# Annual Quality Assurance Report (AQAR) of the IQAC

Submitted to
National Assessment and Accreditation
Council (NAAC)
By



## J D College of Engineering and Management,

Kalmeshwar Road,
Nagpur 441501
(An Institute Accredited by NAAC –A Grade)
Maharashtra
2017-18

### The Annual Quality Assurance Report (AQAR) of the IQAC

### Part - A

1. Details of the Institution			
1.1 Name of the Institution	JD College of Engineering & Management		
1.2 Address Line 1	Near Hanuman Temple,Borgaon Fata,		
Address Line 2	Kalmeshwar Road, Nagpur-441501		
City/Town	Nagpur		
State	Maharashtra		
Pin Code	441501		
Institution e-mail address	principal@jdcoem.ac.in		
Contact Nos.	09657720271,9823583089,9421632 159		
Name of the Head of the Institution	Dr.S.R.Chaudhari		
Tel. No. with STD Code:			
Mobile:	09657720271		
Name of the IQAC Co-ordinator:	Dr.Ujwala Dange		

Mobile:	09011010038			
IQAC e-mail address:	usdange@jdcoem.ac.in			
1.3 NAAC Track ID MHCOGN 26922				
1.4 NAAC Executive Committee No. & Date:  (For Example EC/32/A&A/143 dated 3-5-2004.  This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)				
1.5 Website address: www.jdcoem.ac.in				
Web-link of the AQAR:	www.jdcoem.ac.in/pdf/AQAR.pdf			

 $For \ ex. \ http://www.ladykeanecollege.edu.in/AQAR2012-13.doc$ 

#### 1.6 Accreditation Details

C1 No	Sl. No. Cycle Grade CGPA	Year of	Validity		
SI. NO.		Grade Con	COPA	ade COLA	Accreditation
1	1 <sup>st</sup> Cycle	A	3.16	2017	2022
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :	DD/MM/YYYY	18/7/2016

**1.8 AQAR for the year** (for example 2010-11)

<del>-</del> -	QAR submitted to NAAC after the latest Assessment and ble AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR	(DD/MM/YYYY)4
	(DD/MM/YYYY)
	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.10 Institutional Status	
University	State Central Deemed Private ./
Affiliated College	Yes No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Insti	tution Yes \[ \sqrt{} \] No \[ \]
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on . Men Women .
Urban	Rural Tribal
Financial Status Grant-in-a	aid UGC 2(f) UGC 12B
Grant-in-aid	1 + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	

1.12 Name of the Affiliating University (for the Colleges)

Dr.Babasaheb Ambedkar Technological University

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University			
University with Potential for Excellence	_	UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activities			
2.1 No. of Teachers	12		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	01		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and	01		
community representatives			
2.7 No. of Employers/ Industrialists	02		
2.8 No. of other External Experts	02		

2.9 Total No. of mer	No. of members 21				
2.10 No. of IQAC m	neetings held :08				
2.11 No. of meetings	s with various stakeholders: No. 2 Faculty 8				
Non-Teachi	ing Staff Students 3 Alumni 2 Others 1				
2.12 Has IQAC rece	eived any funding from UGC during the year? Y				
If yes, men	ntion the amount NA				
2.13 Seminars and (	Conferences (only quality related)				
(i) No. of Semin	nars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos.	9 International 1 National 1 State Institution Level 7				
(ii) Themes	<ol> <li>International Conference on Sustainable Development</li> <li>Phd Research in Engineering and Management</li> <li>Bridging Student Teacher Gap through Emotional Intelligence</li> <li>Enhancing Moral, Emotional and Ethical (MEE) Competencies amongst Engineering &amp; Management Students: The Need to shift in Pedagogy (AICTE Sponsored)</li> <li>All about Patents and Copyrights</li> <li>Holistic Wellness of teachers</li> <li>Tuning With Rhythm</li> <li>Engineering Teaching: The need to redefine and revisit</li> <li>NABL accreditation in Engineering Colleges</li> </ol>				
<ol> <li>Academic A</li> <li>Mandatory I</li> </ol>	eant Activities and contributions made by IQA udit nternship after every semester es for Skill Enhancement, Soft Skills, Dance, Drama, Music				

7. Social Internship

AQAR-JDCOEM, Nagpur

6. IEEE, IETE students chapter

4. PMYUVA modules on Entrepreneurship Development

5. Management Development Programmes for industrial houses

### 9. Revisiting the Engg.Pedagogy

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year  $\ast$ 

Plan of Action	Achievements
Academic Audit	The system of Academic Audit was implemented twice a year. The Cross Departmental teams conducted the audits. This has been positively reflected in the improvement in the teaching learning processes.
Research Awareness Workshops	The series of Workshops by engineering veterans were conducted round the year.  The number of teachers were selected for doctoral research under QIP at IITs and Semi Govt. institutes.
Patent Awareness	The sessions on "How to file Patent, GI" were conducted. Two patents were applied by the faculty members.
Audit Courses	The CRT training courses were floated as Audit courses. This increased the placement percentage
Administration of Admissions	The Admission process was reworked and the process became hassle free.
Lifelong Learning	The NPTEL modules were made compulsory for teachers and students.  The college has bagged the Most Active NPTEL chapter award by IIT Mumbai.  The project report of final year RTMNU students must contain NPTEL certification of the related domain.

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure 1.

### Part – B

### Criterion – I

### 1. Curricular Aspects

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes NIL
PG	05	NIL	NIL	NIL
UG	07	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	05	06
Others	NIL	NIL	NIL	NIL
Total	12	NIL	05	06
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

Sr. No.	Name of Course	No. of Beneficiary Session 2017-18 ODD	No. of Beneficiary Session 2017-18 EVEN	Total
1	AUTOCAD (MECH. ENGG.)	50	NIL	50
2	RIVET MEP (MECH. ENGG.)	NIL	16	16
3	TOOL DESIGN (MECH. ENGG.)	NIL	18	18
4	AUTOMOBILE (MECH. ENGG.)	NIL	32	32
5	CNC PROGRAMMING (MECH. ENGG.)	NIL	18	18
6	CREO (MECH. ENGG.)	60	NIL	60
7	BIM (Civil Engg.)	NIL	29	29
8	PADEL (Civil Engg.)	NIL	148	148
9	E YANTRA (EN/ETC)	1350	1690	3040
10	PMYUVA (ALL BRANCHES)	NIL	58	58
11	NPTEL & SWAYAM (ALL BRANCHES)	113	26	139
12	Virtual Lab (ALL BRANCHES)	8085	2394	10479
13	COPYRIGHT (ALL BRANCHES)	2	NIL	2

### STUDENT CERTIFICATES

Sr.	Name of Course &	Total	<b>Performance Status</b>	Performance
No.	Department	number of	Excelled	Status
		Beneficiary		<b>Participated</b>
1	AUTOCAD (MECH. ENGG.)	50	22	28
2	RIVET MEP (MECH. ENGG.)	16	12	06
3	TOOL DESIGN (MECH. ENGG.)	18	11	07
4	AUTOMOBILE (MECH. ENGG.)	32	25	07
5	CNC PROGRAMMING (MECH. ENGG.)	18	10	08
6	CREO (MECH. ENGG.)	60	25	35
7	BIM (Civil Engg.)	29	15	14
8	PADEL (Civil Engg.)	148	70	78
9	E YANTRA (EN/ETC)	3040	23	3017
10	PMYUVA (ALL BRANCHES)	58	04	54
11	NPTEL & SWAYAM (ALL BRANCHES)	139	67	64
12	Virtual Lab (ALL BRANCHES)	10479	3881	6598
13	COPYRIGHT (ALL BRANCHES)	2	NIL	2
14	Software Testing	25	25	25
15	REVAT Networks	06	06	06
16	JAVA, DOT Net	04	04	04
17	Embedded System,	45	45	45

	Python			
18	Android Workshop	15	15	15

## Number of students registered for fast learner, additional learning, courses of other departments and PG courses

Sr.	Departmen	UG	PG	Fast	Additional	Courses of	PG
No	t			Learner	Learning(B.E.	other	course
				S	) Honors)	departmen	S
						t (B.E.	
						Minors)	
1	FY	BASIC SCIENC E	NIL	50	NIL	NIL	NIL
2	MECH. ENGG.	ENGG.	NIL	57	NIL	NIL	NIL
3	CIVIL	ENGG.	NIL	30	NIL	NIL	NIL
	ENGG.						
4	EE ENGG.	ENGG.	NIL	42	NIL	NIL	NIL
5	EN/ETC ENGG.	ENGG.	Electronics VLSI Wireless Comm.& Computing	35	NIL	NIL	NIL
6	IT ENGG.	ENGG.		27	NIL	NIL	NIL
7	CSE ENGG.	ENGG.	M.Tech.(Compute r Science & Engineering)	19	NIL	NIL	NIL

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	52
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Υ	Parents	Υ	Employers	Υ	Students	Υ	
Mode of feedback :	Online	Υ	Manual	Υ	Co-operating	g scho	ools (for Pl	EI)	NO

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure1

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

According to RTMNU and DBATU Updations intermittently.

- Updation of Syllabus For Fine-tuning with higher semester content for RTMNU students.
- Audit course- Ethics & Professional Competencies -Value Addition
- Workshop practice includes PLC SCADA, Automobile workshop and Robotics etc.
- 3D printing introduced in Session workshop practice from 2017-18 academic session
- For imparting need based training in Communication Skills grouping of students based on their aptitude in English, Quantitative, Reasoning through Gurukrupa and Barclay in 2017-18

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Courses to enhance technical and core skills in the areas like AUTOCAD, RIVET MEP, TOOL DESIGN, AUTOMOBIL, CRE, BI, PADEL, Hardware Networking, Software Testing, Embedded Systems, Android, E YANTRA were introduced.

PMYUVA for inculcating entrepreneurship

E\_Learning Courses of NPTEL, SWAYAM for lifelong learning, Spoken Tutorials

COPYRIGHT, NDL, VIRTUAL LAB to induce scientific temperament amongst the students.

Sr. No.	Name of Center of Excellence	In-house Faculty Expertise	External Faculty
110.	& Department		Expertise
1	AUTOCAD (MECH.	Prof. Suhas Rewatkat	1
2	ENGG.) RIVET MEP (MECH.	Prof. Jitendra Pachbhai	Mr. Pravin Jadhao & Mr. N.
	ENGG.)		Mahajan
3	TOOL DESIGN (MECH. ENGG.)	Prof. Santosh Kumar	Mr. Imran Khan (IGTR)
4	AUTOMOBILE (MECH. ENGG.)	Prof. Aamir R. Sayed	Dr. Kishor Dixit (GP, Nagpur)
5	CNC PROGRAMMING (MECH. ENGG.)	Prof. Gaurav Gohane	Mr. Prashant Kadam
6	CREO (MECH. ENGG.)	Prof. Dinesh Yelure	
7	BIM (Civil Engg.)	Prof. Abdul Gaffar	
8	PADEL (Civil Engg.)	Prof. Vikas Thakur	
9	Robotics & Embedded Systems (EN/ETC)	Prof. Amit Bhattacharya	
10	PMYUVA (ALL BRANCHES)	Dr. Ujwala Dange	
11	NPTEL & SWAYAM (ALL BRANCHES)	Prof. Neetu Gyanchandani	
12	Virtual Lab (ALL BRANCHES)	Prof. Neetu Gyanchandani	
13	COPYRIGHT (ALL BRANCHES)	Prof. Neetu Gyanchandani	
14	Core JAVA	Prof. M.M.Baig	
15	C and C++ programming	Prof. Manoj Titre	
16	Data structure	Prof. Rijhal Mune	
17	Data base management system	Prof. Swati Raut	
18	Introduction to C and C Programming	Prof.Trupti Mohota	

### **Annexure: 1**

### 1.1 Alumni Feedback:

Format for Survey of the Alumni - (Minimum Three years <u>AFTER</u> Graduation)

- 1. Name of the graduate: Kawalpreet Kaur Bamrah
- 2. PRN(University Enrolment No): 2015016601549182
- 2. Name of the Company(ies) where employed

Year of graduation		tion	Name of Employer(s) and		Time Lines	Designation	Average Salary					
2	0	1	8	A j a y	Tiwari		iOS developer	2	0	0	0	0

3. How do you rate the Education/training received from the college/department

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	Fundamental concepts					
2	Ability to apply knowledge					
3	Creativity			√		
4	Initiative	$\checkmark$				
5	Lateral thinking		V			
6	Team Work	$\sqrt{}$				
7	Communication skills					
8	Industry Readiness			$\sqrt{}$		
9	Willingness to learn	V				
1 0	Financial literacy	√				

4. How do you rate your own performance while in the college/ Department

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	To understand Fundamental concepts while in college					
		$\checkmark$				

2	Attempt to apply knowledge outside college		<b>√</b>		
3	Imagined any new product useful to society		<b>√</b>		
4	Learning new course on your own	<b>√</b>			
5	Attempt to learn other engineering discipline		V		
6	Forming study groups	$\sqrt{}$			
7	Forming professional club in college to understand the field	$\checkmark$			
8	Approaching the industry for solving real life problems			$\sqrt{}$	
9	Working with disadvantaged group of society	V			
1 0	Initiative to start on your own	$\sqrt{}$			

### 5. How do you rate your own performance **AFTER** graduation?

Sl. No.	Attribute	Excellent	Very Good	G o o d	Fair	Not required
1	To understand Fundamental concepts		V			
2	Attempt to apply knowledge to real life problems	V				
3	Imagined any new product useful to society			√		
4	Learning new course on your own		V			
5	Attempt to learn other engineering disciplines	√				
6	Forming professional groups for discussion	<b>√</b>				
7	Interaction with groups from other disciplines		√			
8	Solving real life problems		√			
9	Working with disadvantaged group of society		<b>√</b>			
1 0	Initiative to start on your own	V				

### Format for Survey of the Alumni - (Minimum Three years <u>AFTER</u> Graduation)

- 1. Name of the graduate:(optional): Ashvini Shastrakar
- 2. PRN(University Enrolment No): 2015016601549077
- 2. Name of the Company(ies) where employed: Teammyraids Pvt Ltd

Year of graduation	Name of Employer(s) and	Time Lines	Designation	Average Salary
2018				

3. How do you rate the Education/training received from the college/department

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	Fundamental concepts			√		
2	Ability to apply knowledge				√	
3	Creativity		√			
4	Initiative			V		
5	Lateral thinking			√		
6	Team Work			V		
7	Communication skills			√		
8	Industry Readiness				√	
9	Willingness to learn			√		
10	Financial literacy				√	

4. How do you rate your own performance while in the college/ Department

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	To understand Fundamental concepts while in college		V			
2	Attempt to apply knowledge outside college			V		

3	Imagined any new product useful to society			<b>V</b>	
4	Learning new course on your own	√			
5	Attempt to learn other engineering discipline	√			
6	Forming study groups		V		
7	Forming professional club in college to understand the field			√	
8	Approaching the industry for solving real life problems			<b>V</b>	
9	Working with disadvantaged group of society			<b>V</b>	
10	Initiative to start on your own	<b>V</b>			

### 5. How do you rate your own performance **AFTER** graduation?

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	To understand Fundamental concepts	√				
2	Attempt to apply knowledge to real life problems		V			
3	Imagined any new product useful to society			V		
4	Learning new course on your own		√			
5	Attempt to learn other engineering disciplines			V		
6	Forming professional groups for discussion			V		
7	Interaction with groups from other disciplines				V	
8	Solving real life problems		1			
9	Working with disadvantaged group of society				√	

10	Initiative to start on your			
	own			

### Format for Survey of the Alumni - (Minimum Three years <u>AFTER</u> Graduation)

- 1. Name of the graduate:(optional): Yashashree Wase
- 2. PRN(optional)
- 2. Name of the Company(ies) where employed

Name of Employer(s) and	Time Lines	Designation	Average Salary
Intel Corporation, USA	June 2017 - present	Hardware Engineer	\$80,000 PA
Visvesvaray National Institute of Technology, Nagpur, India	Oct. 2013 – July 2014	Junior Research Fellow	Rupees 18,000/- Monthly income
	Intel Corporation, USA  Visvesvaray National Institute of Technology,	Intel Corporation, USA  June 2017 - present  Visvesvaray National Institute of Technology,  July 2014	Intel Corporation, USA  June 2017 - Hardware Engineer  Visvesvaray National Institute of Technology,  July 2014  Hardware Engineer  Hardware Engineer

3. How do you rate the Education/training received from the college/department

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	Fundamental concepts					
2	Ability to apply knowledge					
3	Creativity					
4	Initiative					
5	Lateral thinking					
6	Team Work					
7	Communication skills					
8	Industry Readiness					
9	Willingness to learn					
10	Financial literacy					

4. How do you rate your own performance while in the college/ Department

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	To understand Fundamental concepts					

	while in college			
2	Attempt to apply knowledge outside college			
3	Imagined any new product useful to society			
4	Learning new course on your own			
5	Attempt to learn other engineering discipline			
6	Forming study groups			
7	Forming professional club in college to understand the field			
8	Approaching the industry for solving real life problems			
9	Working with disadvantaged group of society			
10	Initiative to start on your own			

### 5. How do you rate your own performance **AFTER** graduation?

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	To understand Fundamental concepts					
2	Attempt to apply knowledge to real life problems					
3	Imagined any new product useful to society					
4	Learning new course on your own					
5	Attempt to learn other engineering disciplines					
6	Forming professional groups for discussion					
7	Interaction with groups from other disciplines					
8	Solving real life					

	problems			
9	Working with disadvantaged group of society			
10	Initiative to start on your own			

### Format for Survey of the Alumni - (Minimum Three years <u>AFTER</u> Graduation)

1. Name of the graduate: Sawan Gupta

2. PRN(optional)

2. Name of the Company(ies) where employed

Year of graduation	Name of Employer(s) and	Time Lines	Designation	Average Salary
2013	MobileComm Technologies India Pvt. Ltd	NA	Sr. Optimization Eng.	7.2 LPA

3. How do you rate the Education/training received from the college/department

Sl.	Attribute	Excellent	Very Good	Good	Fair	Not
No.						required
1	Fundamental concepts		✓			
2	Ability to apply knowledge		<b>√</b>			
3	Creativity		✓			
4	Initiative			✓		
5	Lateral thinking			✓		
6	Team Work		✓			
7	Communication skills		✓			
8	Industry Readiness			✓		
9	Willingness to learn		✓			
10	Financial literacy	✓				

4. How do you rate your own performance while in the college/ Department

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	To understand Fundamental concepts while in college		<b>✓</b>			
2	Attempt to apply knowledge outside college		<b>√</b>			

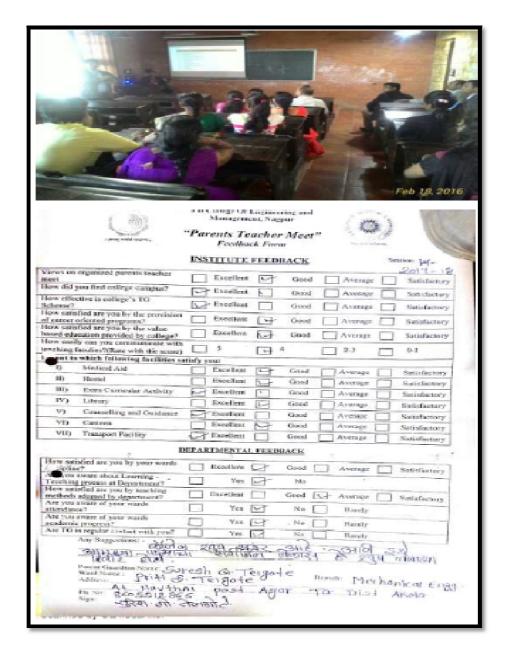
3	Imagined any new product useful to society	<b>V</b>	
4	Learning new course on your own	<b>✓</b>	
5	Attempt to learn other engineering discipline	<b>√</b>	
6	Forming study groups	✓	
7	Forming professional club in college to understand the field	<b>√</b>	
8	Approaching the industry for solving real life problems	<b>✓</b>	
9	Working with disadvantaged group of society	<b>√</b>	
10	Initiative to start on your own	<b>√</b>	

### 5. How do you rate your own performance **AFTER** graduation?

Sl. No.	Attribute	Excellent	Very Good	Good	Fair	Not required
1	To understand Fundamental concepts			<b>√</b>		
2	Attempt to apply knowledge to real life problems			<b>√</b>		
3	Imagined any new product useful to society			✓		
4	Learning new course on your own			<b>√</b>		
5	Attempt to learn other engineering disciplines		<b>~</b>			
6	Forming professional groups for discussion		<b>~</b>			
7	Interaction with groups from other disciplines					
8	Solving real life problems					
9	Working with disadvantaged group of society					

10	Initiative to start on			
	your own			

### 1.2 Parents feedback:



### 1.3 Employer feedback:

#### **Format for Survey of the Employers**

- 1. Name of the Employer / Company: Shapoorji Pallonji
- 2. Number of graduates recruited by the Company from the Department/ College in the last three years

Year	Number of Students	Discipline
2015-16		
2016-17	5	Civil
2017-18		

3. How do you rate the Graduates from the college/department, recruited by you on the following attributes

Sl.	Attribute	Excellent	Very	Good	Fair	Not to the
No.		(10)	Good	(6)	(4)	required
			(8)			level(0)
1	Fundamental concepts		√			
2	Ability to apply			V		
	knowledge					
3	Creativity			V		
4	Initiative			V		
5	Lateral thinking			√		
6	Team Work			√		
7	Communication skills			√		
8	Industry Readiness			√		
9	Willingness to learn			√		
10	Financial literacy			√		

- 4. If you have not employed any graduate from the Department/College, can you tell us the reason?
  - (a) Not aware of the department/college

- (b) Graduates do not have required skills
- (c) Graduates do not stay after initial training
- (d) Not enough requirement in the business
- 5. Will you consider the graduate of the college/department for employment if he/she
  - (i) Has enough skills
  - (ii) Can give guarantee to work with the company for minimum two years  $\sqrt{\phantom{a}}$
  - (iii) Has potential to be an asset to the company.

Swami Masultan Frangul

Name & Signature of HR / Director

#### **Format for Survey of the Employers**

- 1. Name of the Employer / Company: ICICI
- 2. Number of graduates recruited by the Company from the Department/ College in the last three years

Year	Number of Students	Discipline
2015-16	2	CSE, MECH
2016-17	NA	
2017-18		

3. How do you rate the Graduates from the college/department, recruited by you on the following attributes

Sl.	Attribute	Excellent	Very	Good	Fair	Not to the
No.		(10)	Good	(6)	(4)	required
			(8)			level(0)
1	Fundamental concepts			√		
2	Ability to apply		√			
	knowledge					
3	Creativity			√		
4	Initiative				√	
5	Lateral thinking			√		
6	Team Work			√		
7	Communication skills			√		
8	Industry Readiness				√	
9	Willingness to learn		√			
10	Financial literacy			√		

- 4. If you have not employed any graduate from the Department/College, can you tell us the reason?
  - (a) Not aware of the department/college
  - (b) Graduates do not have required skills  $\sqrt{\phantom{a}}$
  - (c) Graduates do not stay after initial training

- (d) Not enough requirement in the business
- 5. Will you consider the graduate of the college/department for employment if he/she
  - (i) Has enough skills
  - (ii) Can give guarantee to work with the company for minimum two years
  - (iii) Has potential to be an asset to the company.

July Shark

Name & Signature of HR / Director

#### **Format for Survey of the Employers**

- 1. Name of the Employer / Company: Motif Infotech
- 2. Number of graduates recruited by the Company from the Department/ College in the last three years

Year	Number of Students	Discipline
2015-16		
2016-17	4	IT, Mech
2017-18	12	IT, Mech

3. How do you rate the Graduates from the college/department, recruited by you on the following attributes

Sl.	Attribute	Excellent	Very	Good	Fair	Not to the
No.		(10)	Good	(6)	(4)	required
			(8)			level(0)
1	Fundamental concepts		1	J		
2	Ability to apply				√	
	knowledge					
3	Creativity		٦	J		
4	Initiative				V	
5	Lateral thinking				V	
6	Team Work		٦	1		
7	Communication skills				V	
8	Industry Readiness				√	
9	Willingness to learn		1	J		
10	Financial literacy				V	

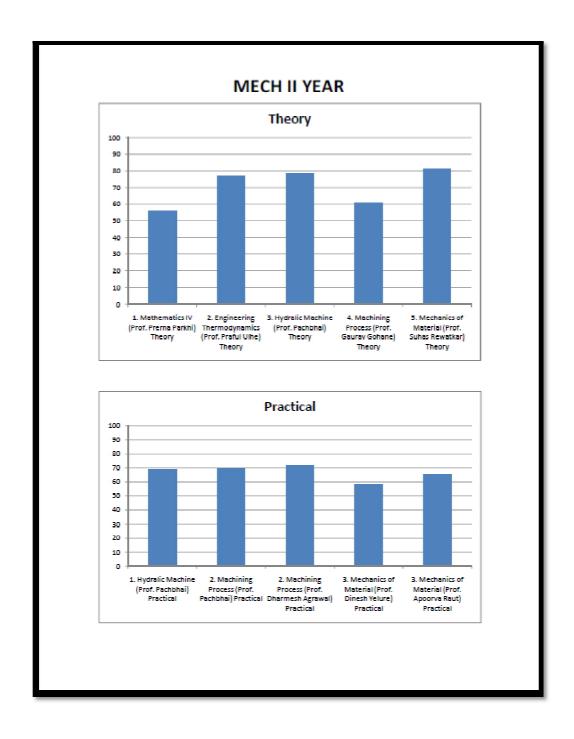
- 4. If you have not employed any graduate from the Department/College, can you tell us the reason?
  - (a) Not aware of the department/ college
  - (b) Graduates do not have required skills
  - (c) Graduates do not stay after initial training

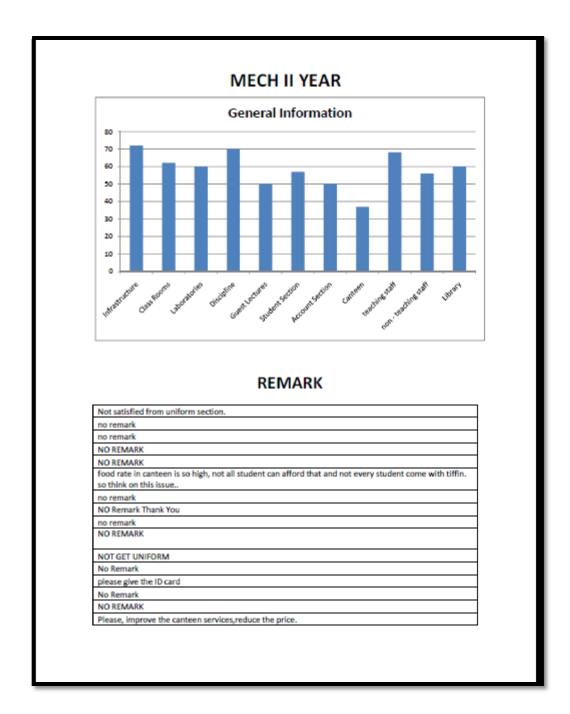
- (d) Not enough requirement in the business  $\sqrt{\phantom{a}}$
- 5. Will you consider the graduate of the college/department for employment if he/she
  - (i) Has enough skills
  - (ii) Can give guarantee to work with the company for minimum two years
  - (iii) Has potential to be an asset to the company.

M. Chitale

Name & Signature of HR / Director

### 1.4 Students Online feedback:





### 1.5 Students Offline Feedback:

				+ Practical					
	3 <sup>rd</sup> Semester D								
Faculty Name	Section-A	Marks From (25)	Remark	Faculty Name	Subject Section-B	Marks From (25)	Remark		
D.A. Yellure	M/C Drawing(T)	21.5	86%	A.S. Getme	M/C Drawing(T)	19.8	79.2%		
L.M. Bhoyar	M-3(T)	24.2	96.8%	L.M. Bhoyar	M-3(T)	23.5	94%		
A.S. Getme	ET(T)	19.4	77.6%	P.P. Ulhe	ET(T)	22.5	90%		
S. Pachbhai	FM(T)	24.9	99.6%	R.B. Sharma	FM(T)	20.6	82.4%		
A.A. Junankar	MSM(T)	24.4	97.6%	G.M. Gohane	MSM(T)	23.4	93.6%		
A. Junankar	MSM(P)	24.2	96.8%	G.M. Gohane	MSM(P)	22.4	89.6%		
D.A. Yellure	M/C Drawing(P)	22.3	89.2%	A.S. Getme	M/C Drawing(P)	21.7	86.8%		
.S. Pachbhai	FM(P)	24.2	96.8%	R.B. Sharma	FM(P)	20.4	81.6%		
cademic In cha			70.0074			Blow	olgun		

### Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No.	Total	Asst. Professors	Associate Professors	Professors	Others
of permanent					
F	130	110	16	4	38
faculty					

### **2.2.** No of permanent faculty with Ph.D: 10

2.3 No. of Faculty Positions Recruited	Asst Professor		Associate Professors		Professors		Others (Adjunct)		Total	
(R) and	R	V	R	V	R	V	R	V	R	V
Vacant (V) during the year	110	00	16	7	4	10	00	00	130	00

### 2.4 No. of Guest and Visiting faculty and Temporary faculty 15 15

### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	110	01	
Presented papers	107	03	
Resource Persons	7	01	

00

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Activity based teaching, learning and evaluation
- Active Participation of students in NPTEL, Virtual Laboratory etc giving thrust on lifelong learning and self learning. Students and faculties have qualified NPTEL modules with Elite badge.
- The SPOC of NPTEL has bagged the award of Active SPOC consecutively for two terms by IIT Bombay.
- Aptitude and Communication skills training of students from First year to Final Year.
- Classes for slow learners and Fast learners, Remedial classes, etc.
- Active use of ICT in teaching learning.
- Motivation for academic excellence of students- Felicitation, Cash Award,
   Certificate of Academic Excellence
- Problem solving projects.
- Reward to Faculties for delivering good results.
- Extra- curricular and Co-curricular activities
- Open Book test to develop critical thinking.
- Inclusion of activities such as Music, Dance, Drama & indoor-outdoor sports
- Regular Industrial visits, CEO Interactions, Guest lectures
- Annual Festivals like "VIBRANCE" (Cultural Fest) and "BRAINWAVE" (Technical Fest) to instill leadership and life skills amongst the students.
- Course materials of different subjects including University Q. Papers, model question banks & solutions, and NPTEL lectures, SWAYAM courses, etc are provided.
- Continuous evaluation of students by means of assignments, class tests, PUT etc.
- Conduction of special/revision classes for slow learners and fast learners
- Promotion of interdisciplinary group projects
- Tutorial Sessions
- Induction programs for first year students and second year students in departments.
- Orientation programs for new faculty members.

Department wise Technical Workshops conducted:

#### **Computer Science & Engineering/ Information technology:**

- 1. Project based practicals Data structure using C, DBMS, Software Engineering & Project Management
- 2. Additional tutorial classes for programming subjects (JAVA programming, Object oriented Programming using C ++ , Software Testing, Android.
- 3. All final year projects are live projects from Industries.

#### **Mechanical Engineering:**

- 1. Computer Applications in Mechanical Engineering, Machine Drawing-These subjects were taught as practical courses completely with the help of software.
- 2. Manufacturing Process-II: Product identification and their manufacturing processes studied.
- 3. Energy Conversion-II- Power plant, their capacity study

4. Mechanical Measurement- daily use instruments and their applications

#### **Civil Engineering:**

- 1. Project Planning & Management: Complete project execution- right from land purchase, selection of site to fully developed industry
- 2. Water Resources Engineering I- TAE shall be based on rainfall & runoff data, parchment area, selection of dam site, etc
- 3. Welding design & drawing- Fully by AutoCAD and exam on software.

#### **Electronics & Telecommunication Engineering / Electronics Engineering:**

- 1. Signals & System- IEEE paper review on real time applications, MATLAB Simulink coding on basic signals, IIT Bombay blended MOOCs Quiz
- 2. Project based practical in the courses like EDC, Communication Electronics, Microprocessor based systems, Electronics Workshop, Digital Image Processing
- 3. Sessions on Data structure using C and Object Oriented Programming(OOPS)
- 4. Component Identification & Testing.

#### **Electrical Engineering:**

- 1. Workshop on 'Assembly of DC motor'
- 2. Workshop on 'Speed control of 3- phase Induction Motors'
- 3. Training on 'Solar Power Systems', 'Wire Har nessing' and 'PLC SCADA & Automation'
- 4. Practical in Virtual lab for Electrical Machine, Switch gear & Protection, HVDC, Electronic Devices and circuits etc.

# **ACTIVITIES CONDUCTED**

SKILL BASED	KNOWLEDGE BASED	ATTITUDE & VALUE
H-1	Count I actions	BASED
Hydrowar Competition	Guest Lectures	Membership of Professional Bodies
Circuit Making Competition	Industrial Visits	Nukkad Nataks & skits on social Issues,
Model making competition,	Training on Aptitude,	Personality grooming
Total Station workshop	softskill, communication	sessions, Psychological
	skills, GD, PI, Resume	Testing & Counseling by
	Writing, Self Introduction	Professionals
	skills etc.	
Blind C Competition, Poster	Workshops on Robotics	Social Responsibility
making	Machine learning, ,	awareness program: swachta
		abhiyan, Computer Literacy
		Program, Free Health
		Checkup camps, Traffic
		Awareness Drives
	Technical Quiz Competitions	Blood donation camps
Inter Collegiate Drama,	Workshops on	Yoga sessions
Dance & Music	Microcontroller techniques	
Competitions		
State Level Drama	Hands on practice on	Visits to Old age Homes &
Competition	Arduino, PLC &	Orphanage visit
NUMBANG 2010 M	Automation,	
YUVRANG 2018: Nagpur	Programming technology	Indoor and Outdoor Sports
University competitions	skill on Android, Java,	
Music:	DotNet,	
• Light vocal solo		
Group Song		
Western Solo		
Literary Event		
• Debate		
• Elocution		
• Quiz		
Dance		
Folk Dance		
• Lavani		
Theatre		
• Skit		
• Mime		
• Mimicry		
Fine Arts		
Poster making		
• Collage		
<ul> <li>Cartooning</li> </ul>		
Clay Modeling		

AQAR-JDCOEM, Nagpur

<ul><li>Rangoli</li><li>Mehendi</li></ul>		
Dance Maharashtra" Zee Yuva's Dance TV show	Training on catia, ProE, Autocad, Matlab	Kite Festival
UCN Battle of Dance Talent Open Competition, Nagpur	Workshop on automobile engine assembly	'Garba Vibe'
Inter collegiate music & dance competition by RED FM	Workshop on CNC programming	
Skit and Short Film Competition orgnized by CSIR-NEERI	Workshop on Mechatronics.	
	Project Competition	Teachers Day Celebration
	Technical Quiz	Digital Literacy
	Paper Presentation	

### 2.7 Total No. of actual teaching days during this academic year

	Odd	Even	Total
I Yr	109	95	204
UG	97	91	188
PG	92	91	183

# 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination,)

- CBCS adopted for FIRST YEAR under Dr. Babasaheb Ambedkar Technological University, Lonere (MS)
- Credit for participation in extracurricular activities started.
- Answer sheets are shown to students to make them understand the mistakes.

- Internships in summer and winter vacations are arranged by the faculties and due credits are given.
- Re-exam conducted within a month from declaration of result of B.Tech students under DRATIJ
- Academic audits are done under which Question Paper and answer paper audit was also accomplished.
- Extra incentive marks for Co & Extra-curricular activities are awarded and students are well informed about the scheme.
- Psychological counseling for improvement of performance of slow learners as well as others upto the possible extents
- Remedial classes for few difficult subjects.
- Teacher-Parent meets are organized and parents informed about the progress of the wards. Daily attendance messages are sent to the parents for improving the regularity of students.
- Remarks on answer papers of all exams for clarity in evaluation
- Monthly performance review for Compliance of teaching plan
- Toppers award from every class- First two ranks

# 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

In 2017-18 there was no any modification in RTMNU curriculum but faculties were actively involved in the previous years. Faculty Development Workshops were organized in the college and faculties has participated outside Institute also.

In DBATU Board of Studies and Curriculum Development, our faculties are participating and contributing regularly. Faculty Development Workshops of 15 days was attended by our faculty members at Dr. Babasaheb Ambedkar Technical University, Lonere (MS). The Principal of the institution is the Chairman of the Academic Council of DBATU.

### 2.10 Average percentage of attendance of students: 82%

### 2.11 course/Programme wise distribution of pass percentage based on CGPA

Sr no	Title of the programme (UG BE)	Total no of students appeared	Total no of students pass	DIST%	I DIV %	II DIV	Pass
1	Civil Engg	61	53	9.44	79.24	11.32	86.59
2	Computer Science and Engg	35	34	8.5	85.29	0.5	97.17
3	Electrical Engg.	30	27	13	76	NIL	90
4	Electronic Engg.	10	07	10	40	20	70
5	Electronics & telecommunication Engg.	66	53	6.06	37.87	36.36	85.10
6	Information Technology	32	31	0.6	87.5	0.2	96.81
7	Mechanical Engg.	112	88	0.892	63.39	14.28	78.57
8	MBA	38	30				
9	Electronics	1	1				100
10	Computer Science and Engg.	7	3				
11	Wireless & Computing	1	1				100

# 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Regular academic monitoring of all the departments
  - Meetings
  - Fortnight Compliance of Teaching activities by Dean Academics
  - ➤ Monthly performance Review by the Principal
  - > Fortnight CR meetings with HOD
  - > Internal Academic audit after the end of semester.
  - External Audit was conducted at the end of session.
  - > Students feedback taken regularly and appropriate steps are taken towards improvement
  - Effective & Result Orientated student mentoring system.

# 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Orientation programmes/Induction	85
Faculty exchange programme	05
Staff training conducted by the university	06
Staff training conducted by other institutions	11
Others Faculty Dev Program (Sponsored by AICTE)	10
Virtual laboratory Outreach Workshops	70

# Trainings for Faculty and Staff and STTP / Workshop organized

Sr. No.	Name of Department	Name of STTP	Dates	Coordinator	Participant s
1	MBA	Enhancing Moral, Ethical and Emotional (MEE) competencies among engineering students: The need for paradigm shift in pedagogy	01 <sup>st</sup> Nov to 11 <sup>th</sup> Nov 2017	Dr. U.S Dange	60

2		Electronics Engineering/ Electronics & Telecommunicatio n Engineering	Workshop on research methodology: Mathematical Modeling.	26/02/1 8	Dr. Pravin Kshirsagar	20
	3	Computer Science Engineering and Information Technology	Workshop on research methodology: Application of Software tools	28/02/18	Prof. Vishal Sathavane	15
4		Mechanical Engineering	Field database modeling using software's: SPSS, Matlab	modeling using software's: Pro Jite		25
5		Civil Engineering	Workshop on funding proposals from various funding agencies. (DST, AICTE,RUSA)	09/03/2	Prof.Amit Kahndve	10
		Electrical	Workshop on research methodology: Mathematical Modeling of total Harmonic distortion DIS.  Speed Vs Torque	17/04/2	Prof. Rpali	10
6		Engineering	characteristics	018	Hete	
7		Dept. Of Humanities and Basic Sciences	Workshop on research methodology: Mathematical Modeling. Using ANOVAs and Anncova	18 <sup>th</sup> and 19 <sup>th</sup> April 2018		25

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# Training programs attended by faculty members at reputed institutes.

Sr. No.	Workshop/STTP attended	Topic	Place	Date	Name of faculty		
1	Workshop	Recent Trend in power Electronics In Micro- controller	DBACER Nagpur	14-16 Dec 2017	Prof. P. Panchbhai		
2	Workshop	Resent Trend in power Electronics In Micro- controller	DBACER Nagpur	14-16 Dec 2017	Prof. H. Hatnapure		
3	STTP	Advance Power Electronics For Future Energy System	VNIT Nagpur	08-12 Jan 2018	Prof. R. Hete		
4	STTP	Advance Power Electronics For Future Energy System	VNIT Nagpur	08-12 Jan 2018	Prof. Y. Mundhada		
5	STTP	Green energy	GEC nagpur	21-25 feb 2018	Prof. V Shahane		
6	STTP	Approach in experimentation and research	JDCOEM	24 Hr	Prof. V Shahane, Prof. Y Mundhada, Prof. A Dharkar		
7	Workshop  "Two wee AICTE Sponsored Faculty Developme Program of Recent Tree in Signal Representat		DBATU, Lonere	6 -17, November, 2017.	Prof. Vaibhav Choudhari		

		A Multirate Approach"			
8 Workshop		"Two week AICTE Sponsored Faculty Development Program on Recent Trends in Signal Representation: A Multirate Approach"	DBATU, Lonere	6 -17, November, 2017	Prof. Rahul Langde
9	STTP	Trends in IoT & Its Application "TIIA-17"	SBJITMR, Nagpur	28 <sup>th</sup> -30 <sup>th</sup> , November, 2017	Prof. Shweta Sharma
10	STTP	Trends in IoT & Its Application "TIIA-17"	SBJITMR, Nagpur	28 <sup>th</sup> -30 <sup>th</sup> , November, 2017	Prof. Anam Quadri
11	WORKSHOP	Project Reforms & Analysis Group for Adapting Technology in Industry	RCOEM,Nagpur	2 <sup>nd</sup> ,December, 2017	Prof. Rahul Langde
12	STTP	Recent Trends in VLSI Technology	SVPCET, Nagpur	4 <sup>th</sup> -8 <sup>th</sup> , December, 2017	Prof. Neetu Gyanchandani
13	STTP	Recent Trends in VLSI Technology	SVPCET, Nagpur	4 <sup>th</sup> -8 <sup>th</sup> , December, 2017	Prof. Gayatri Padole
14	WORKSHOP	Introduction to Machine Learning	VNIT, Nagpur 16 <sup>th</sup> -17 <sup>th</sup> December, 2017		Prof.Pravin Kshirsagar
15	WORKSHOP	Introduction to Machine Learning	VNIT, Nagpur 16 <sup>th</sup> -17 <sup>th</sup> December, 2017		Prof.Rajesh Soundrikar
16	WORKSHOP	Introduction to Machine Learning	VNIT, Nagpur	16 <sup>th</sup> -17 <sup>th</sup> December, 2017	Prof.Firoz Akhtar

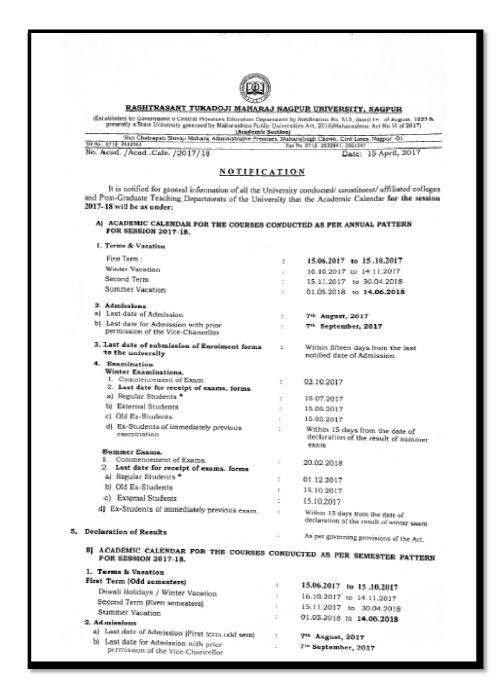
17	WORKSHOP	Introduction to	VNIT, Nagpur	16 <sup>th</sup> -17 <sup>th</sup>	Prof.Avinash
		Machine		December,	Ikhar
		Learning		2017	
18	WORKSHOP	Introduction to	VNIT, Nagpur	16 <sup>th</sup> -17 <sup>th</sup>	Prof.Rashmi
		Machine		December,	Dawrewar
		Learning		2017	

# 2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	Permanent	positions filled
	Employees	Positions	positions filled	temporarily
			during the Year	
Administrative Staff	172	-	-	-
Technical Staff	122	-	-	-

# **Annexure: 2**

# 2.1 Academic Calendar (RTMNU):



3. Last date of submission of Enrolment forms to the university

Within fifteen days from the last notified date of Admission

31.8.2017 (for admissions other than 1st year)

Within 15 days from the date of declaration of the result of summer

15.5.2017

13.03.2018 20.02.2018

15, 1.2018

4. Examination
1. Winter Examinations.
Commencement of Exam.
a) Regular attudents in odd semesters 03.10.2017 bj Failure Student in even semesters

Last date for receipt of exams. Forms
 Regular students

b) Old Ex-Students & External Students

c] Ex-Students of immediately previous

examination

Summer Exams.
 Commencement of Exams.
 Regular Even semester

b) Failure of odd semester Last date for receipt of exams. Forms
 Regular Students

b) Old Ex-Students & External Students

c) Ex-Students of immediately previous exam

Within 15 days from the date of declaration of the result of winter Exams. As per governing provisions of the Act.

#### Special Instructions :

Special instructions:

If the Principals/Heads of the institutions should communicate the lost of students admitted in their colleges/ institutions to the university.

Students admitted after the last date of admission on notified by the university.

Students admitted after the last date of specified slows shall not be considered by continuous the University and therefore, shall not be permitted to appear of the university expanisation.

All government it of their holdays are calculated on the bosts of last year's statistics. It is tikely to be same except armail variations after the declaration by the Conventment/authorities. The stheldar of such holdays will be expanisation by the University Heads of such holdays will be expanisately notified by the university is the beginning of Calendar Year.

Though and Practical exeminations may be felted on Student with prior primitions and intrinsition.

M. Cight Machine, Carell must be sent by the Principal University Heads of the Department, within 30 days fees the last date of damainsion we solided by the university, stretchy in McDent self-time.

By the contraction of the Carell must be sent by the Principals/Head of the Department to corolly the number of actual teaching days conducted during the autification sension.

b) It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted of the seaforms sension.
7) All effects should be made to achieve more than 180 teaching days in Annual Powers and 90 days per Semester in Sension. Princip.

Semester Politicis.

Applicable where the condensis terms is of 1 ½. Year as Per the Guidelines of aptent body & notified by University. Whether the Condensis terms for CAP round admission will be 15 days from the last date of admissions.

9 Admission severand by Condensitional Eligibility the last date of substituted of summations form will be within filters days of declaration of its qualifying summations provided such students should have been admissed provisionally for its next higher academic sension in section term (even summater) & their admissions are getting confirmed on the declaration of such qualifying examinations.

By Order of the Hon'ble Vice- Chancellor

Athra,

(Puranchandra Meshram) Registrar

#### Copy forwarded for information and necessary action to :-

- Copy forwarded for information and necessary action to :
  1. P.A. to Hon'ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur 2. P.A. to Hon'ble Pro-Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur 3. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur 4. The Principals of all Colleges / Head of the Post- Graduate Teaching Departments of the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur 5. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur 6. The Registrar of All Universities in the Maharashtra State.

  7. Smt. Veena Prakashe, Information Scientist, University Campus Library, RTMNU, Nagpur 8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.

(Dr. Ahil Hirekham)

# 2.2 Academic Calendar (College):



# J.D.College of Engineering and Management , Nagpur Academic Calendar

Session: (2017-18)

All the Students of 3<sup>rd</sup>,5<sup>th</sup>, and 7 th Sem are hereby informed that the regular classes will commence from June 15, 2017.All the students are being informed to attend their classes regularly from 15<sup>th</sup> june 2017 to obtained 75% class attendancefailing whichstudent may be detained in odd semester examination .

				DAY				No. of Working	Holidays	Activities
MONTH	SUN	MON	TUE	WED	THU	FRI	SAT	Days	Hondays	Activities
					1	2	3			15 : Commencement of
	4	5	6	7	8	9	10			Classes
JUNE-17	-11	12	13	14	15	16	17	13	26:Rmazan Eid	23:Induction program for
	18	19	20	21	22	23	24			3 rd sem students
	25	26	27	28	29	30				24:Forum activity
							1			8:Industrial visit
	2	3	4	5	6	7	8			10:workshop
JULY-17	9	10	11	12	13	14	15	26	NIL	24-29 Sessional-1
JOEFI	16	17	18	19	20	21	22		1.12	
	23	24	25	26	27	28	29			22,29 Forum activity 31: Guest Lecture
	30	31								51: Guest Lecture
			1	2	3	4	5		15 –Independence	12:Industrial visit
	- 6	7	8	9	10	11	12		Day 17 -Parsi New year	28Aug-01sept
AUG-17	13	14	15	16	17	18	19	23	25- Ganesh Chaturthi	Sessional-2
Accin	20	21	22	23	24	25	26	23	30– Mahalaxmi Pujan	26 Forum activity
	27	28	29	30	31					20 Forum activity
						1	2			
	3	4	5	6	7	8	9			
	10	11	12	13	14	15	16		2:Bakri Eid 20:Pitrumoksh	4:Guest Lecture
	17	18	19	20	21	22	23		Amavyashya	7:Seminar
SEPT-17	17	10	17	20	21	LL	23	24	30 –Laxmi narayan	8:Industrial visit
									day ,Dashara	9 Forum activity
	24	25	26	27	28	29	30			25-29 PUT exam
	1	2	3	4	5	6	7			
	8	1)	10	11	12	13	14			
	15	16	17	18	19	20	21		2: Mahatma Gandhi	3 rd oct-University exam
OCT-17	22	23	24	25	26	27	28	19	Jayanti	5 tu oct-oniversity exam
				20			20		3 <sup>rd</sup> week:Diwali	
	29	30	31							
				1	2	3	4			
	5	6	7	8	9	10	11			
NOV-17	12	13	14	15	16	17	18	25	4 – Gurunanak Jayanti	University Exam(contd.)
	19	20	21	22	23	24	25			
	26	27	28	29	30					

The dates mentioned for activities are subject to change depending on review of academics & other constraints.



# JAIDEV EDUCATION SOCIETY'S J D COLLEGE OF ENGINEERING & MANAGEMENT KATOL ROAD, NAGPUR Activity Calendar: 2017-18 (Odd Semester)

MON	SU	MO	TU	WE	TH	FR	SA	No. of Workin	Holidays	Activities of CSE-IT	Activities of EN- ETC-EE dept.	Activities of Civil dept.	Activities of Mechanical	Activities of 1st year dept.	Activities of MBA dept.	Activities of T& P	Activities
1H	N	N N	E	D D	U	1	T	g Days		dept.			dept			dept.	vy eithesi
June- 17	4	5	6	7	8	9	10	13	26- Ramza m Hid	Commen cement of Classes	16- Induction program for III - sem students 4 <sup>th</sup> Week- Industrial Visit	19th Commencement of change	15TH - Commenceme at of Chaose	NIL.	Commenceme nt of Classes		
	11	12	13	14	15	16	17				2 <sup>nd</sup> & 4 <sup>th</sup> Sat- Club Activity						
	18	19	20	21	22	23	24										
	25	26	27	28	29	30											
Jul- 17							1	26		5 – Industria	1* Week -	1st week - Workshop for Izyouting for final	3- Induction program for 2nd year 13 <sup>70</sup> _	NIL.	20th - Treasure Hunt. 29th-Extempore	5-Energy Audit	
	2	3	4	5	6	7	8			1 Visit I 3 <sup>rd</sup> Week	Installation 1st Week- Seminar	year students 24	15 <sup>TR</sup> _ Unit Test			10- emerging trends in	
	9	10	11	12	13	14	15			Sessional Exam I	24 - 29 Sessional I					technology,	
	16	17	18	19	20	21	22			19 - Industria	2 <sup>nd</sup> Week- Industrial Visit 3 <sup>nd</sup> Week -					Campus drive-Muck Test,	
	23	24	25	26	27	28	29			1 Visit II 30 –	Workshop (V & VII Sem) 2 <sup>nd</sup> & 4 <sup>th</sup> Sat- Club Activity					24 &25. Barclay's workshopo n life skills	
	30	31								Meet I	Ciuo Activity						



# JAIDEV EDUCATION SOCIETY'S J D COLLEGE OF ENGINEERING & MANAGEMENT KATOL ROAD, NAGPUR Activity Calendar: 2017-18 (Odd Semester)

MON				DAY				No. of	Holidays	Activities	Activities of EN-	Activities of Civil	Activities of	Activities of	Activities of MBA	Activities	Activi
TH	SU N	MO	TU E	WE D	TH	FR	SA	Workin g Days		of CSE-IT dept.	ETC-EE dept.	dept.	Mechanical dept.	1" year dept.	dept.	of T& P dept.	Wellnes
Aug-	N	N	Е	D	U	_	т	g Days 24	6-	2 <sup>nd</sup> Week	2 <sup>nd</sup> Week-	2nd Week :- PTM	71 <sup>31</sup> -	1-	5th -Nukkad	4. Resume	
17			1	2	3	4	5	24	Raksha Bandha	- Sessional	Seminar 28th Aug to-1	14 19 : Class Test 4th week -	Unit Test	Commence ment of	Natak (Street Play),	writing.	
	6	7	8	9	10	11	12		n 15 - Indepe ndence	15 - 22 - Sessional II Independence 1 Visit III Week- 1 Visit III Upy 29 - Industria 2 de 4 de Sate 1 Visit IV Club Activity 25 - 25 - Ganesh Woksho Chadurt produces 1 Visit V	Exam   1   Sept.   4-Inzio-17   Review,   22 - Sessional   II   4   Week   Installation,   Competition,	& Forum Installation,	19th n-Debate	on Angular JS, 17- Antitude			
	13	14	15	16	17	18	19		Day 17 - Pateti				Corricular Activity, 16	Pun (Team Building Activity)	Developme nt 25-Speed		
	20	21	22	23	24	25	26		Ganesh Chaturt hi		Woksho p/Guest		Display of Detention list 1 & 2 respt		maths Calculation		
	27	28	29	30	31												
Sept. 17						1	2	23	5 - Ganesh Chaturt	7 - Industria 1 Visit V	2 <sup>nd</sup> Week- Guest Lecture	Mid-Sessional Exam -II	21 - Int. Practical	9 & 29- Co- Curricular Activity,	2th _ Movie Review		
	3	4	5	6	7	90	9		hi	9-	25-29- PUT 4th Week-			11-16 Internal	9th - Volleyball		
	10	11	12	13	14	15	16		Bakri	2 - Industria Count Leature Academic 19th - Ad - Mad	Academic						
	17	18	19	20	21	22	23		30-				Display of Delention	Display of Detention list	23th - Biz Quiz		
	24	25	26	27	28	29	30										
										week – PUT + Internals							



# JAIDEV EDUCATION SOCIETY'S J D COLLEGE OF ENGINEERING & MANAGEMENT KATOL ROAD, NAGPUR Activity Calendar: 2017-18 (Odd Semester)

Following activities are planned	and schoduled for the Septemb	or and October month

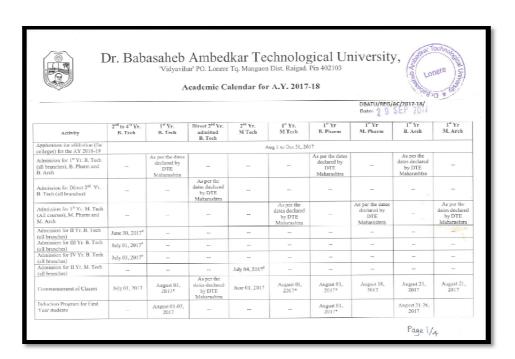
MON				DAY				No. of	Holidays	Activities	Activities of EN-	Activities of Civil	Activities of	Activities of	Activities of MBA	Activities	Activitie
TH	SU N	MO N	TU E	WE	TH	FR	SA T	Workin g Days		of CSE-IT dept.	ETC-EE dept.	dept.	Mechanical dept.	I <sup>at</sup> year dept.	dept.	of T& P dept.	Wellness (
Oct- 17	1	2	3	4	5	6	7	16	2 - Gandhi Jayanti	8 – Parents Meet II	3 <sup>nl</sup> Oct - University Exam	PUT	03 - PUT 16- Ex. Pra. + Univ. Exam.	3-6 Mid- Semester Exam,	8th - Earn while Learn (Entrepreneurial Activity),		
	8	9	10	11	12	13	14		1 - Mohra m	Mid of October				9-13 External Academic Monitoring.	15th - CSR Activity		
	15	16	17	18	19	20	21		16 - Diwali 1st day	External Practical 's				14- Co- Curricular Activity,			
	22	23	24	25	26	27	28		19- Diwali					28 - Parent Meet-2			
	29	30	31														
						тот	AL-	102									

Note: i) Total number of working days from 15th June to 21th October is 102 Days

ii) The dates mentioned for activities are subject to change depending on review of academics & other constraints,

iii) Wellness Center - Respected madam, Prof. S. Pranav will be submitting her activities according to later updations

# 2.3 Academic Calendar (DBATU):



Activity	2 <sup>rd</sup> to 4 <sup>th</sup> Yr. B. Tech	I <sup>st</sup> Yr. B. Tech	Direct 2 <sup>nd</sup> Vr. admitted B. Tech	2 <sup>nd</sup> Vr. M Tech	1 <sup>st</sup> Vr. M Tech	I" Yr B. Pharm	I" Yr M. Pharm	1" Yr B. Arch	1 <sup>st</sup> Yr M. Arch
Last date for Enrolment	-	Sept 15, 2017	Sept 15, 2017		Sept 15, 2017	Sept 15, 2017	Sept 15, 2017	Sept 15, 2017	Sept 15, 2017
Last date for Enrolment with late fees	-	Sept 29, 2017	Sept 29, 2017		Sept 29, 2017	Sept 29, 2017	Sept 29, 2017	Sept 29, 2017	Sept 29, 2017
Remedial Examinations (B. Tech I yr/M. Tech)	July 26- August 02, 2017	-	-	July 26-August 02, 2017		-	-		
First Periodic Test (B. Tech: III & IV Yr., and 1st Yr. B. Pharm and M. Pharm)	August 16 - 19, 2017		-		-	Oct 9-13, 2017	Oct 9-13, 2017		-
Internal Academic Monitoring	Sept 11-16, 2017	Sept 11-16, 2017	Sept 11-16, 2017	Sept 11-16, 2017	Sept 11-16, 2017	Sept 11-15, 2017	Sept 11-16, 2017	Sept 11-16, 2017	Sept 11-16, 2017
Last date for submitting Semester Exam forms	Sept 29, 2017	Oct 04, 2017	Sept 29, 2017	Sept 29, 2017	Oct 04, 2017	Oct 64, 2017	Oct 04, 2017	Oct 04, 2017	Oct 04, 2017
Last date for submitting Semester Exam forms with late fees	Oct 06, 2017	Oct 13, 2017	Oct 06, 2017	Oct 06, 2017	Oct 13, 2017	Oct 13, 2017	Oct 13, 2017	Oct 13, 2017	Oct 13, 2017
Last date for submitting Semester Exam forms with super penalty	Oct 13, 2017	Oct 23, 2017	Oct 13, 2017	Oct 13, 2017	Oct 23, 2017	Oct 23, 2017	Oct 23, 2017	Oct 23, 2017	Oct 23, 2017
Second Periodic Test (B. Tech: III & IV Yr., 1" Yr. B. Pharm, M. Pharm) Mid-Semester Exam (B. Tech: I & II Yr., B. Arch, M. Tech, M. Arch)	Oct 3=6, 2017	Oct 3-6, 2017	Oct 3-6, 2017	Oet 3-6, 2017	Oct 3-6, 2017	Nov 20-25, 2017	Nov 20-25, 2017	Oct 30 -Nov 3 2017	Oct 30 -Nov 2017
Last date for submitting Mid- Semester Exam marks	Oct 15, 2017	Oct 15, 2017	Oct 15, 2017	Oct 15, 2017	Oct 15, 2017	Dec 4, 2017	Dec 4, 2017	Nov 12, 2017	Nov 12, 201
External Academic Monitoring	Oct 9-13, 2017	Oct 9-13, 2017	Oct 9-13, 2017	Oct 9-13, 2017	Oct 9-13, 2017	Oct 9-13, 2017	Oct 9-13, 2017	Oct 9-13, 2017	Oct 9-13, 201
Last date of submitting internal assessment marks	Oct 27, 2017	Nov 30, 2017	Oct 27, 2017	Oct 27, 2017	Nov 30, 2017	Dec 09, 2017	Dec 09, 2017	Dec 15, 2017	Dec 15, 201
End of Classes	Oct 27, 2017	Nov 30, 2017	Oct. 27, 2017	Oct 27, 2017	Nov 30, 2017	Dec 09, 2017	Dec 09, 2017	Dec 15, 2017	Dec 15, 201
Practical Exam (1st yr B. Tech, B. Pisarm, M. Pisarm, B. Arch, M. Arch and 2st Yr B. Tech) Submission of Lab course marks for III/IV Yr. B. Tech) Conduct of Project stage-1 exam and seminar exams for B Tech and M. Tech	Oct 30 - Nov 03, 704 Taka	Dec 02-08,	Oct 30 - Nov 03, 2017	Oct 30 - Nov 03, 2017	Dec 02-08, 2017	Dec 11-15, 2017	Dec 11-15, 2017	Dec 26-30, 2017	Dec 26-30, 2017

Activity	2 <sup>nd</sup> to 4 <sup>th</sup> Yr. B. Tech	1 <sup>st</sup> Yr. B. Tech	Direct 2 <sup>nd</sup> Yr. admitted B. Tech	2 <sup>rd</sup> Yr. M Tech	1 <sup>st</sup> Yr. M Tech	1 <sup>st</sup> Yr B. Pharm	1st Vr M. Pharm	1 <sup>st</sup> Yr B. Arch	I" Yr M. Arch	
Convocation					Nov 18, 2017					
Semester Examinations	Nov 06- 29, 2017	Dec 11-22, 2017	Nov 06- 29, 2017	Nov 06- 29, 2017	Dec 11-22, 2017	Dec 18-26, 2017	Dec 18-26, 2017	Jan 1-8, 2018	Jan 1-8, 2018	
Vacation to Faculty & Technical Staff			Dec 1-20, 2017**			Dec 15-2	8, 2017**	Dec 16-30, 2017**		
Commencement of Classes for the Next Semester	Dec 26, 2017	Dec 26, 2017	Dec 26, 2017	Dec 26, 2017	Dec 26, 2017	Jan 1, 2018	Jan 1, 2018	Jan 15, 2018	Jan 15, 2018	
Declaration of semester examination Results	Jan13, 2018	Feb 06, 2018	Jan 13, 2018	Jan13, 2018	Feb 06, 2018	Jan 27, 2017	Jan 27, 2017	Jan 31, 2017	Jan 31, 2017	
First Periodic Test (B. Tech: III & IV Yr., 1 <sup>st</sup> Yr. B. Pharm, M. Pharm)	Feb 1-3, 2018					April 2-7, 2017	April 2-7, 2017			
Internal Academic Monitoring			Feb 05-09, 2018			Feb 05-	09, 2018	Feb 05-09, 2018		
Remedial Examinations (B. Tech I & II yr./M. Tech)	Feb 14 - 23, 2018	March 06 – 13, 2018	Feb 14 - 23, 2018	Feb 14 - 23, 2018	March 06 - 13, 2018	March 06 - 13, 2018	March 06 – 13, 2018	March 06 – 13, 2018	March 06 - 1. 2018	
Second Periodic Test (B. Tech: III & IV Yr., 1st Yr. B. Pharm, M. Pharm) Mid-Semester Exam (B. Tech: 1 & II Yr., 1st Yr. B. Arch, M. Arch)		March 1-5, 2018 -					May 2-8, 2018		March 26-30, 2018	
Last date for submitting Mid- Semester Exam marks			March 13, 2018			May 1	5, 2017	April 09, 2017		
External Academic Monitoring			March 19-23, 201	В		March 15	0-23, 2018	March 19-23, 2018		
Last date for submitting Semester Exam forms			March 17, 2018			March	17, 2018	March	17, 2018	
Last date for submitting Semester Exam forms with late fees			March 23, 2018			March	23, 2018	March 23, 2018		
Last date for submitting Semester Exam forms with super penalty	- Sedkar						31, 2018	March 31, 2018		
Last date of submitting internal assessment marks	E Lone	Lonere April 13, 2018					5, 2018		30, 2018	
End of Classes	138						5, 2018	April	30, 2018	
Practical Exam (1st yr. B. Tech, B. Pharm, M. Pharm, B. Arch, M. Arch and 2nd Yr B. Tech.)	06830	A NIST	April 16-21, 201	В		May 16	19, 2018	May l	-5,2018	

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Activity	2 <sup>nd</sup> to 4 <sup>th</sup> Yr. B. Tech	1 <sup>st</sup> Yr. B. Tech	Direct 2"d Yr. admltted B. Tech	2 <sup>nd</sup> Yr. M Tech	1" Yr. M Tech	1 <sup>st</sup> Yr B. Pharm	1 <sup>st</sup> Yr M. Pharm	1st Yr B. Arch	I <sup>st</sup> Yr M. Arch	
Submission of Lab course marks for III/IV Yr. B. Tech) Project exam B Tech, B. Pharm, B. Arch and Seminar Exams for M Tech			April 16-21, 2018		May 16-	19, 2018	May 1-5, 2018			
Semester Examinations		Ap	oril 23 - May 19, 2	017		May 22-	30, 2018	May 8-	18, 2018	
Vacation to Faculty & Technical Staff		Ма	y 07 – June 15, 20	18**		May 17 – June24, 2018**		May 7 - June 15, 2018**		
Commencement of Classes for the Next Semester	June 19, 2018 August 01, 2018 August 01 by DTE June Maharashtra			June 19, 2018	August 01, 2018*	June 25, 2018 For 2 <sup>nd</sup> Yr. B. Pharm	June 25, 2018 For 2 <sup>nd</sup> Yr. M. Pharm	June 19, 2018 For 2 <sup>nd</sup> Yr. B. Arch	June 19, 2018 For 2 <sup>nd</sup> Yr. M Arch	
Declaration of semester		On or before July 03, 2018					On or before July 03, 2018		On or before July 03, 2018	

on Results

Dates may vary as per the schedule to be declared by DTE Maharashtra

\*\*Faculty and staff members eligible for vacation should proceed to vacation after due permission from the concerned reporting officer.

# Respective classes will remain suspended during the admission schedule.

Note: 1. All the Head of the institutes/departments have to take measures to conduct the additional instructional days for academic activities if needed.

2. All practical & term work shall be completed with continuous assessment as per curriculum till the end of semester.

Copy submitted to: Hon'ble Vice-Chancellor (for information)

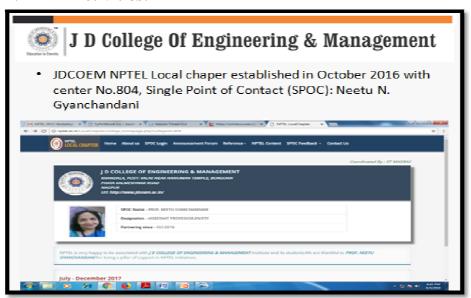
- Copy to:

  1. All Heads of the Departments & Sections, Dr BATU
  2. Principal/Director, All affiliated Colleges
  3. Controller of Examinations, Dr BATU
  4. Dr. H. S. Joshi, University Timetable Coordinator
  5. Website 'www.dbatu.ac.in'

to Stander (Dr. Sunil S. Bhamare) Registrar

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# 2.4 NPTEL Activities:





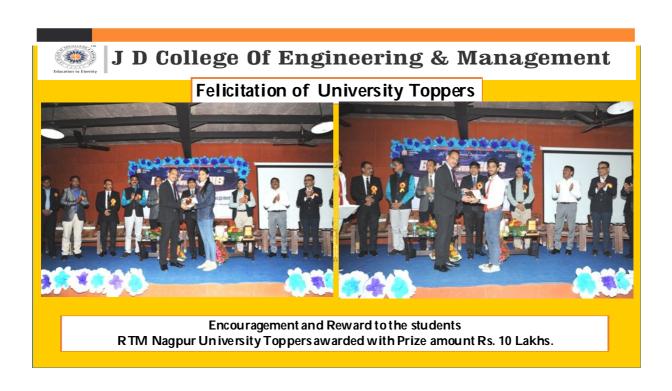






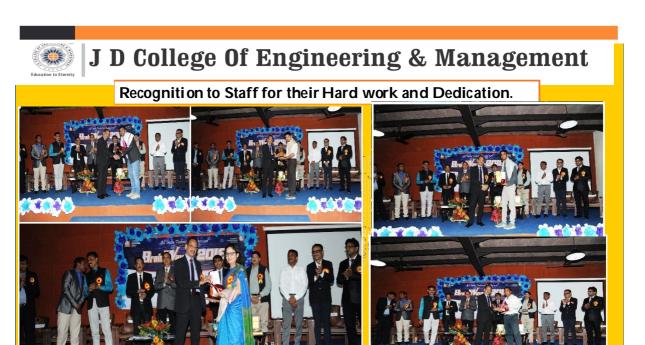


### 2.5 Cash Awards to Students:





# 2.6 Recognition to Staff

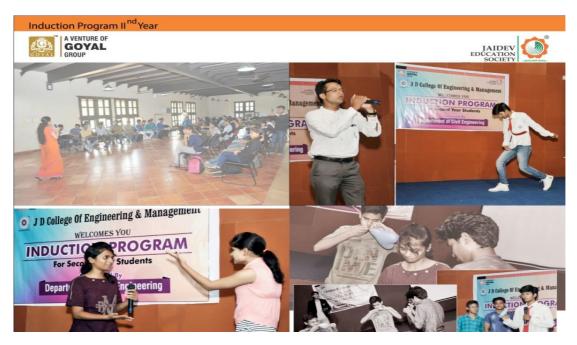


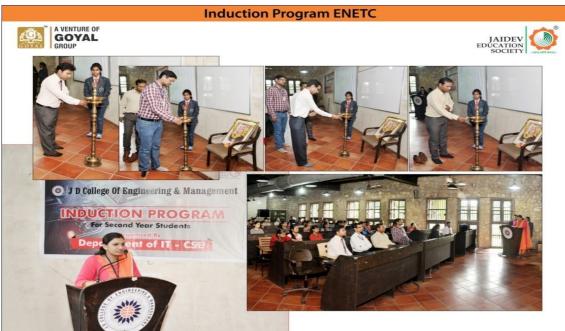
# 2.7 Cultural Activities:





# 2.7 Students Induction:





#### Criterion – III

### 3. Research, Consultancy and Extension

### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

In order to create Research Centric Climate in the institute, the IQAC has initiated the following in the institute:

Establishment of Centre for Research Patenting and Industrial Consultancy (CRIPC)

- More emphasis on digital learning resources like NPTEL, SWAYAM, NDL, Virtual Labs
- Organizing NABL, National Accreditation Board of Laboratories workshop for Laboratory accreditation.
- Organizing International Conferences to promote research culture.
- Expert Lecture Series organised on Research Methodology.
- Support to students & Faculties for Research & Higher Education in IIT,s & NIT,s
- Sabbaticals to faculties pursuing PhD
- Seed Money for R&D activities on the basis of the merit of the proposal.
- Developing Ecosystem to carry out Live Projects.
- Incentives for publication in SCI, Web of Science and other Scholarly journal publications.
- Incentives for filling the patents & technical assistance.
- Promoting departments for organizing STTP, FDP, Workshop
- Encouraging faculty members to apply for AICTE,ISTE funded programmes.
- Plagiarism check to ascertain the quality of the research paper.

#### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	05(EE)	10(EE)	05(EE)	05(EE)
Outlay in Rs. Lakhs	75000			

#### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	08	NIL	NIL
Non-Peer Review Journals	03	NIL	NIL

e-Journals	25	NIL	NIL
Conference proceedings	65	NIL	NIL

3.5	<b>Details</b>	on Im	pact fact	tor of p	ublications:
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Range	0.89-5.837	Average	2.89	h-index	NIL	Nos. in SCOPUS	3	
$\mathcal{C}$	0.07 0.007	$\mathcal{C}$	,					•

# ${\bf 3.6} \ Research \ funds \ sanctioned \ and \ received \ from \ various \ funding \ agencies, industry \ and \ other \ organisations$

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books pu	blished 02	7				
	Chapters in Edited	Books				
	i) W	Vith ISBN	No	NIL		
	ii) V	Without IS1	BN No.	01		
3.8 No. of Universit	y Departments re	eceiving fu	nds from			
	UGC-SAP	NIL	C	CAS NIL	DST-FIST	NIL
	DPE	NIL		DBT	Scheme/funds	NIL
3.9 For colleges	Autonomy INSPIRE [	NIL NIL	CE -	NIL Any (	DBT Star Schem Other (specify)	e NIL NIL

### 3.10 Revenue generated through consultancy:

Rs.1,50,000

## 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	NIL	NIL	NIL	NIL
Sponsoring	Goyal Group	NIL	NIL	NIL	NIL
agencies	of Industries				

2
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Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

1,50,000/-

From Management of University/College

NIL

Total

1,50,000/-

## 3.16 No. of patents received this year

Type of Patent		Number
	Applied	NIL
National	Granted	NIL
	Published	01
International	Applied	NIL
International	Granted	NIL
Commercialised	Applied	NIL
Commerciansed	Granted	NIL

## 3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01(ME)+ 2 (PHD)	NIL	NIL	NIL	01(ME)	NIL	NIL

	2 (PHD)								
3.18 N	No. of facult	y from the	Instituti	o <b>n</b>					
		Who are Phand student		des ed under them	02				
3.19 N	No. of Ph.D.	awarded b	y faculty	from the Ins	titution	3			
3.20 N	No. of Resea	rch schola	rs receivi	ing the Fellow	ships (Ne	wly enrol	led + e	xisting o	nes)
	JRF	NIL	SRF	NIL Projec	ct Fellows	NIL A	ny othe	er NIL	
3.21 N	No. of stude	nts Particip	oated in I	NSS events:					
				Unive	ersity level	25	S	tate level	NIL
				Nati	onal level	NIL In	iternati	onal leve	<sup>1</sup> NIL
3.22 N	No. of stude	ents partici	pated in	NCC events:					
				Univ	ersity leve	NIL	S	tate level	NIL
				Nat	ional leve	l NIL In	ternatio	onal leve	l NIL
3.23 N	No. of Awar	rds won in	NSS:						
				Unive	rsity level	NIL	S	State leve	1 NIL
				Nat	ional leve	l NIL In	iternatio	onal leve	l NIL
3.24 N	No. of Awar	rds won in	NCC:						
				Unive	rsity level	NIL	S	tate level	NIL

		Na	ntional leve	l NIL	International lev	velNIL
3.25 No. of Extension ac	tivities (	organized				
University forum	17	College forum	05			
NCC	NIL	NSS	01	An	y other 02	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

# **Annexure: 3**

# **3.1 International Conference (ICATSD 2018)**



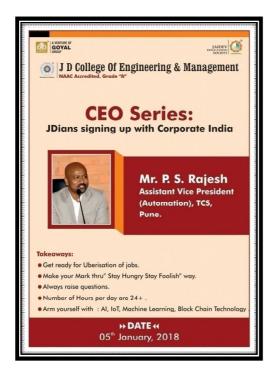




### 3.2 CEO Series:



# **CEO Series at a glance**





J D College of Engineering and Management

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# **3.3 AICTE Sponsored Faculty Development Program:**



# **AICTE funded FDP**

✓ Received the grant for Faculty Development Program of Rs.3.15 lakh on "Enhancing Moral, Emotional and Ethical Competencies amongst Engineering and Management Students: The Need for Paradigm Shift in Pedagogy".

✓Co - Ordinator Dr. Ujwala Dange





J D College of Engineering and Management

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### Criterion - IV

# **4. Infrastructure and Learning Resources**

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	41440	Nil	Tuition	41440
Class rooms	29	Nil	Tuition	29
Laboratories	59	Nil	Tuition	59
Seminar Halls	01	Nil	Tuition	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil	Tuition	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Tuition	Nil
Others	Nil	Nil	Tuition	Nil

# 4.2 Computerization of administration and library

The working of the library and administrative functions such as Stores, Accounts, Student Section are computerised through in house ERP software.

# 4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	17599/	6111376			17599	6111376	
		/					
Reference Books	3317/	1255280			3317	1255280	
		/					
e-Books	1500				1500		
Journals	24	53,730	20	42,000	48	95730	
e-Journals	DELNE	11,500			DELNET	11,500	
	T						
Digital Database							
CD & Video	674				674	BOOK	
						CD	
Others (specify)							

#### 4.4 Technology up gradation (overall)

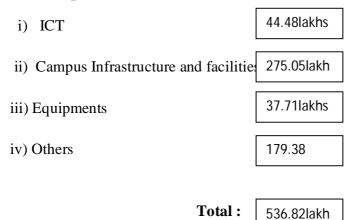
	Total Compute rs	Compute r Labs	Interne t	Browsin g Centres	Compute r Centres	Offic e	Depar t- ments	Othe rs
Existin	405	05	24mbps	All	01	10	All	
g							Dept	
Added	381	03	54mbps	All	-	-	All	
							Dept	
Total	786	08			01	10		

# 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The newly inducted students are given the sessions on basics of computer operation, email account opening. They are also trained to enrol for MOOCS, NPTEL, Swayam through dedicated sessions. Apart from this they are also imparted training on applying for Govt. Scholarships, Hostel under Swadhar Yojana.

The newly inducted teachers are also given hands on training on in-house ERP software for Attendance, Leave Management and other administrative applications related to them. Wi Fi enabled campus helps them to explore new areas in their respective domains.

#### 4.6 Amount spent on maintenance in lakhs:



#### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services :

During induction the information about various offices and their functions is disseminated to the students. The statutory information related to course, rules, and regulations is also updated on the college website from time to time. Efforts are made to make the administrative processes students—centric. The various notices received from government offices are communicated to the students through notice boards, departmental Whats App Groups etc.

#### 5.2 Efforts made by the institution for tracking the progression

The Activity and Academic Calendar is prepared well in advance before the commencement of the session. Efforts are made to track the progress of academics as well as various curricular and co-curricular activities. In order to track the progression of the students, the well conceived Teacher Guardian Scheme is implemented to address the issues related to curriculum, co-curricular activities. The Wellness sessions in the time table ensure to address the issues related to adjustment inventory of the students. In order to provide opportunities for all round development, the full fledged training is imparted in Performing Arts such as Dance, Drama, Music.

Placement tracks the training requirement of the students in association with departmental placement in charges and industries around. On the basis of the feedback the training modules are conducted and the outcome of each module is tracked by the Training and Placement Cell.

Alumni meet is organized every year to maintain the ties with the alumni and also to share and exchange placement opportunities with them. Respective departments too maintain the relevant data of the students.

E Cell conducts awareness workshops about Entrepreneurship & Start Ups under PMYUVA Yojana. Various activities are conducted to give Hands on Experience on Entrepreneurship. The students are encouraged to participate in the National Level Meets, Global Entrepreneurship Summit at IIT, Kharagpur. The students are provided guidance on Start Ups. Four Start Ups have been initiated so far by the students.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1714	22	0	0

(b) No. of students outside the state

7

(c) No. of international students

No	%
1119	64.45

Men

No	%
617	35.54

Women

			Last	Year	(2016	5-17)						Thi	is Year	(2017-	18)		
Genera	SC	ST	OB	SB	NT	VJ	Physicall	Total	Genera	SC	ST	OB	SBC	NT	VJ	Physicall	Total
1			C	C			y		1			C				у	
							Challeng									Challeng	
							ed									ed	
238	571	51	520	116	85	29	01	1612	277	704	55	593	107	113	22	01	1872

Demand ratio 94%

Dropout %-9.63%

# **5.4** Details of student support mechanism for coaching for competitive examinations (If any)

Every Department has GATE Study Group under the guidance of in-house faculty .The deliberations are conducted with the help of GATE Study Material, i.e Made Easy. The students are encouraged to take up MOOCs on GATE preparation.

The in-house faculties conduct Aptitude training and various MOCK test for PSU exams as well.

No. of students beneficiaries

755

5.5 No. of students qualified in these examina
--

NET	SET/SLET	GATE	10	CAT	
IAS/IPS etc	State PSC	UPSC		Others	

### 5.6 Details of student counselling and career guidance

• Group Counseling : 42

• Career Counseling: 38

• Personal social Counseling: 130

• Parents Counseling: 22

No	of	students	benefitted
110.	$\mathbf{o}_{\mathbf{I}}$	students	Denenica

232

### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
35	350	224	29

### 5.8 Details of gender sensitization programmes

• The college has Internal Complaint Committee. The sessions are conducted on Sexual Harassment at Workplace: Prevention and Provisions. The workshops and active ities on awareness, counselling and remedial actions are conducted from time to time.

### **Annexure: 4**

### 4.1 Campus Recruitment:

### Glimpses of Campus Drives Session 2017-18



Campus Drive of Juspay, Bangalore : Salary Offered : 6LPA

### Glimpses of Campus Drives Session 2017-18



Campus drive : Fastest Technocraft

# Glimpses of some Activities / Workshop/Seminar

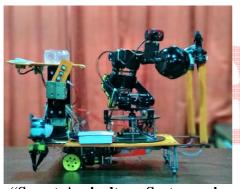


Barclays-YEI Program for students

#### 4.2 Students in E-Yantra Ideas Competitions IIT Mumbai



# J D College Of Engineering & Management eYantra Ideas Competition





- "Smart Agriculture System using Autonomous Robot" made by students of 3<sup>rd</sup> Year ETC, qualified for the National Finals of eYantra Ideas Competition.
- Was one of the **Top 18 teams** in National Finals. This makes the team one of the **top 5.66** percent of the contestant. **Competed against 318 National Teams.**
- Presented the Project at IIT-Bombay



## J D College Of Engineering & Management Best Mentor



Prof. Amit Bhattacharya received the "Best Mentor" award from IIT-Bombay.

#### 4.3 TG Visits:



# **PARENTS CONNECT**









The glimpses of Home visits by our Faculties

J D College of Engineering and Management

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#### Criterion – VI

#### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision: To be a center of excellence imparting professional education satisfying societal and global needs.

Mission: Transforming students into lifelong learners through quality teaching, training and exposure to concurrent technologies. Fostering conducive atmosphere for research and development through well equipped laboratories and qualified personnel in collaboration with global organizations.

#### 6.2 Does the Institution has a management Information System

The institutional ERP has been developed. This ERP software takes care of student attendance, admission process, stores, library management, feedback from the stakeholders.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1** Curriculum Development:

Each Department has the strong industry connect. Proactive efforts are made by the faculty members to ascertain the needs of the industry during the interactions at various platforms. These inputs from the industry are vital in planning the curriculum delivery for the students. Moreover The college is affiliated to Dr. Babasaehb Ambedekar Technological University, DBATU since 2017-18.

Due to new affiliation, the curriculum being imparted is the latest one adhering to the dynamics of the various sectors. The new entrants are getting benefited from the new affiliation in terms of latest contents across all the engineering branches offered by the college.

The students of 3<sup>rd</sup> and final year who are part of Rashtrasant Tukdoji Maharaj Nagpur University,|(RTMNU), Nagpur are also offered latest courses in the respective domains through

Video Lectures, Virtual Laboratory, MOOCS through Swayam and NPTEL modules. Through NPTEL modules, the institute has developed remarkable contacts with all the IITs in the country. This helps us to bridge the gap between industry and the institute. The Gap Analysis is carried out by the departmental faculties during their Industry Institute Interaction. The expert lectures of industry personnel too are conducted from time to time. These experts create awareness about the prevailing trends in the various sectors. These sessions also help students in identifying their priorities in academic as well as career planning. On the basis of the inputs from the industry experts, the students attached to RTMNU have been for compulsory internship from 3<sup>rd</sup> Semester onwards during Winter and Summer break. These internships are not mandated by the university. The students are also given opportunities to work with leading NGOs like Pani Foundation, Vanrai ,PEACE Foundation etc. The students have also undertaken internships with Swacchata Bharat Abhiyan as well. This has helped in developing life skills along with Curricular progress of the students.

#### **6.3.2** Teaching and Learning

The entire teaching learning processes are meticulously planned and executed by the Dean(Academics), Heads of the Departments, Departmental Academic In charges and Class Teachers. The regular meetings of the above ensure that the Teaching Learning processes are being conducted as per scheduled timelines. The students are made to appear for various internal evaluation through Pen Paper Test from time to time. At the same time to expand their knowledge and instil the sense of self learning, the Open Book Tests are also conducted by the respective subject teachers from time to time. 2 PUTs and Sessional are conducted during every Semester. Re sessional and Re PUT is also conducted for the weak performers during every cycle of the evaluation.

In case of the students enrolled for B.Tech Courses under DBATU, activity and project based pedagogy will be implemented. The thrust is on experiential learning. The evaluation pattern is designed so as to develop strong conceptual clarity in the given subject. The section of question paper constitute questions 1/3 Multiple Choice Questions,1/3 short answer, and 1/3 long answer. This pattern of question papers will ensure the deep understanding of the subject and thereby its applications..

The classroom teaching is undertaken through You Tube videos, MOOCS, Power Point presentations aided by conventional Chalk and Talk method. The students are encouraged to take

Quiz Sessions, model making etc. The students are encouraged to create their own subject related videos. The students are introduced to concurrent technologies and thereby are motivated for lifelong learning.

The students under DBATU will be offered academic flexibility by allowing them to opt for NPTEL and Swayam Courses of their choice. On gaining 20 credits through such courses, the students are entitled for BTech(Hons) degree.

In order to involve the stakeholders such as students, parents, alumni, recruiters the feedback mechanism is in place to know the expectations of these stakeholders from the institute. At the entry level the students are identified as Slow learners and Fast Learners and on the basis of their scores in these tests, the customized pedagogic interventions are imparted to them to enhance their academic adjustments.

In order to improve their employability skills, apart from the in-house trainers, the college conducts the "Barcalays Module". From time to time, every department conducts domain specific training modules, Industrial Visits, Guest Lectures, Forum Activities so as to enable students to expand their learning grounds.

#### **6.3.3** Examination and Evaluation

Since the 1<sup>st</sup> and 2<sup>nd</sup> year courses are affiliated to the Technological University, the examination is conducted as per DBATU. The students are subjected to continuous assessment for 20 marks. Mid Term Examination based on 3 Units carrying weight age of 20 marks. These exams are followed by end term examination for 60 marks. The thrust is given on project based and experiential learning throughout the semester for all the prescribed courses. 40% weight age is given for external assessment; Practicals are assessed on the basis of 40 % external weight age and 60% internal weight age. The students have to perform minimum 10 experiments. Evaluation is based on performance, attendance and Viva Voce and Journal Entries. Field projects are also assessed during viva voce.

#### **6.3.4** Research and Development

Research has been mandated as the activity of prime importance in the institute. The students are encouraged to undertake live projects. The students identify the research area for project during their internship tenures. Moreover in Technological University the thrust is upon Project Based Learning. The guides are allotted to the students on the basis of their area of interest and the specialization of the concerned project guide. The various timelines finalized by the Dean

(Acd) ensure that the students and guides are in constant touch with each other. The activities include Project Defining Seminar, Fortnightly Progress, Site Visit and Compulsory NPTEL MOOCS on the project domain. Projects for Under Graduate and Post Graduate courses as per the above procedures. Departmental Research Approval Committees monitor the progress of the students projects from time to time.

As a part of E-Yantra Robotics Laboratory, in association with IIT Bombay, the students had participated in E-Yantra Ideas Competition hosted by IIT Bombay. This team was amongst the top 18 finalist who designed "Smart Agriculture System using Autonomous Robot". The Professor In Charge(Mentor) of this team was awarded *Best Mentor* by IIT Bombay.

Apart from the live projects, the college conducts National Level Symposium for the students namely "Brainwaves". This event witnesses the project presentations, model making and host of technical activities to induce the scientific temperament amongst the students. The college encourages students to participate in various project competitions at various institutes and the industrial organizations like Vidarbha Industries Association etc. The students are encouraged to participate in Hackathon,, Chatra Vishwkarma Competition conducted by AICTE. The students are participating in the National Go Kart Competitions. The students excelling in these events are given special recognition.

The faculty members are encouraged to pursue the doctoral research at the institutes of National Repute under QIP. They are given Sabbaticals for the purpose. The provisions are there in the form of rewards and recognition to the faculties who are pursuing doctoral research. The institute also provides support for participation and presentation in National and International Conferences and Seminars. The college has hosted International Conference, ICATSD which attracted 400+ research scholars across the country as well as abroad.

The college has set up Centre for Research, Patenting and Industrial Consultancy(CRPIC). The dedicated faculties are earmarked to look after the smooth conduct of various activities under this centre. This centre motivates and assist faculty members to pursue doctoral programmes. The academic researchers of high repute are roped in to assist faculty members to identify the research problem, data handling and data analysis. The Workshops on "Patent Filing "also were conducted under the aegis of CRIPC.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute has well stocked library meeting the prevailing norms. The library has the areas earmarked for reading section, reprographic facilities which meets the requirement of the visitors. The maintenance of the of the college premises, buildings, open spaces is taken care of by the Site Engineer along with Maintenance Team. The work of these sections is undertaken as per the procedures and timelines. Following are the prominent features of the college Library, ICT, Infrastructure & Instrumentation:

- The working hours of the library are 8am-6pm. During examination days, the working hours of the library are extended. Every Department too has library which houses the
- The college provides the necessary Information and Communication Technology facilities to enable students to complete NPTEL, Swayam MOOCS during college hours.
- The session in Virtual Labortary and Language Laboratory are also conducted.
   During the academic session 2017-18, 10000 practical have been conducted in the Virtual Laboratory.
- The entire college premises is Wi-Fi enabled.
- The EYantra Labortary and Workshop is opened 24\*7.
- There is uninterrupted power supply for smooth functioning of all the teaching learning processes.

#### **6.3.6 Human Resource Management:**

Human Resources are well nurtured by the institute. All the HR processes are governed by the well documented HR Manual. In order to help faculty members to excel in their performance, the Performance Appraisal formats are implemented. The necessary sensitization measures are undertaken during induction programmes.

The Induction programme is conducted for the newly joined faculties at the beginning of the academic session, to apprise them of the best practices of the institute. This helps the faculties to adjust quickly in the new set up. The Non Teachers are also inducted in the system through Induction Programme with thrust upon providing seamless service and support to all the stakeholders. The teachers are provided with the following:

Sabbatical leaves to pursue research.

The financial support is given to publish papers in reputed journals.

The Revenue Sharing Policy is there for Industrial Consultancy.

Best Teacher and Non Teacher Award

**Counselling Support** 

Concession to Teacher's Wards

Deputation for Need Based training at industries or Institutes of National Repute

Special Leaves for family occasions

Financial Aid during emergency

**Annual Family Gathering** 

#### **6.3.7** Faculty and Staff recruitment

The institute has well defined HR policies which are documented in the HR Manual. Selection of the incumbents is governed as per the prevailing AICTE and Affiliating University Norms. The faculty requirement is chalked out in advance before the commencement of the session. The processing of requirement is done by the Vice Principal and the advertisements are floated in all the leading dailies. The Vacancy positions hosted on the College Website.are The institute makes efforts to attract the deserving and talented personnel for various positions by offering them the:

- Conducive Work Environment
- Opportunities for Vertical Growth
- Salary commensurate with Qualifications and Experience

The interviews are conducted by the renowned subject experts. The applicants are filtered on the basis of their experience, qualification and eligible candidates are called for Online Test followed by Teaching Demonstration and HR Interview. Once the selection procedure is done the newly appointed faculties are given Induction Training.

#### **6.3.8** Industry Interaction / Collaboration

In order to facilitate the meaningful interaction between Institute and the Industry, Industry Institute Interaction Cell (III) and Entrepreneurship Development Cell (E Cell) is formed. Under the aegis of III Cell the institute could reap the benefits in terms of:

 Bridge the gap between industry and academia by designing the customized training modules from employability perspective. These gaps were identified during departmental faculty's industrial visits.

- The Curriculum Delivery beyond classrooms with the help of Guest lectures and CEO Series undertaken to foster interaction with CEOs of the companies.
- The 500 students undertook internships with 305 companies in and around Nagpur.
- The faculty is empanelled with National Accreditation Boar of Laboratories to carry out Consultancy Assignments.
- The technical training is imparted to industry personnel.
- Management Development Programmes are conducted for practising managers in the industries around.
- The close working with industry has enhanced the placement ratio for the session 2017-18.
- The ECell under Prime Minister's Yuva Udyamita Yojana (PMYUVA) is started, wherein the students are imparted systematic training on Entrepreneurship through NEN 100 module to harness the culture of Start Ups in the campus.
- The ECell conducts interactive sessions of Start Up Entrepreneurs from time to time.

#### **6.3.9** Admission of Students:

The institute has Admission Cell which ensures the all the admissions as per prevailing norms of the State Government. The students for Under Graduate Programes in Engineering are admitted through MH CET or JEE examinations conducted by respective competent authorities. For Post Graduate Programme in Engineering too the State Government norms are adhered to, i.e the students with Positive GATE Score are eligible for admissions. For MBA programme the students qualifying MH CET,CAT,,MAT,XAT are eligible to seek admissions. All the admissions are conducted through Centralised Admission Process set up by the competent State Government Authority.

The advertisements regarding vacancy position is floated in the local newspapers as per the various timelines and the vacancy position is also updated on the website as well. Since the institute is a Linguistic Minority, reservation policy is not applicable.

#### **6.4** Welfare schemes for:

Teaching	Yes
Non teaching	Yes
Students	Yes

Teaching	Yes
Non Teaching	Yes
Students	Yes

6.5 To	tal corpus fund go	enerated			
		7,09	9,69,295		
6.6 WI	hether annual fina	ancial audit ha	as been done	Yes	No
6.7 WI	hether Academic		rative Audit (A		done?
	Audit Type	External	T	Internal	
		Yes/No	Agency	Yes/No	Authority
	Academic	Yes	Co Located colleges	Yes	Inter Deptl
	Administrative			Yes	Inter Deptl
	Fo That efforts are	or UG Progran or PG Program	mes Yes	Nd Nd	In 30 days?  College for Examination
	Not Applicable				
affiliat	ted/constituent co	lleges?		•	note autonomy in the
	nic autonomy whic		•	J	
	ctivities and supp		-	tion	

The Alumni has made valuable contributions towards the alma matter as under: Internship provided to students in Industry of Alumni:

- 1. Mr. Ameya Munde of Electronics & Telecommunication, Technical Manager at ARK Infosolutions Pvt. Ltd., Pune: 05 students of Electronics & Telecommunication and Computer Science Engg.
- 2. Mr. Nikhil Jambhulkar of Mechanical, Market Research Analyst at Bloom IT Services: 02 students of Computer Science & Engineering.
- 3. Mr. Shubham Rahangdale, of Mechanical, working at Svenska Technology: 02 students of Mechanical Engineering .
- 4.Ms. Snehal Wankhade of Computer Science & Engineering working at Webcuits Technology, Nagpur: 14 Students of Computer Science & Engineering and Information Technology

#### Alumni Cell Activity Report (July 2017– July 2018)

								,
Sr.	Mont	Event/	Name of	Date	Depart -ment	No.	of	Glimpses/P
No	h	Program	Alumni			Benefic		hotograph
						iary		
1.	July	Guest	Ms.	14/07/201	Electronics &	50		
	17	Lecture	Namika	7	Telecommuni			
		on	Rodge		cation			
		Recent						
		Trends in						
		Industry						
		with NI						
		Labview						
2	Aug	Mitigatin	Ms.	18/08/201	Electronics &	65		
	17	g the gap	Ashwini	7	Telecommuni			
		between	Choudhar		cation			
		Industry	i					
		&						
		Institute						
		using NI						
		Labview.						

3	Dec 17	Industry Experien ce	Mr. Vijay Kichar, Ms. Vijashri Telang	13-12- 2017	Computer Science & Engineering	60	
4	Jan18	Guest Lecture on Interview Skill and Industrial Experien ce	Mr. Lakbirsin gh Marhas	15-01- 2018	Mechanical Engineering	75	
5	May 18	Skill Requirem ent for Placemen t	Mr. Pravin Jadhao	25-05- 2018	Mechanical Engineering	72	
6	June 18	Chit Chat with Alumni	Ms. Rasika Choudhar i	29-06- 2018	Civil Engineering	45	
7	July 18	Gate awarenes s	Mr. Samshad Ali	12-07- 2018	Civil Engineering	41	

#### 6.12 Activities and support from the Parent – Teacher Association

Every department conducts Parents Meet in every Semester. As a part of Teacher Guardian Scheme, the Guardian teacher visits the parents at their homes to establish the meaningful dialogue with them. The parents who are working at higher positions, or entrepreneurs are also invited for guest lecturers from time to time. The feedback from the parents is included in various policy decisions.

#### 6.13 Development programmes for support staff

Non teaching and Support Staff are the important pillars of the institute. In order to help this staff to exude better performance the following activities are conducted:

- ✓ English Speaking classes
- ✓ No Tobacco Awareness Camp gain

- ✓ (Opportunities to enhance qualification through ITI, Direct Second Year Engineering , or M.Tech, MBA
- ✓ Stage Programmes during Annual Family Gathering
- ✓ Training in Dance, Drama, Music
- ✓ Wellness counselling
- ✓ Induction programme

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is rated as one of Eco Friendly campuses in the region. In order to make the campus eco friendly, the following efforts are undertaken:

- The concept of Reuse, Recycle is implemented through out all the construction, garden activities.
- Plastic Free Campus
- Participation in AICTE Clean Campus Award
- Tree Plantation
- Eco Friendly Buildings
- Regular Green Audit
- Use of LED Lamps
- Rain Water Harvesting

#### Criterion – VII

#### 7. Innovations and Best Practices

# 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Audit courses have been started for the Technical Trainings for employability perspective.
- The training for performing arts in Dance, Drama, and Music is imparted during regular class room sessions. The dedicated slots are allotted for these classes.
- 11 Student Clubs have been started to provide platform for developing life skills, leadership qualities and organizational skills & communication skills. The clubs range from literary club to Drama Club.
- The college is Plastic Free and Tobacco Free. Necessary measures are undertaken to sensitize the students about the same.
- Extensive usage of NPTEL, Virtual Lab to stimulate activity based learning.
- Green Audit of full grown trees of campus in institute during year 2017.
- The only college in the region to participate in the AICTE "Clean Campus Award."
- The college has been adjudged as Best Institutional Garden Award by The Hitvada & Nagpur Garden Club.
- Preventive Health Check up camps for students and staff.
- The energy Conservation Awareness camp gain .

#### **Rain Water Harvesting:**

• Roof water harvesting is done and collected water is used for gardening purpose.

#### **Hazardous Waste Management:**

• Students are made aware of the hazardous chemicals and safety aspects when they are given instructions before utilizing the chemicals (specially for First Year)

#### **E-waste Management:**

• Electronic waste generated by college is disposed with E-waste managing company.

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Expert lectures, Seminars and events conducted for the students to sensitize them on the issues such as Tobacco Menace, Hazards of Plastic, Usage of Chemicals, Save Energy.
- The appointment of Dance, Drama, Music Teachers.
- Felicitation of Merits Students and rewarded with cash prize every year.
- Counselling sessions are available.
- Activity based learning through Students Clubs.
- Usage of NPTEL, Virtual Labortary for Lifelong Learning.

# 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### **Best practices in Teaching Learning:**

#### **Objectives:**

- Encouragement to the students to participate in Intercollegiate Technical & Cultural Events
- Continuous feedback mechanism from all the stakeholders.
- Students are supported for various workshops, technical competitions, etc. and students
  have brought laurels by securing prizes and awards at various competitions held
  nationally
- Continuous monitoring and performance review.
- Activity based Class Assessment Examination.
- Felicitation of Merits Students every year.
- Book Bank facility for meritorious and needy students.
- Emphasis on Lifelong Learning.
- CEO Series

#### **Best practices in Research & Development:**

- Sponsorship for attending conferences and seminars in the form of registration fees and TA/DA
- Organization of International conference on Appropriate Technologies & Sustainable Development (ICATSD)
- Faculties published articles in the news paper on recent trends in latest technologies and engineering education.
- Establishment of Centre for Research, Innovation & Patents Cell promoting faculty and students for R&D activity.
- Subject expert lectures & workshops on advance technology.

#### **Best Practice NO.1**

#### **Title of the Practice: Teacher Guardian Home Visits:**

#### **Context:**

- Effective & meaningful communications with the parents as prominent Stakeholders.
- Insights into the family background and upbringing of the students.
- Opportunities for two-way communication include: Phone calls.

#### **Effective communication strategies involve:**

• Initiation: On compilation of data and on completion of related procedures, the appointment with the Parents is sought by respective Teacher Guardian.

- Home Visit: On confirmation of appointment, Home Visit is scheduled by concerned Teacher Guardians. Efforts are made to conduct the co-located students in the vicinity.
- Socio-Economic profiling: The TGs vist the parents with pre determined questionnaires
  which mandates the socio-economic background of the students. Other student specific
  issues are also mentioned in it.
- Follow up:- On completion of Home Visit, the concerned TG maintains direct contact with the parents from time to time.

#### **Evidence of Success:**

- Total 1880 visits have been conducted.
- Strong bonds with parents have been established.
- The results and placement of students have improved remarkably. There are 5 toppers in 1<sup>st</sup>
   Sem B.Tech under Dr. Babasaheb Ambedkar Technological University for the session 2017-18.

#### **Problems Encountered:**

- Initial resistance from the students about the home visits by Teacher Guardians.
- Far flung locations of the students posed the problem.

#### **Best Practice NO.2**

#### **Title of the Practice : Industry Connect of the faculties (Faculty Industry Interaction)**

#### **Context:**

- To bridge the gap between academia and the industry.
- To provide practical exposure to faculties on the current trends in the insdutries.
- To collaborate with industrial organizations for working on various problems of mutual interest by entering into MOU's.
- Conduct short seminars/ lectures /MDP at the industry
- Recommend suitable modifications to the curriculum at the engineering institution.
- To identify project domains for the students.

#### **Evidence of Success:**

- The opportunities for the placement have increased manifold.
- The placement figure has reached 89.58%.
- The placements were spread in all the disciplines.

#### **Problems Encountered:**

- Sometimes faculties found it difficult to balance the schedules.
  - The appointments could not be sought as per the college timelines.

\*(Provide the details in annexure (annexure need to be numbered as i, ii,iii)

#### 7.4 Contribution to environmental awareness / protection

- Road shows and Nukkad Nataks to protect environment.
- Use of renewable energy sources- Rain Water Harvesting (Recycling)
- Efforts to create Plastic Free Campus.
- Participation in AICTE Clean Campus Award
- Energy Audit

7.5 Whether environmental audit was cond	ducted? Yes	No
	$\checkmark$	

# 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### S:- STRENGTHS

- The College is accredited by NAAC at 'A' grade with CGPA 3.16 during 1<sup>st</sup> cycle of Accreditation.
- Mix of young, dynamic and experienced faculty members.
- Pro active, supportive management
- Expansive campus
- Management from industrial background

#### W:-WEAKNESSES

- Students from mofussil/rural background
- Students are reluctant towards Start Ups.
- Less Consultancy projects.
- Difficulty to attract senior faculty members.
- Financial constraints due to delay in Govt.Scholarships.

#### O:-OPPORTUNITIES

- State of the art infrastructure and learning
- College located in the vicinity of the industrial estates.
- Collaborative research along with students
- Develop more interdisciplinary research/projects
- Maintaining and utilizing better contact to our alumni

#### T:- THREATS

- Rural back-ground students
- Communication barrier -English Language
- Increasing the number of international tie-ups.
- Decreasing inclination towards engineering.
- Fierce completion for admissions

## **Annexure: 5**

# 5.1 Participated in AICTE Clean Campus Award:



# **AICTE Clean Campus Award**

- ✓ First time participation in AICTE Clean Campus
- ✓ Amongst top 5 participants in the state of Maharashtra





J D College of Engineering and Management

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# **5.2** The HITVADA Nagpur Garden Club, Best Institutional Garden Award:



# Nagpur Garden Club - Hitvada Award

The gardens of the college have been adjudged Best Institutional Garden since last three years



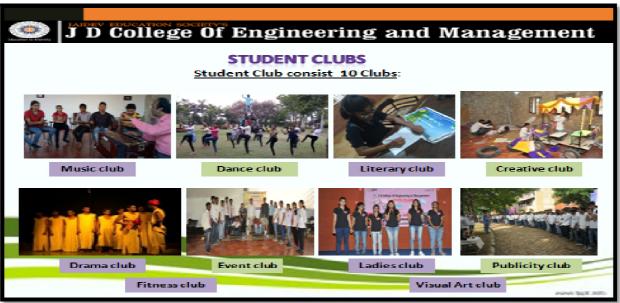
J D College of Engineering and Management

जो. डी. कॉलोजला बेस्ट
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### **5.3 Wellness Center:**







# **5.4 NSS Activities:**



### **5.5 PMYUVA Activities:**

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### PM YUVA Sessions at JDCOEM









J D College of Engineering and Management

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# **5.5 Industry Visits by Faculty:**





Dr. U.S.Dange

Signature of the Coordinator, IQAC



Dr. S.R.Choudhari

Signature of the Chairperson, IQAC

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