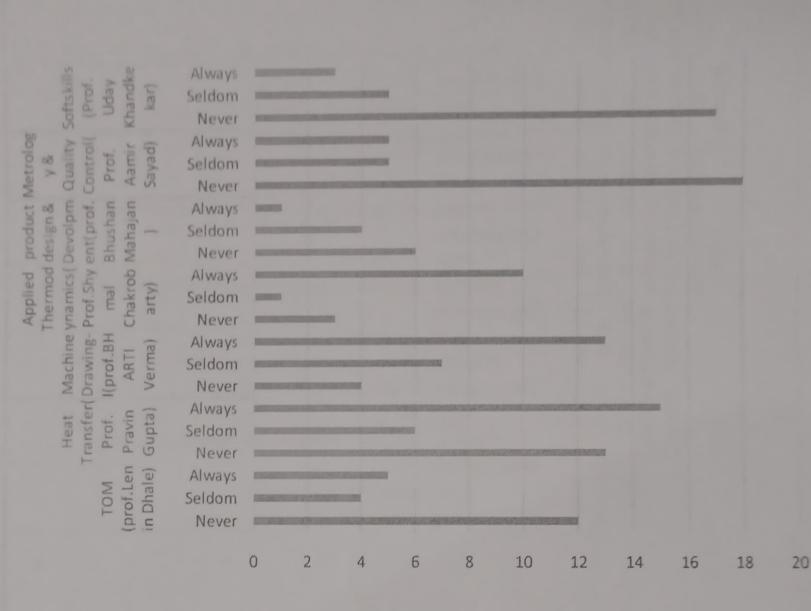




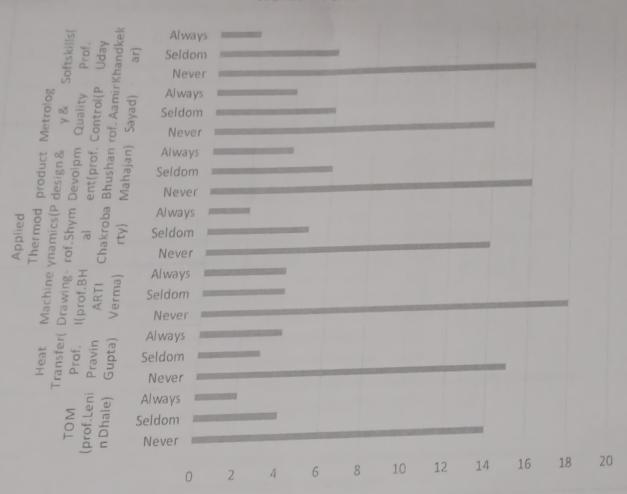
Over-all behavior of the faculty in the class.

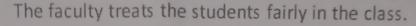


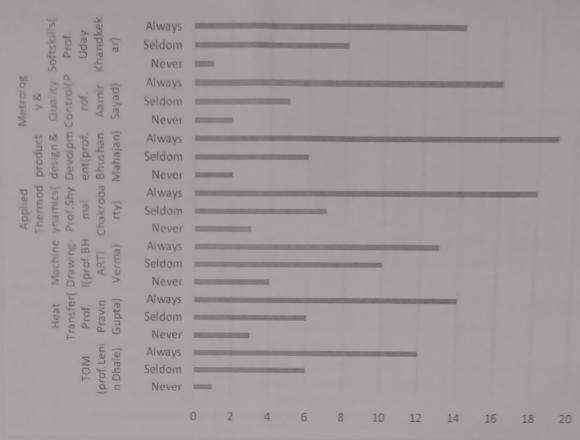
The faculty dictates only the notes without explanation



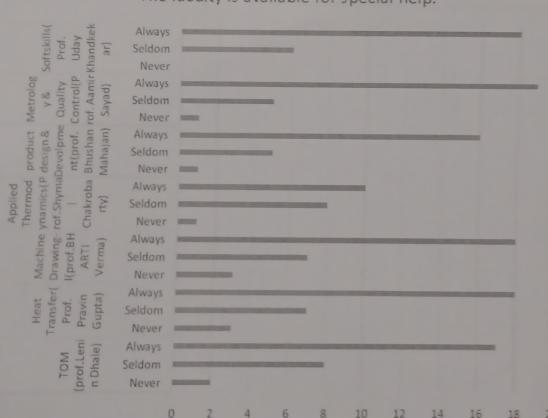
The faculty uses unacceptable local languages /abusive words in the class.



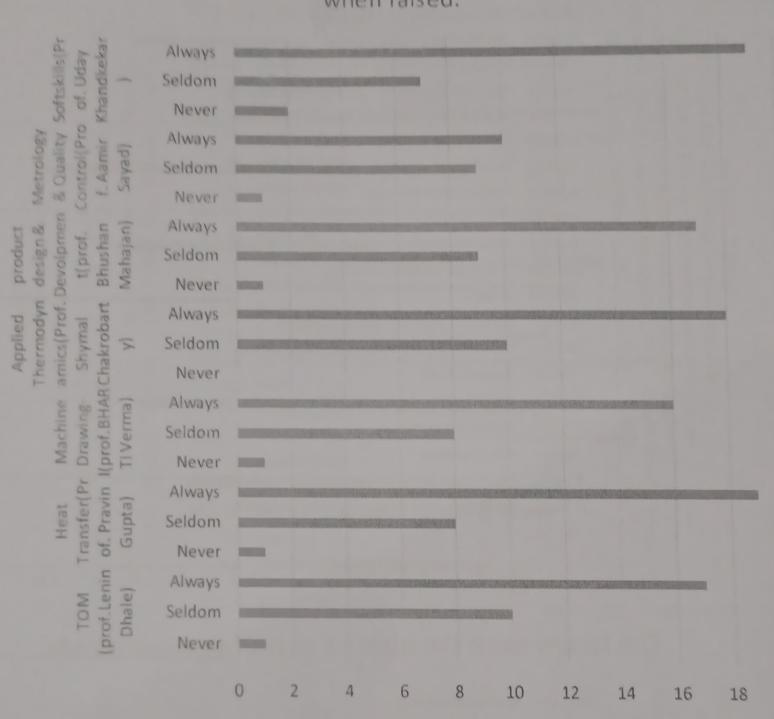


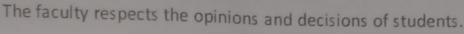


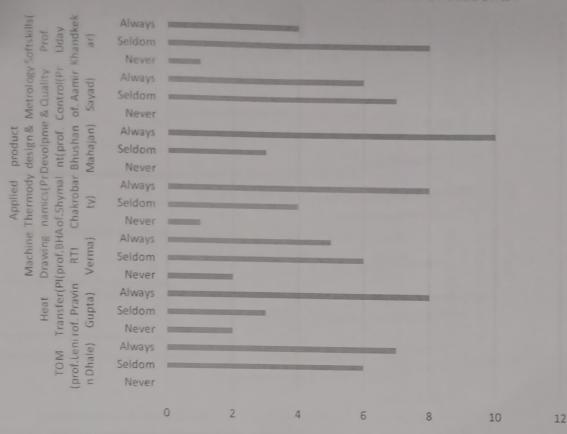
The faculty is available for special help.



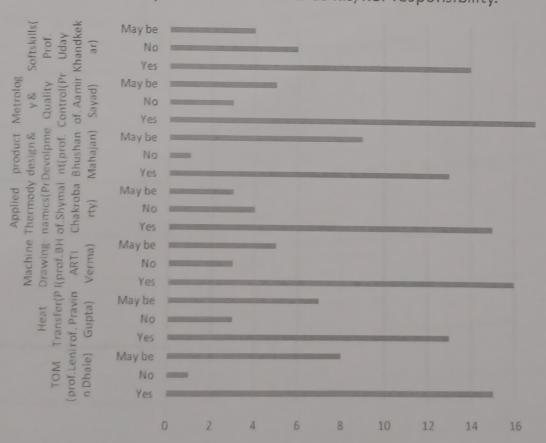
The doubts were explained/ clarified by the faculty as and when raised.

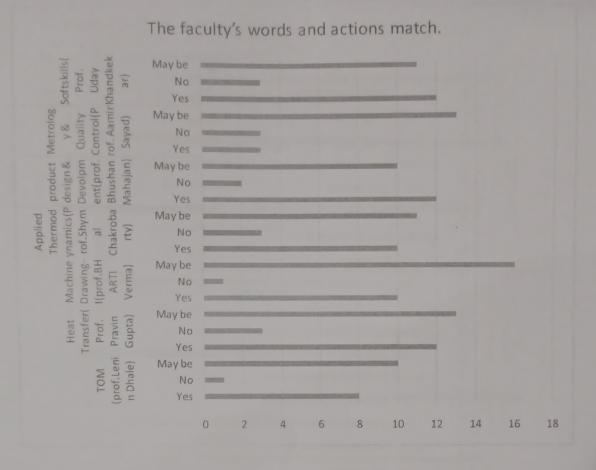


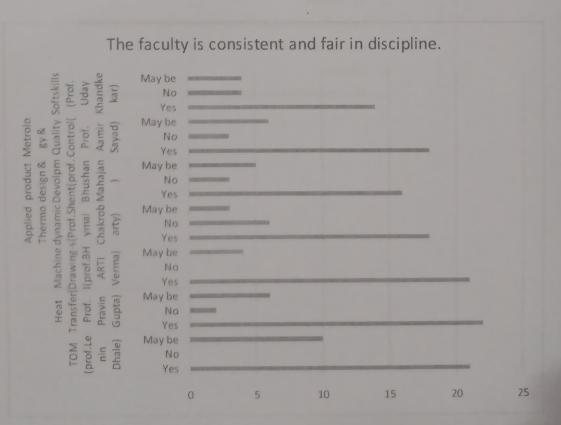




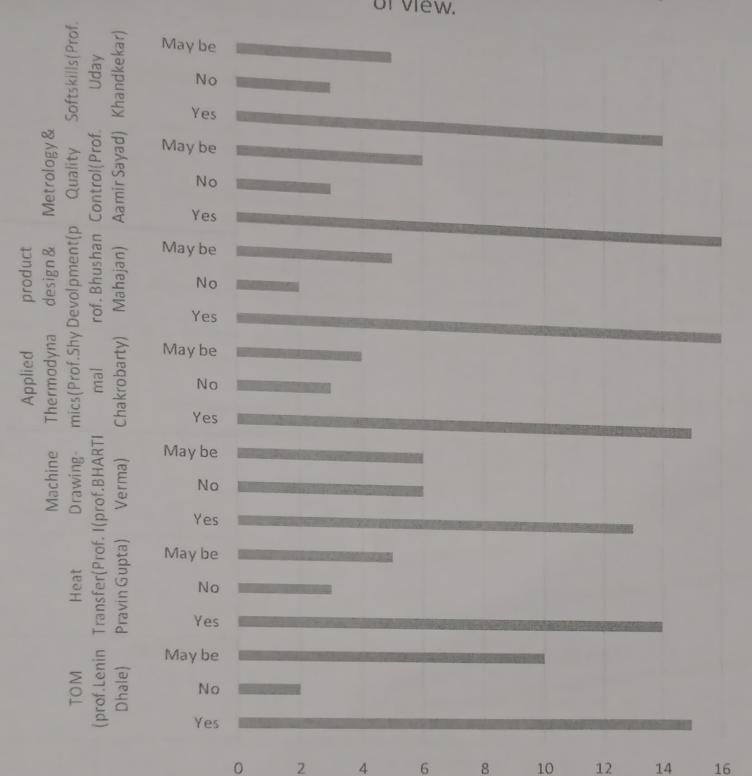
The faculty owns the students as his/her responsibility.



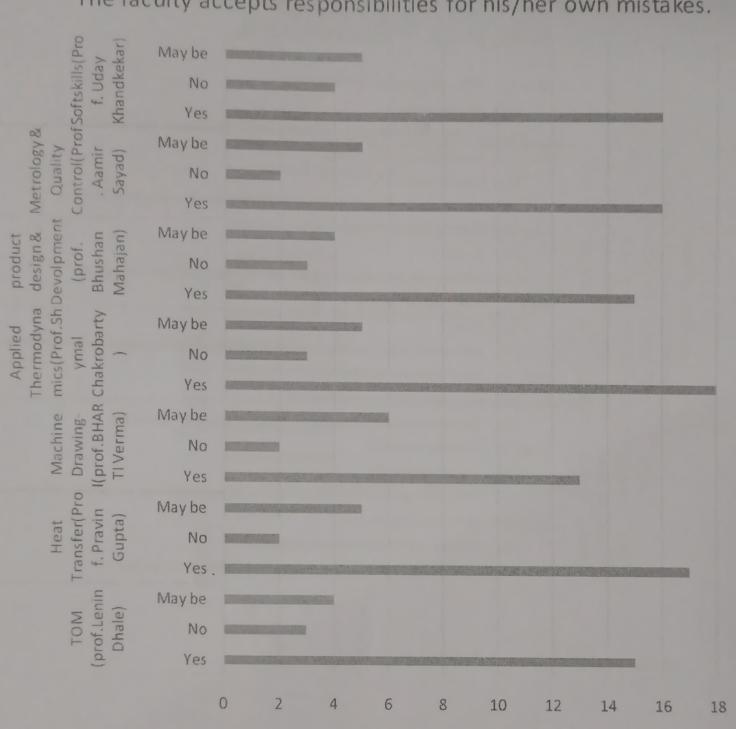




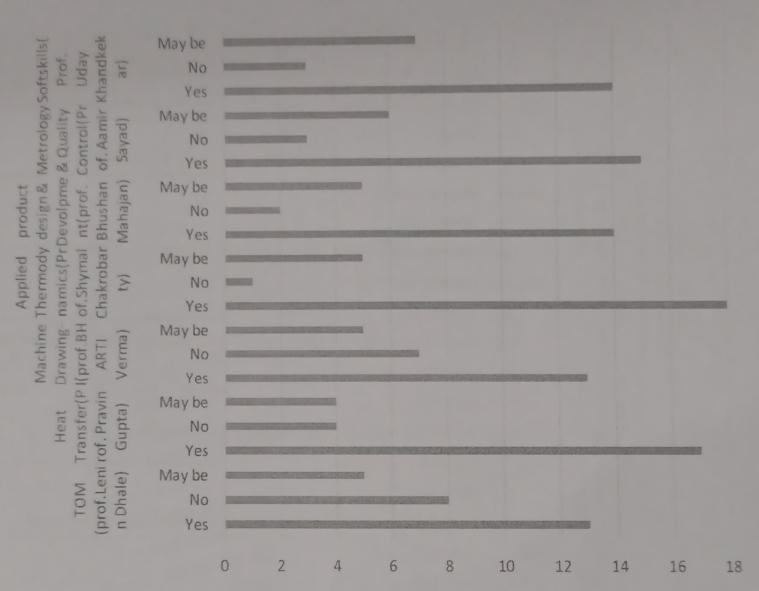
The faculty listens and understands the student's point of view.



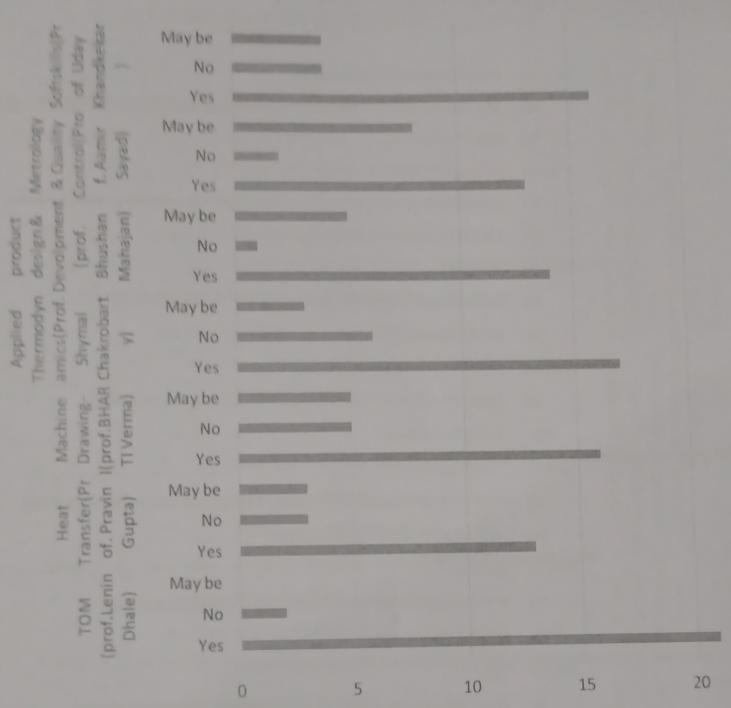
The faculty accepts responsibilities for his/her own mistakes.



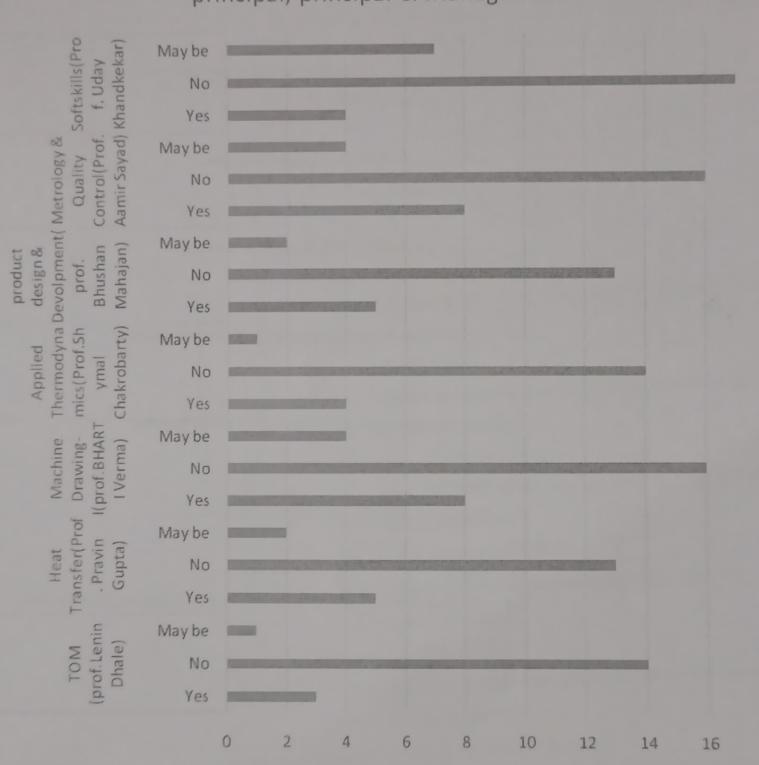
The faculty is flexible in accommodating for individual students needs



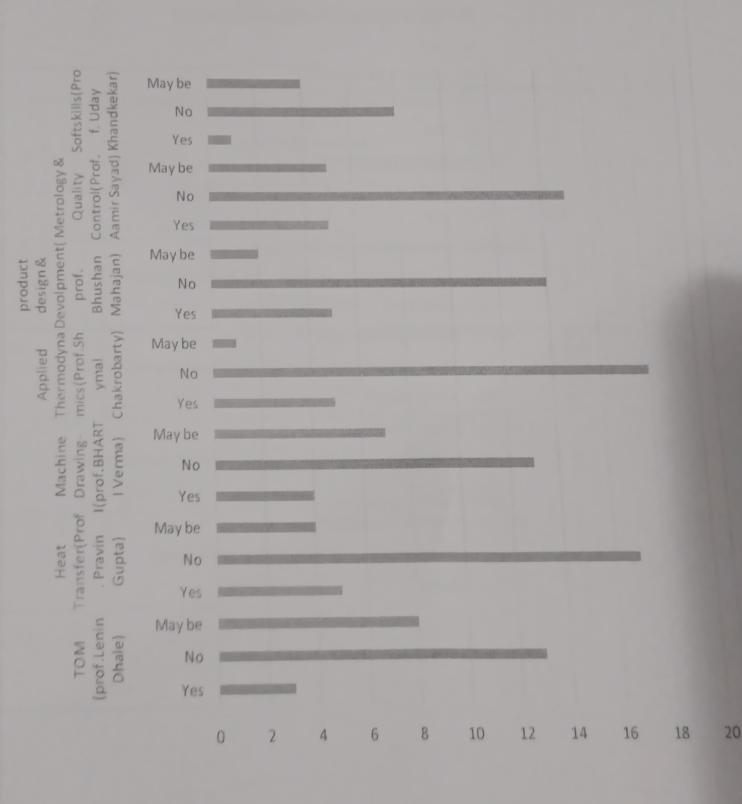
Are you willing to get trained by the faculty for another subject, next Semester / Year?



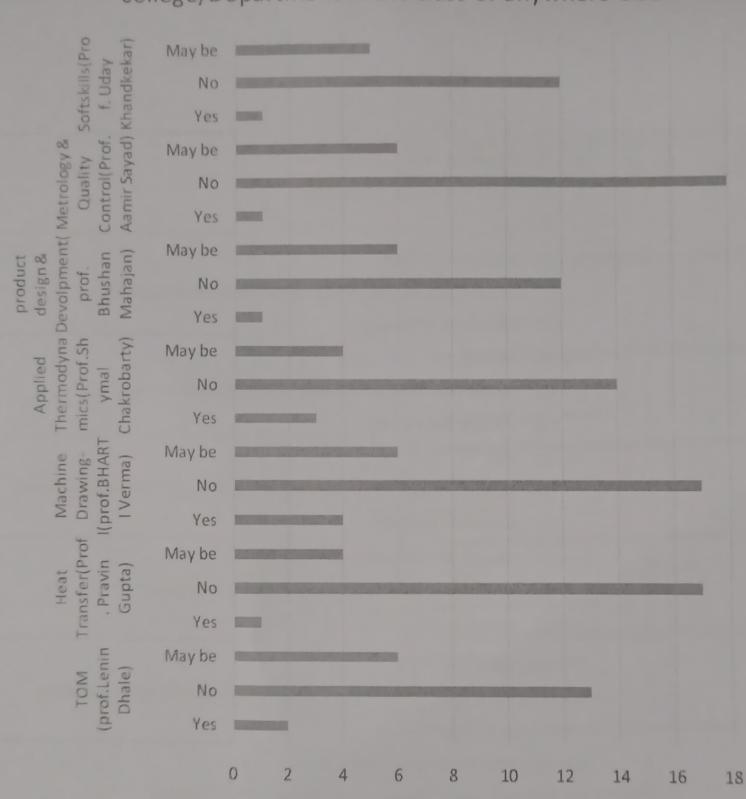
Does the faculty involve in threatening students on disclosing any issues about him/her to the vice principal, principal & Management?



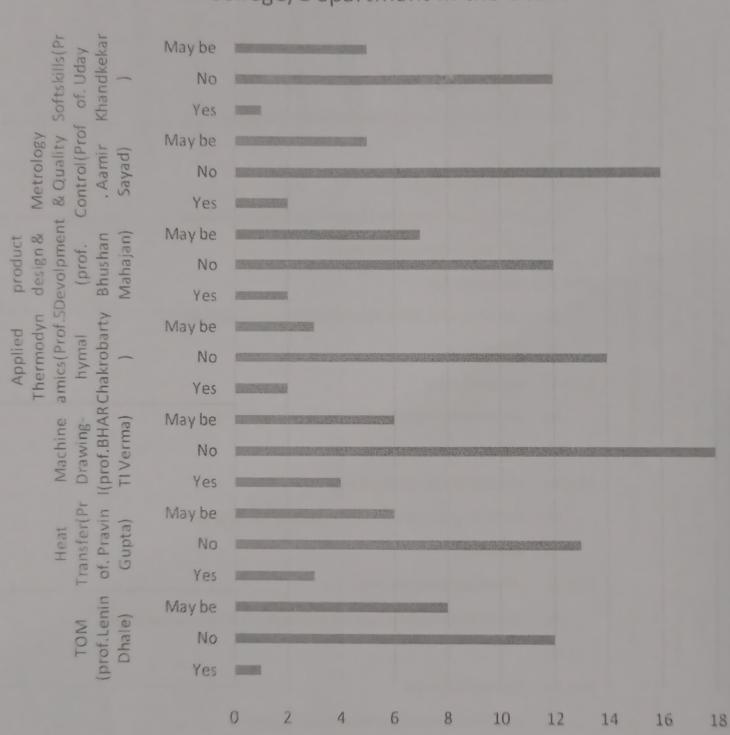
Does the faculty threaten the students about their internal/External/Practical Marks?



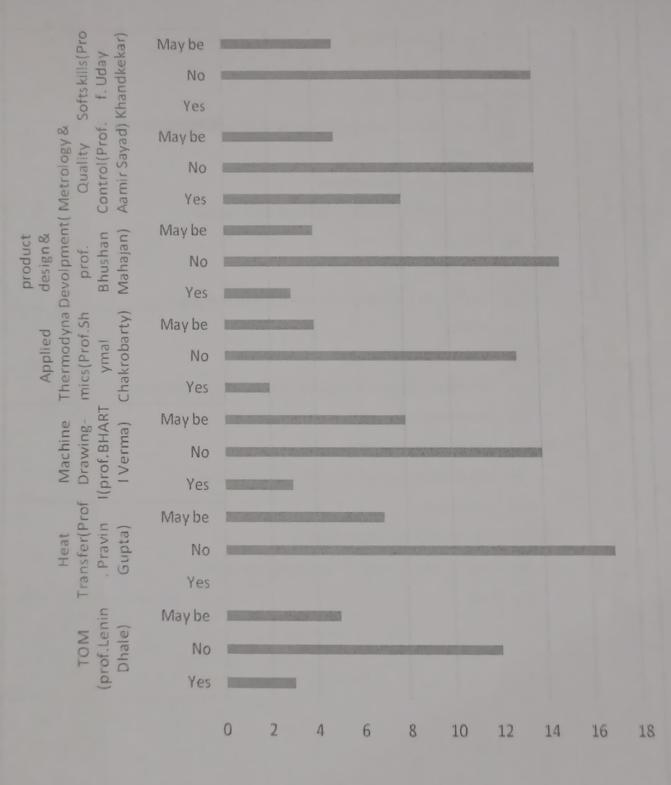
Does the faculty involve in speaking negative about the college/Department in the class or anywhere else?

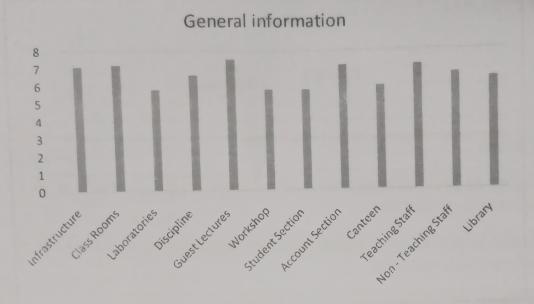


Does the faculty violate the Principles and policies of the college/Department in the class?



Does the faculty encourage the students to violate the policies dictated through College Circulars?





REMARK

ALL ARE BETTER
DO NOT QUICK ACTION OF APPLICATION AND UNIFORM FEES IS NOT BEELIND, ACTED THE
SIX MONTH OF THE APPLICATION AND UNIFORM FEES IS NOT REFUND AFTER THE
DO NOT QUICK ACTION OF APPLICATION AND UNIFORM FEES IS NOT REFUND AFTER THE
SIX MONTH OF THE APPLICATION
COLLEGE TIMING IS NOT GOOD
all good
THE COLLEGE TIMING CHOINS ASSET
THE COLLEGE TIMING SHOULD BE CHANGE FROM 9.00 TO
THE COLLEGE TIMING SHOULD BE CHANGE FROM 9.00 TO
4.00.
all good but please to to continue the
all good, but please try to continue the work of washrooms on second floor of Takshashila and drinking water facility.
1. REDUCE THE COLLEGE TIMING.
2. RESSESS TIMING IS INCREASES.
REDUCE THE COLLEGE TIMING. RESSESS TIMING IS INCREASES.
REDUCE THE COLLEGE TIMING RESSESS TIMING IS INCREASES.
college time is 9 am to 4 pm
nothing
good
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All good
PEDLICE THE COLLEGE THANKS
REDUCE THE COLLEGE TIMING.
college time is change.

ALL ARE BETTER
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IX MONTH OF THE APPLICATION
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SIX MONTH OF THE APPLICATION
IX MONTH OF THE AFFEICATION
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good
All good
REDUCE THE COLLEGE TIMING.
college time is change.
1 A MAN RE

1) PM4-4 2) BRM-Bryth s) ARS - 15 3) SGC = 6) LPD = 16 Aradinic Include Aradinic Jackerse

Headleadi Department

MechaDom Engineering

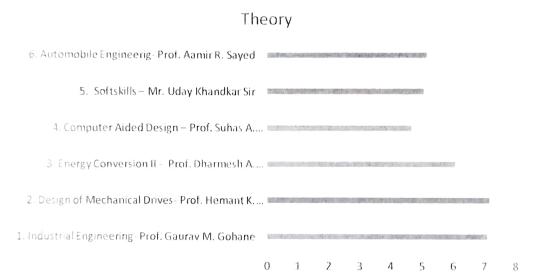
J D College of Engineering & Management

Nagpur

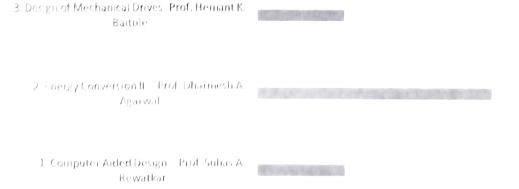
Mech 4th yr A

Total Feedback Given Is: 23

Feedback:

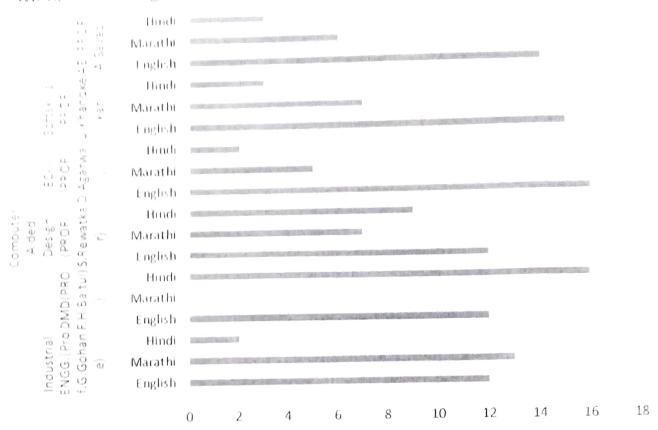


Practical

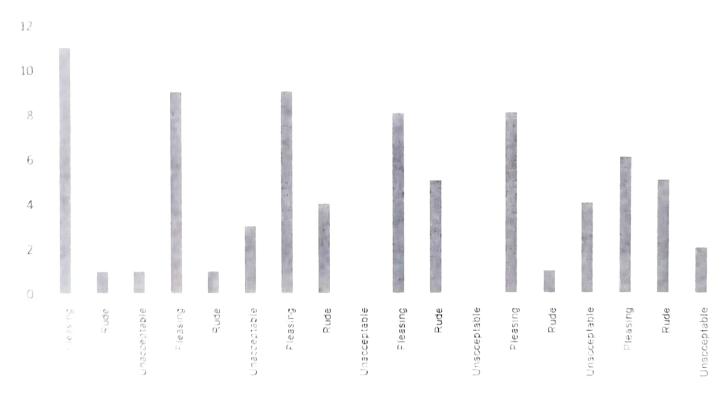


Mech 4th yr A

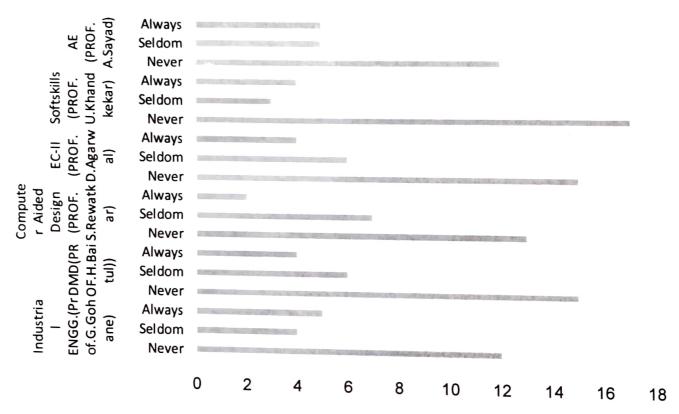
Medium of Language used by the faculty to teach mostly.



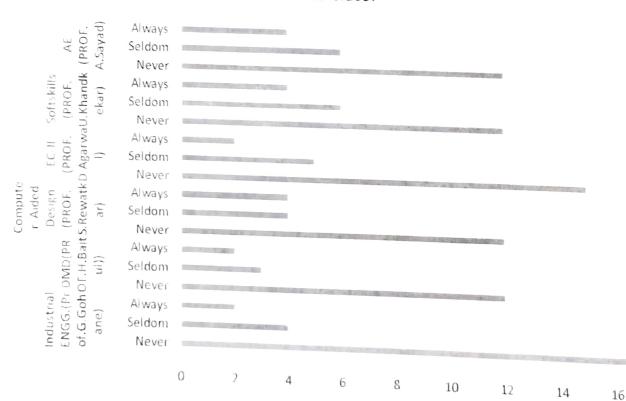
Over-all behavior of the faculty in the class.



The faculty dictates only the notes without explanation

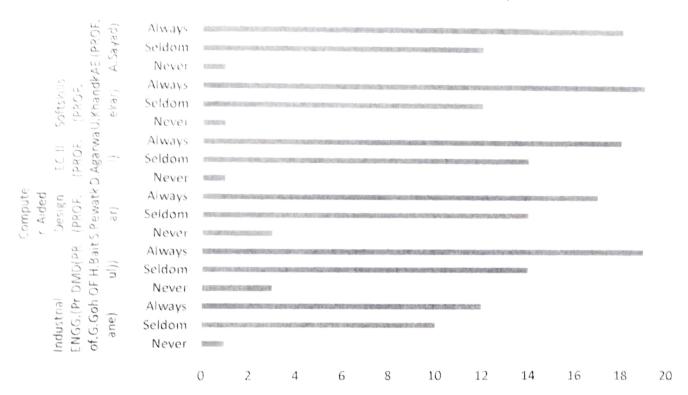


The faculty uses unacceptable local languages /abusive words in the class.



Mech 4th yr A





The doubts were explained/ clarified by the faculty as and when raised.



Never Seldom Always Never

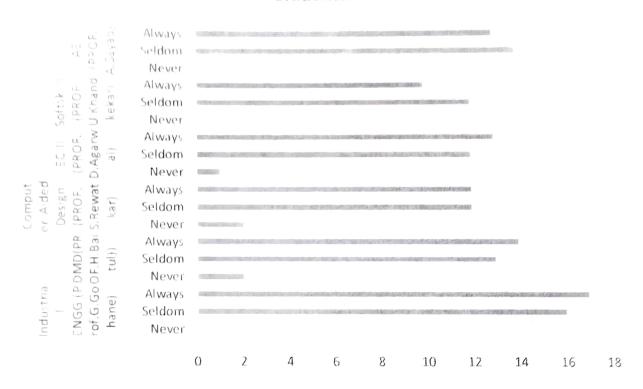
Industrial ENGG.(Prof.G.Gohane)

DMD(PROF.H.Baitul))

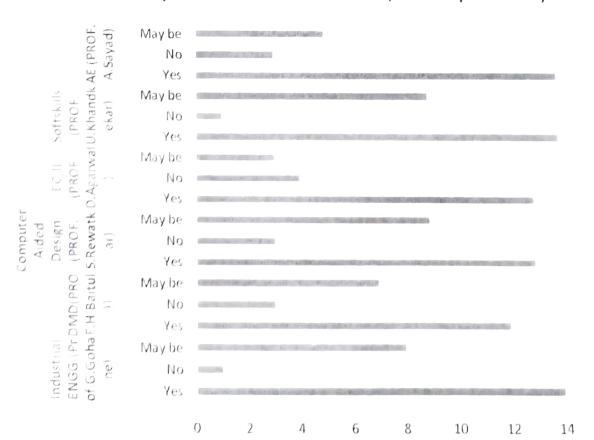
Computer Aided Design (PROF. S.Rewatkar) EC-II (PROF. D.Agarwal) Softskills (PROF. U.Khandkekar) AE (PROF. A.S

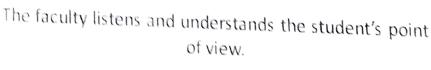
Mech 4th yr A

The faculty respects the opinions and decisions of students.



The faculty owns the students as his/her responsibility.





6

10

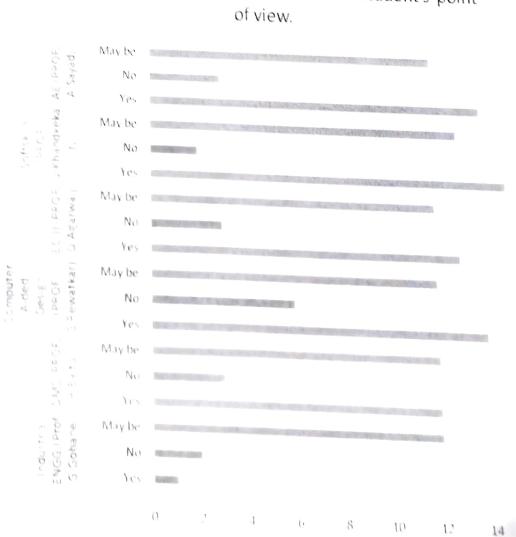
12

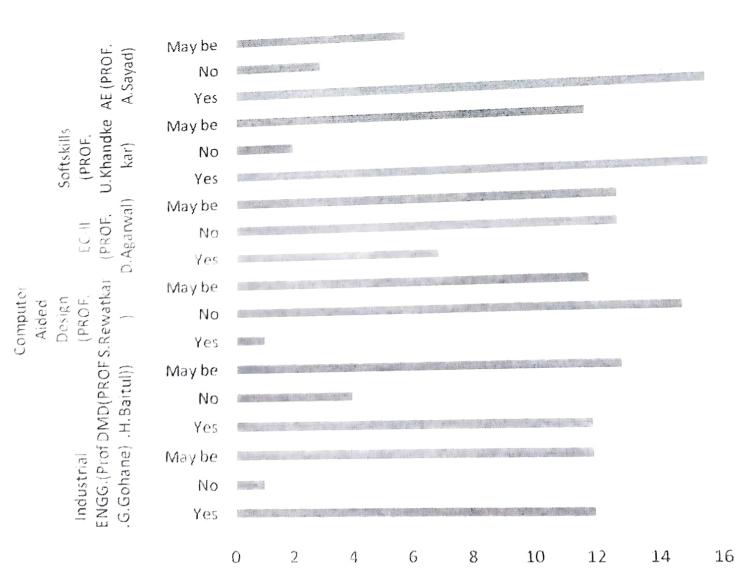
16

18

May be No

May be No Yes

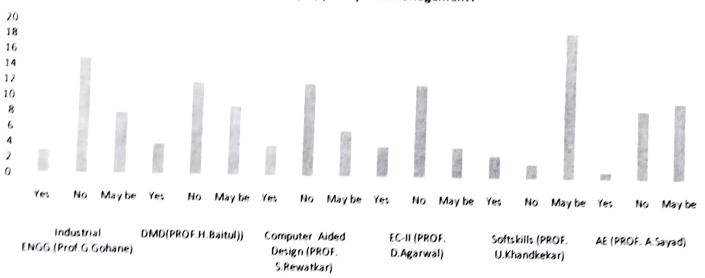




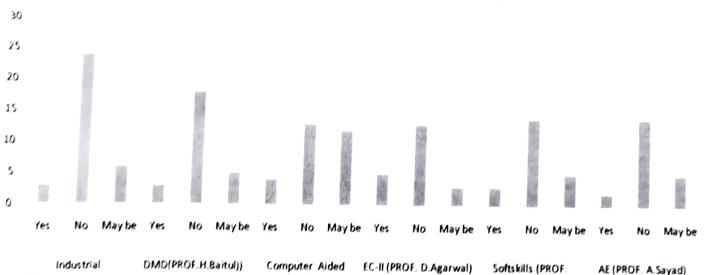
Mech 4th yr A

ENGG.(Prof.G.Gohane)

Does the faculty involve in threatening students on disclosing any issues about him/her to the vice principal, principal & Management?



Does the faculty threaten the students about their internal/External/Practical Marks?



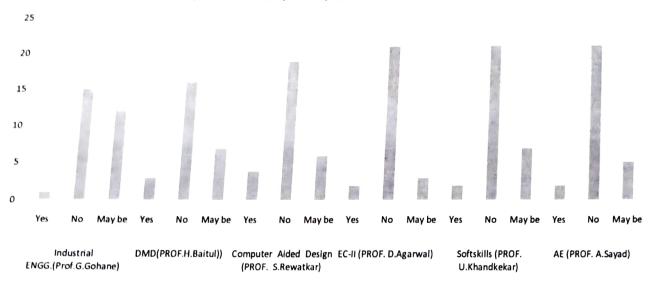
U.Khandkekar)

Design (PROF.

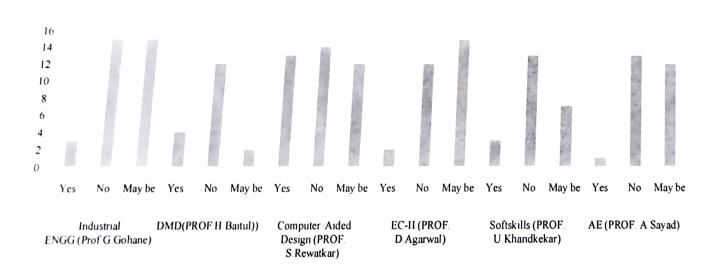
S.Rewatkar)

Mech 4th yr A





Does the faculty encourage the students to violate the policies dictated through College Circulars?



REMARK

all is good
please change the clg time.
improve in dmd subject teaching
no complain
kjzbckushgoldmhdkjhbpsk;p
RATE OF CANTEEN
GOOD
good
CANTEEN IMPROVEMENT.
need to improve in talking behavior of teaching staff with student
some teacher uses very rough word to talk with students
improve the placement drive for mechanical students
good
please change the clg time.
improve in dmd subject teaching
no complain
0
the institution is very beggar it torture to the student and student hurrasmente in ecconomy.
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Academic one large Domz

Brut-Head of Department Dome



JAIDEV EDUCATION SOCIETY'S

J D COLLEGE OF ENGINEERING & MANAGEMENT

POST: VALNI, AT: KHANDALA, KATOL ROAD, NAGPUR - 441 501 DEPARTMENT OF MANAGEMENT STUDIES 2019-20

MBA- III semestes

Faculty Feedback (period 01.8.2019 to 31.8.2019)

Date: 31.08.2019

Total No. of Students:

SM:

12 students

EM.

12 students

CFM:

10 students

SA&PM:

S & D:

10 students

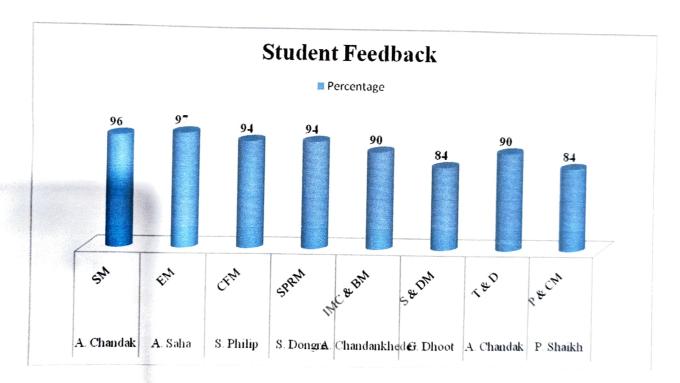
12 students

IMC & BM: T & D:

12 students 02 students

P & CM:

02 students



Prof. Anjali Chandak

Academic Coordinator

Dr. Swarnalata Philip

HOD-Department of Management Studies

STUDENTS' FEEDBACK
Name of the College / Department: J. D. College of Engineering of Management, Magpuse.
Branch / Semester: MBA Sem - III'd Section:

Write only one grade (out of A/B/C/D) against each option for each subject.

(A) - Excellent (B) - Good (C) - Satisfactory (D) Unsatisfactory

NOTE:

1. Do not write names & Roll No. Also no signature.

2. Avoid overwriting

overwriting		Subject Teacher
Subject		Miss. Anjali Chandak
Strategic Management	SM	Miss. Anjan Chandak
Environment Management	EM	Miss. Aditi Saha
Corporate Financial Management	CFM	Dr. Swarnalata Philip
Securities, Portfolio & Risk Management	SP & R M	Ms. Sweta Dongre
	T & D P	Ms. Anjali Chandak
Training & Development Practices	P & C M	Ms. Parvin Shaikh
Performance & Compensation Management	S & D M	. Ms. Geetika Dhoot
Sales & Distribution Management	IMC & BM	Mr. Akshay Chandankhede
IMC & Brand Management	11.120 01	

	·			T	S&P	T &	PM	S&D	B&P
S.N.	Name of Subjects	SM	EM	CFM	M	DP	& C	М	M
	I (all t	AC	AS	SP	SD	AC	PS	GD	AK
	Name of the Teacher who taught		A	В	A	_	~	A	B
1	Concept clarity	A			A		_	A	A
2	Effective utilization of the lecture time	A	A	A				A	A
3	Adequacy of illustration/ simplified explanation	A	A	A	A			1 1	
4	Use of practical examples and illustrations during	À	A	A	A	_	_	A	A
	teaching	A	A	B	B	_	l —_	B	A
5	Interaction with the students	B	A	A	A	_	_	Ã	A
6	Coverage of the syllabus	-b-							
7	Encouragement to ask question to the students to make interactive teaching	A	A	A	A		_	A	A
8	Team or group assignments	A	A_	A	_A			A	$-B_{-}$
9	Use of modern teaching aids	A	В	B	B			8	B
10	Discussion of topics beyond syllabus	A	A	-B	B			A	<u>A</u>
3 1	Accessibility and readiness for guidance outside the classroom	A	A	А	Ą			8	B
12	Motivation & Encouragement provided to students	A	A	A	A			A	A
13	Continuous feedback for understanding of the subject	A	A	В	A	_	_	A	B
14.	Subject related activites in the class	A	A	A	A	_	_	A	1

i		General Information .
1	1	Class Room Infrastructure (4)
-	2	Status of reference & text books /course material available in the library
	-3	Extra Currilular Activities (2)
	4	Activities for Personal & Professional development of students (3)
	5	Guest Lectures (1)

	Poor
2	Satisfactory
3	Good
4	Very Good
5	Excellent

Comments if any	
Desired to the second s	-
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and the state of t	_
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student e of the College / Department: J. P. College nch / Semester: MBA 3 rd Sem ite only one grade (out of A/B/C/D) against each option to the college of the college is the college of the college is the college of the college of the college is the college of the co	Section of Engineering Section of Engineering Section	& Management Naypur	
OTE : Do not write names & Roll No. Also no signature.		• 1	
		The state of the s	
Avoid overwriting		Subject Teacher	
Subject	SM	Miss. Anjali Chandak	
Strategic Management		Miss. Aditi Saha	
To the seamont	EM	L. Dhilin	

. .

over writing		Subject reach
Subject	GD.A	Miss. Anjali Chandak
Strategic Management	SM	Miss. Aditi Saha
Environment Management	EM	Dr. Swarnalata Philip
	CFM	
Corporate Financial Management	SP & R M	Ms. Sweta Dongre
Securities, Portfolio & Risk Management	T & D P	Ms. Anjali Chandak
Training & Development Practices	P & C M	Ms. Parvin Shaikh
Performance & Compensation Management		Ms. Geetika Dhoot
Sales & Distribution Management	S & D M	Mr. Akshay Chandankhede
	IMC & BM	Mr. Aksikiy Chandankhode
IMC & Brand Management		
· ·		S&P T& PM S&D

5	Name of Subjects	SM	EM	CFM	S&P M	T & DP	PM & C	S&D M	B&P M
S.N.		AC	AS	SP	SD	AC	PS	GD	AK
	Name of the Teacher who taught		A	A	Ä	A		A	A
1	Concept clarity	A	^	A	A	A		A	A
2	Effective utilization of the lecture time	_A_	A)		A	A		A	A
3	Adequacy of illustration/ simplified explanation	A	A	A					
4	Use of practical examples and illustrations during	A	A	A	A	A		Α.	A
	teaching	A	A	A	A	A		A	A
5	Interaction with the students	A	A	A	A	A		A	A
6	Coverage of the syllabus					,			^
7	Encouragement to ask question to the students to make	A	A	A	A	Α		A	1-1
15500	interactive teaching		A	A	A	^		A	A
8	Team or group assignments	A	 				·	A	A
. 9	Use of modern teaching aids	LA_	A	LA_	A	I-A		A	
10	Discussion of topics beyond syllabus	A	A	I A	_A_	A		H	
	Accessibility and readiness for guidance outside the	A	A	A	A	A		A	A
	classroom	A	A	A	A	A		A	A
12	Motivation & Encouragement provided to students	M	+-	 				-	^
13	Continuous feedback for understanding of the subject	A	A	A	A.	A		A	A
14.	Subject related activites in the class	A	A	A	A	A		A	A

		General Information	-
		Class Room Infrastructure	4
-	2	Status of reference & text books /course material available in the library	3
	-3	Extra Currilular Activities	4
-	4	Activities for Personal & Professional development of students	3
-	15	Guest Lectures	2

!	Poor
2	Satisfactory
3	Good
4	Very Good
5	Excellent

Comments if any	
	-

Name of the College / Department J. D. College of Eng. & Manag. Nappur Branch / Semester: 359 Sem. Section.
Name of the College / Department J. D. College of Fra. & Manax. Nagour
Branch / Semester: 3rd Sen
Write only one grade (out of A/B/C/D) against each option for each subject.
(A) - Excellent (B) - Good (C) - Satisfactory (D) Unsatisfactory
NOTE:

1. Do not write names & Roll No. Also no signature.

2. Avoid overwriting

Subject		Subject Teacher
Strategic Management	SM	Miss. Anjali Chandak
Environment Management	EM	Miss. Aditi Saha
Corporate Financial Management	CFM	Dr. Swarnalata Philip
Securities, Portfolio & Risk Management	SP & R M	Ms. Sweta Dongre
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Sales & Distribution Management	S & D M	Ms. Geetika Dhoot
IMC & Brand Management	IMC & BM	Mr. Akshay Chandankhede

(4.N.	Name of Subjects	SM	EM	CFM	S&P M	T & DP	PM & C	S&D M	B&P M
	Name of the Teacher who taught	AC	AS	SP	SD	AC	PS	GD	AK
1	Concept clarity	A	A	A	A			A	A
2	Effective utilization of the lecture time	A	A	A	A			A	A
3	Adequacy of illustration/simplified explanation	A	A	В	A			A	A
-+	Use of practical examples and illustrations during teaching	A	A	A	A			A	В
5	Interaction with the students	A	A	A	A			A	A
6	Coverage of the syllabus	8	A	A	A			A	A
7	Encouragement to ask question to the students to make interactive teaching	A	A	В	A			A	A
8	Team or group assignments	A	A	В	A			A	B
9	Use of modern teaching aids	A	A	A	A			A	A
10	Discussion of topics beyond syllabu:	A	A	A	A			A	A
)	Accessibility and readiness for guidance outside the classroom	A	A	A	A			A	A
1 2	Motivation & Encouragement provided to students	A	A	A	A			A	A
13	Continuous feedback for understanding of the subject	A	A	A	Α			Α	A
14.	Subject related activites in the class	A	A	A	A			A	A

	General Information	
1	Class Room Infrastructure 2	
2	Status of reference & text books /course material available in the library	3
- 3	Extra Currilular Activities	4
4	Activities for Personal & Professional development of students	3
. 5	Guest Lectures	1

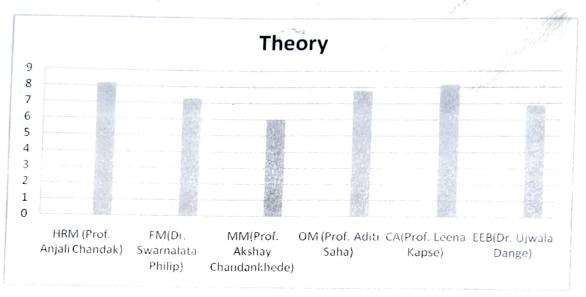
1	Poor		
2	Satisfactory		
3	Good		
4	Very Good		
5	Excellent ·		

Comments if any	
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	And the second s

MBA 1st Year

Total Student given Feedback: 12

Feedback: (even semester)



Name of Faculty	Scale (out of 10)
HRM (Prof. Anjali Chandak)	8.2
FM(Dr. Swarnalata Philip)	7.3
MM(Prof. Akshay Chandankhede)	6
OM (Prof. Aditi Saha)	7.8
CA(Prof. Leena Kapse)	8.2
EEB(Dr. Ujwala Dange)	6.9



JAIDEV EDUCATION SOCIETY J D COLLEGE OF ENGINEERING AND MANAGEMENTENT KATOL ROAD, NAGPUR



(An Autonomous Institute, with NAAC "A" Grade)
Department of Electronics and Telecommunication Engineering

"Boatifiing Idage Applifying Versuladae"

"Rectifying Ideas, Amplifying Knowledge" 2019-20

<u>VISION</u>	<u>MISSION</u>
	1.To provide quality teaching learning process through well-developed
	educational environment and dedicated faculties.
"To be a Department providing high quality & globally competent knowledge of concurrent technologies in the field of Electronics and Telecommunication."	2.To produce competent technocrats of high standards satisfying the needs of all stakeholders.

Date: 03/06/2019

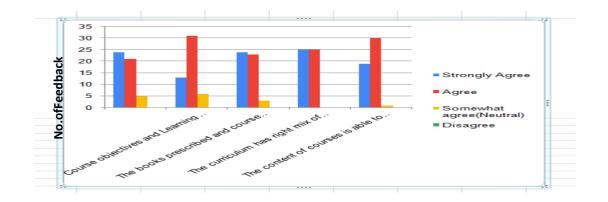
Stakeholders play an important role in curriculum development to cater with present need of society. survey has conducted among the various stakeholders faculty & department, alumni and employers). The agreement rating regarding curriculum development with some specific questions for different stakeholders is .Based on stakeholder's feedback DC committee prepared a draft curriculum and placed to BOS. The BOS finalizes the curriculum thereafter. The feedback result is analyzed as follows.

1. Faculty Feedback form

	Question	Strongly Agree	Agree	Somewhat agree(Ne utral)	Disagree
Q1	Syllabus is need based with respect to the recent advancements.	24	21	5	0
Q2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students.	13	31	6	0
Q3	The books prescribed and course contents in syllabus as reference materials are relevant and updated.	24	23	3	0
Q4	The curriculum has right mix of Theory, Practical and Project	25	25	0	0
Q5	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	19	30	1	0

Faculty Feedback Summary

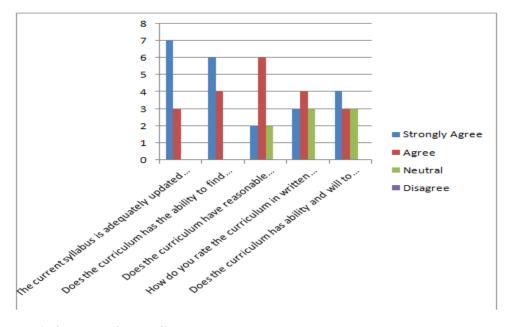
Total 50 faculties have given feedback.



• Alumni Feedback and Alumni's feedback for ETC department.

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	The current syllabus is adequately updated from the one followed during your course of study	7	3	0	0
Q2	Does the curriculum has the ability to find solutions to real life/practical problems in industry through the use of technical knowledge	6	4	0	0
Q3	Does the curriculum have reasonable practical and laboratory skills for analysis and design?	2	6	2	0
Q4	How do you rate the curriculum in written and oral communication abilities?	3	4	3	0
Q5	Does the curriculum has ability and will to engage in a process of continuous learning to meet the current job requirements?	4	3	3	0

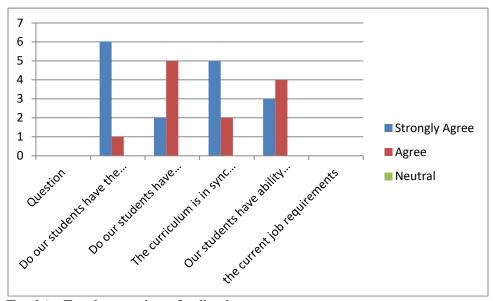
Total 10 students have given feedback.



• Employer's feedback for ETC department.

	Question	Strongly Agree	Agree	Neutral	Disagree
Q1	Do our students have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	6	1	0	0
Q2	Do our students have reasonable knowledge and hands on skills for analysis and design?	2	5	0	0
Q3	The curriculum is in sync with your industry needs in particular and mechanical engineering industries in general.	5	2	0	0
Q4	Our students have ability and will to engage in a process of continuous learning to meet the current job requirements	3	4	0	0

Employer's Feedback Summary



Total 07 Employers given feedback.

Academic Incharge

H.O.D